




# ACCESS FRENCH

A FIRST LANGUAGE COURSE



A dedicated website provides invaluable support for learners and teachers.



Bernard Grosz

ROUTLEDGE



# ACCESS FRENCH



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# INTRODUCTION

**Access French** is a refreshing, modern introduction to the French language, culture and people. It is specially designed for adults of all ages who are just starting out learning French or who are returning after a long gap.

The course is ideal for use in classes but will also help develop strategies for independent learning. In the coursebook, teachers and learners will find an extended range of activities covering all four skills as well as ideas for group activities.



A further range of ideas, activities, tips and advice is available on our website, [www.accesslanguages.com](http://www.accesslanguages.com). You don't have to use the site to benefit from the course but, according to your particular needs or interests, you will find a great deal of extra practice, information and links to useful French sites. For more depth in a particular language structure, for example, we have included additional interactive activities and we've even included advice and links for the major examinations and qualifications.








**Access French** offers a fun and friendly approach to the French language as it is spoken in France and other French-speaking countries today. It will enable you to deal with everyday situations, covering practical topics such as travel, shopping, making a complaint at a hotel or eating in a restaurant and many of the activities are based on genuine French websites. The course is also ideal for those who wish to study French for business purposes and will provide learners with a sound basis of vocabulary and grammar structures.



The coursebook is divided into 10 carefully graded units. At the beginning of each, the content and objectives are clearly identified and you can check your progress at various points throughout the unit. Each unit starts with a number of activities relating to the previous one so you can revise topics already covered, giving you the confidence to move on to new areas.

The units offer a wide range of activities which will quickly enable you to start reading and writing contemporary French, and the listening exercises featuring authentic French-speakers are integral to the course.

Each unit consists of:

- a checklist of topics covered in the unit
- revision activities (*Vous vous souvenez?*): these give you the chance to revise important points covered in the previous unit
-  listening activities: authentic conversations, passages and exercises to increase your listening skills and to help you acquire confidence
-  speaking activities
-  reading activities: authentic documents and exercises to extend your vocabulary and comprehension
-  writing activities: practical and authentic forms to complete, grammar activities and letter-writing to consolidate key points and to reinforce confidence when travelling to a French-speaking country
-  exercises and games to work on with a partner
-  exercises and games to work on with a group in order to practise the language through various practical situations
-  games to be played with a partner or in a group



-  **LANGUAGE FOCUS** Language Focus panels: these offer brief and concise structural and grammatical summaries with related activities
-  **LEARNING TIP!** Learning Tip: containing useful linguistic and cultural information
-  **READY TO MOVE ON?** Ready to move on: frequent reviews enabling you to check your progress and to feel confident in what you have learnt
-  **Découverte de la FRANCOPHONIE** Découverte de la Francophonie: special sections at the end of each unit giving general information and related activities on French-speaking countries around the world
-  **GLOSSARY** Glossary: French-English glossaries containing vocabulary used in the unit
- **LOOKING FORWARD** Looking Forward: preparation and dictionary skills ready for the next unit
-  links to our dedicated website [www.accesslanguages.com](http://www.accesslanguages.com) containing extra activities to practise key points, useful links to French sites and advice on further study and qualifications

Answers to the exercises and recording transcripts are available in a separate **Support Booklet** and we strongly recommend that you obtain the **Access French Support Book and Audio Pack**, which will enable you to develop your listening skills and get used to hearing the French language as it is spoken now.

We hope that working through this course will be an enjoyable experience and that you will find this new approach to language learning fun. Bonne chance!

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# UNIT 1

## Bonjour





By the end of this unit you will be able to:

- Say hello
- Introduce yourself
- Understand different ways of greeting and react accordingly
- Ask and understand simple questions
- Say where you live and where you are from
- Learn the French alphabet and numbers

Recognising words or phrases in French is not always as difficult as it seems. The Internet age has hugely accelerated the immigration of English and American into the French language.

You only need a few words to begin with in order to find your way around. Prove this to yourself by starting off straight away listening to a natural French dialogue.

## 1 On commence? (Shall we start?)

**A**   Listen to the dialogue and pick from the list below the information asked for. Don't worry about understanding every word. Just see if you can get the gist.

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| <input type="radio"/> Profession    | <input type="radio"/> Name           |
| <input type="radio"/> Address       | <input type="radio"/> Marital status |
| <input type="radio"/> Telephone no. |                                      |





**B** Listen to the same dialogue and put the following questions in the right order:

QUEL NOM EST VOTRE ?

VOTRE QUELLE ADRESSE EST ?

PROFESSION EST VOTRE QUELLE ?

