

## A Grammar of Mian

# Mouton Grammar Library

## 55

Editors

Georg Bossong

Bernard Comrie

Matthew Dryer

De Gruyter Mouton

# A Grammar of Mian

by

Sebastian Fedden

De Gruyter Mouton

ISBN 978-3-11-026418-0  
e-ISBN 978-3-11-026419-7  
ISSN 0933-7636

*Library of Congress Cataloging-in-Publication Data*

Fedden, Sebastian, 1973–  
A grammar of Mian / by Sebastian Fedden.  
p. cm. — (Mouton grammar library; 55)  
Includes bibliographical references and index.  
ISBN 978-3-11-026418-0 (hardcover : alk. paper)  
1. Mian language — Grammar. I. Title.  
PL6621.M53F43 2011  
499'.12—dc23

2011035176

*Bibliographic information published by the Deutsche Nationalbibliothek*

The Deutsche Nationalbibliothek lists this publication in the Deutsche Nationalbibliografie;  
detailed bibliographic data are available in the Internet at <http://dnb.d-nb.de>.

© 2011 Walter de Gruyter GmbH & Co. KG, Berlin/Boston

Printing: Hubert & Co. GmbH & Co. KG, Göttingen

∞ Printed on acid-free paper

Printed in Germany

[www.degruyter.com](http://www.degruyter.com)

## Acknowledgements

The present volume is the heavily revised version of my doctoral dissertation “A grammar of Mian, a Papuan language of New Guinea”. It is wider in scope and also tries to get rid of the rough edges of the dissertation. Since my days as a Ph.D. student I have been back to the field for two more months expanding the corpus and tying up loose ends in the analysis. This larger corpus, the critical and helpful comments of the external reviewers, as well as two years of turning over various issues of Mian grammar in my mind, helped me to develop a clearer view of many of these issues. I would like to sincerely thank the following people and institutions for providing help and support during my Ph.D. and while revising the material and preparing it for publication. All mistakes are, of course, my own.

A great debt of gratitude is owed to the people of the Mianmin communities in Mianmin and Yapsiei for sharing their language, culture and lives with me during my stay in Papua New Guinea. In particular, thanks to the whole Milimab family, especially to Kasening Milimab, for great patience and interest in this project and for taking me in as one of the family.

Special thanks go to my language consultants: Kasening Milimab, who had an immense knowledge and was very concerned that I learn Mian properly, Asuneng Amit, who had the gift of telling wonderful stories and the patience for paradigm elicitation, Liden Milimab, whose superb command of English was helpful in many ways, and Raymond Davai, who taught me basic Mian tonology by indicating pitch movements with hand gestures, after it had turned out that the method of having speakers whistle the tones failed. Thanks also to Beitab Fenobi and Ibalim Soubgena, from whom I was able to record historical accounts and descriptions of traditional Mianmin initiation rituals and to Umsin Milimab, Wentak Yung, Awaseb Oblib, Ms. Selem Kasening, Milsen (aka Mandat) Milimab, Eron Yung, Davai Milimab, Wils Tloniab, Stanley Ebtam, Headmaster Nontlin Dab, Ray Waniab from MAF in Tabubil, Jeremiah (aka Vagi) Yung, Ebel Yangsin, Aiben, and the pastors Uneyab and Maikas.

I am grateful to my supervisors Nick Evans and Rachel Nordlinger for steady guidance and support throughout the Ph.D. project.

Thanks to Nick for always challenging me intellectually in our supervision meetings, for never being satisfied with the second best, but also for steady encouragement along the way. He not only made me be critical towards my work and sharpen my analyses of Mian linguistic structure but also made me aware how important it is to have the reader in mind when writing a grammar.

Thanks also for many valuable tips concerning fieldwork and equipment (especially the ‘dead-dog’ bag to keep things dry).

Thanks to Rachel, who was always there for spontaneous meetings, in which we discussed various topics of my thesis and brought some sense into the complex Mian verb morphology. Also for being a great moral support throughout the time of my Ph.D.

I thank the Max Planck Institute for Psycholinguistics in Nijmegen for enabling me to continue my work on this grammar while being a postdoc in the Language and Cognition Group, and the Arts and Humanities Research Council (UK) for giving me the opportunity to continue my work and finish this grammar while working on the ESF EuroBabel project “Alor-Pantar languages: origin and theoretical impact” (AH/H500251/1).

The fieldwork I have conducted during my time as a Ph.D. student (in 2004 and 2005) was funded by the Arts Faculty of the University of Melbourne and the ARC Discovery Project “Reciprocals across languages”. The last field trip (in 2008) was funded by the Max Planck Institute for Psycholinguistics in Nijmegen. I thank these bodies for their financial support.

I wrote the revised version of my thesis presented in this volume as a postdoctoral fellow at the MPI for Psycholinguistics in Nijmegen and in the Surrey Morphology Group at the University of Surrey. I thank Steve Levinson and Grev Corbett, respectively, for their help and support.

Special thanks go to Don Gardner who first got me interested in working on Mian. Don has been working as an anthropologist with the West Mianmin for the last 30 years and I was lucky to be able to profit from his knowledge and connections in Papua New Guinea. Don accompanied me on my first trip for a couple of weeks, introduced me to the people and was generally an invaluable help for me to adjust to the unfamiliar environment.

The first one and a half months of my first field trip I spent in Yapsiei station. I would like to thank Tesinab Balabe, with whom I worked there, and Atupe, Father Ben and Father Albino of the Yapsiei mission station, Milan Janda, who was researching moths in the area and who let me use his satellite phone, and the kiap of Telefomin District Ricky Yentop Yaman.

Further, I thank the National Research Institute of Papua New Guinea in Port Moresby, especially Jim Robins, and the Provincial Government of Sandaun Province in Vanimo, especially Eugene Raire and Ignatius Litiki.

I thank Bernard Comrie and Bill Foley, the examiners of my dissertation, for many critical comments and helpful suggestions which I incorporated into the present book.

Matthew Dryer, the cognizant editor for the Mouton Grammar Library, closely read the whole manuscript. I am very grateful for his insightful comments which made me change many aspects of the description and the analysis and which thus greatly improved the quality of the grammar.

I also thank Marian Klamer for many helpful comments on how to prepare the manuscript for publication in the MGL.

My thanks go to the following people in the linguistic community for information, comments, and discussion of various aspects of my thesis and the revised version presented in this volume: Matthew Baerman, Dunstan Brown, Marina Chumakina, Scott Collier, Bernard Comrie, Grev Corbett, Dennis Creissels, Mark Donohue, Nick Enfield, Nick Evans, Janet Fletcher, Bill Foley, Alice Gaby, Sonja Gipper, Carlos Gussenhoven, Geoffrey Haig, John Hajek, Mark Harvey, Martin Haspelmath, Nikolaus Himmelmann, Larry Hyman, Barb Kelly, Sasha Krasovitsky, Nicole Kruspe, Steve Levinson, Debbie Loakes, Robyn Loughnane, Asifa Majid, Felicity Meakins, Ulrike Mosel, Rachel Nordlinger, Nick Nicholas, Tania Paciaroni, Andy Pawley, Nick Piper, Ger Reesink, Eric Round, Bella Ross, Antoinette Schapper, Sophie Salfner, Gunter Senft, Ruth Singer, Mary Stevens, Lesley Stirling, Hywel Stoakes, Nick Thieberger, Anna Thornton, Shuntaro Tida, Claire Turner, and Claudia Wegener.

Special thanks go to Janet Fletcher, Mark Donohue and John Hajek for reading and commenting on earlier versions of the phonology chapter, to Claudia Wegener for reading and commenting on earlier versions of the sections on phonology, gender, the noun phrase and question formation, and to Sophie Salfner for reading and commenting on the final version of the phonology chapter.

I thank Barry Craig, Curator of Foreign Ethnology at the South Australian Museum for letting me use the regional map reproduced on page 2 and Emin Wunsch for tracing the map to produce a high-res version of it.

Thanks go to my family Renate and Karsten Fedden and my sister Svenja Henzler. And to my friends Dale Adams, Robert Cohnen, Davide Giacobelli, Sonja Gipper, Sven Gusowski, Lars-Henning Hiss, Sonja Kirmes, Robyn Loughnane, Mirjam Manoutcheri, Gregoria Manzin, Felicity Meakins, Tania Paciaroni, Mario Paolini, Jana Paschen, David Patterson, Gerd Reifarh, Lutz and Dorothee Reinfried, Eric Round, Brett Rutter, Doreen Siegfried, Klaus Tegeler, Matthias Vigelius, Ben Van Vranken, Christine Waanders, Silke Wächter, and Claudia Wegener.





# Table of contents

Acknowledgements	v
Abbreviations	xxiii
<b>1 The language and its speakers</b>	<b>1</b>
1.0 Introduction	1
1.1 <i>Mian wéng</i> : The Mian language	2
1.2 The Ok languages	4
1.2.1 The Ok languages as a family	4
1.2.2 Previous linguistic research on the Ok languages	5
1.3 Typological profile	6
1.4 Note on the revised version	10
1.5 Fieldwork and consultants	11
1.6 The <i>Miantén</i> : The Mianmin people	12
1.6.1 Landscape and climate	12
1.6.2 Mianmin settlements	13
1.6.3 Food preparation	15
1.6.4 Political organization	16
1.7 Notes on examples and the orthography	16
1.7.1 Examples	16
1.7.2 Orthography in the examples	17
<b>2 Phonology</b>	<b>19</b>
2.0 Introduction	19
2.1 Consonants	20
2.1.1 Phonetic description and allophonic distribution of consonants	20
2.1.1.1 Stops	20
2.1.1.2 Nasals	21
2.1.1.3 Fricatives	22
2.1.1.4 The lateral glide /l/	22
2.1.1.5 Semivowels	23
2.1.2 Minimal pairs for consonants	24
2.1.3 Regular phonological processes for consonants	25
2.1.3.1 Final devoicing	25
2.1.3.2 Aspiration and withheld release	25
2.1.3.3 Word-final free variation of [p <sup>h</sup> ], [p <sup>ʰ</sup> ], [f], and [ɸ]	26
2.1.3.4 Intervocalic lenition of /b/ and /k/	26

2.1.3.5	Homorganic nasal assimilation	27
2.1.3.6	Optional schwa-insertion into consonant clusters	27
2.1.4	Assimilation with following alveolar nasal /n/	28
2.2	Vowels	28
2.2.1	Phonetic description and allophonic distribution of vowels	29
2.2.2	Minimal and near-minimal pairs for Mian vowels	30
2.3	Vowel length	31
2.4	Pharyngealization	35
2.4.1	Contrasts involving pharyngealization	35
2.4.2	Creaky voice accompanying pharyngealized /a <sup>s</sup> /	37
2.4.3	Pharyngealized /a <sup>s</sup> / and word accent	37
2.5	Phonologically conditioned allomorphy	38
2.5.1	The existential verb <i>bi</i>	38
2.5.2	The verb <i>-lò</i> ‘hit, kill’	38
2.5.3	The article <i>=i</i> ‘Animate plural’	38
2.5.4	The subject suffixes <i>-i</i> ‘1SG.SBJ’ and <i>-ib(o)</i> ‘2/3PL.AN.SBJ’	39
2.5.5	The subject suffix <i>-o</i> ‘3SG.F.SBJ’	39
2.5.6	<i>-bio</i> ‘General past’	39
2.5.7	<i>-so</i> ‘Hesternal past’	40
2.5.8	<i>=a</i> ‘Question’ and <i>=e</i> ‘(Content) Question’	40
2.6	Phonotactics	40
2.6.1	Syllable structure	40
2.6.2	Syllable-initial consonant clusters	42
2.6.3	Heterosyllabic consonant clusters	43
2.6.4	Vowel clusters	43
2.7	Vowel harmony	44
2.7.1	In classificatory prefixes	45
2.7.2	In the modal suffix /Vm/ ‘Deontic’	45
2.7.3	In the bound pronouns of the ‘alone’-series	46
2.8	Tone	46
2.8.1	Introduction	47
2.8.2	Tonal phonology of nouns and adjectives	49
2.8.2.1	Tone association in monosyllables	51
2.8.2.2	Tone association in disyllables	55
2.8.2.3	Nominals with the accent on the first syllable	59
2.8.2.4	Tone association in trisyllables	60
2.8.3	Expanding the tonal domain	62
2.8.3.1	Tone in non-verbal predications	62
2.8.3.2	Cliticization of the article	66
2.8.3.3	Tone in noun-noun compounds	68

2.8.3.4	Contour delinking across word boundaries	71
2.8.4	Tonal phonology of the verb	72
2.8.4.1	Accent and tonal melodies	73
2.8.4.2	Unaccented verbs	74
2.8.4.3	Stem accented verbs	75
2.8.4.4	Off-stem accented verbs	77
2.8.4.5	The inherently accented irrealis suffixes	79
2.8.4.6	Tone of <i>-ûb</i> - 'give' and of compounds with <i>-ûb</i> - 'give'	80
2.8.5	High tone in forms of the non-hodiernal past	82
2.8.6	High tone on the stem of the verb <i>ge/gen</i> 'build, roll, fasten'	82
2.8.7	The LH melody in lexical reduplications	82
2.8.8	Tone and syllable prominence	83
2.9	Orthography	83
<b>3</b>	<b>Word classes</b>	<b>85</b>
3.0	Introduction	85
3.1	Nouns	85
3.1.1	Properties common to all nouns	86
3.1.2	Compound nouns	87
3.1.3	Additive co-compounds	91
3.1.4	Noun-to-verb derivation	91
3.1.5	Noun-to-adverb/adjective derivation	92
3.1.6	Adjective-to-noun derivation	93
3.1.7	Proper names and kin nouns	94
3.1.8	Dyads	95
3.1.8.1	<i>dum</i> 'father and child' and <i>hat</i> 'mother and child'	97
3.1.8.2	<i>mikim</i> 'siblings of opposite sex' and <i>dab</i> 'siblings of same sex'	98
3.1.8.3	<i>kam</i> '(married) couple'	98
3.1.9	Temporal nouns and noun phrases	99
3.1.10	Verbal nouns	100
3.2	Verbs	101
3.2.1	Notation conventions for verbs	105
3.2.2	Verb compounds	105
3.2.3	Denominal and deadjectival verbs derived with <i>-an</i>	108
3.2.4	Function verbs	109
3.3	Articles	109
3.3.1	The pronominal article and referentiality	109

3.3.2	The collective article = <i>o</i>	113
3.4	Adjectives	114
3.5	Prenominal modifiers	121
3.6	Adverbs	121
3.7	Pronouns	124
3.7.1	The free pronoun series	124
3.7.2	Possessive pronoun series	126
3.7.3	The bound pronoun series	128
3.7.4	Emphatic pronouns	130
3.7.5	The possessive pronouns with nominal function	132
3.7.6	The negative pronoun suffix - <i>kob</i>	133
3.7.7	The free 'alone'-series	134
3.7.8	Reflexive pronouns	134
3.7.9	Demonstratives	136
3.7.10	Synopsis of pronouns	138
3.7.11	Interrogatives	139
3.7.12	Note on indefinites	139
3.8	Directionals	140
3.8.1	Demonstrative directionals	142
3.9	Postpositions	143
3.10	Quantifiers	144
3.11	Conjunctions and subordinators	149
3.11.1	<i>eka</i> 'and'	149
3.11.2	<i>bleka</i> 'or'	150
3.11.3	<i>otâne</i> 'but'	150
3.11.4	<i>kesoa</i> 'because, since'	151
3.11.5	<i>bita</i> 'until'	152
3.11.6	<i>mole</i> 'if'	152
3.12	Ideophones	153
3.12.1	With function verb <i>ge/ga</i> 'say'	154
3.12.2	With function verb <i>ge/ga</i> 'say' or existential verb <i>n/bl~bi</i>	155
3.12.3	With motion verbs	156
3.12.4	With function verb <i>ge/ga</i> 'say' or motion verb	156
3.12.5	With a semantically more specific verb	156
3.13	Clitics and particles	157
3.13.1	Illocutionary force clitics	157
3.13.2	Medial verb clitics	158
3.13.3	The negative clitic = <i>ba</i>	158
3.13.4	The negative clitic = <i>mo</i>	159
3.13.5	The interrogative clitic = <i>mō</i>	160
3.13.6	The topic clitic = <i>le</i>	160

