CHIP ESPINOZA MICK UKLEJA



# Managing the Millennials

Discover the

**Core Competencies** for **Managing Today's Workforce** 





### PRAISE FOR MANAGING THE MILLENNIALS

"For any leader who is interested in passing along a legacy to future generations, *Managing the Millennials* is a must-read. This book provides practical instruction on how to relationally connect with the growing and influential workforce that will one day run the world, emphasizing a mature approach to coaching and relating—while realizing the potential for change in yourself in the process. I'm confident you will enjoy reading it, just as I did."

—Patrick McClenahan, former president/general manager, CBS2/KCAL9, Los Angeles, CA

"As a legacy organization, we are concerned about who will carry the torch of Special Olympics forward. Our mission is relevant as ever but we really believe our future is dependent upon a new generation of athletes, coaches, volunteers, and staff grasping the vision. *Managing the Millennials* has helped our leadership team understand how to engage Millennials in the present so that we can count on them in the future."

—Bill Shumard, president, Special Olympics Southern California

"There is an old country saying that goes—'It ain't what you don't know that'll kill you, it's what you know for sure that ain't so.' This book exposes misconceptions about Millennials and, in a measured and logical way, calls for managers to change their thinking and behavior in order to achieve success with this generation of workers. To ignore these findings could be fatal."

—David Lucas, chairman of the board, The Bonita Bay Group

"What a great read! This management book offers insight and strategies to help faculty and managers better understand and work effectively with the 80 million people in their twenties entering college and the workforce this decade."

—Dr. F. King Alexander, chancellor, Louisiana State University

"Trust is the most critical aspect of any organization. Trust not only takes time to build, but also a willingness to understand another's point of view. I was intrigued by the authors' insight on the intrinsic values of Millennials. Finding and retaining the best Millennials is critical to every business. The book has reinforced my way of thinking about this new generation and what they bring to our organization. I have made *Managing the Millennials* a must-read for my team."

—Joseph R. Catti, president and CEO, Finemark National Bank and Trust

"Until I sat down and read *Managing the Millennials*, I don't think I fully understood the disconnect that was occurring between us. By better understanding what makes this generation tick, I've seen vastly improved communication and results."

—Laurie Sisneros, proprietor, Spaghettini Grill and Jazz Club

"I find the observations and conclusions of this book to be extremely enlightening for anyone managing in today's world. It not only is a practical guide for getting the most out of your human resources but relevant to understanding emerging markets and trends. As the millennium generation enters the work force and marketplace, how we relate to them is critical to our success."

—Alan Hyman, chairman of the board, Fremont Bank

- "Being an 'old school' Boomer, this book gave me a much-needed framework to understand AND work with the 'new school' Millennials. As they advance into our universities and workforce, how successfully the generations interact surprisingly depends on the mind-set of us old-schoolers. By embracing the generations' differences and positively, proactively, and confidently engaging Millennials, managers can build strong, effective organizations, and business schools can provide Millennials with richer and more valuable educational opportunities."
- —Dr. Michael E. Solt, dean, College of Business Administration, California State University, Long Beach
- "A great resource to help companies better understand the Millennial generation and build their leadership teams of the future."
- —Carl Lindner III, co-CEO, American Financial Group
- "Being a Millennial, I rarely find a book that accurately represents my generation and at the same time, contains practical, day-to-day strategies! *Managing the Millennials* is a gem among the sea of Millennial books today. As the workplace evolves to include more of the newest generation, culture and management skills must change in response. This new edition of *Managing the Millennials* continues to help managers meet their Millennials where they are at and develop them into the leaders of tomorrow."
- —Crystal Kadakia, two-time TEDx speaker and CEO of Invati Consulting

### Managing the Millennials

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Discover the

Core Competencies for

Managing Today's Workforce

Second Edition

CHIP ESPINOZA
MICK UKLEJA

WILEY

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We would like to dedicate *Managing the Millennials: Discover* the Core Competencies for Managing Today's Workforce 2e to Craig Rusch. Craig played the lead role in the research design for the first edition. It was a great day for all of us when Wiley desired to publish our work. But the best memories we have of Craig are traveling the country doing face-to-face interviews. He would beam after we each compared interview notes and enthusiastically shout two phrases over and over—psychological validity and theoretical saturation! He left us too early, but his work lives on. Thanks, Craig.

