

A MACAT ANALYSIS

THEODORE LEVITT'S

MARKETING MYOPIA





An Analysis of

Theodore Levitt's

Marketing Myopia

Elizabeth Mamali With Monique Diderich



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www.macat.com info@macat.com

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The Macat Library is a series of unique academic explorations of seminal works in the humanities and social sciences – books and papers that have had a significant and widely recognised impact on their disciplines. It has been created to serve as much more than just a summary of what lies between the covers of a great book. It illuminates and explores the influences on, ideas of, and impact of that book. Our goal is to offer a learning resource that encourages critical thinking and fosters a better, deeper understanding of important ideas.

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To further aid your reading, lists of glossary terms and people mentioned are included at the end of this book (these are indicated by an asterisk [*] throughout) – as well as a list of works cited.

Macat has worked with the University of Cambridge to identify the elements of critical thinking and understand the ways in which six different skills combine to enable effective thinking. Three allow us to fully understand a problem; three more give us the tools to solve it. Together, these six skills make up the **PACIER** model of critical thinking. They are:

ANALYSIS – understanding how an argument is built **EVALUATION** – exploring the strengths and weaknesses of an argument **INTERPRETATION** – understanding issues of meaning

CREATIVE THINKING – coming up with new ideas and fresh connections **PROBLEM-SOLVING** – producing strong solutions **REASONING** – creating strong arguments

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CRITICAL THINKING AND "MARKETING MYOPIA"

Primary critical thinking skill: PROBLEM SOLVING Secondary critical thinking skill: CREATIVE THINKING

Theodore Levitt's 1960 article "Marketing Myopia" is a business classic that earned its author the nickname "the father of modern marketing". It is also a beautiful demonstration of the problem solving skills that are crucial in so many areas of life – in business and beyond.

The problem facing Levitt was the same problem that has confronted business after business for hundreds of years: how best to deal with slowing growth and eventual decline. Levitt studied many business empires – the railroads, for instance – that at a certain point simply shrivelled up and shrank to almost nothing. How, he asked, could businesses avoid such failures?

His approach and his solution comprise a concise demonstration of high-level problem solving at its best. Good problem solvers first identify what the problem is, then isolate the best methodology for solving it. And, as Levitt showed, a dose of creative thinking also helps. Levitt's insight was that falling sales are all about marketing, and marketing is about knowing your real business. The railroads misunderstood their real market: they weren't selling rail, they were selling transport. If they had understood that, they could have successfully taken advantage of new growth areas – truck haulage, for instance – rather than futilely scrabbling to sell rail to a saturated market.

ABOUT THE AUTHOR OF THE ORIGINAL WORK

Born in Germany in 1925, **Theodore Levitt** and his family relocated to Dayton, Ohio, in the United States when he was 10. He received his doctorate in economics from Ohio State University and began his teaching career at the University of North Dakota. Levitt then joined the Harvard Business School in 1959 and taught there until he retired in 1990. He also worked as a consultant to businesses, especially in the oil industry. He and his wife of 58 years had four children. Dubbed "the father of modern marketing," Levitt died in 2006.

ABOUT THE AUTHORS OF THE ANALYSIS

Dr Elizabeth Mamali is a lecturer in marketing at the School of Management, University of Bath. Her work focuses on social theory and qualitative social research. Her most recent publication is "Mobilizing hegemonic practices in trajectories of conspicuous resistance."

Dr Monique Diderich holds a masters degree in psychology from the University of Groningen and a doctorate in sociology from the University of Nevada, Las Vegas. She now holds a position at the University of Maryland

ABOUT MACAT

GREAT WORKS FOR CRITICAL THINKING

Macat is focused on making the ideas of the world's great thinkers accessible and comprehensible to everybody, everywhere, in ways that promote the development of enhanced critical thinking skills.

It works with leading academics from the world's top universities to produce new analyses that focus on the ideas and the impact of the most influential works ever written across a wide variety of academic disciplines. Each of the works that sit at the heart of its growing library is an enduring example of great thinking. But by setting them in context – and looking at the influences that shaped their authors, as well as the responses they provoked – Macat encourages readers to look at these classics and game-changers with fresh eyes. Readers learn to think, engage and challenge their ideas, rather than simply accepting them.

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Director for Education and Skills, Organisation for Economic
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This is the learning of the future'

This is the learning of the future.'

Rt Hon Charles Clarke, former UK Secretary of State for Education

'The Macat analyses provide immediate access to the critical conversation surrounding the books that have shaped their respective discipline, which will make them an invaluable resource to all of those, students and teachers, working in the field.'

Professor William Tronzo, University of California at San Diego



WAYS IN TO THE TEXT

KEY POINTS

- The business scholar Theodore Levitt was born in Germany in 1925 and moved to the United States when he was 10 years old.
- His 1960 article "Marketing Myopia" made him famous as "the father of modern marketing."
- Levitt analyzed why businesses suffer from slowed or zero growth; for him, it is important that any business should put the customer first.

Who Was Theodore Levitt?

Theodore Levitt, the author of the article "Marketing Myopia" (1960), was born in Germany in 1925. When he was 10 years old, his family relocated to the United States, settling in Dayton, Ohio. He interrupted his high school education to fight in World War II* for the Americans in Europe. After the war, he finished high school through a correspondence course and worked as a sportswriter for a newspaper in his hometown in Ohio.

Eventually, Levitt obtained a doctorate in economics at Ohio State University and began his academic career as an assistant professor at the University of North Dakota. His early writings attracted the attention of both business—mostly leaders of oil companies—and academia. In 1959 the prestigious Harvard Business School at Harvard