3.13.7	The noun phrase modifier = <i>sa</i> ‘too’	161
3.13.8	Interjections and formulaic utterances	162
3.14	Grammatical relations	163
3.14.1	Subject	163
3.14.2	Object	164
3.14.3	Ditransitives	167
<b>4</b>	<b>Gender</b>	169
4.0	Introduction	169
4.1	Agreement on the article	169
4.2	Gender assignment	171
4.2.1	Nouns referring to animates	171
4.2.1.1	Nouns of masculine gender referring to humans	173
4.2.1.2	Nouns of feminine gender referring to humans	173
4.2.2	Nouns referring to inanimates	174
4.2.2.1	Nouns of neuter 1 gender	174
4.2.2.2	Nouns of neuter 2 gender	175
4.3	Cross-classification	176
4.4	Gender assignment of Tok Pisin loans	177
4.5	Summary of the agreement patterns	178
4.6	Alternative analysis of the gender system	179
4.6.1	Two genders: Only masculine and feminine	179
4.6.2	Polarity	181
4.7	Evaluation	183
<b>5</b>	<b>Classificatory verb prefixes</b>	185
5.0	Introduction	185
5.1	Classificatory prefixes	185
5.2	The M-class: <i>dob-/dol-</i>	189
5.3	The F-class: <i>om-/dol-</i>	190
5.4	The long class: <i>tob-/tebel-</i>	192
5.5	The bundle class: <i>gol-/gulel-</i>	192
5.6	The covering class: <i>gam-/gemel-</i>	193
5.7	The residue class: <i>ob-/ol-</i>	193
5.8	Verbs with obligatory classificatory prefix	194
5.9	Gender system vs. classification by prefix	195
5.1	Reclassification	197
5.10.1	Plurals of inanimate nouns of neuter 1 gender	200
5.10.2	Use of feminine singular <i>om-</i> for broken and half objects	200

<b>6</b>	<b>The noun phrase</b>	203
6.0	Introduction	203
6.1	Pronouns as noun phrases	204
6.2	Minimal noun phrases	205
6.2.1	Bare nouns	205
6.2.2	Articles as noun phrase determiners	205
6.2.3	Emphatic pronouns as noun phrase determiners	207
6.3	Modified noun phrases	208
6.3.1	Adjectival modifiers	208
6.3.2	<i>mak</i> ‘certain, (an)other’	210
6.3.3	Prenominal modifiers	210
6.3.4	Reduplicated adjectives	211
6.3.5	Quantifiers	211
6.3.6	The intensifiers <i>dôt</i> ‘very’, <i>wekîb</i> ‘very’, and <i>klâ</i> ‘really’	213
6.3.7	Demonstratives in the noun phrase	214
6.3.8	Relative clauses	215
6.4	Attributive possession	216
6.5	Taxonomic terms	220
6.6	Dyadic terms	223
6.7	Noun phrase coordination	225
6.8	Noun phrase apposition	228
6.9	Noun phrase topicalization	229
6.10	Focused noun phrases	231
<b>7</b>	<b>The postpositional phrase</b>	233
7.0	Introduction	233
7.1	Simple spatial postpositional phrases with a directional	234
7.2	Simple spatial postpositional phrases with a nominal postposition	236
7.3	Postpositional phrases with complex postpositions	239
7.4	Nouns in complex postpositions	240
7.5	Temporal postpositional phrases	242
<b>8</b>	<b>Verb morphology</b>	243
8.0	Introduction	243
8.1	Classification of verbs	244
8.2	Notation conventions for verbs	244
8.3	Perfective and imperfective verb stems	245

8.3.1	Biaspectual verbs: Stem alternation	247
8.3.1.1	Suffixation	247
8.3.1.2	Apophony	250
8.3.1.3	Suppletion	251
8.3.2	Irregular aspectual stem alternation	251
8.3.2.1	<i>tl~te/tle~te</i> ‘come’	251
8.3.2.2	<i>un~on/unê</i> ‘go’	253
8.3.3	Trans-aspectual verbs	254
8.3.4	Defective verbs	255
8.4	Conjugation classes	258
8.5	Argument marking	260
8.5.1	Pronominal affixes	260
8.5.2	Subject suffix	262
8.5.3	Object prefix (accusative alignment)	265
8.5.4	Object (or subject) prefix (absolutive alignment)	267
8.5.4.1	Classificatory prefixes	267
8.5.4.2	Stem apophony in perfective ‘cut and break’- verbs	268
8.5.5	Object suffix (indirective alignment)	269
8.5.5.1	The zero root ‘transfer’	271
8.5.5.2	Compounds with <i>-ûb</i> ‘give (PFV)’ in the perfective	273
8.5.5.3	Recipient marking in the imperfective	277
8.5.5.4	Semantic spectrum of the suffixed object	278
8.5.5.5	Verbs with obligatory object suffix	282
8.5.5.6	Verbs which never have an object suffix	282
8.6	TAM morphology of final verbs	282
8.6.1	TAM markers (pre-subject slot)	283
8.6.1.1	<i>-nab</i> ‘Near past’	284
8.6.1.2	<i>-b<sup>(H)</sup></i> ‘Non-hodiernal past’	284
8.6.1.3	<i>-s</i> ‘Remote past’	286
8.6.1.4	<i>-b</i> ‘Imperfective’	287
8.6.1.5	<i>-l</i> ‘Imperfective’	288
8.6.1.6	<i>-m</i> ‘Inchoative imperfective’	288
8.6.1.7	<i>-n ~ -Ø</i> ‘Realis’	290
8.6.1.8	<i>-(a)mab ~ -aamab</i> and <i>-omab</i> ‘Irrealis’	292
8.6.1.9	<i>-aa(m)</i> ‘Deontic’ in C-stems	295
8.6.2	Tense markers (post-subject slot)	295
8.6.2.1	<i>-bio</i> ‘General past’	296
8.6.2.2	<i>-so</i> ‘Hesternal past’	297
8.6.3	Perfective stems serialized with <i>na</i> ‘do’	298
8.6.4	A note on the verb <i>-êb</i> ‘take’	299

8.6.5	Inflection of the existential verb	299
8.6.6	Negation (with the existential verb)	302
8.6.7	Auxiliary-serialized verbs	303
8.6.7.1	Auxiliary-serialization with imperfective stems	304
8.6.7.2	Habitual forms	305
8.6.7.3	Auxiliary-serialization with perfective stems	306
8.6.7.4	Auxiliary-serialized irrealis forms of perfective stems	308
8.6.7.5	Auxiliary-serialized verb forms plus <i>-Vm</i> 'Deontic'	309
8.6.7.6	Prohibitive	310
8.6.8	Hortative	311
8.6.8.1	Perfective hortatives	311
8.6.8.2	Imperfective hortatives	312
8.6.8.3	Stem change in hortative forms	313
8.6.9	Imperative	314
8.7	Non-finite verb forms	315
8.7.1	M-forms	315
8.7.1.1	Perfective M-forms	315
8.7.1.	Imperfective M-forms	315
8.7.1.3	Imperfective M-forms of N-Stems	316
8.7.2	Verbal nouns	316
8.7.2.1	Perfective verbal nouns	318
8.7.2.2	Imperfective verbal nouns	318
8.7.2.3	Imperfective verbal nouns of N-stems	319
8.7.2.4	The verbal noun of basic motion verbs	320
8.7.2.5	The verbal noun of the function verbs	320
8.7.2.6	The verbal noun of the existential verb	321
8.8	Iteratives	321
8.9	Function verb constructions	323
8.9.1	With <i>ge/ga</i> 'say'	323
8.9.2	With <i>ke</i> 'do'	324
8.10	Noun-verb idioms	327
8.11	The 'Immediate action' construction	328
<b>9</b>	<b>Argument structure and the syntax of the clause</b>	<b>331</b>
9.0	Introduction	331
9.1	Intransitives	332
9.1.1	Motion verbs	333
9.1.2	Directly inflected directionals as intransitives verbs	336



9.1.3	Locative adjuncts	337
9.1.4	Noun phrases as locative adjuncts	337
9.1.5	Classificatory prefixes in intransitive verbs	338
9.1.6	Denominal and deadjectival inchoative verbs	339
9.1.7	Underivable intransitives	339
9.2	Transitives	340
9.2.1	Transitives with classificatory prefix (absolutive alignment)	340
9.2.2	Transitives with object prefix (accusative alignment)	341
9.2.3	Transitives with object suffix (indirective alignment)	342
9.2.4	Transitives without object affix	344
9.3	Ambitransitives	346
9.4	Derived transitives	348
9.4.1	Productive derivation of transitives	349
9.4.2	Idiosyncratic derivation	350
9.5	Ditransitives	351
9.6	Derived ditransitives	353
9.6.1	Productive derivation of ditransitives	353
9.6.2	Idiosyncratic derivation of ditransitives	355
9.6.2.1	-Ø^ ‘give (PFV)’ from -Ø^ ‘take (PFV)’	355
9.6.2.2	-ka- ‘give (IPFV)’ from -ka ‘put (IPFV)’	355
9.6.2.3	dei- /— ‘leave sth for sb’ (PFV) from dei- /— ‘leave sb/sth (PFV)’	356
9.7	Possessor raising	357
9.8	Impersonal verbs	359
9.9	Reflexivization	359
9.10	Constituent order	362
9.10.1	Argument order in transitive clauses	362
9.10.2	Argument order in ditransitive clauses	364
9.10.3	Position of non-arguments	366
9.10.4	Position of adverbs	367
9.10.5	Position of postpositional adjuncts	368
9.10.6	Position of nominal adjuncts	369
9.10.7	Position of temporal nouns	369
9.10.8	Position of adverbial clauses	370
9.11	Non-verbal clauses	371
9.11.1	Identity	372
9.11.2	Property	373
9.11.3	Possession	374
9.11.4	Negation in non-verbal clauses	374

9.12	Reciprocal constructions	375
9.12.1	The bare reciprocal construction	376
9.12.2	The <i>sese</i> -construction	376
9.12.3	The morphological status of <i>-sese</i>	378
9.12.4	A variant of the <i>sese</i> -construction	379
9.12.5	Reciprocals in the imperfective	381
9.13	A note on causatives	381
<b>10</b>	<b>Question formation</b>	<b>385</b>
10.0	Introduction	385
10.1	Polar questions	385
10.1.1	Polar questions with the interrogative clitic <i>=a</i>	386
10.1.2	Polar questions with <i>bleka</i> ‘or’ at the end of the sentence	389
10.1.3	Alternative questions with <i>bleka</i> ‘or’	389
10.2	Content questions	390
10.2.1	The interrogative word <i>fàb</i>	391
10.2.2	<i>fàb</i> ‘where?’	392
10.2.3	<i>fatnà-</i> ‘do what?’	394
10.2.4	The verbal noun <i>fatnàmin</i> ‘what’	396
10.2.5	<i>Fatnàmin</i> with derivational suffixes	397
10.2.6	<i>Fatnàmin</i> plus the nominal postposition <i>dim</i> ‘on’	398
10.2.7	The interrogative word <i>wan</i>	398
10.2.8	Is <i>wan</i> an interrogative verb?	402
10.3	Topic-only questions	402
<b>11</b>	<b>Chaining constructions</b>	<b>405</b>
11.0	Introduction	405
11.1	Serial verb constructions	405
11.1.1	Core-level serial verb constructions	406
11.1.1.1	Serialization of intransitive verbs	406
11.1.1.2	Serialization of a transitive and an intransitive verb	407
11.1.1.3	Serialization of transitive verbs and argument sharing	408
11.1.1.4	Auxiliary-serialized stems inside a core SVC	411
11.1.1.5	Directionals inside a core SVC	411
11.1.2	Nuclear serial verb constructions	412
11.1.3	Verb serialization versus compounding (synopsis)	414
11.1.4	The morphological status of the auxiliary	416

11.1.5	Causative serialization	418
11.1.6	Purposive serialization	419
11.2	Medial verb morphology and clause chaining	421
11.2.1	Introduction and terminology	421
11.2.2	Medial versus final verbs	422
11.2.3	Switch reference morphology in directly inflected verbs	424
11.2.3.1	Unusual behaviour of <i>-n</i> '(SS.)SEQ'	426
11.2.3.2	<i>-b</i> 'DS.SIM'	427
11.2.3.3	The DS sequential markers and <i>-Ø</i> and <i>-s</i>	429
11.2.3.4	<i>-m</i> 'Inchoative imperfective' plus <i>-s</i> 'DS.SEQ'	431
11.2.3.5	<i>-nab</i> 'DS.SEQ.SHORT INTERVAL'	431
11.2.4	The existential verb <i>n/bi~bl</i> as a medial verb	432
11.2.5	Auxiliary-serialization in medial verbs	433
11.2.5.1	<i>-bi</i> 'Imperfective auxiliary'	433
11.2.5.2	<i>-bi</i> 'Imperfective auxiliary' plus <i>-Ø</i> 'DS.SIM'	435
11.2.5.3	<i>-biaan</i> 'Imperfective SS.SIM auxiliary'	435
11.2.5.4	Imperfective auxiliaries and perfective stems	437
11.2.6	Complications in the Mian S/R system	438
11.2.6.1	Inconsistencies in S/R marking	438
11.2.6.2	Accounting for the inconsistencies in S/R marking	445
11.2.7	Tense marking in medial verbs	448
11.2.8	Tense marking with <i>-bio</i> 'General past' in medial verbs	450
11.2.9	Tense marking with <i>-so</i> 'Hesternal past' in medial verbs	453
11.2.10	Postposed locative adjuncts	456
11.2.11	Referential overlap	457
11.2.12	Repetition, repair and elaboration in clause chains	461
11.2.13	Shortened medial clauses	464
11.3	Topicalized medial clauses	465
11.4	Tail-head linkage	466
11.5	Medial verbs in utterance-final position	467
11.6	Non-verbal clauses in clause chains	469
<b>12</b>	<b>Operator scope in clause chaining constructions</b>	<b>471</b>
12.0	Introduction	471
12.1	Illocutionary force	472
12.2	Polarity	475
12.3	Tense	476
12.3.1	Pre-subject slot tense suffixes	477

12.3.2	Post-subject slot tense suffixes	477
12.4	Mood	479
12.4.1	- <i>n</i> ~ - $\emptyset$ ‘Realis’	479
12.4.2	-( <i>a</i> ) <i>mab</i> /- <i>omab</i> ‘Irrealis’	480
12.4.3	-( <i>V</i> ) <i>m</i> ‘Deontic’	481
12.5	Aspect	482
12.5.1	Scope of habitual marking	483
<b>13</b>	<b>Embedding</b>	<b>485</b>
13.0	Introduction	485
13.1	Embedded quotatives	486
13.1.1	Quotatives as sentential complements	486
13.1.2	Embedded questions	491
13.2	Adverbial clauses	491
13.2.1	Conditional adverbial clauses with <i>mole</i> ‘if’	492
13.2.2	Causal adverbial clauses with <i>kesoa</i> ‘because’	493
13.2.3	Temporal adverbial clauses with <i>bita</i> ‘until’	494
13.2.4	Adverbial clauses with the article = <i>o</i>	495
13.2.5	Topicalized adverbial clauses	496
13.2.6	Adverbial clauses with the postpositions <i>temwât</i> ‘while’ and <i>dim</i> ‘at the time when’	497
13.2.7	The semantic difference between <i>temwât</i> ‘while’ and <i>dim</i> ‘at the time when’	499
13.3	Relative clauses	500
13.3.1	Prenominal relative clauses	500
13.3.2	Head-internal relative clauses	504
13.3.3	Omission of the internal head in head-internal relative clauses	506
13.3.4	Use of resumptive pronouns after head-internal relative clauses	507
13.3.5	Other markers of head-internal relative clauses	508
13.3.6	Complex head-internal relative clauses and switch reference	509
13.3.7	An analytical issue in head-internal relative clauses	511
<b>Appendix I</b>	<b>Texts</b>	<b>515</b>
1	The origin of the <i>Afoksitgabáam</i> fruit	515
2	Danenok and his brother	524
3	Rolling smokes	541

<i>Table of contents</i>	xxi
--------------------------	-----

<b>Appendix II</b>	<b>Mian-English wordlist</b>	545
--------------------	------------------------------	-----

<b>Notes</b>	579
<b>References</b>	585
<b>Index</b>	597



## Abbreviations

1	First person
2	Second person
3	Third person
A	(Di-)Transitive subject
ADNOM	Adnominal
AN	Animate
AUX	Auxiliary
COLL	Collective
COND	Conditional
CP	Classificatory prefix
CQ	(Content) Question
DECL	Declarative
DEM	Demonstrative
DEONT	Deontic
DET	Determiner
DIST	Distal
DS	Different subject
EMPH	Emphatic
EP	Epenthetic vowel
EXCL	Exclusive
EXCLAM	Exclamative
EXPL	Expletive
F	Feminine
F_CL	F-class
GPST	General past
HAB	Habitual
HORT	Hortative
HPST	Hesternal past
IMMACT	Immediate action
INCH	Inchoative
INCL	Inclusive
INTERJ	Interjection
IPFV	Imperfective
IRR	Irrealis
ITER	Iterative
IU	Intonational unit
M	Masculine
M_CL	M-class

Med-Cl	Medial clause
MED	Medial
N1	Neuter 1
N2	Neuter 2
NANPL	Not animate plural
NRPST	Near past
NEG	Negation
NHODPST	Non-hodiernal past
O	Object
PST	Past
PFV	Perfective
PL	Plural
PN	Proper name
Q	Question
POSS	Possessor
PRD	Predicator
PROX	Proximal
QUOT	Quotative
REAL	Realis
RESID	Residue class
REFL	Reflexive
RECP	Reciprocal
RPST	Remote past
S	Intransitive subject
sb	somebody
SBJ	Subject
SC	Sentential complement
SG	Singular
SI	Short interval
SIM	Simultaneous
SEQ	Sequential
sp.	species
SS	Same subject
sth	something
SURP	Surprise
SVC	Serial verb construction
TOP	Topic
TP	Tok Pisin
V	Verb
VBLZ	Verbalizer
VN	Verbal noun
VOC	Vocative



ω	Phonological word
	Intonational break
()	Inherent feature



# Chapter 1

## The language and its speakers

### 1.0. Introduction

The term *Mian* is not a native Mian word. Nevertheless, it is nowadays used as an ethnonym and a logonym and as a toponym for the airstrip near the Mianmin settlements Timeilmin and Temsakmin. Traditionally, the Mianmin had no term for their people but used group or clan names which were compounded with the nominal stem *tēn* ‘people’, e.g. *Usalei-tēn* and *Kmeil-tēn*, denoting the Mian clans who today live in the settlements Gubil and Timeilmin, respectively.

