# Chinese

A Comprehensive Grammar

Yip Po-Ching and Don Rimmington



### Chinese

#### A Comprehensive Grammar

Chinese: A Comprehensive Grammar is a complete reference guide to Chinese grammar. It presents a fresh and accessible description of the language, concentrating on the real patterns of use in modern Chinese. The Grammar is an essential reference source for the learner and user of Chinese, irrespective of level. It is ideal for use in schools, colleges, universities and adult classes of all types and will remain the standard reference work for years to come. The volume is organized to promote a thorough understanding of Chinese grammar. It offers a stimulating analysis of the complexities of the language and provides full and clear explanations. Throughout, the emphasis is on Chinese as used by present-day native speakers. An extensive index and numbered paragraphs provide readers with easy access to the information they require.

The new edition features a revised and expanded chapter on prosody ('Prosody and Syntax'), as well as four completely new chapters:

- Morphology and Syntax (I), which looks at Chinese word formation
- Morphology and Syntax (II), which explores the interaction between words, expressions and sentences
- Intralingual Transpositions, which reviews the possible conversions between possible sentential constructions
- Interlingual Conversions, which examines the differences between Chinese and English

Yip Po-Ching was Lecturer in Chinese at Leeds University, and Don Rimmington is Emeritus Professor of Chinese, formerly at Leeds University.

#### Routledge Comprehensive Grammars

Comprehensive Grammars are available for the following languages:

D 1	
Kengal	1
Dengar	

Cantonese

Chinese

Catalan

Danish

Dutch

Greek

Indonesian

Japanese

Modern Welsh

Modern Written Arabic

Slovene

Swedish

Turkish

Ukrainian

### Chinese

A Comprehensive Grammar Second edition





Second edition published 2016 by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

and by Routledge 711 Third Avenue, New York, NY 10017

Routledge is an imprint of the Taylor & Francis Group, an informa business

© 2016 Po-Ching Yip and Don Rimmington

The right of Po-Ching Yip and Don Rimmington to be identified as author of this work has been asserted by them in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this book may be reprinted or reproduced or utilised in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.

Trademark notice: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.

First edition published by Routledge 2003

British Library Cataloguing-in-Publication Data
A catalogue record for this book is available from the British Library

Library of Congress Cataloging-in-Publication Data A catalog record for this book has been requested

ISBN: 978-1-138-84017-1 (hbk) ISBN: 978-1-138-84016-4 (pbk) ISBN: 978-1-315-73293-0 (ebk)

Typeset in Sabon and Gill by Graphicraft Limited, Hong Kong

### Contents

_ist		ledgements abbreviations	xvii xix xx
	Inti	roduction	ı
	The	layout of the grammar	1
	The	Chinese language	3
ı	No	uns and nominalisations	5
	1.1	Nouns and categorisation	5
		1.1.1 Common nouns	5
		1.1.2 Material nouns	5
		1.1.3 Collective nouns	9
		1.1.4 Abstract nouns	10
		1.1.5 Proper nouns	11
		1.1.6 Temporal and spatial nouns	11
	1.2		12
		1.2.1 Definite or indefinite/generic reference	12
		1.2.2 Exclusive reference	14
	1.3	Nouns and plurality	15
	1.4	Nouns and syntactic functions	17
	1.5	Nouns and semantic fields	19
	1.6	Nominalisations	22
2	Nu	merals and measures	24
	2.1	Digits, units and cardinal numbers	24
	2.2	Ordinals	26
	2.3	Enumeration	27

Contents		2.4	Fractions, percentages and decimals	28
			2.4.1 Fractions	28
			2.4.2 Percentages	29
			2.4.3 Decimals	29
		2.5	Imprecise numbers, halves and multiples	29
			2.5.1 Imprecise numbers (约数 yuēshù)	29
			2.5.2 Halves	33
			2.5.3 Multiples	34
			2.5.4 Additionals	34
		2.6	Mathematical symbols and simple arithmetic equations	35
		2.7	The multiplication table	35
		2.8	Measure words	36
			2.8.1 Standard measures	36
			2.8.2 Classifying measures	41
		2.9	Measure words and other attributives	52
		2.10	Reduplication of measure words	54
		2.11	Missing measure words	55
			Disyllabic measure words	58
			Compound measure words	58
		2.14	Duration and frequency measures	58
	3	Pror	nouns, pronominals and pro-words	59
		3.1	Personal pronouns	59
		3.2	Demonstrative pronouns	60
		3.3	Interrogative pronouns	63
		3.4	Indefinite pronouns	65
		3.5	Enumerative pronouns	67
		3.6	Pronominals	68
		3.7	Pro-words	70
	4	Adje	ectives as attributives and predicatives	72
		4.1	Adjectives in Chinese	72
		4.2	Qualifiers or quantifiers	73
		4.3	Degree adverbs and complements	74
		4.4	The descriptive indicator 的 de	77
		4.5	Attributives and predicatives	80
		-	4.5.1 Adjectives and their functional capacity	80
			4.5.2 Attributive-only adjectives	82
			4.5.3 Predicative-only adjectives	83
		4.6	Various inherent features of adjectives	84

4.6.1 Gradable vs non-gradable

4.6.2 Conditional vs unconditional

84

86

	4.7 4.8 4.9	4.6.4 4.6.5 Adject	Derivable vs non-derivable Reduplicable vs non-reduplicable Derogatory vs commendatory ives and valency ives and collocation ives and comparison	86 86 88 89 89	Contents
5	Att	ributiv	ves other than adjectives	93	
	5.1		ifferent forms of attributive	94	
	3.1		Nouns	94	
			Verbs	95	
			Clauses	96	
			Prepositional or postpositional phrases		
			with 的 de	96	
		5.1.5	Numerals or demonstratives and		
			measure words	97	
		5.1.6	Pronouns	98	
		5.1.7	Idioms	99	
	5.2	The se	equencing of attributives	100	
	5.3		ination, embedding and delaying	105	
			Commas or conjunctions	105	
		5.3.2	Longer attributives	106	
6	Act	ion ve	rbs	108	
	6.1	Transi	tive and intransitive	109	
	6.2		nic and static differences	111	
	6.3			112	
	6.4	Causa	tive verbs	116	
	6.5	Cover	bs	120	
	6.6	Agree	ment between the subject and its action		
		verb p	predicate	120	
	6.7	Agree	ment between an action verb and its object	122	
	6.8	Action	verbs: completion and continuation	123	
		6.8.1	The completion aspect	124	
			The continuation aspect	126	
	6.9		verbs: manner described and experience		
		explai		128	
		6.9.1	Manner of existence with 着 zhe	129	
		6.9.2	Persistent posture or continuous		
			movement with 着 zhe	129	
		6.9.3	Accompanying manner with 着 zhe	130	vii
		6.9.4	Experience and 过 guo	131	

Content	

7	Acti	on verbs and time	133
	7.1	Point of time	133
	7.2	Duration	135
	7.3	Brief duration	138
	7.4	Frequency	140
	7.5	每 měi 'every'	141
	7.6	Other time expressions	142
	7.7	Negation and time reference	144
		7.7.1 Negative expository sentences	144
		7.7.2 Negative narrative sentences	145
		7.7.3 Negative descriptive sentences	146
8	Acti	on verbs and locations	147
	8.1	Location expressions and position indicators	147
	8.2	在 zài with location expressions	149
	8.3	Location expressions as sentence terminators	151
	8.4	Location expressions as sentence beginners	152
	8.5	Direction indicators	155
		8.5.1 Simple direction indicators 来 lái	
		'to come' and 去 qù 'to go'	155
		8.5.2 Disyllabic direction indicators	156
		8.5.3 Direction indicators indicating meaning	
		other than direction	159
	8.6	The destination indicator 到 dào 'to arrive'	161
9	Adv	erbials	163
	9.1	Restrictive adverbials	164
		9.1.1 Time expressions	164
		9.1.2 Monosyllabic referential adverbs	166
	9.2	Descriptive adverbials	168
	9.3	Initiator-oriented or action-oriented descriptive	
		adverbials	170
	9.4	Omission of the descriptive marker 地 de	173
	9.5	Relative position of adverbials	174
10	Con	plements	177
	10.1	Resultative complements	177
		10.1.1 Adjectival resultative complements	178
		10.1.2 Verbal resultative complements	179
		10.1.3 Resultative complements in 把 bǎ, 被 bèi	
		and notional passive constructions	179

	10.1.4 Resultative complements and intended/expected				Contents
			outcomes in imperative sentences	180	
	10.2	Potentia	al complements	181	
			Adjectival potential complements	181	
			Verbal potential complements	181	
		10.2.3		182	
		10.2.4	Figurative uses and other features of		
			resultative complements	182	
	10.3	Comple	ments of manner and consequential state	183	
	10.4	_	ements of direction	186	
		10.4.1	Literal uses	186	
		10.4.2	Figurative uses	187	
	_				
П	Cove	erbs		189	
	11.1	Peer cha	aracteristics	190	
		11.1.1	Registral	190	
		11.1.2	Collocational	191	
		11.1.3	Governmental	191	
		11.1.4	Prosodic	192	
		11.1.5	Sequential	192	
		11.1.6	Usage	193	
	11.2	Semanti	c categories	194	
		11.2.1	Direction and position	194	
		11.2.2	Time	205	
		11.2.3	With, for or by someone or something	211	
		11.2.4	Instrument and vehicle	215	
		11.2.5	By means of, in accordance with, etc.	217	
		11.2.6	Grammatical operators	225	
	11.3	Coverba	al positions	229	
12	把 <b>b</b>	ă const	ructions	233	
	12.1	The stru	uctural features of a 把 bǎ construction	233	
			Definite-referenced object	234	
		12.1.2		234	
			The main verb in a 把 bǎ construction	238	
	12.2		nality in a 把 <b>bǎ</b> construction	238	
	12.3	把 bǎ co	onstructions and imperatives	240	
	12.4		cular feature of 把 <b>bǎ</b> constructions in		
			ve sentences	241	
	12.5	把 bǎ co	onstructions in immediate contexts and		
		narrativ	res	242	ix
	12.6	把 bǎ v	ersus 将 <b>jiāng</b>	243	

Co	nte	nts
$\sim$	1166	1163

13	The	passive voice and 被 bèi constructions	244
	13.1	Three forms of passive	244
	13.2	The notional passive	245
	13.3	The formal passive	253
		13.3.1 Salient features	253
		13.3.2 Basic characteristics	254
		13.3.3 Imperatives	256
		13.3.4 Whole-part relationships	256
		13.3.5 A classical variant	257
	13.4	The lexical passive	257
14	Chai	in constructions	263
	14.1	The first verb introducing a coverbal phrase	
		that indicates location, etc.	264
		The second verb indicating purpose	265
	14.3	The first verb indicating reason or cause	270
	14.4	The first verb expressing accompanying manner	
		or circumstances	272
		Consecutive actions	275
	14.6	Simultaneous actions	278
	14.7	1	278
	14.8	An articulated chain construction	280
15	The	verb 是 shì	282
	15.1	是 shì introducing a predicative	282
	15.2	Predicatives with an optional 是 shì	286
	15.3	是 shì indicating existence	288
	15.4	是 shì expressing emphasis	290
	15.5	是 shì assessing an overall situation	295
	15.6	是 shì forming part of a connector	296
	15.7	是 shì as a pivot	296
16	The	verb 有 yǒu	298
	16.1	有 yǒu indicating possession	298
	16.2	有 yǒu indicating existence	300
	16.3	有 yǒu introducing subjects and time or location	
		expressions of indefinite reference	301
	16.4	有 yǒu specifying degree or extent	303
	16.5	有 yǒu introducing comparison	304
	16.6	有 yǒu as an adjectival formative	305