Did you pick out the answers to the questions in the dialogue?

**C** Now work in pairs and ask your partner what his or her name is. When you are asked, the reply is: **Je m'appelle ...**

Note that there is another way of asking for someone's name:  
**Comment vous appelez-vous?**

If you did not catch an answer and want the person to repeat it, say:

**Pardon? or Vous pouvez répéter, s'il vous plaît?**  
(Can you repeat, please?)

**D** Listen to the dialogue and fill in the gaps using the words below:

nom – appelle – prénom – je – enchanté



**A** Bonsoir, je m'  Pierre Jacques.

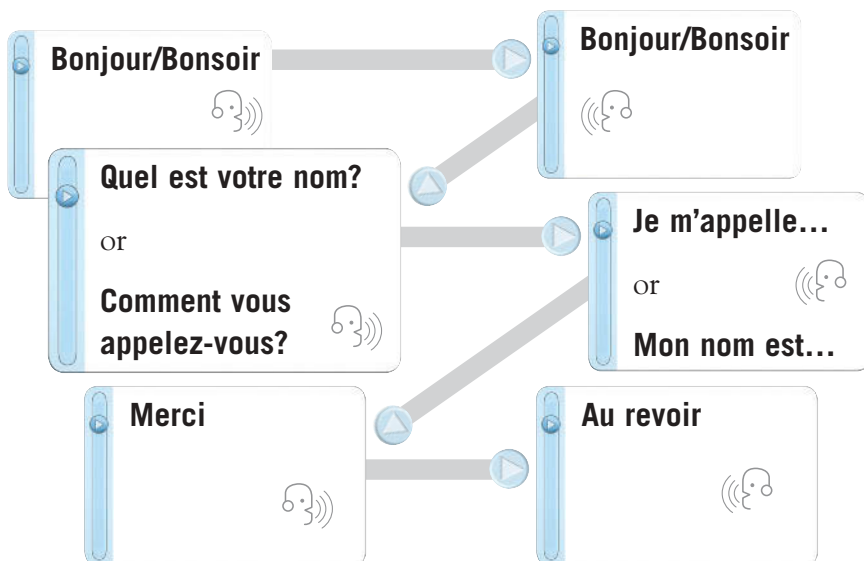
Mon  est Jacques et mon  est Pierre.

**B**  m'appelle Laure Boisin.

**A** .

**B** Enchantée.

**E**   Mix and Match game. Your teacher will give you a card with a name on it. Go round the class and find the person who forms the other half of your pair (for example Adam–Eve). Here are the words to help you:



## 2 La fiche (The form)

**A**   Complete the form below with your own details:

**CARTE TRAIN/FAMILLE 50% DE REDUCTION – VALABLE EN EUROPE**

PROPRIETAIRE DE LA CARTE:

Nom de famille:

Prénom:

Adresse:



Ville:

Code postal:

Age:

Nombre d'enfants:

## LEARNING TIP: Greetings

**Bonjour:** literally means *Good day* and should be used during office hours.

**Bonsoir:** means *Good evening* and should be used after office hours.

**Au revoir:** means *Goodbye*.

In a more informal way, French people use **Salut!** meaning *Hi!* or *Bye!* However, these days you'll also hear people say **Bye!** or **Ciao!**

## Titles

When greeting someone, French people often add a title to their **Bonjour**, especially in shops and other public places.

You will hear:

**Bonjour/Bonsoir/Au revoir monsieur** to a gentleman  
**madame** to a lady  
**mademoiselle** to a young girl

[www.accesslanguages.com](http://www.accesslanguages.com) is full of interesting ways to expand your French. There are suggestions for each unit to help you practise and extend what you know, whether for general use, examinations or leisure.



UNIT 1

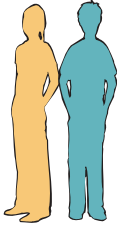


## Nombre d'enfants?

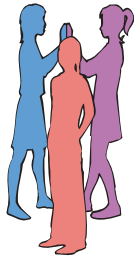
un



deux



trois



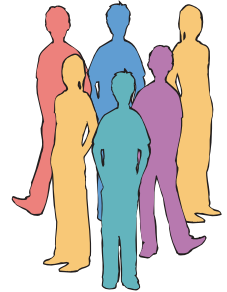
quatre



cinq



six



sept



huit



neuf



dix



**B** In the previous dialogues, to ask for somebody's name we said:

Quel

est

votre

nom?

What

is

your

name?

You can make many more questions using the same model:

- What is your first name?
- What is your postcode? etc.



Now work with a partner. Ask him or her for the information needed to complete the form in activity 2A.