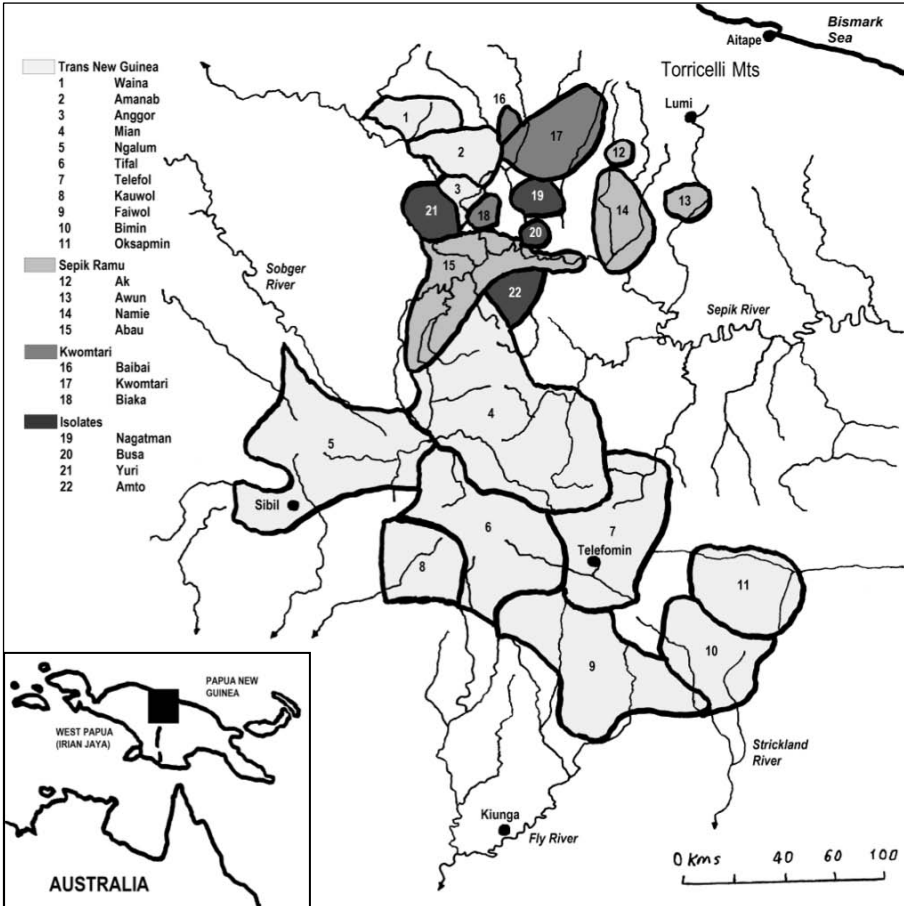
The noun *mian* means ‘dog’ in the related Ok languages Faiwol and Bimin (Healey 1964a: 85) and in the distantly related Oksapmin language (Lawrence 1972a, Lawrence 1972b, Loughnane 2009). The story goes that when a patrol came to Telefomin District in the mid 1930s and asked for information about the people living towards the north and west of the Telefomin area, who afterwards became known as the Mianmin, they learned the name ‘Mian’, possibly because the Mianmin had a reputation as fierce warriors. This name subsequently became the standard designation for the people under the colonial administration and later was adopted by the Mianmin people themselves. The Oksapmin know a mythical story of how the Mianmin got their name. Near Oksapmin station there is a rock face amidst the rain forest covering the steep wall of a mountain ridge. According to Oksapmin myth, that was the place where a bitch gave birth to the first Mianmin in days of yore. From there, they moved westward into lower altitude regions, into the traditional and contemporary Mianmin area.<sup>1</sup>

Linguists of the Summer Institute of Linguistics generally used the terms ‘Mianmin’ or ‘Oksapmin’ both as ethnonyms and language names. This terminology gained wider currency through the classic literature on Papuan languages (Wurm 1982, Foley 1986). Originally, the Mianmin called their language *wéng*, which polysemously means ‘sound, voice, speech, language’. Nowadays, they use *Mian wéng* ‘Mian language’. Most names of inhabited places are compounds ending in *am* ‘house’, such as *Mian-am* ‘Mianmin’, *Temsel-am* ‘Temsakmin’, *Klefol-am* ‘Telefomin’, *Oksab-am* ‘Oksapmin’ or in *bib* ‘village, hamlet, place’, e.g. *Kondu-bib*, *Skio-bib*. I will use the term ‘Mian’ for the language (as an abbreviation of *Mian wéng*) and ‘Mianmin’ as the ethnonym and as the toponym signifying the area around Mianmin airstrip.

### 1.1. Mian wéng: The Mian language

Mian (also known as ‘Mianmin’ or ‘Miyanmin’ in the literature, ISO *mpt*) is a Papuan language of the Ok family. The term ‘Papuan’ is not to be understood as a name for a well-defined language family but as a residue category for the non-Austronesian and non-Australian languages of the south-west Pacific (Foley 1986, 2000).

The Ok family of languages belongs to the larger Trans New Guinea (TNG) family, and is of roughly the same order of internal diversification as Germanic within Indo-European (Healey 1964a, Wurm 1982, Pawley 2005). The Ok languages are named after the widespread cognate *ok* ‘river, water’ in these languages.<sup>2</sup> Mian is spoken by fewer than two thousand people in the north-west of Telefomin District in Sandaun Province, Papua New Guinea.



Map 1.1. The Ok languages of Papua New Guinea

Geographically, the Mianmin area is delimited by the August and May Rivers in the west and east, respectively, and the Hindenburg Range in the south. This area is roughly located between the 141<sup>st</sup> and 142<sup>nd</sup> degrees of longitude and between the 4<sup>th</sup> and 5<sup>th</sup> parallels. Mianmin airstrip and the villages Timeilmin and Temsakmin, where the data used in this description of the language were obtained, is located at 4° 54' south and 141° 37' east.

Mian has about 1,750 speakers according to the 2000 census (Lewis 2009). Two dialect varieties can be distinguished: West Mian (also known as Wagarabai or Skonga)<sup>3</sup> in and around Yapsiei, a government and Catholic mission station about 15 km east of the border to Papua (Irian Jaya) with approximately 350 speakers, and East Mian in the villages around Mianmin airstrip (Timeilmin, Temsakmin, and Sokamin), in Gubil, Fiak, and Hotmin with approximately 1,400 speakers. While the western dialect is contiguous to several other Ok languages to the west and to the non-related Abau language (Bailey 1975) upstream from Yapsiei, the eastern dialect is in contact with the closely related Ok languages Telefol to the east and south and Tifal to the southwest. Some men above 50 years of age speak or at least understand Telefol. The map shows geographical contiguity with the Lowland Ok language Ngalum as well but there are no traditional ties between Mian and Ngalum speakers.

Both Mian dialects are under strong influence from English and Tok Pisin, the local variety of Neo-Melanesian pidgin (Verhaar 1995). Although the former is clearly the most prestigious of the two and school education and official business is conducted in English, Tok Pisin serves as a lingua franca throughout the area. Only old speakers (above 75 years of age) have little or no Tok Pisin. Mian speakers are aware of the influence of these non-indigenous languages, especially their destructive influence, and some regularly identify words and grammatical constructions which are inspired by or calqued from either Tok Pisin or English. They describe these words and constructions as *wan wéng funin* or *tablasébwali wéng funin*, meaning 'Tok Pisin thinking' and 'English thinking', respectively.<sup>4</sup> As is the case in many parts of the world, creoles and pidgins like Tok Pisin and the languages of the European colonizers in combination with the prestige associated with these idioms and the inferiority associated with the *tok ples*, i.e. the local, indigenous languages, endanger the future of both Mian dialects. One speaker (a local school teacher) estimated that Mian will have vanished in favour of Tok Pisin and English in 50 to 100 years. My impression is that the eastern dialect is even more susceptible to this development because the speakers are generally more educated, have better English and higher chances of finding work outside the speech community or going to college or university where Mian is no good as a means of communication so that they are forced to speak Tok Pisin or English.

## 1.2. The Ok languages

This section gives information on Ok as a language family and the previous research on this family.

### 1.2.1. The Ok languages as a family

Figure 1.1 below is a family tree of the Ok languages based on Healey (1964a) and Voorhoeve (2005). The basic division is between Mountain Ok consisting of Mian, Faiwol, Telefol, Tifal, and Bimin and Lowland Ok comprising Kati (also known as Muyu), Yonggom, Ninggerum, and Iwur<sup>5</sup>). The Ngalum language has been omitted from the figure because its position within the Ok family is unclear (see below).

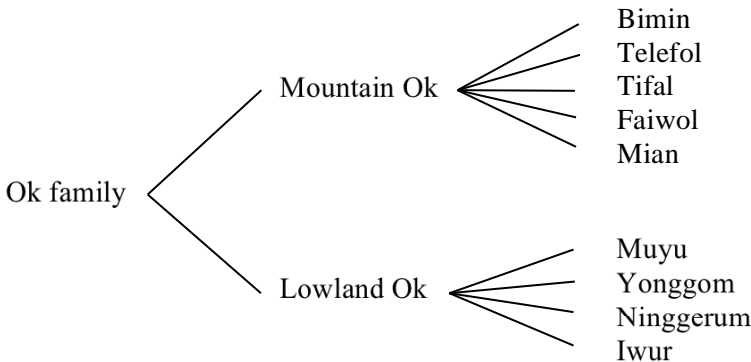


Figure 1.1. The Ok languages, based on Healey (1964a) and Voorhoeve (2005)

Healey (1964a: 38) further subdivides the Mountain Ok languages into a Division A consisting of Faiwol, Tifal, Telefol, and Bimin and a Division B comprising Mian and Wagarabai, i.e. the west Mian dialect (Wurm 1982: 137). This is plausible because both dialects of Mian show a lower number of cognates than the Mountain Ok languages of Division A. More importantly, however, Mian reflects a sound change which is characteristic of Lowland Ok, namely that word-initial /f/ becomes /h/ in some contexts. Compare the cognate words in table 1.1. Tone for all languages except Mian is only marked if indicated by Healey (1964a). Mian tones are based on my own analysis. Dashes indicate no known cognate form.

Table 1.1. Word-initial /f/ and /h/ in Lowland and Mountain Ok

	‘tongue’	‘elbow’
Mian	/ <sup>LH</sup> ha <sup>h</sup> ŋ/	/ <sup>L</sup> hɛt/
Ninggerum	/hoon/	/hɛt/
Telefol	/ <sup>LH</sup> foon/	/ <sup>L</sup> fɛɛt/
Bimin	/foon/	–
Faiwol	–	/fɛɛt/

Moreover, Mian has an exclusive/inclusive distinction in the first person plural pronouns, *nī* ‘we (EXCL)’ and *nībo* ‘we (INCL)’.<sup>6</sup> Such a distinction is not found in any of the other Mountain Ok languages, which all have a single form *nu(u)*- or *no*-, but, for example, in the Lowland Ok language Ninggerum, which has *ni* ‘we (EXCL)’ and *nib* ‘we (INCL)’<sup>7</sup> (Healey 1964a: 67).

I mentioned above that the position of Ngalum within Ok is unclear. Healey tentatively classifies Ngalum as belonging to a Division C within Mountain Ok but considers it possible that Ngalum constitutes a third sub-family besides Mountain and Lowland Ok. According to Voorhoeve (2005: 150-151) the classification of Ngalum as its own sub-family within Ok is supported by an unpublished Ngalum dictionary by Hylkema (1996).

It is possible that there is a Western Ok linguistic area located entirely within Indonesian Papua (Mark Donohue, pers. comm.). According to Donohue, the Western Ok area lies between the Mek, Dani, Asmat, and Korowai areas and potentially comprises from east to west Marub, Kobkaka, Kwel, Bayono, and Awbono. These languages show a moderate number of Ok cognates. However, apart from word lists, almost nothing is known about these languages and their exact genealogical affiliation and position within the Ok family remains uncertain.

### 1.2.2. Previous linguistic research on the Ok languages

Even today Ok remains a family of little known languages. Research on the Ok languages was mainly conducted in the 1960s and 1970s by both linguists and missionaries. Alan Healey’s dissertation (Healey 1964a) is a comparative study of the Ok language family. He explores the historical development of the Ok languages and reconstructs Proto Mountain Ok and Proto Lowland Ok as common ancestor languages. Healey also provides short sections on Proto Ok and Archaic Ok, in which he indicates the direction that a reconstruction of the proto language would have to take. Although Healey does not attempt to reconstruct tone for lack of reliable information, he highlights conspicuous tone parallels for Mian, Telefol, and Tifal (Healey 1964a: 128 and table 3).

Voorhoeve's (2005) genealogy is wider in scope. He examines the genetic relationship of the Asmat-Kamoro, Awyu-Dumut and Ok families based on regular sound correspondences in the daughter languages. A study of the genetic relatedness of Oksapmin, which to date has been classified as an isolate, and the Ok languages can be found in Loughnane and Fedden (2011).

Previous linguistic work on Mian was done by Jean Smith and Pamela Weston of the Summer Institute of Linguistics (SIL), two missionaries who lived in Sokamin for 15 months and in Telefomin for several years where they worked with visiting and live-in Mian speakers (my main consultant Kasening Milimab among them). Smith and Weston published a two-part sketch grammar, dealing with the phonology and the morphosyntax of the language, respectively (Smith and Weston 1974a, 1974b). Apart from this sketch, Smith (1977) published an article on sentence structure, and Weston (1977) one on interrogatives. Smith and Weston (n.d.-a) is a compilation of this material with some additional information on Mian discourse. Smith and Weston (n.d.-b) is a sizable wordlist, which comprises approximately 2,000 entries, each with a Mian headword and Tok Pisin and English glosses. Apart from indication of word class, the wordlist contains no further grammatical information.

Although Smith and Weston were not formally trained linguists and their linguistic work has always been directed to the end of translating the complete New Testament into Mian (Smith and Weston 1986), their grammar sketch, i.e. Smith and Weston (1974a, 1974b), was invaluable as a starting point for my own linguistic analysis of Mian.

The only other Ok language described in greater detail is Telefol. Phyllis and Alan Healey did research on Telefol phonology (Healey 1964b), noun phrase (Healey 1965a), clause structure (Healey 1965b), verb phrase (Healey 1965c), and clause chaining constructions (Healey 1966). In addition to that, the Healeys published an excellent dictionary (Healey and Healey 1977). Their findings have never been published in a single volume.