	16.7	有 yǒu expressing ideas of development and change	305
	16.8	有 yǒu introducing a conditional clause	305
	16.9	没(有) méi(yǒu) as negator of action verbs	306
		16.9.1 Negator of past action/experience	306
		16.9.2 Affirmative-negative questions and past	
		action/experience	306
		16.9.3 Another form of the question	307
	16.10	有 yǒu to indicate 'part of'	307
	16.11	有 yǒu as the first verb in a sequence	308
7	Verbs	that take verbal or clausal objects	310
	17.1	Intention and aspiration	311
		17.1.1 Positive intentions and aspirations	311
		17.1.2 Negative intentions	312
		17.1.3 Uncertain aspirations	313
		17.1.4 Group intentions	313
		17.1.5 Voiced intentions	314
		17.1.6 Intentions put into practice	314
		17.1.7 Frustration and compulsion	315
	17.2	Attitudes	315
	17.3	Knowing and thinking	316
	17.4	Appearance and value	317
	17.5	Dummy verbs	318
8	Moda	ıl verbs	320
	18.1	Semantic categories of modal verbs	320
		18.1.1 Permission	320
		18.1.2 Possibility	321
		18.1.3 Probability	322
		18.1.4 Ability or skill	324
		18.1.5 Obligation	324
		18.1.6 Wishing	326
		18.1.7 Willingness	328
		18.1.8 Necessity	328
		18.1.9 Boldness	329
	18.2	Speaker perspective of modal verbs	329
	18.3	Negation of modal verbs	330
	18.4	Grammatical orientation of modal verbs	332

Contents

Co	n	٠	Δ	n	10

9	Tele	scopic constructions	333
	19.1	Topic and sub-topic	333
	19.2	Topic and subject	335
	19.3	'Subject + predicate' as topic	337
	19.4	'(Subject) + predicate' inserted between 'topic'	
		and 'comment'	338
20	Narı	ration, description, exposition and	
	eval	uation	340
	20.1	Narrative sentences	341
	20.2	Descriptive sentences	347
	20.3	Expository sentences	350
		20.3.1 Topic–comment expository sentences	350
		20.3.2 Subject–predicate expository sentences	352
		20.3.3 Negation of expository sentences	354
	20.4	Evaluative sentences	355
		20.4.1 The modal verb evaluative	355
		20.4.2 The modified adjective/complement	
		evaluative	356
	20.5		356
	20.6	Concluding remarks	359
21	了 le	e-expository sentences	361
	21.1	Change or reversal of a previous situation	362
	21.2	Subjective endorsement behind the objective	
		explanation	365
	21.3	Summing up after a series of actions	367
	21.4	A rhythmic necessity for monosyllabic verbs or	
		verbalised adjectives	368
	21.5	Two or three functions in one	369
	21.6	le-expository sentences and the four basic	
		sentence types	370
		21.6.1 Expository sentences	370
		21.6.2 Narrative sentences	371
		21.6.3 Descriptive sentences	372
		21.6.4 Evaluative sentences	373

22	Con	junction	375	Contents	
	22.1	Conjunc	tions that link words or phrases	375	
		22.1.1	The four conjunctions	375	
		22.1.2	而 ér 'also'	376	
		22.1.3	并 bìng 'also'	377	
	22.2	Clausal	conjunctions and conjunctives	377	
	22.3	Clausal	conjunctions and conjunctives in		
		semantic	categories	378	
		22.3.1	Giving reasons: because, because of,		
			therefore	379	
		22.3.2	Making inferences: since	380	
		22.3.3	Expressing supposition: if	381	
		22.3.4	Stating conditions: only if, only when	383	
		22.3.5	Offering concessions: though,		
			although, yet	384	
		22.3.6	Defying setbacks: no matter	386	
		22.3.7	Clarifying time: when, as soon as,		
			after, before, etc.	387	
		22.3.8	Indicating preference: would rather	389	
		22.3.9	Elucidating one's purpose: in order to,		
			so as to, so as not to	390	
		22.3.10	Encoding miscellaneous relational		
			concepts: apart from, let alone, otherwise	391	
	22.4	Correlat	ions and parallels	392	
	22.5	Zero con	nnectives	393	
23	Inte	rrogativ	e sentences	395	
	23.1	Yes-no o	questions	395	
	23.2		questions	397	
	23.3		ons in the form of questions	398	
	23.4		ive questions	399	
	23.5		ive–negative questions	399	
	23.6		n-word questions	401	
	23.7	-	ip queries with 呢 <i>ne</i>	404	
	23.8		ral questions	405	
	23.9		tory questions	406	

Co	nto	ntc

24	Imperatives and exclamations			
	24.1 24.2 24.3 24.4 24.5	Verbs in imperatives restricted to voluntary actions Imperatives: beginners and end-particles Spoken and written requests Interjections and exclamatory expressions Exclamations: particles and degree adverbials or complements	408 408 412 414	
25	Abb	reviations and omissions	423	
		Abbreviations in face-to-face exchanges Abbreviations in comparisons	423 424 425 425 426	
26	Pros	ody and syntax	429	
	26.1 26.2	Setting the scene: an experiement with — yī used similarly to an indefinite article in English End weight: the balance between the verb and	429	
	26.3	its direct object  26.2.1 The direct object as the end weight  26.2.2 The verb itself carries the end weight  26.2.3 Intransitive verbs at the end of sentences  26.2.4 Conclusion  The disyllabic rhythmic pattern of Chinese speech  26.3.1 The disyllabic rhythmic difference between poetry and prose	432 432 434 436 437 437	
		<ul> <li>26.3.2 Different words in the vocabulary play different roles in the disyllabic rhythmic structure</li> <li>26.3.3 How disyllabic and monosyllabic content and form words intertwine to form a disyllabic rhythmic unit</li> </ul>	439 441	
	26.4	Rhythms of commonly discernible syntactic patterns 26.4.1 'Verb + object' patterns 26.4.2 Verbal reduplications 26.4.3 The 'attributive + headword' patterns	445 445 446 446	
	26.5	Echoing patterns of singular rhythms	447	
	26.6	Two paragraphs by way of conclusion	448	

27	Stylistic considerations in syntactic constructions 453				
	27.1	The presentational factor		453	
		-	Layered or sequential images	454	
			Reiteration for cumulative effect	455	
		27.1.3	Factorisation	457	
		27.1.4	Parallel matching	458	
		27.1.5	Inversion: attributives or adverbials		
			after their headwords	459	
	27.2	The rhe	etorical factor	460	
		27.2.1	Coupling: XY, XY	460	
		27.2.2	Progression: XY, XY, XY	462	
		27.2.3	Echoing	463	
		27.2.4	Alternation: long and short sentences	464	
	27.3	What li	es beyond?	465	
28	Mor	phology	and syntax (I)	466	
	28.1	Monos 28.1.1	yllabic lexemes and morphemes of the lexicon Where does the monosyllabic part of the	466	
			lexicon belong?	467	
	28.2	2 An overall view of the syntactically oriented part			
		of the l	exicon	472	
		28.2.1	Syntactically oriented disyllabic lexemes	472	
		28.2.2	Modificational lexemes	482	
		28.2.3	Predicational lexemes	488	
		28.2.4	Governmental lexemes	492	
		28.2.5	Complemental lexemes	496	
	28.3	Syntact	ically oriented trisyllabic lexemes and		
		express	ions	499	
	28.4	Syntact	ically oriented quadrisyllabic		
		(or mul	tisyllabic) words, expressions and idioms	503	
		28.4.1			
			and expressions	503	
		28.4.2	,	505	
	28.5	Syntact	ically oriented multisyllabic sayings	508	

#### Contents

29	Mor	phology	and syntax (II)	510
	29.1	Sentent	ial formulation devices	510
		29.1.1	SVO word order	510
		29.1.2	Formalized sets of grammatical words as	
			articulators	513
		29.1.3	An illustrative example	514
	29.2	A close	examination of the interaction between	
		the mic	rosyntax of lexemic formation and the	
		macros	yntax of sentential formulation	517
		29.2.1	The syntactic behaviour of lexemes of the	
			juxtapositional type	518
		29.2.2	The syntactic behaviour of lexemes	
			of the modificational type	520
		29.2.3	· -	
			of the predicational type	523
		29.2.4	The syntactic behaviour of lexemes	
			of the governmental type	529
		29.2.5	The syntactic behaviour of lexemes	
			of the complemental type	537
	29.3	Syntact	ic economy and retrieval system	547
		,		
30	Intra	ılingual	transpositions	55 I
	30.1	Options	s influenced by different modes of expression	551
		30.1.1	Narrating an action or stating a fact	552
		30.1.2	The core structure behind 把 bǎ and 被 bèi	554
		30.1.3	Transition from a narrative into a	
			description	557
		30.1.4	Describing a static or dynamic	
			phenomenon	559
	30.2	Choices	s made through stylistic considerations	562
		30.2.1		
			than 是 <b>shì</b>	563
		30.2.2	Using the expository generator 是不是	
			shì bù shì 'is it the case that' as an alternative	566
	30.3	Word o	order guided by difference in meaning,	
		emphas	is or focus	569
		30.3.1	Insight from structures used in an	
			apportioning exercise	570
		30.3.2	A verb and its arguments	571
		30.3.3		575

		30.3.4	是 shì used to pinpoint time, place,		Contents
		20.2.5	purpose, reason, etc.	577	
		30.3.5	The blurred juncture between negation and affirmation	579	
		30.3.6	Noun becoming adjective or verb:	3/9	
		30.3.0	a word class shift	580	
	30.4	Synony	my that affects word order, formality,	000	
			tion, mode of expression, individual		
			habit, etc.	580	
31	Inte	rlingual	conversions	583	
	31.1	Contex	t-dependent economy vs strict structural		
		comple	teness	585	
		31.1.1	Context- or cotext-dependent omission		
			of subjects and objects	586	
		31.1.2	Possessive indicators not indicating actual		
			possession are superfluous in Chinese	589	
		31.1.3	,		
			non-(pro)nominal subject or object to the		
			predicate verb	591	
		31.1.4	,		
			connectives	594	
	31.2		sequenced string of verb-centred		
			ctions vs an organized combination of verbs,		
			bles, gerunds, infinitives, prepositions, etc.	597	
	31.3		e verbs vs English prepositions	602	
	31.4		e bamboos vs English trees	607	
	31.5	The int	built logic of the Chinese bamboo	609	
Bib	liogra	phy		615	
Ind	_	. ,		619	

### Acknowledgements

The authors wish to thank Ms Li Quzhen for all her help with the *pinyin* annotations of the illustrative examples. Without her assistance and support, the project would never have been completed.

The authors also wish to thank members of the British Chinese Language Teaching Seminar (an affiliated body of the British Association of Chinese Studies, under the Oxford China Centre) for valuable suggestions on grammatical problems.

Any errors are, of course, entirely the responsibility of the authors.