### CONTENTS

Foreword	Gabrielle Jackson Bosché	XV
Introducti	ion Close Encounters with a Different Kind	xix
PART I	THE MILLENNIAL PHENOMENON	1
CHAPTER 1	The Millennials and You	3
	The Generations at Work	4
	What in the World Is Happening?	8
	The Coming Job Gap	12
	You're So Special	13
	Bridging the Gap	15
CHAPTER 2	Aren't We All Just the Same?	17
	So What? Isn't Every Generation the Same?	17
	Who Gets to Do the Sense-Making and Set the Rules?	24
CHAPTER 3	The Effective Managers versus the	
	Challenged Managers	27
	Mind-Set	30
	Following Up with Human Resources	33
CHAPTER 4	The Points of Tension between Managers	
	and Millennials	35
	Perceptual Positioning	37
	The Consequence of Inexperience	40

### CONTENTS

PART II	DISCOVER THE CORE COMPETENCIES FOR	
	MANAGING TODAY'S WORKFORCE	53
CHAPTER 5	Be Flexible: When Letting Them Have It	
	Their Way Makes Sense	55
	Flexing with the Autonomous	
	The Millennial Intrinsic Value: Work-Life Blending	56
	The Bias of Experience	57
	Psychological Contract	60
	Learning from Our Success	61
	Learning from Our Failure	62
	Best Practice	62
CHAPTER 6	Create the Right Rewards: Rewarding the	
	Right Things in the Right Ways	65
	Incenting the Entitled	
	The Millennial Intrinsic Value: Reward	66
	The Bias of Experience	66
	Rewarding the Right Way	68
	Rewarding the Right Things	69
	Keeping Them Informed	70
	Learning from Our Success	71
	In a Nutshell	73
CHAPTER 7	Put Their Imagination to Work: They Are	
	at the Head of the Creative Class	75
	Cultivating the Imaginative	
	The Millennial Intrinsic Value: Self-Expression	76
	The Bias of Experience	76
	Creativity and Competitive Advantage	78
	Managerial Best Practices	79
	Let Them Know What Happened with Their Ideas	80
	Let Them Have Fun	81
	In a Nutshell	82

### Contents

CHAPTER 8	Build a Relationship: First Them, Then You	85
	Engaging the Self-Absorbed	
	The Millennial Intrinsic Value: Attention	86
	The Bias of Experience	88
	Best Practices	88
	So What Are Some Barriers to Engaging?	91
	Something to Think About	95
	The Transfer of Tacit Knowledge Will Not Happen without Building a Relationship	95
CHAPTER 9	Be Positive When Correcting: Fragile,	
	Handle with Care	99
	Disarming the Defensive	
	The Millennial Intrinsic Value: Achievement	100
	The Bias of Experience	103
	Best Practices	104
	Learning from Success	106
	In a Nutshell	110
CHAPTER 10	Don't Take Things Personally: It Is Not	
	Always about You	113
	Self-Differentiating from the Abrasive	
	The Millennial Intrinsic Value: Informality	114
	The Bias of Experience	115
	Self-Differentiating Is about You	117
	Know Where They End and You Begin	118
	Separateness and Togetherness	119
	Know the Difference between Your Role and Your Person	119
	Beware of Triangulating	119
	Think about Your Presence	120
	Confessions	121
	In a Nutshell	122