Materials on Tifal phonology can be found in Steinkraus (1963, 1969), materials on Tifal grammar in Healey and Steinkraus (1972) and in Boush (1975). For information on Faiwol, see Mecklenburg and Mecklenburg (1969, 1977) and Mecklenburg (1974).

### **1.3. Typological profile**

Mian has a relatively small segmental phoneme inventory though of fairly typical shape and size by Papuan standards. An unusual feature of the segmental inventory is the presence of a contrast between a plain /a/ (spelled <a>) and a pharyngealized /a<sup>ʕ</sup>/ (spelled <aa>). The tonal phonology is complex. Mian is a word tone language, i.e. the domain for the assignment of



one of five tonal melodies (H, L, LH, LHL, and HL) is the phonological word, not the syllable. Lexemes are specified for one tonal melody and an accent which serves as the anchor point for the melody. Tonal melodies spread over the entire phonological word including all affixes and most clitics. Verbal and nominal compounds are treated as a single word phonologically, i.e. they have one tonal melody (i.e. a composite of both stem tones) and one accent. The tonal inventory of compounds is a proper subset of the tonal melodies found on monomorphemic words. While the function of tone is mainly to make lexical distinctions, there is one tense (the non-hodiernal past) which is marked tonally for some verbs in addition to a suffix.

There is hardly any nominal inflectional morphology. The only inflectional noun suffix is *-wal*, which signals plural and only attaches to a subset of the noun vocabulary to boot, namely kin nouns, dyads, and proper names, where it indicates an associative plural. If a noun is used referentially, it is followed by a cliticized article which is etymologically related to the third person free pronouns. There is a tendency to use inanimate nouns without this marker, even if they are used referentially. There are several derivational noun suffixes which derive adverbs from nouns and express meanings like instrumental, e.g. *sbun-dum* 'with a spoon'. Furthermore, there is a derivational suffix *-an*, which attaches to either nouns or adjectives to form verbs. The meaning is inchoative, e.g. *ayam* 'good' and *ayam-an-* 'become good'. These derived forms are further inflected as intransitive verbs.

Mian has four genders: Masculine, feminine, neuter 1 and neuter 2 which are defined by sets of agreement markers. Agreement targets are the adnominally used pronouns, the article and demonstratives, and the pronominal affixes on the verb.

The structure of the noun phrase is relatively simple and constituent order within the noun phrase is fixed. The leftmost position is the possessor slot. It can be filled by a possessive pronoun or a noun phrase expressing the possessor. Most adjectival modifiers and quantifiers follow the noun. The adjectives *sin* 'old' and *memâ* 'new' tend to precede the noun but they can also follow it. The rightmost position in the noun phrase is reserved for a determiner, e.g. a clitic pronominal article or an adnominally used emphatic pronoun. The clitic article can be distributed throughout the noun phrase and show up on the head noun, all adjectival modifiers, and on numerals. Mian has pronominal and head-internal relative clauses. The former are unmarked clauses embedded in the noun phrase before the head noun, the latter are essentially clausal noun phrases and end with a determiner, such as an article.

Mian only has postpositions many of which have a noun origin.

About half of the Mian verbs show an aspectual stem distinction with formally distinct perfective and imperfective stems. This is a typical feature of the Ok languages and also found in Telefol and Tifal. Outside of Ok, aspect

distinctions in the stem can be found in the Papuan languages Marind and Kiwai (Foley 1986: 146-148), in Korafe (Farr 1999: 22-23) and in Abui (Kratochvíl 2007: 82-86). Some verb stems (approximately 50) are defective and lack either the perfective or the imperfective stem. The rest of the verb stems are trans-aspectual and do not have a formal perfective-imperfective distinction.

Verbal morphology is complex. Mian is mainly a nominative-accusative language though in a limited number of cases argument marking proceeds on an absolutive basis, mainly – but not exclusively – with classificatory prefixes, which index transitive objects and intransitive subjects. Alignment in ditransitives is indirective.

Mian is basically head-marking at the clause level and mildly polysynthetic. Core arguments are subject (S) in intransitive clauses, subject (A) and object (O) in monotransitive clauses, and subject (A), object (O) and recipient (R) in ditransitive clauses. There is no morphological case- or adpositional marking for these. Core arguments are cross-referenced on the verb by cross-referencing affixes. These index all subjects and recipients. The language is not fully head-marking at the clause level because many transitive verbs do not index their object. Object prefixation is only found in a small number of transitive verbs, including ‘see’, ‘kill’, ‘grab’, and ‘bite’.

In the perfective, recipient arguments are introduced through a compound construction with *-(û)b* ‘give’, or allomorphs thereof. In contemporary Mian, *-(û)b* ‘give’ and its allomorphs serve a quasi-applicative function. In the imperfective, recipient suffixes immediately follow the verb stem. The notion of ‘recipient’ is semantically relatively general and includes benefactives and malefactives, possessors, goals of ballistic motion, and experiencers.

In addition to the argument affixes, which work on a nominative-accusative basis, Mian has a set of classificatory verb prefixes which are obligatory for some verbs, most of which involve the handling or manipulation of objects, including predications such as ‘take’, ‘throw’, ‘give’, and ‘fall’. The classificatory prefixes classify a verbal argument according to semantic criteria, such as biological sex but also shape and function on an absolutive basis, i.e. classification extends to the subject of intransitive verbs and the object of transitive verbs. These prefixes are in many ways reminiscent of classificatory verbal elements in various North-American languages, e.g. Navajo and Diegueño.

Inflectional tense, aspect, and mood marking is moderately complex. The verb has two slots for TAM suffixes which are on either side of the subject suffix slot. The pre-subject slot is filled by various tense, aspect, and mood markers. The post-subject slot can only be filled by tense markers (which are formally and semantically distinct from those in the pre-subject slot). There

are some co-occurrence restrictions pertaining to the suffixes in these two slots.

Verbs are inflected directly for some TAM categories, but for others the verb must be serialized with an auxiliary before the respective TAM suffixes can attach.

Mian makes pervasive use of chaining constructions. Verbs can be serialized at the core or the nuclear level of the clause. Serialized verbs share the same subject which is marked on the last verb in the construction. An exception is the causative serial verb construction, in which subject marking indexes the causer on the first verb of the serialization and the causee on the second verb. The predications expressed by a core serial verb constructions are of relatively low semantic integration and serialized transitive verbs commonly have their own overt object noun phrases. Serializations on the nuclear level of the clause are possible. They are tighter-knit than core serializations and do not allow separate objects.

Clause chaining is very common in Mian. Verbs can be medial and function as the predicate of a medial clause or final and function as the predicate of an independent sentence or the last clause in a clause chain. Medial verbs show switch-reference morphology indicating whether the subject of the succeeding clause is co-referent or disjoint in reference, in addition to marking events as sequential or simultaneous. In languages that use clause chaining, medial verbs are often morphologically impoverished. Mian medial verbs, however, only have the morphological restriction that they cannot be marked for polarity, irrealis or deontic mood or be followed by one of the sentence-final illocutionary clitics. The Mian switch-reference system has a typologically unusual property in that 'same subject' marking by *-n* only forces the following subject to be co-referent in the first person singular. In all other person-number combinations the switch-reference meaning of *-n* is suspended and the suffix only indicates sequentiality of events.

Adverbial clauses with temporal, locative or conditional meaning – like head-internal relative clauses – are clausal noun phrases and function as referring expressions in Mian. They are followed by the default neuter article *=o*. Other embedded structures found in the language are embedded questions and quotatives.

Unmarked constituent orders in medial and final clauses and independent sentences are SV and AOV. Due to the head-marking characteristics of the language, constituent order is relatively flexible with the mandatory restriction that the verb be clause-final. The verb can only be followed by *=ba*, signalling negative polarity, and/or an illocutionary clitic particle, which marks independent sentences or whole clause chains as declarative, exclamative, interrogative, quotative, or hortative. Post-verbal locative adverbials following motion verbs are possible but rare and always constitute their own intonational

unit. Under no circumstances can the verb be followed by an overt core noun phrase argument.

#### **1.4. Note on the revised version**

The present volume is a heavily revised version of my dissertation (Fedden 2007a). I compiled the Mian corpus on which the analysis presented therein was based during a total of nine months of fieldwork in the Mian-speaking communities of Mianmin and Yapsiei in Telefomin District, Sandaun Province, Papua New Guinea.

The present volume is wider in scope and tries to get rid of some of the problems and rough edges of the dissertation. Since my days as a Ph.D. student I have been back to the field for two more months expanding the corpus and tying up loose ends in the analysis. This larger corpus, the critical and helpful comments of the external reviewers, as well as two years of turning over in my mind various issues of Mian grammar, helped me to develop a clearer view of many of these issues. The following paragraphs highlight the main differences between the dissertation and the description in this volume.

The phonological description, especially the analysis of tone, stands more or less as it was in the dissertation. The tone derivations have been tidied up and specifications of verb tone have been included in all examples and the sample texts.

The chapter on word classes is more fine-grained now and distinguishes a separate class of postpositions. I streamlined the pronoun section and included sections on ideophones and grammatical relations in the clause.

The chapters on gender and classificatory prefixes have been left largely unchanged, apart from cutting back the discussion of the respective merits of the two possible alternative analyses of the Mian gender system.

The noun phrase chapter is shorter now because some phenomena previously discussed under this heading have been moved into a new chapter on postpositional phrases.

The chapters on verb morphology and argument structure underwent substantial changes. I reanalysed three formatives, which were formerly treated as tense suffixes, as mood suffixes and abandoned the distinction between direct and indirect object. In the thesis, ‘give’ was analysed as a zero morpheme followed by the applicative suffix *-b*. In the present volume, the form *-ûb*’ is identified as ‘give’, thereby getting rid of the zero stem ‘give’.

Furthermore, the tables illustrating the inflectional possibilities for Mian verbs have been cleaned up to make them more accessible for the reader.

The section on chaining, operator scope, and embedding saw many changes which necessarily followed from the changes in the chapter on verb morphology. The discussion of the apparent inconsistencies of switch-reference marking in Mian has been curtailed.

Apart from these specific changes, a few general things are handled differently now. The examples in Fedden (2007) had four lines, the first being a text line which gave the phonetic representation of the utterance. This line specified surface tones rather than underlying ones and made all segmental phonological rules (e.g. assimilation) explicit. The other three lines were the usual ones: morpheme-by-morpheme segmentation, glosses, and free translation. Following standard linguistic practice, I removed the first line in the present description. Consequently, the line giving segmented morphemes now shows phonological representations, i.e. underlying tones and segments before they have undergone any conditioned phonological changes. However, to maintain the readability of the examples, vowels undergoing vowel harmony are still made explicit, rather than operating with unspecified underlying vowels, and [d] and [ʰd], which are syllable-initial allophones of the phoneme /l/, are both consistently spelled <d>.

## 1.5. Fieldwork and consultants

I compiled the corpus that forms the data basis of this grammar during three field trips to Papua New Guinea from January 8<sup>th</sup> to July 8<sup>th</sup> 2004, from September 9<sup>th</sup> to December 11<sup>th</sup> 2005, and from June 30<sup>th</sup> to August 28<sup>th</sup> 2008. The first two trips comprising nine months were fieldwork conducted for my Ph.D. research. Out of these nine months I spent a month and a half in Yapsiei station, where the western Mian dialect is spoken, and seven and a half months in Mianmin in the east Mian area. The third field trip of two months (exclusively to Mianmin) was conducted as part of my work as a postdoctoral fellow at the Max Planck Institute (MPI) for Psycholinguistics in Nijmegen. The description in this grammar is based on the eastern dialect.

I worked with two consultants more or less on a daily basis: Kasening Milimab, the councillor of Mianmin, a man who is now in his late fifties, and Asuneng Amit, a man in his late sixties. Neither of them have any formal education, both speak Mian and Telefol as well as Tok Pisin. Mr Milimab used to work closely with the SIL linguists Jean Smith and Pamela Weston and Mr Amit used to work equally closely with the anthropologist George Morren.

I worked occasionally with two local pupils: Liden Milimab, Mr Milimab's son, (now about 22 years old) and Raymond Davai (now about 20 years old). Both of them speak Mian and Tok Pisin as well as English.

I obtained historical accounts and descriptions of traditional initiation rituals from two men in their late eighties, Ibalim Soubgena, who passed away in 2006, and Beitap Fenobi, who passed away in 2007. Both Mr Soubgena and Mr Fenobi spoke Mian and Telefol only.

I mainly obtained spontaneous data in the form of recorded texts and speaker observation but also used structured elicitation to complement natural data. Genres represented in the spontaneous corpus are: myths and ancestor stories, historical account, accounts of initiation ritual, conversations, songs, and procedural texts. The recorded corpus comprises about four hours of spontaneous texts and about twenty hours of elicited material including work on the Mian dictionary. In addition to that, I used Dahl's (1985) questionnaire on tense and aspect categories and the video clips designed by the Max Planck Institute for Psycholinguistics in Nijmegen for the Reciprocals Project (Evans, Levinson, Enfield, Gaby, and Majid 2004), each with one speaker.

## **1.6.     The *Miantén*: The Mianmin people**

This section provides some topographic and ethnographic information on the Mianmin and the environment in which they live.

### *1.6.1.     Landscape and climate*

The Mianmin area belongs to the Highlands fringe. The Yapsiei and Hotmin airstrips are at about 200 metres above sea level, but elevation increases towards the east and south reaching 760 metres above sea level at Mianmin airstrip, which is located at 4°54' S and 141°37' E. There are peaks ranging from 1,000 to 2,800 metres throughout the area. The landscape is characterized by hills and mountains covered by primary and secondary rainforest and a tangle of rivers. These conditions make the terrain in parts almost impassable on the ground, so that 15-minute trips by plane can easily take a week on foot.

As the area is both rugged and remote, transport relies on a mixture of the most modern and the most ancient means of getting around: planes and human legs. Apart from airstrips, there is hardly any material infrastructure. The ruggedness of the landscape can probably only be appreciated if one tries to follow people on their way to their gardens on paths which sometimes are hardly twenty centimetres wide and adapt to the constant ups and downs of the country. The remoteness, on the other hand, never became more obvious to me than when the plane, which usually lands at Mianmin airstrip on a weekly or fortnightly basis and on which I depended for food and letters, stopped its

service because of an ongoing local land dispute over the location of the airstrip and subsequent legal proceedings.

Although Papua New Guinea lies entirely in the tropics, regional differences regarding temperature, rainfall, and humidity can be considerable. Telefomin District is renowned for heavy rainfall throughout the year with a nominal dry season between April and September, which is characterized by slightly cooler evenings, spectacular red sunsets (*bâantom*), and less rain, at least during the day, but generally people judge every day in its own right and label it *am ayam* ‘good day’ (Tok Pisin *gutpela taim*) or *am misiam* ‘bad day’ (Tok Pisin *taim nogut*) with a certain flexibility of classification in case the weather changes quickly. Temperature is relatively constant at about 30°C during the day and a pleasant 17°C at night. Humidity is high, especially in the morning, though nowhere near the extremes in lowland or coastal areas.

#### 1.6.2. Mianmin settlements

Although Papua New Guinea is called a ‘failed state’ with increasing frequency and its cities are notorious for unemployment, crime, and inefficient law enforcement, life on the village level in Telefomin District is still functional and retains many features of the traditional way of life. Populations are small and basically self-sufficient. For ethnographic information on the east and west Mianmin, see Morren (1986) and Gardner (1980, 1981), respectively. Anthropological research on other Ok people, especially the Baktaman, was conducted by Barth (1975, 1987). For a more general treatment of the area, also see Sillitoe (1998, ch. 15).

The Mianmin practice slash-and-mulch agriculture, whereby virgin or secondary vegetation releases nutrients into the soil for the benefit of the planted crop. The staple is taro (*imen*), a perennial plant with a tuberous root which has a starch proportion of about 25% and a comparatively high protein content (1.5-3.0%). In more recent times, sweet potatoes (*wán*) were introduced as the result of recurrent crop failure due to taro blight (Morren 1986). The Mianmin also use sago, bananas, breadfruit, pawpaw, sugar cane, pumpkins, and squashes. The leaves of the latter two are cooked and eaten as vegetables. Amongst more recently introduced plants one finds pineapples, oranges, tomatoes, beans, peanuts, and coconuts.