Yip Po-Ching and Don Rimmington May 2003

### **Abbreviations**

adj. adjective
cl. clause
class. classical
colloq. colloquial
cv coverb
dial. dialect
dv dummy verb

dv dummy verb
fml. formal
infml. informal
lit. literally
mv modal verb
mw measure word

n. noun
neut. neutral
num. numeral
obs. obsolete
p. predicate
pronoun
s. subject

svo subject-verb-object

vb. verbvs. versus

### Preface to the second edition

The writing of this second edition of *Chinese: A Comprehensive Grammar* has given us the opportunity not only to amend errors in *pinyin* notations but also to introduce a number of new findings.

Following the comments of reviewers, we have rewritten the chapter on Prosody and Syntax and have added four new chapters: Morphology and Syntax I and II, Intralingual Transpositions, and Interlingual Conversions.

In the revised chapter on Prosodic Features of Chinese, we have looked further into this area of grammar, and we hope that we have been able to provide a more developed analysis of the interaction between prosody and syntax in the language.

We have introduced the chapter on Morphology and Syntax (I) in an attempt to make the grammar comprehensive in the sense that it covers Chinese word-formation rules, which are essentially related to syntactic detail.

In Morphology and Syntax (II), which naturally follows from this, we offer a close analysis of the interaction between microsyntax-based lexical constructions (i.e. words, expressions or idioms) and macrosyntactic constructions (i.e. phrases and sentences).

Intralingual Transpositions samples plausible conversions between different sentential constructions within the language. Finally, Interlingual Conversions focuses on the essential syntactic differences between Chinese and English. It is not to be taken as a chapter on translation, though inevitably it does touch on the subject.

Parts of the additional chapters inevitably reiterate some of the grammatical points already made in the book, but we hope that they offer a fresh approach to Chinese syntax.

We owe thanks to many people, but we are most indebted to Andrea Hartill, the senior editor of Routledge, whose enthusiasm for this project and words of encouragement have given us the impetus to complete this revision of the book with its five new chapters. Her assistant Isabelle Cheng has also provided enormous help and support.

Preface to the second edition

We would also like to mention the help of the Library of the University of Leeds and the SCONUL scheme, which have given us access to library facilities throughout Britain.

Finally, it goes without saying that any faults and errors are entirely the responsibility of the authors.

YPC and DR January, 2015



### Introduction

This book aims to provide a comprehensive grammar of Chinese. It is intended for readers who have some knowledge of the language and are at ease with its written form, whether in traditional characters or romanisation. We have endeavoured to minimise the use of technical expressions, but, where linguistic terms are introduced, we have provided explanations.

We believe that a comprehensive grammar has to be comprehensive in two senses. First, it must highlight the specific characteristics of the language being described and, where appropriate, indicate how they differ from those of other languages. In the case of Chinese, for example, syntactic rules are often seen to be operational in conjunction with semantic, prosodic and discoursal principles. Second, the grammar must be able to cover (and therefore generate) all possible (and acceptable) constructions in the language. We have consequently adopted an eclectic approach and have made reference to a range of grammatical theories in order to achieve what we hope is a multiperspective approach: semantic, pragmatic, stylistic, prosodic, structural, functional, discoursal, transformational and generative. In our view, syntactic generalisations become comprehensive only when they are underpinned by judgements on particular language characteristics that draw on theoretical approaches relevant to those characteristics.

#### The layout of the grammar

For ease of reference, each chapter provides an independent exposition of a particular grammatical feature and can be consulted by readers wishing to investigate that feature. Footnotes offer cross-references to related issues in other chapters. Lists of language examples are given throughout to illustrate points under discussion, and each example is in Chinese script Introduction

and romanisation, with an English translation and, where needed, a literal translation.

The book lavs particular stress on functional types of sentence in Chinese, and this has influenced the sequencing of chapters. The non-morphological nature of the language, with the resultant absence of noun and verb inflection, and of general markers for definite and indefinite reference, means that most grammatical features have to be seen in the context of the sentence, or more usefully the sentence type, as a whole. We have identified four basic sentence types and a fifth overriding type, and these are discussed in detail in Chapters 20 and 21. The four basic types are: narrative (actionverb based and associated with the completed action marker); descriptive (again generally featuring action verbs, but with continuous action markers); expository (covering a range of explanatory statements, relating to existence, possession, cognition, experience, etc., with no verbal markers apart from one indicating experience); and evaluative (also explanatory statements, but with a more judgemental tone, featuring modal verbs, etc., but with no verbal markers). Narrative and descriptive sentences have a subject-predicate structure, while expository and evaluative sentences are more likely to follow a topic-comment pattern. The endless variability and invention of language mean that this typology will inevitably have loose ends and overlapping dimensions, and the presence or function of sentence elements will sometimes blur the boundaries between types, but nonetheless, we hope that the structure we propose offers some clarification of the complexities of Chinese grammar.

The layout of the book reflects this typology. The first five chapters deal with noun-related issues; Chapters 6 to 14 discuss elements in narrative and descriptive sentences; Chapters 15 to 19 are more concerned with expository and evaluative sentences; Chapters 20 and 21, as we have said, analyse sentence functional types; the final six chapters cover conjunctions, non-declarative sentences (interrogative and imperative) and other elements at work in sentences (omissions, and prosodic and stylistic features).



The Chinese language, or group of related languages, is spoken by the Hans, who constitute 94 per cent of China's population. One word for the language in Chinese is Hanyu 汉语, the Han language. Different, non-Han languages are spoken by the other 6 per cent of the population, the so-called minority peoples, such as the Mongols and the Tibetans.

The Chinese language is divided into a number of major dialects (with their many sub-dialects). Speakers of different dialects in some cases find each other unintelligible, but dialects are brought together by the fact that they share a common script. This book describes the main and official dialect, which is known by a number of names: Mandarin, modern standard Chinese, or *putonghua* ('common speech'). It is spoken in its various sub-dialect forms by almost three-quarters of the Hans across the northern, central and western regions of the country, but its standard pronunciation and grammar are associated with the Beijing area of north China, though not with Beijing city itself. The other dialects are Wu (spoken in Jiangsu and Zhejiang, including Shanghai), Xiang (in Hunan), Cantonese (in Guangdong), Min (in Fujian), Hakka (in northeast Guangdong and other southern provinces) and Gan (in Jiangxi).

Cantonese, Min and Hakka are widely spoken among overseas Chinese communities. In Taiwan, a form of Min dialect is used, though the official language is Mandarin, brought over by the Nationalists in 1949, and called there *guoyu* ('national language'). Mandarin is also widely used in Singapore, where it is known as *huayu* ('Chinese language'). Elsewhere, Chinese emigrants took their particular dialects with them, and in Britain, for instance, the Chinese people, who are largely from Hong Kong, almost all speak Cantonese.

The Chinese character script existed virtually unchanged for two thousand years until a range of simplified forms began to be introduced by the mainland Chinese government in the 1950s. These simplified characters, which we employ in this book, are used throughout China and increasingly in Chinese communities outside China, though not Taiwan. Chinese has been transcribed into Western alphabetic script through various systems for over one hundred years, and this book makes use of the standard romanisation *pinyin*.

The formal written language of China until the early decades of the twentieth century was Classical Chinese, which, as the vehicle for all publicly acknowledged literature and for official documentation, was at the heart

#### Introduction

of the Chinese cultural tradition. However, it had grown remote from spoken Chinese in syntax and lexis, and had a position somewhat akin to medieval Latin in relation to the Romance languages it had spawned. It was left behind by modern written styles, based on spoken Chinese, which have evolved over the last hundred years, but echoes of Classical Chinese remain in contemporary speech and writing, especially in literary and aphoristic registers. This continuing presence of the Classical today will be mentioned at various points in our analysis.

#### Chapter I

### Nouns and nominalisations

Nouns in Chinese are not specifically identified as being nouns except in the case of those with suffixes like  $\neq zi$ ,  $\perp l$  er,  $l \nmid tou$ , etc. They are mainly disyllabic, but there are also quite a number of monosyllabic nouns in everyday vocabulary. Trisyllabic nouns are rare and polysyllabic nouns are even rarer, the latter being often regarded as nominal phrases. Chinese nouns do not under any circumstances inflect for case, gender or number, l though an unmarked common noun is normally assumed as being plural, e.g. l shu 'books' rather than 'book'.

- <sup>1</sup> 儿 er is essentially a nominal suffix but occasionally is found with other word classes, e.g. the verb 玩儿 wánr 'to play, enjoy oneself', and with some reduplicated adjectives, e.g. 好好儿 hǎohāor 'well, good'.
- <sup>2</sup> An unmarked common noun is normally assumed as being plural. Also see §1.3 for the specific use of the plural suffix ∱ men.

#### I.I Nouns and categorisation

Nouns can be assigned to different categories with reference to their grammatical properties. Such categorisation, as we shall see, helps to highlight their usages, and identifies distinctive features relating to the use of measure words, definite and indefinite reference, plurality, etc.

#### I.I.I Common nouns

Certain nouns are referrable to classes of tangible (and sometimes discrete) entities, categories, events and phenomena in the natural or human world. They are generally known as common nouns and are linguistic labels we attach to ourselves and our surroundings. For example:

#### Chinese: A Comprehensive Grammar

诗人	shīrén	poet
山	shān	hill; mountain
商店	shāngdiàn	shop
狗	gŏu	dog
牡丹	mŭdān	peony
鞋	xié	shoe(s)
盐	yán	salt
语言	yŭyán	language
音乐	yīnyuè	music
广告	guǎnggào	advertisement
电影	diànyĭng	film; movie
比赛	bĭsài	contest
战争	zhànzhēng	war
地震	dìzhèn	earthquake

Tangibility is not to be understood only in a macroscopic sense. Some entities may not be visibly observable, but their existence can be verified by means of instruments or by accompanying phenomena.

电	diàn	electricity
细胞	xìbāo	[biology] cell
分子	fēnzĭ	molecule
原子	yuánzĭ	atom

The so-called discreteness, on the other hand, does not necessarily imply separateness. Sometimes, such discreteness may be more pragmatic than real. For instance, 树枝 shùzhī 'branch, twig' is discrete but not separated from 树干 shùgàn 'tree trunk', and there is a similar pragmatic distinction between 腿 tuǐ 'leg' and 脚 jiǎo 'foot'.

However, a most distinctive feature of a Chinese common noun is that some kind of measure word is normally used in conjunction with a number or demonstrative. In some cases, the measure is a classifier (a) and in others it is a universal or standard measure (b),<sup>3</sup> which is generally associated with material nouns:<sup>4</sup>

(a)	一座山	yī zuò shān	a hill; a mountain
	两朵花儿	liăng duŏ huār	two flowers; two blossoms
	四家商店	sì jiā shāngdiàn	four shops
	五栋房子	wŭ dòng fángzi	five houses
	那个人	nèi ge rén	that person
	这本书	zhèi běn shū	this book

<sup>&</sup>lt;sup>3</sup> See Chapter 2 for a full discussion of measure words in all their forms.