**Quel est votre...?**

When you have finished, swap roles.

At this stage, don't worry about answering all these questions in French. You will be able to do this very soon.



You'll find an activity to help you remember the numbers on [www.accesslanguages.com](http://www.accesslanguages.com)

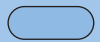




## Check that you can...



ask and answer questions about your name in two different ways



say 'Please' and 'Thank you'



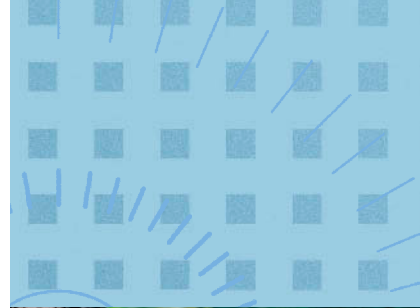
count up to 10



greet someone at different times of day



say 'Goodbye'.



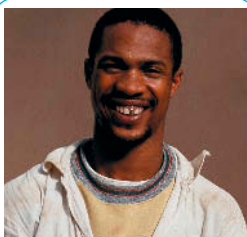
## 3 Qui suis-je? (Who am I?)

**A** Look at the sentences below. Can you guess what each of them means?

- |  |                           |                   |
|--|---------------------------|-------------------|
| 1 Je suis professeur de mathématiques. | 4 J'habite à Bruxelles.   | 6 Je suis suisse. |
| 2 J'ai deux enfants.                   | 5 Je suis née à Montréal. | 7 J'ai 20 ans.    |
| 3 Je suis mariée.                      |                           |                   |

**B** Look at the photos of four people below and listen to them introduce themselves in French. Can you work out who's who?

**Paul – Justine –  
Jamal – Nathalie**



- a** French mechanic  
from Bordeaux  
4 children



- b** English  
from London  
age 20  
lives in Brussels



- c** Swiss  
32 years old  
married  
2 children



- d** Canadian  
born in Montreal  
teacher  
lives in France



Try the additional activity on  
[www.accesslanguages.com](http://www.accesslanguages.com)

**C** Have a look at the following sentences and try to fill in the gaps using the words below:

**ai – suis – habite – suis – ai – suis – suis – m'appelle**

- |   |                                       |
|---|---------------------------------------|
| 1 Je <input type="text"/> garagiste.      | 5 Je <input type="text"/> Jamal.      |
| 2 J' <input type="text"/> quatre enfants. | 6 Je <input type="text"/> de Londres. |
| 3 Je <input type="text"/> célibataire.    | 7 Je <input type="text"/> anglais.    |
| 4 J' <input type="text"/> en France.      | 8 J' <input type="text"/> 32 ans.     |

**D** Complete the sentences below by changing the verb in brackets:

- |   |  |
|---|--|
| 1 Il <input type="text"/> Michel Bourgeois. (s'appeler) | 5 Christian <input type="text"/> marié. (être)             |
| 2 Je <input type="text"/> de Lille. (être)              | 6 Il <input type="text"/> deux enfants. (avoir)            |
| 3 Brigitte <input type="text"/> à Birmingham. (habiter) | 7 Vous <input type="text"/> un téléphone portable? (avoir) |
| 4 Elle <input type="text"/> française. (être)           | 8 J' <input type="text"/> 55 ans. (avoir)                  |

**E** Now go back to activity 3C and write the details of each person using **il** or **elle** accordingly.

**F** Listen to the following numbers.  
 Are they correct? If not, write the correct answers:

- |                             |                             |                              |                              |
|-----------------------------|-----------------------------|------------------------------|------------------------------|
| a • 18 <input type="text"/> | e • 30 <input type="text"/> | i • 12 <input type="text"/>  | m • 13€ <input type="text"/> |
| b • 25 <input type="text"/> | f • 41 <input type="text"/> | j • 6 <input type="text"/>   | n • 21€ <input type="text"/> |
| c • 66 <input type="text"/> | g • 50 <input type="text"/> | k • 40 <input type="text"/>  | o • 37€ <input type="text"/> |
| d • 14 <input type="text"/> | h • 15 <input type="text"/> | l • 68€ <input type="text"/> |                              |





# LANGUAGE FOCUS

## Encore des nombres

11 • onze	12 • douze	13 • treize	14 • quatorze	15 • quinze
16 • seize	17 • dix-sept	18 • dix-huit	19 • dix-neuf	20 • vingt
20 • vingt	21 • vingt <b>et</b> un	22 • vingt-deux	25 • vingt-cinq...	
30 • trente	31 • trente <b>et</b> un	32 • trente-deux	36 • trente-six...	
40 • quarante	41 • quarante <b>et</b> un	42 • quarante-deux	47 • quarante-sept...	
50 • cinquante	51 • cinquante <b>et</b> un	52 • cinquante-deux	58 • cinquante-huit...	
60 • soixante	61 • soixante <b>et</b> un	62 • soixante-deux	69 • soixante-neuf...	

