

Hyasinta Kessy

Competence Based Education and E-Portfolio in Tertiary Education

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**COMPETENCE BASED EDUCATION
AND
E- PORTIFOLIO IN TERTIARY EDUCATION**

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The Open University of Tanzania**

PREFACE

Teachers, instructors, and faculties are facing extraordinary challenge due to paradigm shift from content based to the learner centered, competence based approach that aims at bridging the gap between graduates and the labour market. This is a worldwide move of which Universities and colleges needs to improve their teaching methods in response to the demand for more highly skilled workers; students and workers need to obtain more visible, transferable skills, acquired in both formal and informal education while employers and business men are expected to identify and recruit the most suitable candidates for jobs.

This book is partly a report from EPICA Project, a new EU- African strategic plan which aims to bring together businesses, public sector organizations and universities to co-design an innovative and scalable e-Portfolio (developed by MyDocumenta). EPICA conducted training to Several East African University staff who was involved in the project including the Makerere University of Uganda, the Maseno University of Kenya and the Open University of Tanzania.

This book will be of great importance to all university lecturers, teachers from different higher learning institutions and other tertiary level instructors as we embark into online teaching and learning including my-documenta e-portfolio as a marketing strategy for our students

Many practical illustrations t are also found in the book to simplify the work of facilitators and teachers so as to prepare an effective competence based curriculum and e-portfolio from their respective programs, courses, and teaching subjects in particular.

Table of Contents

AN OVERVIEW OF THE CONTENT.....	1
CHAPTER ONE: BACKGROUND TO COMPETENCE BASED EDUCATION.....	3
CHAPTER TWO: EDUCATIONAL GOALS, OBJECTIVES, AND OUTCOMES.....	8
CHAPTER THREE: CBE THEORETICAL PERSPECTIVE.....	13
CHAPTER FOUR: DEVELOPING A COMPETENCY-BASED CURRICULUM	19
CHAPTER FIVE: IDENTIFYING COURSE COMPETENCES	23
CHAPTER SIX: DESIGNING ACTIVE METHODOLOGIES.....	26
CHAPTER SEVEN: COMPETENCE BASED EVALUATION.....	37
CHAPTER EIGHT: INTRODUCTION TO MY DOCUMENTA E- PORTIFOLIO	42
CHAPTER NINE: HANDS ACTIVITIES IN E- PORTIFOLIO	46
CHAPTER TEN: DIGITAL IDENTITY AND MARKETING IN E-PORTIFOLIO	53
REFERENCES	56
APPENDIXES	59