<sup>&</sup>lt;sup>4</sup> See §1.1.2 below.

vī dī shuĭ⁵ (b) 一滴水 a drop of water 三片面包 sān piàn miànbāo three slices of bread 一杯茶 yī bēi chá a cup of tea 十度电 shí dù diàn ten units of electricity (for billing a consumer) 五公斤米 wǔ gōngjīn mǐ five kilos of rice 二十公升汽油 èrshí göngshēng qìyóu

twenty litres of petrol

Nouns and nominalisations

<sup>5</sup> The numeral — yī 'one' changes to a fourth tone when followed by a syllable of first tone, second tone or third tone, e.g. —滴水 yì dī shuǐ 'a drop of water' as in this example, and also —场雨 yì cháng yǔ 'a fall of rain', —米 yì mǐ 'one metre', etc. It changes to a second tone when followed by a syllable with a fourth tone, e.g. —块玻璃 yí kuài bōli 'a (thick) piece of glass' (see next page). However, it remains unchanged when followed by words of any tone when it is part of a cardinal or ordinal number, e.g. 第一天 dìyī tiān 'the first day', 二十一天 èr shí yī tiān 'twenty-one days', etc. (The tone change rule still applies in 一百 yì bǎi 'one hundred', 一千 yì qiān 'one thousand', 一万 yí wàn 'ten thousand', and 一亿 yí yì 'one hundred million'.) As this is a rule-governed tonal modification, the *pinyin* annotations in this grammar do not reflect these changes.

#### I.I.2 Material nouns

There are a number of common nouns that may be regarded as material nouns. One important feature of these nouns is that, unlike other common nouns, which have their own specific measure words, material nouns must first be grouped, packaged, partitioned or measured in terms of national or international standards before they can be counted. For example:

玻璃	bōli	glass
铁	tiě	iron
水	shuĭ	water
空气	kōngqì	air

#### Chinese: A Comprehensive Grammar

They may only be used in connection with grouping, packaging, partitioning or standard measures:

一块玻璃	yī kuài bōli	(partitioning)
	a (thick) piece of glass	
一片铁	yī piàn tiě	(partitioning)
	a (thin) piece of iron	
三瓶牛奶	sān píng niúnǎi	(packaging)
	three bottles of milk	
四堆沙	sì duī shā	(grouping)
	four heaps of sand	
两吨铁	liăng dūn tiě	(standard measure)
	two tons of iron	
一斤盐	yī jīn yán <sup>6</sup>	(Chinese measure)
	a catty of salt	

<sup>&</sup>lt;sup>6</sup> 斤 jīn 'catty' is a Chinese measure of weight equivalent to half a kilogram or slightly over a pound.

Material nouns can also be distinguished from other common nouns in two further ways:

(a) While, as indicators of small or imprecise number or amount, 一些 yīxiē 'some' and 几 jǐ (plus measure) 'several; a few' can be used with any common nouns, 一点(儿) yīdiǎn(r) 'a little' occurs only with material nouns:

一些书	yīxiē shū	some books
几本书	jĭ běn shū	a few books
*一点(儿)书	*yīdiǎn(r) shū	*a little books
一些水	yīxiē shuĭ	some water
几桶水	jĭ tŏng shuĭ	a few buckets/pails of water
一点(儿)水	yīdiǎn(r) shuǐ	a little water

(b) When suffixed by the particle 的 de, a material noun more often indicates composition rather than possession:

铜的	tóng de	(made of) bras	S
塑料的	sùliào de	(made of) plast	ic
玻璃的	bōli de	(made of) glass	,

Compare the following sentences:

这个盒子是塑料的。zhèi ge hézi shì sùliào de (lit. this mw box is plastic de)
This is a plastic box. (material composition)

Nouns and nominalisations

#### 这个盒子是爸爸的。zhèi ge hézi shì bàba de

(lit. this mw box is father de)

This box belongs to father. (possession)

#### I.I.3 | Collective nouns

Another group of Chinese common nouns has an inbuilt notion of plurality. They are known as **collective nouns**, and are usually formed by juxtaposing two hyponyms (a) or by tagging a measure to a noun (b). For example:

(a) 父母fùmǔparents (father and mother)夫妇fūfùa married couple (husband and wife)子女zǐnǚchildren (sons and daughters)

(Others include: 师生 shīshēng 'teachers and students', 亲友 qīnyǒu 'friends and relatives', 男女 nánnǚ 'men and women; boys and girls', 人民 rénmín 'people (as opposed to government)', 城乡 chéngxiāng 'cities and villages', 院校 yuànxiào 'academic institutions', 书报 shūbào 'publications (books and newspapers)', 文具 wénjù 'stationery', 树木 shùmù 'trees', 饭菜 fàncài 'food (cooked rice and dishes for a meal)', 财产 cáichǎn 'possessions', etc.)

(b) 车辆 chēliàng vehicles
(一辆车 yī liàng chē a/one car)
花朵 huāduǒ flowers
(一朵花 yī duǒ huā a/one flower/blossom)
马匹 mǎpǐ horses
(一匹马 yī pǐ mǎ a/one horse)

(Others include: 人口 rénkǒu 'population', 枪支 qiāngzhī 'rifles', 船只 chuánzhī 'shipping', 书本 shūběn 'books', 纸张 zhǐzhāng 'paper', 砖块 zhuānkuài 'bricks', 事项 shìxiàng 'matters', 布匹 bùpǐ '(bolts of) cloth', 田亩 tiánmǔ 'cultivated land', etc.)

A common feature of these collective nouns is that they are not differentiable into individual items by means of numerals and measures. For example:

\*两个父母 \***liǎng ge fùmǔ** \*two parents \*三辆车辆 \***sān liàng chēliàng** \*three vehicles

## Chinese: A Comprehensive Grammar

The only measure words that may be used with them are those of grouping, location or indeterminate amount. For example:

一对夫妻	yī duì fūqī
	a couple
一批人马	yī pī rénmă
	a cohort of people (assembled for a particular job)
一桌饭菜	yī zhuō fàncài
	a table of food
一些亲朋	yīxiē qīnpéng
	some relatives and friends

#### I.I.4 | Abstract nouns

A second major set of nouns is generally known as **abstract nouns**. Unlike common nouns, they are non-referrable to concrete objects or entities in the natural or human world. They are rather products of human epistemology, being convenient, summary labels used holistically to refer to complex or sophisticated situations, experiences, processes, qualities or phenomena in diverse areas of human endeavour. For example:

矛盾	máodùn	contradiction
名声	míngshēng	reputation
真理	zhēnlĭ	truth
范围	fànwéi	scope
前景	qiánjǐng	prospect
影响	yĭngxiǎng	influence
印象	yìnxiàng	impression

While common nouns are the basic stock of words sufficient for general purposes, abstract nouns are tools for conceptualisation and argument.

Abstract nouns may also be defined by a numeral/demonstrative and a measure word, but this measure is restricted to either the more general 个 gè or a measure word indicating type, e.g. 种 zhǒng 'type, kind, category' or the indeterminate number/amount measure 一些 yīxiē 'some' or 一点 yīdiàn 'a little'. For example:

那个真理	nèi ge zhēnlĭ
	that truth
一个印象	yī ge yìnxiàng
	an impression

一种影响 yī zhǒng yǐngxiǎng

a certain influence

两种(不同的)情况 liǎng zhǒng (bù tóng de) qíngkuàng

two (different) situations

这些矛盾 zhèixiē máodùn

these contradictions

一点效果 yīdiǎn xiàoguǒ

a little effect

#### 1.1.5 Proper nouns

A third important set of nouns is **proper nouns**. They are unique labels used to identify particular individuals, items, places, etc. In other words, proper nouns have unique referents in the universe. For example:

孔子	kŏngzĭ	Confucius
中国	zhōngguó	China
火星	huŏxīng	Mars
佛教	fójiào	Buddhism

Proper nouns do not usually associate themselves with numerals and measure words except in a metaphorical sense. For example:

*三个火星	*sān ge huŏxīng	*three Mars
*两个孔子	*liǎng ge kǒngzǐ	*two Confucius's

but:

另一个孔子 lìng yī ge kǒngzǐ another Confucius 两个中国 liǎng ge zhōngguó two Chinas

#### 1.1.6 Temporal and spatial nouns

A group of time and location words can be defined as temporal–spatial nouns. These nouns cut right across common, abstract and proper nouns to focus on the notions of time and space. They are, in fact, habitual cognitive linchpins in a speaker's awareness of daily happenings and events, their precedences, consequences and developments, and their venues and associations, and they help to order and rationalise thought processes. Without these temporal and spatial labels, narration would become impossible and argument would be devoid of logic.

Nouns and nominalisations

#### Chinese: A Comprehensive Grammar

#### **Temporal nouns:**

昨天	zuótiān	yesterday
去年	qùnián	last year
下周	xiàzhōu	next week
每天	měitiān	every day
新石哭时代	vīnshíai shídài	the Neolithic Age

#### **Spatial nouns:**

中国	zhōngguó	China
北京	běijīng	Beijing
伦敦	lúndūn	London
飞机场	fēijīchǎng	airport

火车站 huǒchēzhàn railway station

What differentiates this group of nouns from the rest is their normal usage as adverbials with or without the help of the preposition-like coverb 在 zài 'at, in, on, exist'. For example:

他昨天来看我。 tā zuótiān lái kàn wǒ

He came to see me yesterday.

他在中国访问。 tā zài zhōngguó fǎngwèn

He is touring China at the moment.

#### Nouns and reference

#### 1.2.1 Definite or indefinite/generic reference

Proper nouns have unique referents and are therefore always of definite reference while abstract and material nouns usually have indefinite or generic reference when unqualified. Collective nouns, too, are by nature of indefinite reference. With common nouns, however, we are faced with a clear choice between definite and indefinite reference.

In a language without definite or indefinite articles like Chinese, the reference of unmarked nouns is influenced by a number of factors: context, sentence type, the position of the noun in relation to the verb in the sentence, and the nature of the verb itself. When we use the noun  $\ddagger$  shū 'book', for instance, we have no way of determining whether it means 'the book(s)' or 'books' in general until we place it in a sentence.

<sup>&</sup>lt;sup>7</sup> See Chapter 20 for a full discussion of reference in relation to sentence types.

Nouns and nominalisations

In a sentence with an action verb, whether transitive or intransitive, all preverbal unmarked nouns (being given information) are of definite reference, whereas all post-verbal unmarked nouns (new information) are generally of indefinite reference. For example:

#### 书已经还了。shū yǐjīng huán le

The book/books has/have already been returned.

#### 我去借书。wǒ qù jiè shū

I am going/went to borrow a book/some books.

#### 孩子回来了。háizi huílái le

The child/children has/have come back.

In some contexts, however, a post-verbal unmarked noun may be part of given information and therefore be of definite reference:

#### 她去照顾孩子。tā qù zhàogù háizi

She went to look after the children.

With an expository verb like 是 shì 'to be', the pre-verbal position may also feature new information. It is therefore not impossible for pre-verbal nouns in expository sentences to acquire indefinite or generic reference as well as definite reference, depending on the context. For example:

#### 书是知识与文化的使者。

shū shì zhīshí yǔ wénhuà de shǐzhě (indefinite/generic reference) Books are messengers of knowledge and culture.

#### 书是我买的。

shū shì wŏ mǎi de (definite reference) (lit. books are I buy de) I bought the books.

Definite or indefinite reference may, of course, be formally marked by demonstratives or 'numeral + measure word' phrases.

这本书	zhèi běn shū	this book	(definite reference)
那本书	nèi běn shū	that book	(definite reference)
一本书	yī běn shū	a book/one book	(indefinite reference)
几本书	jĭ běn shū	a few books	(indefinite reference)
一些书	yīxiē shū	some books	(indefinite reference)

With the help of demonstratives and measure words, a definite-referenced noun may also be used post-verbally:

#### 我看过这本书。wǒ kàn guo zhèi běn shū

I have read this book.