The missing words in activity 3C are all verbs:

**Je suis**

**J'ai**

**J'habite**

**Je m'appelle**

Many verbs follow regular patterns:

**habiter – to live**

<b>j'habite</b>	<i>I live</i>
<b>il habite</b>	<i>he lives</i>
<b>elle habite</b>	<i>she lives</i>
<b>vous habitez</b>	<i>you live</i>

**s'appeler – to be called** (lit. *to call oneself*)

<b>je m'appelle</b>	<i>my name is</i>
<b>il s'appelle</b>	<i>his name is</i>
<b>elle s'appelle</b>	<i>her name is</i>
<b>vous vous appelez</b>	<i>your name is</i>

The verbs *to be* and *to have* are irregular:

**être – to be**

<b>je suis</b>	<i>I am</i>
<b>il est</b>	<i>he is</i>
<b>elle est</b>	<i>she is</i>
<b>vous êtes</b>	<i>you are</i>

**avoir – to have**

<b>j'ai</b>	<i>I have</i>
<b>il a</b>	<i>he has</i>
<b>elle a</b>	<i>she has</i>
<b>vous avez</b>	<i>you have</i>

In French, the word for **I** is **je**.

**Je suis** *I am*

But note that if the following word starts with a vowel or the letter *h*, **je** becomes **j'**.

<b>J'ai</b>	<i>I have</i>
<b>J'habite</b>	<i>I live</i>

You can find more practice of these verbs at [www.accesslanguages.com](http://www.accesslanguages.com)



# Bonjour UNIT 1



## 4 Et vous?



Look and listen.

To make questions to which you expect the answer *Yes* or *No*, simply keep the same word order as in a statement but raise your voice at the end.

You can also add the expression:

**Est-ce que...**

**(Est-ce que) Nathalie est mariée?**  
– **Non, elle est divorcée.**

Justine habite en France.

Jamal a 4 enfants.

Nathalie est mariée.

Elle a 32 ans.

Il est de Londres.

Justine habite en France?

Jamal a 4 enfants?

Nathalie est mariée?

Elle a 32 ans?

Il est de Londres?

Est-ce que Justine habite en France?

Est-ce que Jamal a 4 enfants?

Est-ce que Nathalie est mariée?

Est-ce qu'elle a 32 ans?

Est-ce qu'il est de Londres?

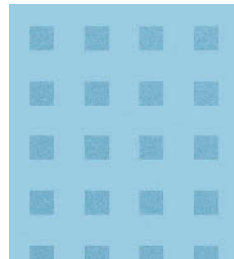
Oui, elle habite à Paris.



Non, il a 2 enfants.

Non, elle est divorcée.




Non, 34.

Oui, de Greenwich.





**B**   How would you ask for the following information in French?


- Married?
- Children?
- Live in Liverpool?
- From Brussels?
- Address?
- French?
- Nationality?
- First name?

**C**    Listen to three people being interviewed in Lille and complete the table below:

Nom de famille	Lambert		Dupont
Prénom		Julien	
Habite à	Lyon		
Situation de famille		marié	
Enfant	0		
Age	41		
Profession			

**D**   Compare your answers with your neighbour. Did you get all the information?





## READY TO MOVE ON?

☒

**Check that you can...**

☐  
☐  
☐  
☐  
☐  
☐

ask and answer questions about where you live and where you are from

say if you are single, married or divorced

state your age and if you have children

count up to 69

remember the verbs *to be* and *to have* with *je, il/elle, vous*.



## 5 Alphabet

**A** Listen to the alphabet and repeat it:

**F L M N S Z**

**B C D P T V W**

**G - J**

**H K Q R X Y**

**A - E - I - O - U**

**B** Work with a partner. Your teacher will give you a card with a set of words like the ones below. Spell your words to your partner then write your partner's words in the space provided on the card.

### Partner A

**Durand**  
**habiter**  
**Lyon**  
**Georges**

### Partner B

**Bardot**  
**avoir**  
**Avignon**  
**jardin**

**C** Now work with two other members of your group.

Ask them to spell their names:

- **Comment vous appelez-vous?**
- **Jacques Lebon.**
- **Vous pouvez épeler?** or **Comment ça s'écrit?**
- **L-E-B-O-N.**





LE SÉNÉGAL

LE MAROC



# Découverte de la FRANCOPHONIE



La Francophonie est une organisation qui regroupe l'ensemble des pays et constitutions dont les habitants utilisent le français comme langue maternelle, officielle ou véhiculaire.