### CONTENTS

CHAPTER 11	Show Them the Big Picture: The Big Picture Does Not Exist Until You Help Them See It	125
	Broadening the Myopic	120
	The Millennial Intrinsic Value: Simplicity	126
	The Bias of Experience	127
	Learning from Success	128
	Learning from Failures	128
	Start with Something Easy	129
	The Consequential Thinking Model	130
	The Five Whys	131
	Please, Do Share	132
	In a Nutshell	134
CHAPTER 12	Include the Details: Ambiguity Is Their	
	Kryptonite	137
	Directing the Unfocused	
	The Millennial Intrinsic Value: Multitasking	138
	The Bias of Experience	139
	Directing? I Thought They Wanted Autonomy	140
	Giving Direction	141
	Learning from Success	142
	Learning from Our Failures	143
	In a Nutshell	145
CHAPTER 13	Make It Matter to Them: They Want to	
	Know "Why" before "What"	147
	Motivating the Indifferent	
	The Millennial Intrinsic Value: Meaning	148
	The Bias of Experience	150
	Hierarchy of Capabilities	152
	Learning from Success	155
	Learning from Our Failures	156
	In a Nutshell	157

### Contents

PART III	YOUR COMPETITIVE ADVANTAGE	159
CHAPTER 14	Building a Millennial-Friendly Culture	161
	Identify Your All-Stars and Give Them a Platform	161
	Involve Your Managers in the Conversation	163
	Ask Millennials	163
	Suspend Organizational Bias	164
	Promote the Core Competencies for Managing Today's Workforce	165
	The Generational Rapport Inventory	166
CHAPTER 15	Mentoring Millennials	169
	Challenges Millennials Face in the Workplace	171
	Strategies for Overcoming Roadblocks at Work	172
	The Seven Skills for Overcoming Roadblocks	177
	<i>In the End</i>	179
Acknowle	dgments	181
Notes		183
Index		191

—Gabrielle Jackson Bosché
 Author, 5 Millennial Myths: The Handbook for Managing and
 Motivating Millennials

Can't we just skip Millennials and start hiring the next generation? Admit it, the thought has crossed your mind. And guess what? You're not alone! I am asked this question nearly every time I get on stage to speak about Millennials and leadership.

Today's Millennials are painted as entertainment-addicted, entitled twenty-somethings who can't look up from their smartphone to shake your hand.

Millennials aren't the first generation of youth to get a bad rap. If stereotypes were true, every Gen Xer was a grunge kid. Every Baby Boomer was a useless hippie. Every traditionalist was a good-for-nothing greaser.

Generations are not created in a vacuum. They are the imperfect production of parents, pop culture, and politics. Millennials were born into an economic boom and graduated into a major bust. We were raised on the Internet. We live in a world where knowledge is borderless and information platforms keep facts fluid.

Today's managers look at this generation with amusement and confusion. To them, we are terrifying, strange, and inspiring.

### FOREWORD

A quick Google search on Millennials and your browser is flooded with headlines:

"Millennials expect a raise and promotion in year one." "Here come the Millennials...are you ready for their ego?" "Expecting loyalty from Gen Y may be expecting too much."

The critics have it wrong.

When I look out at my generation, I don't see selfish, lazy, and flaky kids. I see individuals passionate about justice, committed to making a difference, and ready to be taken seriously.

Millennials refuse to accept the status quo. We want careers that crisscross industries. We trust leaders with raw authenticity. We crave experiences that last more than moments. Our favorite verbs are *disrupt*, *dream*, *digitize*, and *sustain*.

I graduated from college in 2009. It was the height of the recession and well-paying jobs were hard (i.e., impossible) to come by. But by some luck, I had found one. I would be working in a political consulting firm, preparing for a statewide election in California.

It was my first day on the job. Four weeks prior, I was walking across the graduation stage. That day I was walking into the rest of my life.

Looking behind me, I saw the faces of my parents cheering me on. I could feel the support of my professors, and the pressure to make them proud.

I put one foot in front of the other as I passed through huge glass doors and into my destiny.