In order to make a garden, a certain area in the bush is cleared by the men with the help of axes (*káawa*) and bush knives (*sēku*). Nowadays, these tools are made with steel heads and blades. Traditionally, stone adzes (*fābi* and *báangkli*) were used. Slash-and-burn agriculture is not common (Sillitoe 1998). Whereas the work of preparing food is mainly in the hands of the women, the work of procuring food is divided between the sexes. While the

women spend more time in the gardens, it is exclusively the men who hunt large animals, such as pigs and cassowaries. The women are responsible for supplementing the diet with small animals like reptiles and rodents. The boys practise their skill with bow and arrow or slingshots on birds and small reptiles which are usually prepared and eaten where they were killed.

Mianmin hunting is undergoing changes for the worse because of game depletion. During my first three months in the field only two wild pigs were killed and the people assured me that there were hardly any cassowaries in the forest anymore. This shortage of game creates pressure on Mianmin society. In former times it was able to dissolve this pressure by a semi-sedentary lifestyle which involved movement of a group which was more or less determined by the availability of meat in the vicinity and soil quality for gardening. If either of the two became dissatisfactory, the pressure to move increased (Morren 1986). Nowadays, however, immobile infrastructure such as the airstrip but also schools, hospitals, and aid posts keep the people where they are.

Domestic pigs and chickens are kept in small numbers in not particularly confined places. The number of domestic pigs and chickens used to be high, but it was decreased through a political decision to reduce hookworm infections which thrive in pig faeces and enter the host organism by penetrating the soft skin between the toes or an open wound on the foot. Occasionally, domestic pigs are slaughtered. They are led on a leash into the jungle where they are killed. Back in the village, the hair is singed off and the animals are taken apart with knives. Sometimes axes have to be used to open the ribcage of large pigs. Finally, the pieces of pork are sold at fixed prices.

Other animals hunted for their meat are birds, lizards, non-poisonous snakes, rodents, and fish (near large rivers, e.g. the August river near Yapsiei – the rivers Hak and Sek around Mianmin are too shallow for anything but casual fishing). There are two dry-goods stores in Mianmin which offer a small range of PNG-produced tinned meat and fish, but these are not readily available like taro or bananas, for it takes money to supplement one's diet with protein from the can.

In traditional Mianmin society, there was no need for money. Nowadays, however, there are both goods which must be bought, and services which have to be paid for, first and foremost the school fees, which are an enormous financial burden on the parents of school children. Furthermore, certain local jobs, such as teachers, aid post orderlies, and nurses, which were established after the arrival of educational and health support services, involve cash salaries or wages. For some families, financial pressure is very high and the possibilities of earning money on the village level are limited. The only chance for the men is to do contract labour for a company, for example as a



carpenter, builder or janitor, or to work on a tea or coffee plantation in the Highlands.

Other ways of earning money are to try one's luck as a gold panner (e.g. at the Frieda river) or – at least around Yapsiei – to look for agarwood (commonly known by its Indonesian/Malay name *gaharu*), a dark, resinous substance from which incense can be produced. Gaharu can develop in trees of the *Aquilaria* species, which are very sparsely distributed through the forest, and only as the result of an immune response to an infection. So while gaharu is a very valuable substance, it is exceedingly rare. Gaharu does not grow around Mianmin because the altitude is too great.

### 1.6.3. Food preparation

The inhabitants of the Highlands fringe are also called the 'taro people' and their menu is indeed centred around the tuberous rhizome of the taro plant. Taro is served either boiled, cooked in the fire, or cooked in a leaf oven (*fal*). Peeled taro can be boiled in hot water like potatoes. Alternatively, the tuber can be put in a small fire. After a quarter of an hour the skin is cut off and the tuber is buried in the hot ashes where it is cooked for another half hour. Before eating, the ashes are removed with a knife.

Preparation of food in a leaf oven is more involved. Stones (of the size of cobblestones) are thoroughly heated on a burning rack of wood. After the wood pile has turned to ashes, the hot stones are put to the side with the help of huge wooden tongs (*itó*) about 1.5 metres in length. Banana leaves are put on the hot ground<sup>8</sup> and the food, usually taro or scraped taro, that is the pulpy interior of the taro corms scraped out of the skin with the help of a small bamboo scraper (*yaam*), vegetables, and sometimes the fruits of the pandanus palm, meat, or fish) is put on the leaves in layers. Each layer of food is covered by another layer of banana leaves. The stones are heaped on top of the uppermost leaf cover. A final layer of leaves goes on top and is weighed down by pieces of wood against gushes of wind and hungry dogs. Depending on the contents and size of the oven, the food has to be cooked between half an hour and half a day.

A speciality of the local cuisine is "Mianmin pizza" (*éim*). The umbel-shaped fruits of the pandanus palm (which come in bright red, orange, and yellow, with considerable difference in their appearance but only slight variation in taste, at least to my palate) are cut open lengthways and the hard interior is removed. The seeds are put in bowls and cooked together with peeled taro tubers in a leaf oven. To soften the cooked tubers, they are beaten with a small wooden club (*imensít blalin*) and kneaded into a big lump of dough which is spread out on pieces of bark in a circular shape. The pandanus

seeds are mixed with water. The men preparing the food take handfuls out of the bowls and squeeze a signal-red (-orange, -yellow) sauce-like substance onto the dough. The seeds remain in the hands and are discarded. When the dough is covered completely, people gather around the pizza and start eating using stick-like implements (*atit*) in order to cut the dough and transport the colourful food safely to their mouths. Traditionally, the pandanus pizza was only prepared and eaten by initiated men, even today the preparation lies almost exclusively in male hands. On special occasions, the men still eat separated from the women and children.

#### 1.6.4. Political organization

On the political level, ancient and modern modes of organization exist next to each other. Traditional leaders (*komók*) still exist, but now there is also a councillor (*kaunsol*). Whereas being a bigman is not an office but rather a social distinction that involves authority and influence but no power to actually make decisions, the councillor is an office, albeit one that does not pay any money. From the early 1990s onwards, the councillor and local level government elections are combined with provincial and national elections. The people vote for somebody from their midst to become councillor for seven years.

This office is a mixture of mayor, local policeman, and judge. The councillor is the spokesman of the community and represents it at the district level in Telefomin and at the provincial level in Vanimo. He has to discuss and solve any problems with the district and provincial authorities. He also organizes community work. Furthermore, he is supposed to investigate minor offences like theft or public misdemeanour and conduct small courts where he can administer appropriate punishment, normally small fines which have to be paid in cash and are used for the benefit of the community. The councillor does not have the authority to deal with crimes.

### 1.7. Notes on examples and the orthography

#### 1.7.1. Examples

The Mian examples I use to illustrate and support my analysis come from six different sources. The ranking below reflects the frequency with which the different types of examples are used in this grammar. The glossing conventions adhere to the Leipzig Glossing Rules (Comrie, Haspelmath and Bickel 2004).

- 1) Examples from the spontaneous corpus were recorded in the field and are identified by the title of the text they are taken from.
- 2) Elicited examples are unmarked.
- 3) Examples elicited with the help of Dahl's (1986) TMA tool are identified by the number they have in the questionnaire. For examples elicited with the MPI Reciprocals video clips (Evans, Levinson, Enfield, Gaby, Majid 2004), the clip number is given.
- 4) Observed examples are marked [Observed]. These came up in natural discourse during participant observation. As these examples were not recorded, I inferred the tones from my general knowledge about the tonal phonology of the language.
- 5) Examples from Smith and Weston's work are identified with reference and page number. Glosses have been changed to fit my interpretation of the Mian data.
- 6) Examples from the Bible (Smith and Weston 1986) are identified by author, chapter, and verse. Glosses have been changed to fit my interpretation of the Mian data.

### 1.7.2. Orthography in the examples

For the sake of consistency, I keep the practical orthography developed by Smith and Weston (1974a) in this grammar. For a justification of the few changes I made to the orthography, solely for academic purposes, see 2.9.

The orthography in the examples is to a large extent phonemic with some instances of morphophonemic spelling. Regular phonological processes, such as assimilation of /n/ to [m] before /b/ are not incorporated into the orthography. I will however use phonetic spelling for /l/ to improve readability. /l/ is spelled *d* word-initial and syllable-initial after consonant, and *l* elsewhere. The change of /b/ to [t] before [n] is incorporated into the orthography because this only affects a few items in the language, *-ûb-* 'give (PFV)' before the recipient suffix *-ne* '1SG.R', *-êb* 'take (PFV)' (and all compounds involving *-êb*) before *-n* 'SS.SEQ', *tab* before *-n* 'SS.SEQ' in directly inflected directionals, and *fâb* 'where, what' in the interrogative verb *fatnà* 'do what'.

Tone is rendered phonemically, i.e. tones are written over the stem to which they belong lexically, even though the tone might in certain cases be pronounced outside of the stem. The following example illustrates this:

- (1)    *unáng=o*                *wen-b-o=be*            [unaŋō wɛmβoβɛ]  
          woman=SG.F        eat.IPFV-IPFV-3SG.F.SBJ=DECL  
          'The woman is eating.'

In proper names that end in /b/ one finds both spellings, e.g.: <Milimab> or <Milimap>.

Phonologically conditioned allomorphy is incorporated into the orthography, e.g. the existential verb *bi* has an allomorphy *bl* before /i/, which is rendered <bl> orthographically.

Instances of vowel harmony are orthographically rendered as they are pronounced to enhance readability. For example, the underlying form of the deontic suffix in (2) is *-Vm*, but regressive vowel harmony applies.

- (2)  $\bar{i}$                       *am=o*                      *ge-n-im-ibo=be*  
       3PL.AN    house=N2    build.PFV-AUX.PFV-DEONT-2/3PL.AN.SBJ=DECL  
       ‘They should/ought to build a house.’

All proper names are spelled with a capital letter. As I found no consistent tone patterns for proper names, especially for people’s names, tone is not indicated. Proper names and loan words are spelled phonetically:

- (3)        <Ostlelia>    ‘Australia’  
             <Jemeni>    ‘Germany’  
             <sak>        ‘suck’  
             <Pita>        ‘Peter’  
             <sekim>    ‘check’  
             <mun>        ‘month’

# Chapter 2

## Phonology

### 2.0. Introduction

Table 2.1 sets out the consonant phoneme inventory. In cases where the orthographic conventions adopted in this grammar<sup>1</sup> deviate from the phonemic representation, the spelling is given in brackets.

Table 2.1. Mian consonant phonemes

	bi-labial	labio-dental	alveolar	palatal	velar	labialized velar	glottal
Stops	b		t		k	k <sup>w</sup> <kw>	
Nasals	m		n		ŋ <ng>	g <sup>w</sup> <gw>	
Fricatives		f	s				h
Lateral glide			l <d, l>				
Semi-vowels	w			j <y>			

There are six monophthongs<sup>2</sup> /i, ε <e>, a, a<sup>ɛ</sup> <aa>, o, u/ and six diphthongs /ei <ei>, ai, au, a<sup>ɛ</sup>i <aai>, a<sup>ɛ</sup>u <aau>, ou/. In terms of suprasegmental phonemes, Mian has five tonal melodies L, H, LH, LHL, HL and one accent.

Pharyngealized /a<sup>ɛ</sup>/ is spelled <aa> in opposition to single <a> for non-pharyngealized /a/. Phonemic tonal melodies consisting of sequences of simple low (L) and high (H) tones are assigned to the word as a whole.

The present analysis does not treat vowel duration as phonemic. On the issue of vowel length, see section 2.3. In phonemic representations, underlying tonal melodies composed of one or more L's or H's are indicated by superscript letters, e.g. rising in /<sup>LH</sup>ta<sup>ɛ</sup>ŋ/ 'flint, lighter'. Many stems are lexically specified for an inflection point, henceforth called accent, which serves as the 'anchor point' for a tonal melody. Accent is indicated by ']' in phonemic representations, if it does not fall on the final stem syllable. The reader will find examples below.

In phonetic representations, high pitch is marked by a bar over a vowel (e.g. ā). Contours are shown as rising (e.g. á) or falling (e.g. à). Low pitch is unmarked.

In the orthography, phonemic tone is indicated by diacritics. Any word which is unmarked in the orthography has low tone. By convention, tones over diphthongs and the pharyngealized <aa> are written over the first letter, e.g. *táang* ‘flint, lighter’ and *éil* ‘pig’.

Throughout this grammar, words given orthographically will be in italics, phonemic representations will be marked by slashes and phonetic representations by square brackets. For example, orthographic *táang* ‘flint, lighter’, phonemic /<sup>LH</sup>ta<sup>ɕ</sup>ŋ/, and phonetic [t<sup>h</sup>á<sup>ɕ</sup>ŋ].

## 2.1. Consonants

Mian has 15 consonantal phonemes. There are six stops, three fricatives (including /h/), three nasals, one lateral glides, and two semivowels. The places of articulation according to which stops and nasals are distinguished are labial, alveolar, and velar. There is a labialized velar stop series. Fricatives are articulated at the labio-dental, alveolar, and glottal positions. Stops can be either voiceless or voiced, nasals are always voiced, fricatives are only voiceless. Word-initial voiced stops are slightly pre-nasalized indicated by a superscript homorganic nasal, e.g. /<sup>LH</sup>ba<sup>ɕ</sup>b/ [ᵐbá<sup>ɕ</sup>p<sup>h</sup>] ‘father’s younger sister’. Prenasalization is less prominent than in Oksapmin (Loughnane 2009). In some speakers, the pre-nasal can have a duration of more than 100ms in tokens spoken in isolation, in others prenasalization is much less obvious. Semivowels are either labial(-velar) or palatal.

The consonant inventory has some asymmetric gaps in the stop system. Although stops are overall distinguished at three different places of articulation, there are only two voice-differentiated pairs, namely /k/ vs. /g/ and /k<sup>w</sup>/ vs. /g<sup>w</sup>/. There is no voiceless bilabial stop \*/p/ and no voiced alveolar stop \*/d/. [p] is an allophone of /b/ in syllable-final devoicing environments and [ᵐd] is – at least synchronically – a word-initial allophone of /l/. For a more detailed treatment of the lateral glide, see 2.1.1.4 below. The practical orthography takes a more phonetically based approach and uses <d> for /l/ when it is pronounced [ᵐd] or [d], and <l> in all other cases.

### 2.1.1. Phonetic description and allophonic distribution of consonants

#### 2.1.1.1. Stops

/b/ is a voiced bilabial stop. It occurs syllable-initially and finally. Word-initially, /b/ is prenasalized and realized as [ᵐb]. Syllable-finally, /b/ is devoiced and can either be aspirated [p<sup>h</sup>] or be realized as an unreleased stop

[p̥]. It is always aspirated word-medially before vowels. In some older speakers, word-final [p<sup>h</sup>] and [p̚] alternate freely with the labio-dental fricative [f] and with the bilabial fricative [ɸ]. Except in careful speech, /b/ is lenited to [β] between vowels. /b/ occurs as the first member of the syllable-initial consonant cluster /bl/ and as the second member of /sb/.

/t/ is a voiceless alveolar stop. It occurs syllable-initially and syllable-finally. It is always aspirated [t<sup>h</sup>] before vowels and can be aspirated or be realized as an unreleased stop [t̚] syllable-finally. /t/ occurs as the first member of the syllable-initial consonant cluster /tl/.

/k/ is a voiceless velar stop. It occurs syllable-initially and syllable-finally. It is always aspirated [k<sup>h</sup>] before vowels and can be aspirated syllable-finally or be realized as an unreleased stop [k̚]. /k/ occurs as the second member of the syllable-initial consonant cluster /sk/. Between vowels, /k/ is often lenited to [x] (or even [χ] in fast speech). Before pharyngealized /aˤ/, /k/ is realized as an aspirated, voiceless uvular stop [q<sup>h</sup>]. /k/ occurs as the first member of the syllable-initial consonant cluster /kl/ and as the second member of /sk/.

/g/ is a voiced velar stop. It occurs at the beginning of words and word-medially, but is always in syllable-initial position. Because of this, final devoicing does not apply to /g/. Word-initially, /g/ is realized as a pre-nasalized stop [ŋ̟g]. /g/ occurs as the first member of the syllable-initial consonant cluster /gl/.

/kʷ/ is a voiceless labialized velar stop. It only occurs syllable-initially and is pronounced [kʷ]. Orthographically, it is rendered <kw>.

/gʷ/ is a voiced labialized velar stop. It only occurs syllable-initially and is pronounced [gʷ]. The spelling is <gw>. Word-initially, /gʷ/ is realized as a pre-nasalized stop [ŋ̟gʷ].

### 2.1.1.2. Nasals

/m/ is a bilabial nasal which occurs in syllable-initial and final positions and as the second member of the syllable-initial consonant cluster /sm/. It is always realized as [m].