**At the end of each unit, we will go round the world and discover other 'francophones' countries...**

**A** What is 'Francophonie'?

**B** Look at the map above showing members of **la Francophonie**, then look at the following list of countries. Can you pick the ones that are members?

- |                    |                      |                |                      |
|--------------------|----------------------|----------------|----------------------|
| a • le Canada      | <input type="text"/> | g • l'Egypte   | <input type="text"/> |
| b • la Belgique    | <input type="text"/> | h • l'Inde     | <input type="text"/> |
| c • le Portugal    | <input type="text"/> | i • le Vietnam | <input type="text"/> |
| d • la Suisse      | <input type="text"/> | j • le Maroc   | <input type="text"/> |
| e • le Sénégal     | <input type="text"/> |                |                      |
| f • le Royaume-Uni | <input type="text"/> |                |                      |



Find out more about  
**la Francophonie** at  
[www.francophonie.org](http://www.francophonie.org)

UNIT **1**



## GLOSSARY



## Nouns

<b>nom</b> (m)	name
<b>prénom</b> (m)	first name
<b>numéro</b> (m)	number
<b>famille</b> (f)	family
<b>ville</b> (f)	town/city
<b>enfant</b> (m,f)	child
<b>an</b> (m)	year
<b>étudiant</b> (m)	student (male)
<b>étudiante</b> (f)	student (female)
<b>pays</b> (m)	country
<b>langue</b> (f)	language/tongue

## Adjectives

<b>français(e)</b>	French
<b>anglais(e)</b>	English
<b>célibataire</b>	single
<b>marié(e)</b>	married
<b>divorcé(e)</b>	divorced

## Verbs

<b>être</b>	to be
<b>avoir</b>	to have
<b>s'appeler</b>	to be called

**pouvoir**  
**habiter**  
**naître**  
**épeler**

can/to be able to  
to live  
to be born  
to spell

## Expressions

**oui/non**  
**Quel(le) est votre...?**  
**Vous pouvez répéter,**  
**s'il vous plaît?**  
**s'il vous plaît**  
**Je m'appelle...**  
**Enchanté(e)**  
**Bonjour**  
**Bonsoir**  
**Bonne nuit**  
**Au revoir**  
**Salut!**  
**monsieur**  
**madame**  
**mademoiselle**  
**merci**  
**de Paris**  
**Je suis né(e)...**

yes/no  
What is your...?  
Can you repeat please?  
please  
My name is...  
Pleased to meet you  
Good morning/Good day  
Good evening  
Good night  
Goodbye  
Hi!/Bye!  
sir/Mr  
madam/Mrs  
miss  
thank you  
from Paris  
I was born...

## UNIT 2

Les autres  
et moi

## LOOKING FORWARD



In **Unit 2**, we will be looking at jobs, occupations and daily routine. To prepare, look at the jobs listed below. Can you guess what they mean? Is your job listed? Look up any jobs you can't guess in a dictionary, and your own job if it's not listed.

**jardinier • boulanger-pâtissier • informaticien • secrétaire • caissier**  
**• cuisinier • directrice d'entreprise • serveuse • infirmière**

# UNIT 2

## Les autres et moi

By the end of this unit you will be able to:

- Say what your nationality is
- Say what you do for a living
- Explain briefly what your job consists of
- Count up to 100
- Use the present tense of regular verbs
- Use the negative form
- Ask questions to find out more details about someone

### 1 Vous vous souvenez?



**A**   Match the following expressions:

- |                             |                                 |
|-----------------------------|---------------------------------|
| 1 Pleased to meet you.      | <b>a</b> Je suis célibataire.   |
| 2 What is your first name?  | <b>b</b> Bonsoir, monsieur.     |
| 3 Good evening, sir         | <b>c</b> Vous avez des enfants? |
| 4 I am single.              | <b>d</b> Quel est votre prénom? |
| 5 Do you have any children? | <b>e</b> Enchanté(e).           |





## LEARNING TIP:

When introducing someone to someone else, start with

**Voici...**

**Voici Pierre.**

**Voici Yasmin.**

**Voici Sébastien et Alex.**



**B** You are in France with a friend, Mary. You visit your French friend Julien who lives near Calais. Mary does not speak any French.

Work out what you'll say to introduce Mary to Julien in French. Here are some clues:

Mary  
28 years old  
☐ born in Cardiff  
lives in London