However, an indefinite-referenced noun, despite the fact that it has been specified by a 'numeral + measure word' phrase, cannot normally be featured in a pre-action-verb position:<sup>8</sup>

### \*一本书放在桌子上。\*yī běn shū fàng zài zhuōzi shàng

- \*A book was placed on the table.
- <sup>8</sup> This, however, happens increasingly in modern translations: e.g. 这时候, 一辆车 开来了。zhè shíhou yī liàng chē kāi lái le 'At this moment a car drove up', but it is still felt to be translationese by most Chinese readers.

As a general rule, the shift of an indefinite-referenced noun to a pre-action-verb position will entail the use of the verb 有 yǒu 'there is/are, to exist, to have':

有(一)本书放在桌子上。yǒu (yī) běn shū fàng zài zhuōzi shàng<sup>10</sup> There was a book on the table.

这时候,有(一)辆车开来了。

zhè shíhou yǒu (yī) liàng chē kāi lái le

At this moment a car drove up.

- <sup>9</sup> See Chapter 16: the verb 有 yǒu.
- 10 The numeral yī 'one' is often omitted for reasons of speech rhythm, particularly when it is used to indicate indefinite reference (i.e. equivalent to the English indefinite article 'a/an') rather than the number itself. (See Chapter 26 Prosody and Syntax). It cannot be omitted if the number is to be emphasized (i.e. no more than 'one'), e.g. 只有一本书放在桌子上。zhǐ yǒu yī běn shū fàng zài zhuōzi shàng 'There is only one book on the table'. (See the exclusive reference use of yī 'one' in the following section. Under such circumstances it can never be omitted.)

### 1.2.2 Exclusive reference

Apart from definite and indefinite/generic reference, exclusive references can also be expressed through the use of  $-y\bar{\imath}$  'one'<sup>11</sup> plus a measure word or the adjective 什么 shénme 'any'. Exclusive-referenced nouns are invariably positioned pre-verbally, and are always accompanied by the obligatory use of an adverb 也 yě 'also' or 都 dōu 'all' in the predicate or comment:

我一本书也没借。wǒ yī běn shū yě méi jiè l didn't borrow a single book.

他什么书都看。 tā shénme shū dōu kàn He reads any books. I.3 Nouns and plurality

Collective nouns, as we have seen, possess inbuilt notion of plurality and are therefore not definable by precise numbers (see §1.1.3).

**Proper nouns** derive their singularity or plurality from their corresponding referents.

英国 **yīngguó** Britain (singular) 基督教徒 **jīdū jiàotú** Christians (singular/plural)

With abstract nouns, the notion of plurality does not normally arise. If it does, it is in a metaphorical and non-numerical sense. An abstract noun can usually only be made to associate with the numeral  $-y\bar{y}$  'one'. For example:

一线希望 yī xiàn xīwàng a gleam of hope 一派胡言 yī pài húyán a pack of nonsense

It is only with **common nouns** that there is an obvious choice as to whether they are plural or singular, and plurality is generally indicated by a 'numeral + measure word' phrase:

五个学生 wǔ ge xuésheng five students 两只小猫 liǎng zhī xiǎomāo two kittens 三把刀 sān bǎ dāo three knives

In addition 一些 $^{12}$  yīxiē 'some', 几 jǐ plus a measure word 'a few', and other established adjectives like 许多 xǔduō 'many', 不少 bùshǎo 'quite a few', etc., can be used:

一些苹果	yīxiē píngguŏ	some apples
几个人	jĭ ge rén	a few people
许多商店	xǔduō shāngdiàn	many shops
不少书	bùshǎo shū	quite a few books

<sup>12</sup> The indeterminate plural measure 些 xiē occurs with the numeral — yī and no others. It is also used with the demonstratives 这 zhè and 那 nà to form the plural demonstrative adjectives 这些 zhèixiē 'these' and 那些 nèixiē 'those' (see §3.2). The — yī 'one' in —些 yīxiē 'some' may sometimes be omitted.

Similarly, in the case of material nouns, plurality is expressed in conjunction with their measures or through rough estimation. For example:

一块布 **yī kuài bù** (singular: partitioning) a piece of cloth

Nouns and nominalisations

Chinese: A
Comprehensive
Grammar

两匹布	li <b>ăng p</b> ǐ bù	(plural: packaging)
一批布	two bolts of cloth yī pī bù	(singular: group)
	a batch of cloth	
两尺布	liăng chỉ bù	(plural: standard
	two Chinese feet of cloth	measures)
一些/一点儿布	yīxiē/yīdiǎnr bù	(rough estimate)
	some cloth	

With human nouns there is a standard plural suffix form 们 men. Some restrictions, however, apply to its use: it normally relates to people in groups, and therefore regularly occurs as a term of address in gatherings, e.g. 朋友们 péngyoumen 'friends', 先生们、女士们 xiānshengmen nǚshìmen 'ladies and gentlemen'; it is not used with numbers, e.g. 'three children' is therefore 三个孩子 sān ge háizi rather than \*三个孩子们 \*sān ge háizimen; and when it is present in a sentence, the noun to which it is suffixed is invariably of definite reference:

客人们	kèrenmen	the guests
孩子们	háizimen	the children

It should also be noted that there are a small number of nouns in the language that, whatever their category, cannot be quantified at all (unless metaphorically). They provide some form of overall description: from natural phenomena to social conditions and human traits.<sup>13</sup> For example:

大自然	dàzìrán	nature
天空	tiānkōng	the sky
海洋	hǎiyáng	the ocean
波涛	bōtāo	billows, great waves
潮汐	cháoxī	the morning and evening tides
地势	dìshì	topography, terrain
风水	fēngshuĭ	fengshui, geomancy
烈日	lièrì	the scorching sun
国防	guófáng	national defence
金融	jīnróng	finance
民意	mínyì	public opinion, the will of the people
行政	xíngzhèng	administration
全局	quánjú	the overall situation
人类	rénlèi	humankind
商业	shāngyè	commerce

<sup>&</sup>lt;sup>13</sup> The list is not exhaustive.

政治	zhèngzhì	politics
身心	shēnxīn	body and mind
体魄	tǐpò	physical condition
外表	wàibiǎo	physical appearance
心灵	xīnlíng	heart, soul
仪表	yíbiǎo	demeanour
智能	zhìnéng	intelligence
眼界	yănjiè	outlook, field of vision
胸怀	xiōnghuái	frame of mind

Nouns and nominalisations

### 1.4 Nouns and syntactic functions

Nouns, whatever their category, and noun phrases may contract the following syntactic relationships with other word classes in a syntactic construction – phrasal as well as sentential:

#### Phrasal:

(a) as an attributive with or without 的 *de* indicating attribution or possession:

电脑世界 diànnǎo shìjiè the computer world 电脑的将来 diànnǎo de jiānglái the future of computers

(b) as a headword modified by an adjectival attributive with or without 的 de:

新<u>书</u> xīn <u>shū</u> new books 年轻的<u>诗人</u> **niánqīng de shīrén** a young poet 美丽的风景 **měilì de fēngjǐng** a beautiful view

(c) as a headword modified by a 'numeral + measure word' phrase:

一个<u>诗人</u> yī ge <u>shīrén</u> a poet 两架飞机 **liǎng jià <u>fēijī</u>** two aircraft

(d) as an object governed by a preposition or coverb:

靠墙 kào qiáng against the wall 沿着大路 yánzhe <u>dàlù</u> along the road

(e) as a headword followed by a full or abbreviated postposition:

<u>桌子</u>上边 <u>zhuōzi</u> shàngbian on the table 桌子上 <u>zhuōzi</u> shàng on the table

(f) as items juxtaposed to each other or joined together by conjunctions:

楼上楼下Ióushàng Ióuxiàupstairs and downstairs桌子和椅子zhuōzi hé yǐzitables and chairs

#### Sentential:

(g) as the subject of a sentence:

飞机起飞了。 fēijī qǐfēi le The plane took off.

(h) as the topic of a sentence:

<u>电脑</u>十分有用。 <u>diànnǎo</u> shífēn yǒu yòng Computers are extremely useful.

(i) as a predicative after 是 shì 'to be':

这位是<u>诗人</u>。 zhèi wèi shì <u>shīrén</u> This gentleman/lady is a poet.

(j) as a nominal predicate:14

今天<u>星期五</u>。 jīntiān <u>xīngqī wǔ</u> Today is Friday. 小孩今年<u>四岁</u>。 **xiǎohái jīnnián <u>sì suì</u>** My child is 4.

- 14 A nominal predicate can always be reworded to include the expository verb 是 shì 'to be': e.g. 今天是星期五。jīntiān shì xīngqī wǔ 'Today is Friday'. Predicates like these are restricted to the predication of time, date, size, weight, length, height, price, age, nationality, birthplace, personal physical or psychological traits, etc. Physical and psychological traits are represented by phrases like 高个儿 gāogèr 'a tall person', 急性子 jíxìngzi 'a person of fiery temper', etc. For example, 这个人急性子。zhèi ge rén jíxìngzi. 'This person is hot-tempered'.
- (k) as the object of a transitive verb:

他很尊敬<u>老师</u>。 tā hěn zūnjìng lǎoshī

He respects teachers very much.

(1) as an adverbial:

他昨天回来。 tā zuótiān huílai

He came back yesterday.

他一个人回来。 tā yī ge rén huílai

He came back on his own.

Nouns and nominalisations

Apart from temporal nouns, which are almost always used as adverbials, there are a very restricted number of nouns that may be sometimes used (with or more often without the adverbial marker  $2 \, de$ ) as adverbials. The most common ones are:

表面	biǎomiàn	surface > superficially
部分	bùfen	part > partially
集体	jítǐ	collective > collectively
和平	hépíng	peace > peacefully
本能	běnnéng	instinct > instinctively
历史	lìshĭ	history > historically
逻辑	luóji	logic > logically

### 1.5 Nouns and semantic fields

Nouns may be compartmentalised into definable categories in terms of meaning. These definable categories are generally known as **semantic fields**. One salient feature of these categories is their established or potential **hyponymic relationship** with one another. For example, a semantic field concerning meteorological phenomena in Chinese may have a superordinate term 气象 qìxiàng 'meteorology' dominating the following hyponyms:

雨	уŭ	rain
雪	xuě	snow
冰	bīng	ice
雹子	báozi	hailstone
风	fēng	wind
云	yún	cloud
霜	shuāng	frost
露水	lùshuĭ	dew
虹	hóng	rainbow
彩霞	căixiá	sunset clouds
雾	wù	fog
烟雾	yānwù	smog
雷	léi	thunder
闪电	shăndiàn	lightning

These terms may seem different from one another, but in their written form they mostly share the common radical 雨 yǔ 'rain': 雪 xuě, 霜 shuāng, 雹 báo, 露 lù, 霞 xiá, 雾 wù, 雷 léi, and the original, unsimplified versions of 电 diàn (電) and 云 yún (雲). If we go further and try to retrieve co-hyponyms of, for example, 雨 yǔ 'rain' or 风 fēng 'wind' down the

semantic ladder, we will find that most terms are organised with the superordinate terms themselves as headwords:

雨 yǔ 'rain':		
大雨	dà yǔ	heavy rain
毛毛雨	máomáo yǔ	drizzle
阵雨	zhèn yǔ	shower
暴风雨	bàofēng yǔ	storm
风 fēng 'wind':		
微风	wēi fēng	breeze
大风	dà fēng	gale
台风	táifēng	typhoon
飓风	jùfēng	hurricane
龙卷风	lóngjuǎnfēng	tornado

In the Chinese lexicon, in fact, hyponymic or co-hyponymic relationships like the above are often realised in terms of a **suffix-like form** shared by the hyponyms or co-hyponyms in the field. For example:

superordinate term:	专家	zhuānjiā specialist; professional
co-hyponyms:	作家	<b>zuòjiā</b> writer
	画家	<b>huàjiā</b> painter
	音乐家	<b>yīnyuèjiā</b> musician
	艺术家	<b>yìshùjiā</b> artist
	探险家	<b>tànxiǎnjiā</b> explorer
	慈善家	<b>císhànjiā</b> philanthropist
superordinate term:	交通工具	jiāotōng gōngjù means of transport
co-hyponyms:	火车	<b>huŏchē</b> train
	电车	diànchē tram; trolley

汽车 qìchē
car
缆车 lǎnchē
cable car
摩托车 mótuōchē
motorcyle
自行车 zìxíngchē
bicycle

Nouns and nominalisations

co-hyponyms of 汽车 qìchē 'car':

长途汽车 chángtú qìchē

coach

公共汽车 gònggòng qìchē

bus

出租汽车<sup>15</sup> chūzū qìchē

taxi

小汽车 xiǎoqìchē

private car

货车 huòchē

lorry, truck

Another salient feature of these semantic fields are the sets of part-and-whole relationships, which are often expressed in terms of a prefix-like form shared by the members of the same field. For example:

车头	chētóu	the front of a car
车身	chēshēn	the body of a car
车尾	chēwěi	the rear of a car
车轮	chēlún	wheel (of a car)
车胎	chētāi	tyre
车闸	chēzhá	brake
车牌	chēpái	number plate
山顶	shāndĭng	peak; summit
山顶 山腰	shāndĭng shānyāo	peak; summit halfway up (a mountain)
	•	•
山腰	shānyāo	halfway up (a mountain)
山腰 山脚	shānyāo shānjiǎo	halfway up (a mountain) foot (of a mountain)
山腰 山脚 山坡	shānyāo shānjiǎo shānpō	halfway up (a mountain) foot (of a mountain) slope
山腰 山脚 山坡 山脊	shānyāo shānjiǎo shānpō shānjĭ	halfway up (a mountain) foot (of a mountain) slope ridge

<sup>15</sup> Nowadays there is an increasing use of 的士 díshì for 'taxi' (in place of 出租汽车 chūzū qìchē) in everyday speech, 的士 díshì borrows the Cantonese transliteration of 'taxi'. 打的 dǎdí means 'to take a taxi'.

鞋底	xiédĭ	sole (of shoe)
鞋跟	xiégēn	heel
鞋帮	xiébāng	upper (of shoe)
鞋带	xiédài	shoelace
花瓣	huābàn	petal
花蕾	huālěi	bud
花蕊	huāruĭ	stamen or pistil
花粉	huāfěn	pollen

Such attributions may often extend to **spatial affinity relationships** in diverse senses. For example,

花盆	huāpén	flower pot
花瓶	huāpíng	flower vase
花篮	huālán	basket of flowers
花园	huāyuán	garden
花匠	huājiàng	gardener

### 1.6 Nominalisations

Nominalisation in Chinese does not usually seek morphological conversions. It is always **context-dependent**. In other words, all nominalisations are contextual nominalisations.

A verb or an adjective may be taken as a noun therefore only in a given context or grammatical framework: for example 广播 guǎngbō 'to broadcast' in origin is a verb, as in 广播新闻 guǎngbō xīnwén 'to broadcast news'. However, if the order of the two words is reversed, 新闻广播 xīnwén guǎngbō will mean 'news broadcast', in which the word 'broadcast' may be said to have been nominalised according to its headword status in the collocation.

Again, 美 měi 'beautiful' in 这个菜的味道真美 zhèi ge cài de wèidào zhēn měi 'This dish tastes really delicious' (lit.: the taste is really beautiful) is undoubtedly an adjective. However, in a context such as the following, it functions as a noun: 外表的美不等于内心的美 wàibiǎo de měi bù děngyú nèixīn de měi 'Beauty in appearance is not the same as beauty at heart'.

Contextual nominalisation, as we can see, occurs essentially with verbs and adjectives when they are used as grammatical topics or objects. Other word classes are less likely to become nominalised. Here are a few

more examples, in which the verbs 研究 yánjiū 'to study, to research into', 发现 fāxiàn 'to discover' and 判断 pànduàn 'to judge' have been made nouns:

Nouns and nominalisations

他对这个问题进行了研究。

### tā duì zhèi ge wèntí jìnxíng le yánjiū

He conducted some research into/made a study of the problem.

他然后根据自己的发现,对这个问题作出了判断。

## tā ránhòu gēnjù zìjǐ de fāxiàn | duì zhèi ge wèntí zuòchū le pànduàn

He then, based on his discovery, made a judgement on the problem.

### Chapter 2

## Numerals and measures

### 2.1 Digits, units and cardinal numbers

There are eleven digital notations in Chinese:

零	$ling^1$	zero
_	уī	one
二 三	èr (两 liǎng) $^2$	two
Ξ	sān	three
四	sì	four
五	wŭ	five
六	liù	six
七	qī	seven
八	bā	eight
九	jiŭ	nine
+	shí	ten

<sup>&</sup>lt;sup>1</sup> The digit 零 **líng** 'zero', apart from indicating itself, is used only in ordinals, decimals or numbers larger than 100.

Cardinal integers or round figures from eleven to ninety-nine are formed by arranging in different sequences the ten digits from one to ten. For example:

twelve	十二	shí'èr
nineteen	十九	shíjiǔ
twenty	二十	èrshí
ninety	九十	jiŭshí
twenty-nine	二十九	èrshí jiǔ
ninety-two	九十二	jiŭshí èr

<sup>&</sup>lt;sup>2</sup> 两 liǎng 'two' is used with measures and nouns rather than 二 èr: 两个人 liǎng ge rén 'two people', 两点钟 liǎng diǎn zhōng 'two o'clock'. However, this does not apply to numbers over ten, e.g. 十二个人 shí'ér ge rén 'twelve people', 五十二岁 wǔshí èr suì '52 years old'. Also, when 两 liǎng itself is used as a measure word meaning 'tael' or '50 grams', 二 èr is preferred to avoid a euphonic clash.

Numbers above 100 make use of a set of **unitary notations**, some of which are peculiar to Chinese. They are:

Numerals and measures

百	bǎi	hundred
千	qiān	thousand
万	wàn	ten thousand
亿	yì	hundred million
兆	zhào	million million/trillion

The differences between Chinese and English unitary notations are therefore as follows:

English	trillion			billion	hundred million		million		ten thousand	thousand	hundred	ten	one
J	١,	0	0	0,	0	0	0,	0	0	0,	0	0	0
Chinese	兆			十 亿	亿		百 万		万	千	百	+	$\uparrow^3$

<sup>&</sup>lt;sup>3</sup> 个 *gè*, the most commonly used measure word (see §2.8.2 below), is generally used to represent one-digit numbers (个位数 gè wèi shù).

We can see that, compared with English, where beyond a thousand a new unitary notation is introduced every three places, in the Chinese system, a new notation is used every four places beyond ten thousand  $(\mathcal{F} \times \mathbf{n})$ .

Here are some examples demonstrating the conversion:

100	一百
	yī bǎi
125	一百二十五
	yī bǎi èrshí wǔ
3,236	三千二百三十六
	sān qiān èr bǎi sānshí liù
54,321	五万四千三百二十一
	wǔ wàn sì qiān sān bǎi èrshí yī
543,217	五十四万三千二百一十七
	wŭshí sì wàn sān qiān èr bǎi yīshí qī
1,200,000	一百二十万
	yī bǎi èrshí wàn
1,100,000,000	十一亿
	shíyī yì

Note that in counting numbers larger than one hundred, —  $y\bar{i}$  'one' has to be incorporated before tens as well. Compare:

零 líng 'zero' has to be introduced into a number where one or more consecutive unitary notations are missing. Compare:

1,981	一千九百八十一	yī qiān jiŭ bǎi bāshí yī
1,081	一千零八十一	yī qiān líng bāshí yī
1,001	一千零一	yī qiān líng yī
10,101	一万零一百零一	yī wàn líng yī bǎi líng yī

### 2.2 Ordinals

Ordinals in Chinese are formed simply by adding the prefix 第 dì to cardinal numbers. For example:

Other examples are:

第十一图	dì shíyī tú	Diagram II
第八表	dì bā biǎo	Chart 8
第二卷	dì èr juàn	Volume 2 (of a set of books)
第十二页	dì shí'èr yè	Page 12

However, not all sequencing in ordinals in English is convertible into corresponding ordinals in Chinese. For example:

Year Two (i.e. the second year)		二年级	èr niánjí
	not:	*第二年级	*dì èr niánjí
second floor		三楼	sān lóu
	not:	*第三楼	*dì sān lóu

If there are any rules that can be followed, it seems that in classification or gradation, 第 di will normally be dropped:

一等舱	yī děng cāng	first class (on a ship or plane)
二级商品	èr jí shāngpǐn	second-class commodities
三流作品	sān liú zuòpĭn	third-class works (of art or literature)

And if the item is one from an established series,<sup>4</sup> it is customary, too, for  $\mathfrak{B}$  dì to be left out:

Numerals and measures

```
五路车 wǔ lù chē Bus Route 5, the number 5 bus
六号房 liù hào fáng Room 6
```

Also, for the sake of succinctness, ordinals are often represented by cardinals following nouns:<sup>5</sup>

图四	tú sì	Diagram 4
表五	biǎo wǔ	Chart 5
例六	lì liù	Example 6
练习七	liànxí qī	Exercise 7
附录三	fùlù sān	Appendix 3

<sup>&</sup>lt;sup>5</sup> This is more so in written Chinese. In spoken Chinese, cardinals more commonly precede nouns.

### 2.3 Enumeration

Cardinal numbers indicate amounts and ordinal numbers position in a sequence. Enumeration is the expression of a number, particularly a large number, for its own sake, e.g. in a telephone directory or on a meter.

Enumeration requires that the numbers be used one after another in a linear succession:

2783697	二七八三六九七
	èr qī bā sān liù jiǔ qī
(0113) 2333463	零一一三二三三三四六三
	líng yāo yāo sān èr sān sān sān sì liù sān <sup>6</sup>

<sup>&</sup>lt;sup>6</sup> Note that — yī 'one' can often be expressed orally, particularly over the telephone, as — yāo 'one' to rule out the possibility of its being confused with 七 qī 'seven'.

It is also used to refer to particular years:

<sup>&</sup>lt;sup>4</sup> Books and journals are exceptions, e.g. 第四册 dì sì cè 'Vol. 4', 第七期 dì qī qī 'Issue No. 7', because without the ordinal marker 第 dì, the phrases may respectively mean: '4 volumes (of books)' and '4 issues (of journals)'.

Please also note the widespread use of Arabic numerals rather than Chinese numerals in modern documentation.