/n/ is an alveolar nasal which occurs in syllable-initial and final positions and as the second member of the syllable-initial consonant cluster /sn/. It is always realized as [n].

/ŋ/ is a velar nasal which occurs in syllable-initial and final positions. It is always realized as [ŋ]. Orthographically, /ŋ/ is rendered as <ng>.

2.1.1.3. *Fricatives*

/f/ is a voiceless labio-dental fricative. Like /g/, it occurs at the beginning of words and word-medially, but is always in syllable-initial position. /f/ occurs as the first member of the syllable-initial consonant cluster /fl/.

/s/ is a voiceless, alveolar fricative. It occurs syllable-initially. /s/ does occur in syllable-final position, albeit rarely, e.g. in <sup>L</sup>as/ ‘tree’, <sup>L</sup>usneβε/ ‘he went up’, and the Tok Pisin loan <sup>HL</sup>has/ ‘hat’. /s/ occurs as the first element in the consonant clusters /sb, sk, sm, sn, sl/.

/h/ is a glottal fricative. It only occurs syllable-initially.

2.1.1.4. *The lateral glide /l/*

The lateral glide /l/ is the most complex phoneme in terms of its allophonic variation. In native words, it is realized by all speakers as the voiced, pre-nasalized, alveolar stop [nd] word-initially. Phonetic [l] occurs word-initially only in a few Tok Pisin loans, e.g. *lotu* [lotu] ‘church’, *lais* [lais] ‘rice’, and *ledio* [ledio] ‘radio’.

As far as the question whether this phoneme should be analysed as /l/ or /d/ is concerned, I opt for /l/ because, given that /b/ is devoiced syllable-finally, we would expect that devoicing also applies to a syllable-final /d/-phoneme, but syllable-final /l/ is always realized as either [l] or [r], never as [t].

/l/ is only pronounced [d] word-internally if the preceding syllable ends in a consonant. Compare:

(1)	<i>áandal</i>	/ <sup>LH</sup> a <sup>s</sup> n-lal/	[a <sup>s</sup> ndāl]	‘river bank’
	<i>dingdang</i>	/ <sup>L</sup> liŋlaŋ/	[ <sup>n</sup> diŋdaŋ]	‘thin’
BUT	<i>elàak</i>	/ <sup>HL</sup> ε-la <sup>s</sup> k/	[ēlā <sup>s</sup> k <sup>h</sup> ]	‘down here’

That /l/ is not pronounced [d] or [nd] word-medially between vowels, even though in syllable-initial position, can be seen from the example <sup>LH</sup>til=o=<sup>L</sup>bε/ [t<sup>h</sup>i.lō.βε], \*[t<sup>h</sup>i.dō.βε] ‘it’s a dog’.

Apart from these fixed rules, pronunciation of /l/ varies considerably between speakers. Generally, /l/ can be realized as [l] in all other positions apart from word-initial and word-medial position following a consonant. Some speakers pronounce /l/ as [l] only syllable-finally, but as an alveolar trill [r] between /t/ and a vowel in the syllable-initial cluster /tl/, and as an alveolar flap [ɾ] in all other contexts, e.g. as second member of the syllable-initial consonant clusters /bl, kl, gl, sl, fl/ and between vowels.

Some speakers do not have [l] at all. They pronounce /l/ as [ɾ] in all positions with a certain tendency to have [r] in the syllable-initial cluster /tl/.



These speakers sometimes spell /t/ as <tr> when writing their language. Examples of the different pronunciations of the lateral glide /l/:

(2)	<i>dót</i>	/ <sup>LH</sup> lot/	[ <sup>n</sup> dótʔ]		‘very’
	<i>dabáal</i>	/ <sup>LH</sup> labaʃl/	[ <sup>n</sup> dəβáʃl]	[ <sup>n</sup> dəβáʃr]	‘ground’
	<i>klaa</i>	/ <sup>L</sup> klaʃ/	[klaʃ]	[kraʃ]	‘rot’
	<i>tle</i>	/ <sup>L</sup> tlɛ/	[tlɛ]	[trɛ]	‘come’

There is one additional context – not covered by the rules given above – in which /l/ is pronounced [d], namely reduplication:<sup>3</sup>

(3)	<i>diadia</i>	/ <sup>L</sup> lialia/	[ <sup>n</sup> djadja]	‘quickly’
-----	---------------	------------------------	------------------------	-----------

/l/ is the only phoneme in Mian which can form word-initial geminate clusters, namely /ll/:

(4)	<i>dli</i>	/ <sup>L</sup> lli/	[ <sup>n</sup> dli]	[ <sup>n</sup> dri]	‘dance (v.)’
-----	------------	---------------------	---------------------	---------------------	--------------

The phoneme /l/ also occurs as the second member of the syllable-initial consonant clusters /bl, tl, kl, gl, fl, sl/. None of the allophones of /l/ is pronounced as voiceless when preceded by a voiceless stop, e.g. /<sup>L</sup>klaʃ/ [klaʃ], but \*[k<sup>h</sup>laʃ] ‘rot’.

#### 2.1.1.5. Semivowels

/w/ is a voiced labial-velar glide. It is always pronounced as [w] and occurs in syllable-initial position.

(5)	<i>wan</i>	/ <sup>L</sup> wan/	[wan]	‘bird’
	<i>káawa</i>	/ <sup>LH</sup>  kaʃwa/	[q <sup>h</sup> aʃwā]	‘steel axe’
	<i>faninwali</i>	/ <sup>L</sup> faninwali/	[faninwali]	‘(the) ancestors’

/j/ is a voiced palatal glide. It is always pronounced as [j] and appears syllable-initially. Orthographically, /j/ is rendered as <y>.

(6)	<i>yāi</i>	/ <sup>H</sup> jai/	[jāi]	‘wound’
	<i>yam</i>	/ <sup>L</sup> jam/	[jam]	‘ripe’
	<i>yeye</i>	/ <sup>L</sup> jɛjɛ/	[jɛjɛ]	‘no (interj.)’

Both semivowels have ambisyllabic status when they occur intervocalically, provided that the preceding vowel is either /a/ or /o/:

- (7) *awém* /<sup>LH</sup>awɛm/ [a-w-ém] ‘taboo’  
*ayam* /<sup>L</sup>ajam/ [a-j-am] ‘good’

### 2.1.2. Minimal pairs for consonants

The following minimal pairs illustrate phonemic contrasts between consonants. Note the importance for a minimal pair to have the same tone pattern on both words in order to be a genuine minimal pair. Pairs with words marked by different tone pattern are near-minimal pairs.

- (8) /m/-/b/    *máab*    /<sup>LH</sup>ma<sup>s</sup>b/    [má<sup>s</sup>p<sup>h</sup>]    ‘frog’  
                     *báab*    /<sup>LH</sup>ba<sup>s</sup>b/    [m<sup>b</sup>á<sup>s</sup>p<sup>h</sup>]    ‘aunt’  
                     *máam*    /<sup>LH</sup>ma<sup>s</sup>m/    [má<sup>s</sup>m]    ‘mosquito’  
                     *máab*    /<sup>LH</sup>ma<sup>s</sup>b/    [má<sup>s</sup>p<sup>h</sup>]    ‘frog’  
                     *máamobe*    /<sup>LH</sup>ma<sup>s</sup>mobɛ/    [ma<sup>s</sup>mōβɛ]    ‘it’s a mosquito’  
                     *máabobe*    /<sup>LH</sup>ma<sup>s</sup>bobɛ/    [ma<sup>s</sup>βōβɛ]    ‘it’s a frog’
- (9) /k/-/g/    *ki*    /<sup>L</sup>ki/    [k<sup>h</sup>i]    ‘align, read’  
                     *gi*    /<sup>L</sup>gi/    [ŋ<sup>h</sup>gi]    ‘laugh’
- (10) /g/-/g<sup>w</sup>/    *gi*    /<sup>L</sup>gi/    [ŋ<sup>h</sup>gi]    ‘laugh’  
                     *gwi*    /<sup>L</sup>g<sup>w</sup>i/    [ŋ<sup>h</sup>g<sup>w</sup>i]    ‘poison (v.)’
- (11) /k/-/k<sup>w</sup>/    *keim*    /<sup>L</sup>kɛim/    [k<sup>h</sup>ɛim]    ‘open, obvious’  
                     *kweim*    /<sup>L</sup>k<sup>w</sup>ɛim/    [k<sup>w</sup>ɛim]    ‘fever’
- (12) /m/-/h/    *máam*    /<sup>LH</sup>ma<sup>s</sup>m/    [má<sup>s</sup>m]    ‘mosquito’  
                     *háam*    /<sup>LH</sup>ha<sup>s</sup>m/    [há<sup>s</sup>m]    ‘corpse’
- (13) /n/-/ŋ/    *neng*    /<sup>L</sup>nɛŋ/    [nɛŋ]    ‘younger sister’  
                     *ngen*    /<sup>L</sup>ŋɛn/    [ŋɛn]    ‘beg’  
                     *san*    /<sup>L</sup>san/    [san]    ‘seedling’  
                     *sāng*    /<sup>H</sup>saŋ/    [sāŋ]    ‘story’
- (14) /f/-/s/    *fanin*    /<sup>L</sup>fanin/    [fanin]    ‘ancestor’  
                     *sanin*    /<sup>L</sup>sanin/    [sanin]    ‘(activity of) shooting’

- |  |              |                        |         |             |
|--|--------------|------------------------|---------|-------------|
|  | <i>mifím</i> | / <sup>LH</sup> mifim/ | [mifím] | ‘sago palm’ |
|  | <i>misim</i> | / <sup>L</sup> misim/  | [misim] | ‘for free’  |
- (15) /l/-/t/-/m/    *éil*    /<sup>LH</sup>eil/    [éil]    ‘pig’  
                          *éit*    /<sup>LH</sup>eit/    [éit<sup>h</sup>]    ‘penis’  
                          *éim*    /<sup>LH</sup>eim/    [éim]    ‘pandanus’
- (16) /l/-/s/-/m/    *al*    /<sup>L</sup>al/    [al]    ‘faeces’  
                          *as*    /<sup>L</sup>as/    [as]    ‘tree’  
                          *am*    /<sup>L</sup>am/    [am]    ‘house’
- (17) /w/-/j/    *we*    /<sup>L</sup>wɛ/    [wɛ]    ‘sweep’  
                          *ye*    /<sup>L</sup>jɛ/    [jɛ]    ‘hit them’

### 2.1.3. Regular phonological processes for consonants

Subsets of oral stops are prone to processes of final devoicing, aspiration, and intervocalic lenition. The alveolar nasal /n/ is subject to homorganic nasal assimilation.

#### 2.1.3.1. Final devoicing

Final devoicing applies exclusively to /b/ as it is the only voiced stop which occurs syllable-finally. Examples of syllable-final devoicing of /b/ are given below. Syllable boundaries are only marked by full stops where relevant:

- (18) *talîb*            /<sup>LHL</sup>talib/            [t<sup>h</sup>alîp<sup>h</sup>]            ‘rafter’  
*haleb*            /<sup>L</sup>haleb/            [halɛp<sup>h</sup>]            ‘wild boar’  
*heb<sup>h</sup>mamsâb*    /<sup>LHL</sup>heb<sup>h</sup>mamsab/    [hɛp<sup>h</sup>.mamsâp<sup>h</sup>]    ‘quickly’  
*fup<sup>h</sup>.b<sup>h</sup>kenano*    /<sup>LHL</sup>fup<sup>h</sup>b<sup>h</sup>kenano/    [fup<sup>h</sup>.k<sup>h</sup>ɛnano]    ‘I should cook for you’

#### 2.1.3.2. Aspiration and withheld release

The voiceless stops /t/ and /k/ are always aspirated before vowels and diphthongs. /t/, /k/, and the voiceless allophone [p] of the bilabial stop /b/ are normally aspirated word-finally in connected speech. Release can be withheld, though this is typically a feature of word tokens uttered in isolation. Word-medially before consonant, release is generally withheld.

In the following examples of aspirated stops syllable boundaries are only indicated where relevant and alternative pronunciations are given where applicable:

(19)	<i>deib</i>	/ <sup>L</sup> leib/	[ <sup>n</sup> deip <sup>h</sup> ]	[ <sup>n</sup> deip <sup>ˀ</sup> ]	‘path’
	<i>funibta</i>	/ <sup>L</sup> funibta/	[funip <sup>ˀ</sup> .t <sup>h</sup> a]		‘they cooked and then ...’
	<i>dót</i>	/ <sup>LH</sup> lot/	[ <sup>n</sup> dót <sup>h</sup> ]	[ <sup>n</sup> dót <sup>ˀ</sup> ]	‘very’
	<i>tang</i>	/ <sup>L</sup> taŋ/	[t <sup>h</sup> aŋ]		‘smell’
	<i>hek</i>	/ <sup>L</sup> hek/	[hek <sup>h</sup> ]	[hek <sup>ˀ</sup> ]	‘older brother’
	<i>káawa</i>	/ <sup>LH</sup> ka <sup>˥</sup> wa/	[q <sup>h</sup> a <sup>˥</sup> wā]		‘steel axe’
	<i>niniktôl</i>	/ <sup>LHL</sup> niniktol/	[ninik <sup>ˀ</sup> .t <sup>h</sup> ôl]		‘vine species’
	<i>skéim</i>	/ <sup>LH</sup> skeim/	[sk <sup>h</sup> éim]		‘far’

#### 2.1.3.3. Word-final free variation of [p<sup>h</sup>], [p<sup>ˀ</sup>], [f], and [ϕ]

The phoneme /b/ has four allophones in free variation word-finally, a devoiced aspirated bilabial [p<sup>h</sup>], a devoiced bilabial without release [p<sup>ˀ</sup>], a voiceless labio-dental fricative [f], and a voiceless bilabial fricative [ϕ]. Choosing [f] or [ϕ] over [p<sup>h</sup>] or [p<sup>ˀ</sup>] is a speech feature of older speakers (aged 60+) and even with those speakers this does not occur consistently. Younger speakers consistently choose [p<sup>h</sup>] or [p<sup>ˀ</sup>].

(20)	<i>deib</i>	/ <sup>L</sup> leib/	[ <sup>n</sup> deip <sup>h</sup> ]	[ <sup>n</sup> deip <sup>ˀ</sup> ]	[ <sup>n</sup> deif]	[ <sup>n</sup> deiϕ]	‘path’
	<i>máab</i>	/ <sup>LH</sup> ma <sup>˥</sup> b/	[má <sup>˥</sup> p <sup>h</sup> ]	[má <sup>˥</sup> p <sup>ˀ</sup> ]	[má <sup>˥</sup> f]	[má <sup>˥</sup> ϕ]	‘frog’
	<i>báab</i>	/ <sup>LH</sup> ba <sup>˥</sup> b/	[ <sup>m</sup> bá <sup>˥</sup> p <sup>h</sup> ]	[ <sup>m</sup> bá <sup>˥</sup> p <sup>ˀ</sup> ]	[ <sup>m</sup> bá <sup>˥</sup> f]	[ <sup>m</sup> bá <sup>˥</sup> ϕ]	‘aunt’

A consequence of this analysis is that the allophone [f] is shared between the phonemes /b/ and /f/, albeit for some speakers only and in different environments.