The receptionist greeted me in the lobby and asked me to follow her to my office. *I have an office? My friends are still taking fancy coffee orders and I have my own office!* Before I could decide on a color scheme for my new workspace, the receptionist stopped in front of a closed door and pointed. "There you go! Let me know if you need anything."

I looked at the door with anticipation. This was it. I cracked the door and pushed. Before I could rush into my magnificent working quarters, I was hit like a wave with the overwhelming stench of bleach detergent.

There it was. My office. Formerly a cleaning closet, it was now my very own productivity center. Once the fumes subsided, I sat down and made myself at home. I had no idea what I would be doing or what I would be working on, but in that moment, I had made it.

Work was not what I had expected. Office hours were long. Project assignments were complicated. The culture was foreign and boring. Six months later, my manager noticed my mood had changed. He pulled me into his office and did something incredible. He said, "Gabrielle, I know that you probably aren't doing the work you thought you would be doing. I'm sure it isn't as fun or as exciting as you were anticipating." I tried to not agree with him. *Was I getting fired?* 

He continued, "But I just wanted to say, thank you. When you serve your clients better, it helps all of us serve our clients too. So, thanks."

That was it. It took 60 seconds to change my understanding of management forever. *Managing the Millennials* will have a similar impact on anyone who reads it.

Chip and Mick have investigated the motivational forces that drive Millennial performance. They have conducted primary research to collect firsthand data on how Millennials communicate. They have developed profound resources for leaders of every industry to create a more generationally inclusive environment.

I want to applaud you for picking this book up. It is the first step to a journey of creating awesomeness at work. Organizations that apply the contents of this book are excelling in their industry, while businesses that refuse to embrace it are being left in the dust.

The only place there is a generation gap is in our heads. Working with corporate management teams has taught me that every employee wants what Millennials want: fulfillment, recognition, appreciation, and compensation.

This book will provide you with incredible insight into managing the next generation. But more than just managing Millennials, this book will fundamentally change how you lead and relate to others.

Get ready to have your mind and your influence rocked. Get ready to finally understand the Millennials.

### INTRODUCTION

### Close Encounters with a Different Kind

Raise your hand if you have ever had an encounter at work with a younger employee that left you completely puzzled. Relax. You are not alone!

There are currently four generations at work (Builders, Baby Boomers, Gen X, and Millennials), and three of the generations have been playing nice together for well over a decade. Therefore, our attention will focus on where most of the angst lies—between the new kids on the block (Millennials) and the other age cohorts.

We are constantly amazed at how the topic of "Managing the Millennials" resonates with people. Standing in line for a latte, on a plane, or at a cocktail party, when we talk about our research, it creates a buzz. Although interested in hearing about our findings, people are even more eager to tell their own story. Odds are that if you bought this book, you have your own story. You have lived it, and you have experienced the tension.

A few years ago, we began to notice a growing frustration among managers and business leaders with integrating younger workers into their organizations. Activities that in the past had been relatively straightforward—like recruiting, retaining, and rewarding—now seemed more challenging than ever; and we were

### INTRODUCTION

not the only ones who noticed. Newspapers, journals, magazines, niche publications, 60 Minutes, and even movies have captured the phenomena of the Millennial in the workplace. The stories portrayed reactions that ranged from amazement to incredulity to outrage. These reactions are the result of values and behaviors exhibited by Millennial employees, which cause them to appear distinctly different from their vocational forerunners and which are undermining norms that have supported the workplace for decades.

This book is the result of a two-year study to find out how managers can be successful with their Millennial employees in the face of these challenges. We wanted to "get inside" the relational dynamics. Our objective was to identify behaviors and traits exhibited by Millennials that managers deemed problematic. We interviewed hundreds of managers and employees in a variety of work environments. Data from the interviews were used to build a model, which we explain in the following chapters. The model illustrates the different values held by each generation. It also shows how behaviors exhibited by the holders of those values are often misperceived, and how those misperceptions in turn lead to intergenerational tension. We explain why generations have differing values and how such values manifest through behaviors and interactions that create tension in the workplace.