However, centuries and decades are expressed in terms of cardinal numbers:

### 2.4 Fractions, percentages and decimals

### 2.4.1 Fractions

Fractions (分数 fēnshù) in Chinese are linguistically expressed in the standard way as a numerator (分子 fēnzǐ) that is a proportion of a denominator (分母 fēnmǔ). Both the numerator and the denominator are encoded in terms of cardinal numbers, formulaically, as:

denominator + 分之 fēn zhī + numerator

For example:

1/2	二分之一	èr fēn zhī yī
<sup>2</sup> / <sub>3</sub>	三分之二	sān fēn zhī èr
<sup>5</sup> / <sub>6</sub>	六分之五	liù fēn zhī wǔ
1/10	十分之一	shí fēn zhī yī

Literally, 二分之一 èr fēn zhī yī means 'one out of two parts', 三分之二 sān fēn zhī èr 'two parts out of three', and so on and so forth.

Improper fractions (假分数 jiǎ fēnshù), where the numerator is bigger than the denominator, are expressed in the same way:

Complex fractions (繁分数 fán fēnshù), where the numerator or the denominator itself is a fraction, are expressed in a similar fashion:

Integers followed by fractions (带分数 dài fēnshù) adopt the following pattern:

cardinal number + 又 yòu 'plus' + denominator + 分之 fēn zhī + numerator

Numerals and measures

### 2.4.2 Percentages

Percentages (百分比 bǎi fēn bǐ) as fractions with one hundred as their denominator are expressed in the same way as fractions in Chinese. The only thing to note is that the number 'hundred' in the denominator is encoded in the formula as 百 bǎi on its own rather than its full form 一百 yī bǎi:

64%	百分之六十四	băi fēn zhī liùshí sì
101%	百分之一百零一	băi fēn zhī yī băi líng yī

### 2.4.3 Decimals

Decimals (小数 xiǎo shù) have two forms: the number before the decimal point may be read as a cardinal number or as an enumeration with the number after it always an enumeration. For example:

275.63	either	二百七十五点六三
		èr băi qīshí wǔ diǎn liù sān
	or	二七五点六三
		èr qī wǔ diǎn liù sān
1038.94	either	一千零三十八点九四
		yī qiān líng sānshí bā diǎn jiǔ sì
	or	一零三八点九四
		yī líng sān bā diān jiǔ sì

Note that the decimal point is always expressed as 点 diǎn 'point'.

### 2.5 Imprecise numbers, halves and multiples

### 2.5.1 Imprecise numbers (约数 yuēshù)

In this section, we are including juxtaposition (one or two); approximation (about); indeterminate excess (over, more than).

#### 2.5.1.1 **Juxtaposition**

This places two consecutive numbers under ten one after the other in the following kinds of formulation:

一两年	yī liăng nián
	one or two years; a year or two
一、二十天	yī èrshí tiān
	ten to twenty days
一、二/两百人	yī èr/liǎng bǎi rén
	one to two hundred people
三、四千人	sān sì qiān rén
	three to four thousand people
七、八万头牛	qī bā wàn tóu niú
	seventy to eighty thousand cattle
十二、三万只羊	shí'èr sān wàn zhī yáng
	one hundred and twenty to thirty thousand sheep
but not:	
*六十、七十匹马	*liùshí qīshí pǐ mǎ *sixty to seventy horses

### 2.5.1.2 Approximation

This is expressed in a number of ways:

(a) by placing 大约 dàyuē 'approximately' before the number:

大约五十三公斤	dàyuē wŭshí sān gōngjīn
	around 53 kilos
大约四十来天	dàyuē sìshí lái tiān
	about forty days
大约七十多岁	dàyuē qīshí duō suì
	about 70 years of age
大约一百人	dàyuē yī bǎi rén
	around one hundred people
大约三分之一强	dàyuē sān fēn zhī yī qiáng
	slightly over one-third

Note that 来 lái and 多 duō are sometimes added after unitary notations such as + shí 'ten',  $\mp$  bái 'hundred', etc., to emphasize the approximation.

(b) by putting 左右 zuǒyòu 'around, about, more or less' (lit. left-right) after a 'number + measure' phrase, where the associated noun is not usually identified but can be retrieved from the context:

Numerals and measures

两斤左右 liǎng jīn zuǒyòu about two catties 三百名左右 sān bǎi míng zuǒyòu around 300 people<sup>8</sup>

(c) by adding # lái to numbers rounded to ten after unitary notations such as + shí 'ten',  $\mp$  bǎi 'hundred' and  $\pm$  qiān 'thousand', etc.:

十来天	shí lái tiān	about ten days
二十来岁	èrshí lái suì	around 20 years old
三百来人	sān bǎi lái rén	around 300 people

(d) similarly, by adding 把 bǎ to the single unitary notations 个 gè 'one', 百 bǎi 'hundred', 千 qiān 'thousand' and 万 wàn 'ten thousand':

个把星期	gè bă xīngqī	around a week
百把人	băi bă rén	around one hundred people
千把块钱	qiān bǎ kuài qián	around 1,000 yuan <sup>9</sup>

 $<sup>^8</sup>$  lpha míng is a measure for people in lists, e.g. candidates, recruits, team members, etc.

### 2.5.1.3 Indeterminate excess

This is usually conveyed by adding 3 duō 'many' to numbers rounded to ten, and this applies to any such number from ten upwards:

十多10	shí duō
	over ten; more than ten
二十多	èrshí duō
	twenty and more
一百多年	yī bǎi duō nián
	over one hundred years
两百多人	liăng băi duō rén
	more than two hundred people
三千多	sān qiān duō
	over three thousand
四万多	sì wàn duō
	more than forty thousand
五亿多	wǔ yì duō
	over five hundred million

<sup>&</sup>lt;sup>10</sup> Note that one does not say \*一十多 yī shí duō on its own, though one has to say 一百多 yī bǎi duō, 一千多 yī qiān duō, etc.

<sup>&</sup>lt;sup>9</sup> 一元 yī yuán 'one *yuan*' in Chinese currency may be expressed colloquially as 一 块(钱) yī kuài (qián) 'one *yuan*', 十五元 shíwǔ yuán 'fifteen *yuan*' as 十五块(钱) shíwǔ kuài (qián), etc.

一百一十多 yī bǎi yīshí duō

over a hundred and ten11

两千三百六十多 liǎng qiān sān bǎi liùshí duō

more than 2,360

三万五千六百七十多 sān wàn wǔ qiān liù bǎi qīshí duō

over 35,670

<sup>11</sup> A sequence like this with 多 **duō** is not possible if any of the consecutive unitary notations is missing: \*四千零八十多 \*sì qiān líng bāshí duō \*'over four thousand and eighty'.

多 duō may of course come between two unitary notations when the former qualifies the latter:

十多万 shí duō wàn<sup>12</sup>

over one hundred thousand

二十多万 èrshí duō wàn

more than 200,000

三百多万 sān bǎi duō wàn

over three million

四千五百六十多万 sì qiān wǔ bǎi liùshí duō wàn

more than 45,600,000

For all the above numbers with 3 duo, when the number is associated with a noun or measure and noun, 3 duo comes after the number and before the measure or noun:

八十多个人<sup>13</sup> **bāshí duō ge rén** over 80 people 三百多张纸 **sān bǎi duō zhāng zhǐ** over 300 sheets of paper

36 duō can also be used with single-digit numbers up to ten when they occur with standard measures or with temporal nouns, which are defacto measures. In these cases, 36 duō comes after the standard measure and before the noun if there is one:

四公升多(汽油) sì gōngshēn duō (qìyóu) over 4 litres (of petrol) 六英里多(路) liù yīnglǐ duō (lù) over six miles

五年多(时间) wǔ nián duō (shíjiān) over five years

<sup>&</sup>lt;sup>12</sup> If the quantifying unitary notation is + shí, two possibilities exist. One may say either +多万 shí duō wàn 'over ten thousand' or +万多 shǐ wàn duō 'ten thousand and more'.

<sup>13</sup> In more formal styles, the measure word can be omitted with 人 rén e.g. 八十 多人 bāshí duō rén.

两点多(钟) liǎng diǎn duō (zhōng) shortly past 2 o'clock 三个多月<sup>14</sup> sān ge duō yuè over three months

<sup>14</sup> The measure word 个 *gè/ge* may be used only in the case of time words such as 钟头 **zhōngtóu** 'hour', 礼拜 **lǐbài** 'week'.

 $\Pi$  ji 'a few' has a similar function to  $\mathscr{Z}$  duō with numbers rounded to ten, between ten and ninety, conveying the meaning 'slightly more than'. This holds for larger numbers too, provided the final digit is ten (or a multiple of ten):

十几人shí jǐ rénslightly more than ten people五十几岁wǔshí jǐ suìa little over 50 years of age九十几天jiǔshí jǐ tiānover ninety days三百六十几本sān bǎi liùshí jǐ běnover 360 copies

 $\[ \]$   $\]$  is of course itself an indicator of an imprecise number below ten and is used in the same way as numerals and placed before measure words:

几本书15	jĭ běn shū	a few books
几个人	jĭ ge rén	several people

<sup>&</sup>lt;sup>15</sup> In the same capacity, 几 jǐ may also be used to mean 'how many' when asking about a number below ten: e.g. 几本书? jǐ běn shū 'How many books?' (with the speaker presuming a number below ten).

In addition, 强 **qiáng** 'strong' and 弱 **ruò** 'weak' are added to fractions or percentages to mean respectively 'slightly more' or 'slightly less':

三分之一强 **sān fēn zhī yī qiáng** slightly over one-third 百分之二十弱 **bǎi fēn zhī èrshí ruò** slightly below 20 per cent

### 2.5.2 Halves

Half is expressed by # bàn, which, as a numeral, is followed by a measure word:<sup>16</sup>

半个苹果	bàn ge píngguŏ	half an apple
半天	bàn tiān	half a day
半年	bàn nián	half a year/six months
半个月	bàn ge yuè	half a month
半(个)小时 <sup>17</sup>	bàn (ge) xiǎoshí	half an hour

<sup>&</sup>lt;sup>16</sup> See \$2.8 below on measure words.

Numerals and measures

<sup>&</sup>lt;sup>17</sup> See §2.11.

However, when it means a half in addition to a number, it is placed after the measure and before the noun, if there is one:

一个半西瓜	yī ge bàn xīguā	one and a half melons
两天半	liăng tiān bàn	two and a half days
三个半月	sān ge bàn yuè	three and a half months
两个半钟头	liăng ge bàn zhōngtóu	two and a half hours

### 2.5.3 Multiples

Multiples (倍数 bèishù) are expressed by 倍 bèi '(one) time as much' linked with the cardinal number that precedes it:

一倍半	yī bèi bàn	one and a half times as much
两倍	liăng bèi	twice as much
三倍	sān bèi	three times as much
一百倍	yī bǎi bèi	a hundred times as much

Further examples are:

六是三的两倍。**liù shì sān de liǎng bèi.** (lit. six is three's two times) Six is twice as much as three.

Note that the same multiple may be expressed in the form of a comparison:

六比三多一倍。liù bǐ sān duō yī bèi.

(lit. six compared-with three more one time) Six is twice as much as three.

今年粮食的产量比去年增加了一倍。

jīnnián liǎngshí de chǎnliàng bǐ qù nián zēngjiā le yī bèi. (lit. this year grain de output compared-with last year increase le one time) This year's grain output increased to twice as much as last year's.