#### 2.1.3.4. Intervocalic lenition of /b/ and /k/

In fast speech, the velar stop /k/ is commonly lenited between vowels to a voiceless velar fricative [x] or even the voiced variant [ɣ]. Usually this phenomenon does not occur in careful speech. Similarly, /b/ is lenited to a voiced bilabial fricative [β] between vowels. /k/ is more resistant than /b/ to

intervocalic lenition, i.e. /k/ is lenited less often than /b/. Examples of intervocalic lenition of /k/ to [x] are:

- |      |                 |                            |                           |                        |
|------|-----------------|----------------------------|---------------------------|------------------------|
| (21) | <i>naka</i>     | / <sup>L</sup> naka/       | [naxa]                    | ‘man’                  |
|      | <i>tekein</i>   | / <sup>L</sup> tɛkɛin/     | [t <sup>h</sup> ɛxɛin]    | ‘knowledge’            |
|      | <i>mokók</i>    | / <sup>LH</sup> mokok/     | [mɔxók <sup>h</sup> ]     | ‘heel’                 |
|      | <i>heke</i>     | / <sup>L</sup> hɛk=ɛ/      | [hɛxɛ]                    | ‘an/the older brother’ |
|      | <i>bukubsân</i> | / <sup>LHL</sup> bukubsan/ | [ <sup>m</sup> bʊxʊpˈsân] | ‘decorative beads’     |

Intervocalic lenition of /k/ never takes place before /i/, e.g. /<sup>L</sup>ibik=i/ ‘the Ibikmin (people)’ is always pronounced [iβik<sup>h</sup>i], not \*[iβixi]. Examples of intervocalic lenition of /b/ to [β] are:

- |      |                |                         |                        |                       |
|------|----------------|-------------------------|------------------------|-----------------------|
| (22) | <i>bubibe</i>  | / <sup>L</sup> bubibɛ/  | [ <sup>m</sup> buβiβɛ] | ‘I am planting’       |
|      | <i>ibâl</i>    | / <sup>LHL</sup> ibal/  | [iβâl]                 | ‘paper wasp’          |
|      | <i>maabu</i>   | / <sup>L</sup> maˈbu/   | [maˈβu]                | ‘blowfly’             |
|      | <i>ifubobe</i> | / <sup>L</sup> ifubobɛ/ | [ifuβoβɛ]              | ‘she is serving food’ |

#### 2.1.3.5. Homorganic nasal assimilation

Whenever the alveolar nasal /n/ precedes a stop with a different place of articulation, the nasal is assimilated to the stop in terms of the place of articulation. Examples of homorganic nasal assimilation are:

- |      |                  |                           |   |                       |
|------|------------------|---------------------------|---|-----------------------|
| (23) | <i>gatanbobe</i> | / <sup>L</sup> gatanbobɛ/ | [ <sup>ŋ</sup> gat <sup>h</sup> amboβɛ] | ‘it became dry’       |
|      | <i>genbibe</i>   | / <sup>L</sup> genbibɛ/   | [ <sup>ŋ</sup> gɛmbiβɛ]                 | ‘I am sick’           |
|      | <i>kinkan</i>    | / <sup>L</sup> kinkan/    | [k <sup>h</sup> inj <sup>h</sup> an]    | ‘shaman’ <sup>4</sup> |

#### 2.1.3.6. Optional schwa-insertion into consonant clusters

Optional schwa-insertion takes place in those consonant clusters which have /s/ as their first member and in the cluster /ll/. The following examples illustrate schwa-insertion:

- |      |             |                       |                       |                     |
|------|-------------|-----------------------|-----------------------|---------------------|
| (24) | <i>sbál</i> | / <sup>LH</sup> sbal/ | [səbál]               | ‘strong’            |
|      | <i>slub</i> | / <sup>L</sup> slub/  | [səlup <sup>h</sup> ] | ‘cockroach species’ |
|      | <i>smík</i> | / <sup>LH</sup> smik/ | [səmík <sup>h</sup> ] | ‘image’             |
|      | <i>skem</i> | / <sup>L</sup> skɛm/  | [sək <sup>h</sup> ɛm] | ‘small knife’       |
|      | <i>snuk</i> | / <sup>L</sup> snuk/  | [sənuk <sup>h</sup> ] | ‘rat’               |
|      | <i>dli</i>  | / <sup>L</sup> dli/   | [ <sup>n</sup> dəli]  | ‘dance’             |

Schwa-insertion can trigger further phonological processes. When either /k/ or /b/ ends up in intervocalic position due to schwa-insertion, it is prone to intervocalic lenition (in fast speech):

- |      |                      |                       |         |          |
|------|----------------------|-----------------------|---------|----------|
| (25) | [sk <sup>h</sup> ɛm] | [sək <sup>h</sup> ɛm] | [səxɛm] | ‘knife’  |
|      | [sbál]               | [səbál]               | [səβál] | ‘strong’ |

As intervocalic lenition of consonants only takes place in fast speech and schwa-insertion is non-obligatory, all three pronunciations are possible.

#### 2.1.4. Assimilation with following alveolar nasal /n/

The bilabial stop /b/ undergoes place assimilation when followed by the alveolar nasal /n/. The practical orthography reflects this process. This only affects four items in the language, *-ûb-* ‘give (PFV)’ before the recipient suffix *-ne* ‘1SG.R’, *-êb* ‘take (PFV)’ (and all compounds involving *-êb*) before *-n* ‘SS.SEQ’, *tab* before *-n* ‘SS.SEQ’ in directly inflected directionals, and *fâb* ‘where, what’ in the interrogative verb *fatnà* ‘do what’.

In this process two rules apply: (i) final devoicing, i.e. /b/ > [p] and (ii) assimilation in terms of place of articulation, i.e. [p] > [t].

Examples of assimilation with a following alveolar nasal are:

- |      |  |                             |  |  |
|------|--|-----------------------------|--|--|
| (26) | <i>fu<sup>ˈ</sup>t<sup>ˈ</sup>nenobe</i> | / <sup>LHL</sup> fubnɛnobɛ/ | [fut <sup>ˈ</sup> nɛnoβɛ]              | ‘she has cooked for me’                |
|      | <i>fatnàbebe</i>                         | / <sup>HL</sup> fabnabɛbɛ/  | [fât <sup>ˈ</sup> nāβɛβɛ]              | ‘What are you doing?’                  |
|      | <i>tatnea</i>                            | / <sup>L</sup> tabnɛa/      | [t <sup>h</sup> at <sup>ˈ</sup> nɛa]   | ‘he goes downriver and then he...’     |
|      | <i>debêtnoa</i>                          | / <sup>LHL</sup> leɛbɛbnoa/ | [ <sup>n</sup> dəβɛt <sup>ˈ</sup> noa] | ‘she took it with her and then she...’ |

## 2.2. Vowels

Mian has six vowel phonemes and six (rising) diphthongs, namely /i, ɛ, a, a<sup>˥</sup>, o, u; ai, a<sup>˥</sup>i, a<sup>˥</sup>u, ei, au, ou/. The diphthongs are non-suspect because they all occur as nuclei in monosyllabic noun, adjective, and verb stems.

The present analysis assumes no length distinction (though see 2.3 below for further discussion of this point). Vowels and diphthongs behave identically as nuclei in syllables, which are the tone-bearing units in tone assignment. Both can function as a syllable nucleus and both can be assigned one tone. Diphthong identification is complicated by the fact that the rules of morpheme

concatenation often create vowel clusters whose status as single phonemes is doubtful. In this analysis, I accept as phonemic only diphthongs which occur (also) in lexical stems and do not only exist due to morpheme concatenation.

As a convention, tone is always marked on the first member of a diphthong in the examples, e.g. *éil* ‘pig’. In the rest of this grammar the term ‘vowel’ is always meant to include the diphthongs unless otherwise specified.

### 2.2.1. *Phonetic description and allophonic distribution of vowels*

/i/ is a high, front, unrounded vowel, which can form the nucleus of any syllable. It is pronounced [i].

/ε/ is a mid-low, front, unrounded vowel, which can form the nucleus of any syllable. It is pronounced as [ε]. In the practical orthography, /ε/ is rendered as <e>. In word-initial low-tone syllables, /ε/ is reduced to [ə].

(27) *tekein* /<sup>L</sup>tεkein/ [t<sup>h</sup>əxεin] ‘knowledge’

/a/ is a low, central vowel, which can form the nucleus of any syllable. It is pronounced as [a]. Some older speakers collapse the sequence /an/ into a nasalized [ã] when followed by /s/, as in /<sup>H</sup>ans/ [ãs] ‘song’. In word-initial low-tone /Ca/ syllables, /a/ is reduced to [ə].

(28) *afál* /<sup>LH</sup>afal/ [afál] ‘mucus’  
*taman* /<sup>L</sup>taman/ [təman] ‘valley’

/a<sup>s</sup>/ is a low, central, pharyngealized vowel, which can form the nucleus of any syllable. It is generally longer than the non-pharyngealized /a/ and pronounced [a<sup>s</sup>]. In the orthography, it is written <aa>. For a more detailed discussion of pharyngealization, see section 2.4.

/o/ is a mid-high, back, rounded vowel, which can form the nucleus of any syllable. It is pronounced as [o]. Some speakers collapse the sequence /on/ into a nasalized [õ] when followed by another consonant (so far only /s/ is attested), as in /<sup>L</sup>onsiobe/ [õsioβε] ‘they went’. In word-initial low-tone syllables and in any closed syllable with a voiceless stop or the velar nasal /ŋ/, /o/ is lowered to [ɔ].

(29) *omfâ* /<sup>LHL</sup>omfa/ [ɔmfâ] ‘put’  
*mokók* /<sup>LH</sup>mokok/ [moxók<sup>h</sup>] ‘heel’  
*dót* /<sup>LH</sup>lot/ [ˈdót<sup>h</sup>] ‘very’  
*funoba* /<sup>L</sup>funoba/ [funoβa] ‘we cook and then...’  
*funobta* /<sup>L</sup>funobta/ [funɔp<sup>t</sup>ʰa] ‘we cook and then...’

*blong*      /<sup>L</sup>bloŋ/      [bloŋ]      ‘pod, husk’

The phoneme /u/ is a high, back, rounded vowel, which can form the nucleus of any syllable. It is pronounced as [u]. In word-initial low-tone syllables, /u/ is lax to [ʊ].

- (30)    *kukub*      /<sup>L</sup>kukub/      [k<sup>h</sup>ʊk<sup>h</sup>up<sup>h</sup>]      ‘way, fashion’  
          *bukubsân*    /<sup>LHL</sup>bukubsan/    [m<sup>m</sup>bʊxup<sup>h</sup>sân]    ‘decorative beads’

The rising diphthongs /ai, a<sup>i</sup>i, ei, ou, au, a<sup>u</sup>u/ are pronounced as [ai, a<sup>i</sup>i, ei, ou, au, a<sup>u</sup>u], respectively. The first four can appear as the nucleus of any syllable, while the last two are only found in syllables with an onset. There are no words which start in [au] or [a<sup>u</sup>u], whereas the other diphthongs all have word-initial exemplars: /<sup>H</sup>ai/ ‘father’, /<sup>L</sup>a<sup>i</sup>i/ ‘water’, /<sup>LH</sup>eim/ ‘pandanus’, and /<sup>H</sup>oub/ ‘top of head’. The diphthong /ei/ is written <ei>.

### 2.2.2. Minimal and near-minimal pairs for Mian vowels

What was pointed out in the section on minimal and near-minimal pairs for consonants also applies to vowels: the importance for a pair to have the same tone pattern on both words in order to be a genuine minimal pair. Pairs with different tones are near-minimal pairs.

- (31)    *ān*      /<sup>H</sup>an/      [ān]      ‘arrow’  
          *en*      /<sup>L</sup>ɛn/      [ɛn]      ‘older sister’  
          *ōn*      /<sup>H</sup>on/      [ōn]      ‘bone’  
          *ūn*      /<sup>H</sup>un/      [ūn]      ‘(bird) egg’  
          *īn*      /<sup>H</sup>in/      [īn]      ‘liver’
- (32)    *tab*      /<sup>L</sup>tab/      [t<sup>h</sup>ap<sup>h</sup>]      ‘downriver’  
          *teb*      /<sup>L</sup>tɛb/      [t<sup>h</sup>ɛp<sup>h</sup>]      ‘need’  
          *tobol*    /<sup>L</sup>tobol/    [t<sup>h</sup>ɔβol]    ‘tree species’  
          *tub*      /<sup>L</sup>tub/      [t<sup>h</sup>up<sup>h</sup>]      ‘chest’  
          *tib*      /<sup>L</sup>tib/      [t<sup>h</sup>ip<sup>h</sup>]      ‘shallow’
- (33)    *yóum*    /<sup>LH</sup>joum/    [jóum]    ‘clothing’  
          *yam*      /<sup>L</sup>jam/      [jam]      ‘ripe’
- (34)    *eb*      /<sup>L</sup>ɛb/      [ɛp<sup>h</sup>]      ‘blowfly egg’  
          *ōub*      /<sup>H</sup>oub/      [ōup<sup>h</sup>]      ‘top centre of head’



- (35) *klō* /<sup>H</sup>klo/ [klō] ‘tinea’  
*klōu* /<sup>H</sup>klou/ [klōu] ‘fish species’
- (36) *éim* /<sup>LH</sup>εim/ [éim] ‘pandanus (taxon)’  
*am* /<sup>L</sup>am/ [am] ‘house’
- (37) *deit* /<sup>L</sup>lεit/ [ˈdεit<sup>h</sup>] ‘nest’  
*dót* /<sup>LH</sup>lot/ [ˈdót<sup>h</sup>] ‘very’
- (38) *daulam* /<sup>L</sup>laulam/ [ˈdaulam] ‘fly’  
*dulam* /<sup>L</sup>lulam/ [ˈdulam] ‘bird species’
- (39) *ē* /<sup>H</sup>ε/ [ē] ‘he’  
*ō* /<sup>H</sup>o/ [ō] ‘she’  
*ī* /<sup>H</sup>i/ [ī] ‘they’  
*āi* /<sup>H</sup>ai/ [āi] ‘father’  
*aai* /<sup>L</sup>a<sup>ɕ</sup>i/ [a<sup>ɕ</sup>i] ‘water’  
*gáaum* /<sup>LH</sup>ga<sup>ɕ</sup>um/ [gá<sup>ɕ</sup>um] ‘marsupial species’
- (40) *al* /<sup>L</sup>al/ [al] ‘faeces’  
*aal* /<sup>L</sup>a<sup>ɕ</sup>l/ [a<sup>ɕ</sup>l] ‘skin’

### 2.3. Vowel length

Although Mian vowels and diphthongs come in different lengths and there are some near-minimal pairs which suggest that length might indeed be contrastive, the question whether Mian has a phonemic length distinction in its vowels is not a straightforward one to answer. The problematic status of length in the vowel system is due to the fact that there are (so far) no minimal pairs which differ in length while bearing the same tone and having the same syllable structure and segmental context, whereas this is common in the neighbouring language Telefol (Healey 1964b: 8-12).

It is not entirely clear whether Smith and Weston (1974a) actually include a series of phonemically long vowels in their analysis. In their treatment of Mian phonemes, they do not explicitly posit a phonemic length distinction but speak of “lengthened” vowels instead, which carry two tones and are from 1½ to 2 times longer than “single” vowels (1974a: 6). All of these words show a rising pitch contour. “Lengthened” vowels are analysed as a sequence of two vowels which form two adjacent syllable nuclei (p. 14). This sounds as if there is no phonemic length contrast involved. However, they give two (near-) minimal pairs under the heading ‘Examples of Length Contrasts’ (p. 13).

Smith and Weston's analysis shifts the burden of explaining the differences in vowel length to syllabification. However, both auditory impression and the  $F_0$  trace of words which they treat as having "lengthened", and thus heterosyllabic vowels clearly suggest a rising contour over one syllable, albeit one with a long vowel, instead of two level tones, each attached to one syllable. Furthermore, I find that syllables with contour tones are pronounced as a single syllable. There is no additional increase in intensity on the supposed second nucleus, which might point to an analysis of such words as disyllabic.

According to Smith and Weston (1974a: 14), the evidence for their analysis of "lengthened" vowels comes from the fact that Mian vowels and diphthongs have two varieties, one being about  $1\frac{1}{2}$  to 2 times longer than the other one. This observation is – at least in a few instances – correct.<sup>5</sup> Consider the difference in vowel length in the following two potential near-minimal length pairs. Vowel length value is the mean out of three tokens of each word uttered in isolation by a single speaker.

*Table 2.2. Near-minimal length pairs*

Phonemic representation	Phonetic representation	Vowel length (boldface) in ms	Gloss
/ <sup>LH</sup> k <sup>w</sup> ɛit/	[k <sup>w</sup> ɛ <b>it</b> <sup>h</sup> ]	190	'sugar cane'
/ <sup>LH</sup> ɛit/	[ɛ <b>it</b> <sup>h</sup> ]	260	'penis'
/ <sup>H</sup> mɛn/	[mɛ <b>n</b> ]	185	'child'
/ <sup>LH</sup> mɛn/	[mɛ <b>n</b> ]	250	'string bag'

These observable length differences can be explained – at least to a certain extent – by making reference to the interaction of vowel length with other suprasegmental phenomena, such as tone/pitch and syllable structure, and morphological processes, such as compounding and cliticization, which lead to polysyllabic shortening. This is what I have done in my thesis (Fedden 2007a). In the following, I sketch this account and its issues.

Smith and Weston's "lengthened" vowels become much shorter when additional material cliticizes to a (nominal) word, such as the articles =*e*, =*o*, and =*i* or the predicator =*o* (followed by the declarative clitic =*be*), or when a noun stem is compounded with another noun stem. In all of these cases the phonological word becomes at least disyllabic which leads to polysyllabic shortening (Lehiste 1972, Klatt 1976).