Specifically, we identify nine points of tension that result from clashing value systems in a cross-generational management context and nine competencies required to mitigate each counterproductive disconnect. We have committed a chapter to each of the competencies. Each chapter describes the tension, potential disconnect, and the competency that leads to generational rapport. Our mission is not just to describe the conflict. We go beyond that to provide tools for resolving the tension that inhibits the success of both managers and Millennials.

If you are a reader of management literature, then you are familiar with many of the managerial leader practices in the following pages. Some practices are familiar while others are novel, but all have received respect in academic and practitioner

### Introduction

literatures. However, concepts and models are only helpful if you know where and how to apply them. The value of our work is to help you identify the areas that can undermine your success as a manager and what to do about these areas. Most of the managers who have attended our workshops have commented that *Managing the Millennials* is useful for managing all ages. We agree. As it happens, the solutions that we share include best practices that can be applied in many relational settings. However, there is special urgency in the multigenerational context, and especially so with Millennial employees.

Demographers William Strauss and Neil Howe reference the Harry Potter series as an excellent illustration for the differences between Millennials and their predecessors (Builders, Baby Boomers, and Gen X). Harry Potter and his friends are smart, overachieving, innovative, and self-possessed, doing their best to operate within the rules set forth for them, while practicing their calling of saving the world as need arises—they represent Millennials. The individualistic, judgmental, egotistical teachers at Hogwarts responsible for shaping the young wizards characterize the Baby Boomer generation. Characters like Hagrid, though not in power but always around to help, epitomize Generation X—a group sandwiched between two powerful and dominant generations.

Unlike any other generation before them, Millennials are the first generation that can access information without an authority figure. They are wizards with technology, visionaries with high expectations; armed with knowledge or the know-how to access it, they proclaim themselves as ready. Ready for any challenge, ready for more responsibility, and, as John Mayer sings, "Waiting on the world to change." They perceive themselves to be "in waiting," held back by well-meaning elders whose best years have come and gone. Millennials respect their elders for what they have done but relegate their future utility to the role of mentor, career counselor, and cheerleader.

At the core of the Millennial phenomenon is that they do not have the same need or know-how to build relationships with

### INTRODUCTION

their managers or authority figures. Previous generations had to take initiative to relationally connect in order to gain information and access. It is a natural arrangement that has played itself out for generations. Things are different now. The rules have changed. A Millennial with a smartphone can usurp the authority of a decorated professor in her own classroom. Builders, Baby Boomers, and Gen X cannot help but sense the shift and ask themselves, "Why don't they ever come and ask me questions?" We suggest that either they do not think they need to or they do not know how. The dichotomy is that they desperately want mentors or career advocates. That leads us to believe that most Millennials just do not know how to relate to someone who is in authority that is not already perceived to be "for" them. Since Managing the Millennials was first published, we have discovered that the Millennial phenomenon is observed and experienced throughout the world. We will address the international picture in the next chapter.

The other side of the coin is that managers do not recall the experience of their superiors reaching out to them. It is a behavior they do not remember being modeled to them. They know why and how to reach upward but do not feel the need to reach downward or they just do not know how. And for good reason, traditional managerial leader training programs focus on how managers can get subordinates to do what she or he wants them to do. One of the first questions that surfaces from an audience is, "How can you help me change them [the Millennials]?"

Although we devote a great deal of attention to the values, attitudes, and behaviors of Millennial employees, our story is not about them. The lead character in our story is the manager—the person responsible for the productivity of, development of, and knowledge transfer to the emerging workforce. In the chapters that follow, we characterize how the managers in our study experience Millennials on the job. The managers and leaders we worked with expressed both admiration and frustration. We preserved their expressions unedited in order to illustrate both the barriers to and opportunities for adaptation, engagement, and communication.