## **Anonym**

The Integration of Intercultural Learning Integrated in EFL-Textbooks

**Master's Thesis** 

# YOUR KNOWLEDGE HAS VALUE



- We will publish your bachelor's and master's thesis, essays and papers
- Your own eBook and book sold worldwide in all relevant shops
- Earn money with each sale

Upload your text at www.GRIN.com and publish for free



#### **Bibliographic information published by the German National Library:**

The German National Library lists this publication in the National Bibliography; detailed bibliographic data are available on the Internet at http://dnb.dnb.de .

This book is copyright material and must not be copied, reproduced, transferred, distributed, leased, licensed or publicly performed or used in any way except as specifically permitted in writing by the publishers, as allowed under the terms and conditions under which it was purchased or as strictly permitted by applicable copyright law. Any unauthorized distribution or use of this text may be a direct infringement of the author s and publisher s rights and those responsible may be liable in law accordingly.

#### **Imprint:**

Copyright © 2022 GRIN Verlag ISBN: 9783346716033

#### This book at GRIN:

nonym	
he Integration of Intercultural Learning Integrated i	n
FL-Textbooks	

#### **GRIN - Your knowledge has value**

Since its foundation in 1998, GRIN has specialized in publishing academic texts by students, college teachers and other academics as e-book and printed book. The website www.grin.com is an ideal platform for presenting term papers, final papers, scientific essays, dissertations and specialist books.

#### Visit us on the internet:

http://www.grin.com/

http://www.facebook.com/grincom

http://www.twitter.com/grin\_com

#### Masterarbeit

zum Thema

# The Integration of Intercultural Learning Integrated in EFL-Textbooks

- A Textbook Analysis

### **Table of Contents**

Τ		mtr	introduction			
2		Inte	rcult	ural Learning	3	
	2.	1	Cult	ure and Identity	3	
2.2		2	Inte	rculturalism	4	
		3	Com	nponents of Intercultural Competences	6	
	2.	<i>2.4</i> The		Common European Framework of Reference for Languages	8	
2.1		1	Nor	th Rhine Westphalia`s Curriculum for Gymnasium and Gesamtschule	. 12	
3		Inte	rcult	ural Learning in the EFL-Classroom	. 15	
	3.	1	Inte	rcultural Competences in the Foreign Language Classroom	. 15	
3.2 New Pu			New	v Purposes for language learning	. 17	
	3.	3	Trar	nsculturality	. 18	
4		Dida	actic	Principles	. 20	
	4.	1	Byra	am's Model of Intercultural Communicative Competence	. 20	
		4.1.	1	Knowledge	. 21	
4.1.		4.1.	2	Skills of Interpreting and Relating	. 23	
		4.1.	3	Skills of Discovery and Interaction	. 25	
		4.1.	4	Attitude	. 26	
		5	Critical Cultural Awareness	. 28		
		2	Mod	del of Inter-/ Transcultural Communicative Competences	. 29	
5 Me 5.1 5.2		Met	hod	and Material	.31	
		1	Refl	ection on Textbook Analysis	.31	
		2	Crite	eria for Analysing Intercultural Competences in Textbooks	. 33	
		5.2.	1	Level of Objective Description	. 33	
	5.2		2	Level of Subjective Analysis	. 34	