Table 2.3 gives some data for vowel length in bare noun stems and cliticized or compounded noun stems. The vowel length value is the middle out of two tokens of each word uttered in isolation by a single speaker.

Table 2.3. Syllable compression due to cliticization and compounding

Phonemic representation	Phonetic representation	Vowel length (boldface) in ms	Gloss	Process
$/^{LH}m\epsilon n/$	[m <sup>é</sup> n]	250	‘string bag’	
$/^{LH}m\epsilon n=o=^Lb\epsilon/$	[m <sup>ε</sup> .n <sup>ō</sup> .β <sup>ε</sup> ]	155	‘it’s a string bag’	Cliticization
$/^Hm\epsilon n/$	[m <sup>ē</sup> n]	185	‘child’	
$/^Hm\epsilon n=o=^Lb\epsilon/$	[m <sup>ē</sup> .n <sup>ō</sup> .β <sup>ε</sup> ]	140	‘it’s a child’	Cliticization
$/^{LH}ba^{\epsilon}n/$	[ <sup>m</sup> b <sup>á</sup> <sup>ε</sup> n]	270	‘jaw’	
$/^{LH}ba^{\epsilon}n-on/$	[ <sup>m</sup> b <sup>á</sup> <sup>ε</sup> .n <sup>ō</sup> n]	165	‘jaw bone’	Compounding

The data in this table show that in certain contexts the vowels in  $/^{LH}m\epsilon n/$  ‘string bag’ and  $/^Hm\epsilon n/$  ‘child’ are very similar in length, namely 155 ms vs. 140 ms. The reason for this is that the tonal melody in  $/^{LH}m\epsilon n/$  ‘string bag’ does not show up as a contour when material cliticizes to the noun. In larger tonal domains the tonal melody is spread over the whole domain (see sections 2.8.3.1 and 2.8.3.2).

Therefore, Fedden (2007a) analyses the longer vowel in the uncliticized form  $/^{LH}m\epsilon n/$  ‘string bag’ to be a phonetic effect of the contour tone rather than to assume a length distinction or a syllabification into two syllables. Since contour tones, as opposed to level tones, take a certain time to be realized, the vowel under the tone is lengthened. Thus vowel length becomes a function of the tone (Weidert 1981: 66-68).

Compounding has a similar effect on tonal melodies and vowel length. The LH melody in  $/^{LH}ba^{\epsilon}n/$  [<sup>m</sup>b<sup>á</sup><sup>ε</sup>n] ‘jaw’ does not show up as a contour in the compound  $/^{LH}[ba^{\epsilon}non/$  [<sup>m</sup>b<sup>á</sup><sup>ε</sup>n<sup>ō</sup>n] ‘jaw bone’ due to the specific tone association rules involved here (see 2.8.2.3 and 2.8.3.3). Consequently, the vowel, i.e. the pharyngealized /a<sup>ε</sup>/, is shortened.

The same holds for contexts in which tone is completely neutralized, i.e. when the tone pattern on two words becomes the same due to cliticization of the predicator or an article. In table 2.4, vowel length value is the middle out of two tokens of each word uttered in isolation by a single speaker.

Table 2.4 suggests that the (near-)minimal pairs  $/^Lokok/$  vs.  $/^{LH}mokok/$  and  $/^Laf\epsilon t/$  vs.  $/^{LH}af\epsilon t/$ , at the phonemic level, do not contrast in length but in tone. This indicates that the difference in vowel length is functionally unimportant.

The phonetic lengthening of vowels is only conspicuous under rising contours, i.e. the LH melody. Monosyllabic words with a HL contour, on the other hand, do not show phonetic lengthening under the contour tone HL, e.g.  $/^{HL}fab/$  ‘where’ (125ms) and  $/^{HL}f\epsilon/$  ‘carrion’ (155ms), each single tokens recorded in isolation.

Table 2.4. Vowel length and tone neutralization

Phonemic representation	Phonetic representation	Vowel length (boldface) in ms	Gloss
/ <sup>L</sup> okok/	[ɔ.xɔk <sup>h</sup> ]	135	‘work’
/ <sup>L</sup> okok=o= <sup>L</sup> bɛ/	[ɔ.xɔ.xo.βɛ]	95	‘it’s work’
/ <sup>LH</sup> mokok/	[mɔ.xɔk <sup>h</sup> ]	155	‘heel’
/ <sup>LH</sup> mokok=o= <sup>L</sup> bɛ/	[mɔ.xɔ.xɔ.βɛ]	100	‘it’s a heel’
/ <sup>L</sup> afɛt/	[a.fɛt <sup>h</sup> ]	150	‘different’
/ <sup>L</sup> afɛt=o= <sup>L</sup> bɛ/	[a.fɛ.t <sup>h</sup> o.βɛ]	90	‘it’s different’
/ <sup>LH</sup> afɛt/	[a.fɛt <sup>h</sup> ]	180	‘cleared of a taboo’
/ <sup>LH</sup> afɛt=o= <sup>L</sup> bɛ/	[a.fɛ.t <sup>h</sup> ɔ.βɛ]	90	‘it’s (been) cleared of a taboo’

Vowel length can be also systematically related to other phenomena apart from pitch. The role of pitch in vowel length does not explain why the vowel in /<sup>H</sup>mɛn/ ‘child’ is considerably longer (185 ms) than the vowel in the second syllable in /<sup>L</sup>ajal/ ‘light’ (125 ms), as both have level tones, a high and a low one, respectively. Similarly, the length difference between /<sup>LH</sup>ɛit/ ‘penis’ (260 ms) and /<sup>LH</sup>k<sup>w</sup>ɛit/ ‘sugar cane’ (185 ms) cannot be due to tone because both bear the same LH melody.

Some of these differences in length might be accounted for by relating them to straightforward differences in syllable configuration. Throughout the language, vowels in monosyllables are longer than vowels in syllables of disyllables. Similarly, vowels in onset-less or coda-less syllables are longer than vowels in syllables which have onsets or codas. It seems however less probable that the absence or the presence of an onset, as in the pair /<sup>LH</sup>ɛit/ ‘penis’ (260 ms) vs. /<sup>LH</sup>k<sup>w</sup>ɛit/ ‘sugar cane’ (185 ms) can indeed account for a difference in duration of over 70ms.

The data and the discussion in this section might suggest there is evidence for a phonemic length distinction in Mian vowels. However, a systematic analysis of vowel length is impeded by the fact that there are no minimal length pairs and not many near-minimal length pairs. What’s worse, vowel length is generally subject to considerable variation between speakers (up to 60ms in some cases), and even between different tokens of the same word uttered by a single speaker (again up to 60 ms in some cases). This range of free length variation makes it hard to assign a given vowel to a discrete ‘long’ or ‘short’ phonemic category when genuine minimal pairs are absent, and near-minimal pairs are rare. Furthermore, at this stage, the data available for analysis are not sufficient to make any statistically valid generalizations about vowel length. For that, more tokens and especially more different speakers recording these tokens are needed.

Given these problems, the analysis presented in this grammar follows the one in Fedden (2007a) in not assuming a phonemic length contrast, leaving the question whether Mian has a phonemic length distinction in its vowels for future research on the language's phonetics and phonology.

## 2.4. Pharyngealization

Mian has a phonemic distinction between a pharyngealized /a<sup>ʕ</sup>/ (spelled <aa>) and a plain /a/. I use a superscript pharyngeal 'ʕ' to indicate pharyngealization in phonemic and phonetic representations. Acoustically, pharyngealization is characterized by a lower frequency of the third and a higher frequency of the first formant (Ladefoged and Maddieson 1996: 307). The contrast of a low, long, glottalized or pharyngealized vowel against another /a/ is typical of Sepik languages and could be a diffused feature (William Foley, pers. comm.).

The pharyngealized /a<sup>ʕ</sup>/ in Mian is considerably longer than the plain /a/, e.g. vowel length measurements for /<sup>L</sup>al/ [al] 'faeces' and /<sup>L</sup>a<sup>ʕ</sup>l/ [a<sup>ʕ</sup>l] 'skin' show a difference of 45 ms (average of two tokens each uttered in isolation by a single speaker).

As pharyngealization is only ever a feature of /a<sup>ʕ</sup>/, but not of any of the other vowels, I assume that this feature belongs to this vowel and not to any of the surrounding consonants, which also occur with any of the other vowels without inducing pharyngealization of the vowel. Pharyngealized /a<sup>ʕ</sup>/ is restricted to syllables that do not bear a level high tone (H).

### 2.4.1. Contrasts involving pharyngealization

Genuine minimal pairs involving a pharyngealized /a<sup>ʕ</sup>/ are relatively rare, i.e. a pair of words in which the quality of the 'a' differs but the tone is the same. Examples are:

- |      |               |                                     |                                     |                |
|------|---------------|-------------------------------------|-------------------------------------|----------------|
| (41) | <i>al</i>     | / <sup>L</sup> al/                  | [al]                                | 'faeces'       |
|      | <i>aal</i>    | / <sup>L</sup> a <sup>ʕ</sup> l/    | [a <sup>ʕ</sup> l]                  | 'skin'         |
|      | <i>atdab</i>  | / <sup>L</sup> atlab/               | [atdap <sup>h</sup> ]               | 'stick'        |
|      | <i>atdaab</i> | / <sup>L</sup> atla <sup>ʕ</sup> b/ | [atda <sup>ʕ</sup> p <sup>h</sup> ] | 'young branch' |
|      | <i>ayal</i>   | / <sup>L</sup> ajal/                | [a-j-al]                            | 'light'        |
|      | <i>ayaal</i>  | / <sup>L</sup> aja <sup>ʕ</sup> l/  | [a-j-a <sup>ʕ</sup> l]              | 'tree species' |

There are more near-minimal pairs in which the pharyngealization contrast is accompanied by a contrast in tone or segmental environment. The following list gives a selection of near-minimal pairs involving pharyngealization:

- (42)
- |             |                                   |   |                  |
|-------------|-----------------------------------|---|------------------|
| <i>āi</i>   | / <sup>H</sup> ai/                | [āi]  | ‘dad’            |
| <i>aai</i>  | / <sup>L</sup> a <sup>ɕ</sup> i/  | [a <sup>ɕ</sup> i]                              | ‘water’          |
| <i>āng</i>  | / <sup>H</sup> aŋ/                | [āŋ]  | ‘batch, package’ |
| <i>áng</i>  | / <sup>LH</sup> a <sup>ɕ</sup> ŋ/ | [á <sup>ɕ</sup> ŋ]                              | ‘tree species’   |
| <i>mak</i>  | / <sup>L</sup> mak/               | [mak <sup>h</sup> ]                             | ‘other’          |
| <i>daak</i> | / <sup>L</sup> la <sup>ɕ</sup> k/ | [ <sup>n</sup> da <sup>ɕ</sup> k <sup>h</sup> ] | ‘down’           |

In several cases, pharyngealization is less conspicuous because in some speakers it is only discernible if the pitch of their voice is sufficiently low (e.g. lower than approximately 100 Hz for one speaker). Otherwise the vowel does not sound pharyngealized. Some example are given in (43):

- (43)
- |              |                                    |                                   |                             |
|--------------|------------------------------------|-----------------------------------|-----------------------------|
| <i>am</i>    | / <sup>L</sup> am/                 | [am]                              | ‘house’                     |
| <i>áam</i>   | / <sup>LH</sup> a <sup>ɕ</sup> m/  | [á <sup>ɕ</sup> m]                | ‘pandanus species’          |
| <i>âam</i>   | / <sup>LHL</sup> a <sup>ɕ</sup> m/ | [a <sup>ɕ</sup> m̐]               | ‘older sister’ <sup>6</sup> |
| <i>tang</i>  | / <sup>L</sup> taŋ/                | [t <sup>h</sup> aŋ]               | ‘smell’                     |
| <i>táang</i> | / <sup>LH</sup> ta <sup>ɕ</sup> ŋ/ | [t <sup>h</sup> á <sup>ɕ</sup> ŋ] | ‘lighter’                   |
| <i>dam</i>   | / <sup>L</sup> lam/                | [ <sup>n</sup> dam]               | ‘true’                      |
| <i>dáam</i>  | / <sup>LH</sup> la <sup>ɕ</sup> m/ | [ <sup>n</sup> dá <sup>ɕ</sup> m] | ‘fence’                     |
| <i>dāng</i>  | / <sup>H</sup> laŋ/                | [ <sup>n</sup> dāŋ]               | ‘garden’                    |
| <i>dáang</i> | / <sup>LH</sup> la <sup>ɕ</sup> ŋ/ | [ <sup>n</sup> dá <sup>ɕ</sup> ŋ] | ‘back’                      |
| <i>ān</i>    | / <sup>H</sup> an/                 | [ān]                              | ‘arrow’                     |
| <i>áan</i>   | / <sup>LH</sup> a <sup>ɕ</sup> n/  | [á <sup>ɕ</sup> n]                | ‘leaf, hair, feather’       |

Other words which fall into this category are: /<sup>LH</sup>ba<sup>ɕ</sup>b/ ‘aunt’, /<sup>LH</sup>ma<sup>ɕ</sup>b/ ‘frog’, /<sup>LH</sup>ha<sup>ɕ</sup>m/ ‘corpse’, /<sup>LH</sup>ga<sup>ɕ</sup>l/ ‘tree species’, and /<sup>LH</sup>ta<sup>ɕ</sup>l/ ‘leash’.

Matters are complicated by the fact that in the majority of cases the use of pharyngealized /a<sup>ɕ</sup>/ is not consistent between speakers. There was one speaker who invariably pronounced an ‘a’ pharyngealized in the final syllable of disyllabic words with a falling melody. As none of the others did that, I will not consider the pharyngealization to be phonemic in this case, but to be a feature of this speaker’s idiolect. So this speaker would pronounce the following two words as indicated in the phonetic representations:

- (44) *ayàl* /<sup>HL</sup>ajal/ [ã-j-à<sup>ɕ</sup>l] ‘paternal grandfather’  
*ibâl* /<sup>LHL</sup>ibal/ [iβâ<sup>ɕ</sup>l] ‘paper wasp’

#### 2.4.2. Creaky voice accompanying pharyngealized /a<sup>ɕ</sup>/

If pharyngealization and low tone come together in a syllable, the voice of some speakers becomes creaky, e.g. /<sup>L</sup>la<sup>ɕ</sup>k/ ‘down’ can be pronounced either [ᵐda<sup>ɕ</sup>k<sup>h</sup>] or [ᵐdã<sup>ɕ</sup>k<sup>h</sup>]. As creaky voice – when it occurs – is always a result of pharyngealization, I will not treat it as a part of the phonological system of Mian but rather as an optional phonetic effect of pharyngealized /a<sup>ɕ</sup>/ under a low tone.

#### 2.4.3. Pharyngealized /a<sup>ɕ</sup>/ and word accent

The pharyngealized /a<sup>ɕ</sup>/ makes itself felt in another crucial way, namely by attracting the accent in polysyllabic words. Regularly, disyllabic (and trisyllabic) nominals have the accent on the last stem syllable and the vowel of the initial syllable is reduced. However, in a few nouns (and one adjective) the accent, to which the tonal melody is assigned, is placed on the initial syllable. All of these have a pharyngealized /a<sup>ɕ</sup>/ as the nucleus of the initial syllable:

- (45) *káawa* /<sup>LH</sup>ka<sup>ɕ</sup>wa/ [q<sup>h</sup>a<sup>ɕ</sup>wā] ‘steel axe’  
*ngáamein* /<sup>LH</sup>ŋa<sup>ɕ</sup>mēin/ [ŋa<sup>ɕ</sup>mēin] ‘yellow’  
*áala* /<sup>LH</sup>a<sup>ɕ</sup>la/ [a<sup>ɕ</sup>lā] ‘lie (plural subject)’

This also applies to transparent noun-noun compounds, e.g.:

- (46) *áandal* /<sup>LH</sup>a<sup>ɕ</sup>n-lal/ [a<sup>ɕ</sup>ndāl] ‘river bank’  
*báanon* /<sup>LH</sup>ba<sup>ɕ</sup>n-on/ [<sup>m</sup>ba<sup>ɕ</sup>nōn] ‘jaw bone’

Apart from the contrastive function given in 2.4.1 above, the special role that pharyngealized /a<sup>ɕ</sup>/ plays in accent placement corroborates my assumption that pharyngealization is important in the phonological system of Mian (See 2.8.2.3).