### 2.5.4 Additionals

Additionals are expressed with the help of X you 'plus' or \$ ling 'and' between the integrals and the additionals. For example,

三小时又一刻 sān xiǎoshí yòu yī kè three hours and a quarter

一个月又两天 yī ge yuè yòu liǎng tiān a month and two days

一又二分之一 yī yòu èr fēn zhī yī one and a half

十二块零五毛 shí'èr kuài líng wǔ máo twelve yuan five jiao

一年零五天 yī nián líng wǔ tiān a year and five days

两岁零三个月 liǎng suì líng sān ge yuè two years and three months old

Mathematical symbols and simple arithmetic equations

Numerals and measures

The mathematical symbols for addition, subtraction, multiplication and division, etc. are expressed in Chinese in the following terms:

+	加	jiā	add, plus	
_	減	jiǎn	subtract, r	minus
×	乘	chéng	multiply	
÷	除以	chú yǐ	divided by	•
=	等于	děngyú	equal/be e	equal to
I +	I = 2	一加一等于	F二	yī jiā yī děngyú èr
2 -	I = I	二減一等	F-	èr jiăn yī děngyú yī
$3 \times$	3 = 9	三乘三等	F九	sān chéng sān děngyú jiǔ
12 ÷	4 = 3	十二除以口	9等于三	shí'èr chú yǐ sì děngyú sān

Other common symbols are expressed as:

>	大于	dà yú	bigger than
<	小于	xiǎo yú	smaller than
:	比	bĭ	as compared with/proportionate to
[]4	四次方	sì cì fāng	to the power of 4, etc.

For example:

2:5	二比五	èr bǐ wǔ	two as against five
<b>4</b> <sup>3</sup>	四的三次方	sì de sān cì fāng	the cube of four

### 2.7 The multiplication table

Multiplication tables in Chinese have a rhythm similar to English. When the result is a single digit or a multiple of ten, the word 得 dé 'obtain' is added. Otherwise, the pattern consists simply of enumerations followed by cardinal numbers.

二二得四	èr èr   dé sì	Two twos are four.
二四得八	èr sì   dé bā	Two fours are eight.
四五得二十	sì wǔ   dé èrshí	Four fives are twenty.
三七二十一	sān qī   èrshí yī	Three sevens are twenty-one.
六八四十八	liù bā   sìshí bā	Six eights are forty-eight.
九九八十一	jiŭ jiŭ   bāshí yī	Nine nines are eighty one.

### 2.8 Measure words

Chinese, like other languages, has standard measure words relating to distance, weight, volume, etc. or to such universal notions as parts, groups or packages:

一磅蘑菇 yī bàng mógu a pound of mushrooms (mw: 磅 bàng pound in weight) 一片面包 yī piàn miànbāo a slice of bread

(mw: 片 piàn piece; slice)

However, Chinese is unique in that all nouns, when occurring with a number or demonstrative, <sup>18</sup> generally incorporate a measure, whether or not there is any notion of 'measuring':

一本书 yī běn shū (mw: 本 běn copy) a book 一张桌子 yī zhāng zhuōzi (mw: 张 zhāng spread) a table

In what follows, we will therefore distinguish between standard measure words and classifying measure words (or classifiers).

### 2.8.1 Standard measures

Standard measure words express universally accepted concepts of measurement on the one hand and packaging, grouping and partitioning on the other. For example:

### 2.8.1.1 National or international measures

(a distance of) two li<sup>19</sup> 两里路 liăng li lù 一英里路 yī yīnglǐ lù a mile 一品脱啤酒 yī pintuō pijiú a pint of beer 二十公升汽油 20 litres of petrol èrshí göngshēng qìyóu 两公斤苹果 liàng gōngjīn píngguò 2 kilos of apples 三平方米(地毯) sān píngfāng mǐ (dìtàn) 3 square metres (of carpet)

<sup>&</sup>lt;sup>18</sup> Virtually all the examples we will cite in the following sections will use the numeral — yī 'one'. When unstressed — yī has the meaning 'a(n)' and our translations will reflect this.

 $<sup>^{19}</sup>$   $\boxplus$  li is a Chinese measure of length or distance, which is equivalent to 500 metres or half a kilometre.

Numerals and measures

Others include: *length*: 公里 gōnglǐ 'kilometre', 公尺/米 gōngchǐ/mǐ 'metre', 公分/厘米 gōngfēn/límǐ 'centimetre', 码 mǎ 'yard', 英尺 yīngchǐ 'foot', 英寸 yīngcùn 'inch', 尺 chǐ 'Chinese foot', 寸 cùn 'Chinese inch'; *weight*: 吨 dūn 'ton', 斤 jīn 'catty', 两 liǎng 'tael', 盎司 àngsī 'ounce', 克 kè 'gram', 毫克 háokè 'milligram'; *volume*: 加仑 jiālún 'gallon', 立方米 lìfāng mǐ 'cubic metre'; *area*: 公顷 gōngqǐng 'hectare', 英亩 yīngmǔ 'acre', 亩 mǔ 'Chinese acre'<sup>20</sup>; 打 dǎ 'dozen'.

### 2.8.1.2 Packaging measures

Packaging measures usually identify the containers concerned:

一包香烟 yī bāo xiāngyān a packet of cigarettes

一筒饼干 yī tǒng bīnggān a (tube-shaped) packet of biscuits

一盒巧克力 yī hé qiǎokèlì a box of chocolate 一瓶酒 yī píng jiǔ a bottle of wine 一杯咖啡 yī bēi kāfēi a cup of coffee

Others include: 壺 hú '(tea) pot', 罐 guàn 'tin; can', 锅 guō 'pan; wok', 碗 wán 'bowl', 盆 pén 'basin', 盘 pán 'plate', 碟 dié 'dish; saucer', 袋 dài 'bag', 箱 xiāng 'box; suitcase', 桶 tǒng 'bucket; pail', 篮 lán 'basket', 勺 sháo 'spoonful', 车 chē 'car-load', 船 chuán 'ship-load'.

### 2.8.1.3 Grouping measures

#### Small indeterminate numbers or amounts

Some group measures are more precise, while others are less so. The two most common ones in Chinese are  $-\stackrel{\text{\tiny de}}{=} y\overline{i}xi\overline{e}$  'some' and  $-\stackrel{\text{\tiny de}}{=} \text{ll}$   $y\overline{i}di\check{a}nr$  'a little'. As we can see, they are used invariably with the numeral  $-y\overline{i}$  'one':

一些苹果 yīxiē píngguǒ some apples 一些朋友 yīxiē péngyou some friends 一点儿牛奶 yīdiǎnr niúnǎi a little milk 一点儿希望 yīdiǎnr xīwàng a bit of hope

<sup>&</sup>lt;sup>20</sup> 亩 mǔ 'Chinese acre' is equal to 1/6 of an acre or 1/15 of a hectare.

As we saw in Chapter 1, while 一些 yīxiē 'some' occurs with both common and material nouns, 一点儿 yīdiǎnr 'a little' is used only with material nouns:

一些钱	yīxiē qián	some money
一点儿钱	yīdiǎnr qián	a little money
一些朋友	yīxiē péngyou	some friends
*一点儿朋友	yīdiǎnr péngyou	*a few friends

However, although 一点儿 yīdiǎnr 'a little' and 一些 yīxiē 'some' are generally interchangeable when used with material nouns, 一点儿 yīdiǎnr 'a little' tends to connote a smaller amount, and, as a result, 一些 yīxiē 'some' never features when scarcity is the focal point:

我一点儿钱也没有。	wŏ yīdiǎnr qián yě méiyŏu
	I haven't got a penny.
*我一些钱也没有。	wŏ yīxiē qián yě méiyŏu
	*I haven't got a penny.

#### Clusters

Other group measure words can in most cases be used with any numerals. They are applicable either to animate beings or to inanimate objects, but in a few instances they occur with both.

For animate beings:

一班年轻人	yī bān niánqīng rén	a bunch of young people
一队战士	yī duì zhànshì	a file/troop of soldiers
一帮孩子	yī bāng háizi	a group of children
一股土匪	yī gǔ tǔfěi	a gang of bandits
一群羊21	yī qún yáng	a flock of sheep

<sup>&</sup>lt;sup>21</sup> 群 qún 'crowd; group' is a cluster measure for all animate beings:

一群牛	yī qún niú	a herd of cows
一群羊	yī qún yáng	a flock of sheep
一群狼	yī qún láng	a pack of wolves
一群鸟	yī qún niǎo	a flight of birds
一群鱼	yī qún yú	a shoal of fish
一群蜜蜂	yī qún mìfēng	a swarm of bees
一群人	yī qún rén	a crowd of people

Others include: 伙 huǒ 'group' (e.g. students), 批 pī 'batch', 起 qǐ 'batch', 戕 bō 'group'.

For inanimate objects:

一束鲜花 yī shù xiānhuā a bunch of flowers 一串钥匙 yī chuàn yàoshi a bunch of keys 一挂鞭炮 yī guà biānpào a string of firecrackers yī dá zhǐ 一沓紙 a pile of paper 一笔钱 yī bǐ gián a sum of money 一份报纸 yī fèn bàozhǐ a newspaper

Numerals and measures

Others include: 套 tào 'set' (e.g. stamps), 叠 dié 'pile' (e.g. books), 排 pái 'row' (e.g. houses), 嘟噜 dūlu 'cluster' (e.g. grapes), 丛 cóng 'clump' (e.g. grass), 簇 cù 'bunch' (e.g. flowers), 汪 wāng 'pool' (e.g. water), 剂 jì 'dose' (e.g. medicine), 绺 liǔ 'lock; skein' (e.g. hair; thread).

For both animate beings and inanimate objects:

一堆人	yī duī rén	a throng of people
一堆土	yī duī tǔ	a heap of earth
一批人	yī pī rén	a group of people
一批货	yī pī huò	a batch of goods

Others include: 行 háng 'row', 列 liè 'file'.

#### Pairs and couples

对 duì and 双 shuāng, both meaning 'pair', are used with nouns, animate and inanimate, that exist in some form of duality:

一对夫妇	yī duì fūfù	a married couple
一对枕头	yī duì zhěntou	a pair of pillows
一对耳环	yī duì ěrhuán	a pair of earrings
一双手	yī shuāng shǒu	a pair of hands
一双眼睛	yī shuāng yǎnjing	a pair of eyes
两双鞋	liăng shuāng xié	two pairs of shoes
三双袜子	sān shuāng wàzi	three pairs of socks

(Also for: 手套 shǒutào 'gloves', 筷子 kuàizi chopsticks.)

The difference between  $\mbox{$\nsetheta$}$  duì and  $\mbox{$\nsetheta$}$  shuāng seems to be that the former emphasises complementarity, while the latter indicates functioning together.

Pairs of things that are physically inseparable, and in English are viewed as 'pairs', do not use 对 duì or 双 shuāng in Chinese. For example:

一条裤子	yī tiáo kùzi	a pair of trousers
一把剪刀	yī bă jiăndāo	a pair of scissors
一副眼镜	yī fù yǎniìng	a pair of spectacles

#### Parts or series

Part is expressed by 一部分(的) yī bùfen (de) and series by 一系列(的) yī xìliè (de). Both of these terms may be preceded only by the numeral — yī 'one' and the particle 的 *de* is optional.

一部分人	yī bùfen rén	a section of the people
一部分工作	yī bùfen gōngzuò	part of the work
一部分时间	yī bùfen shíjiān	part of the time
一系列问题	yī xìliè wèntí	a series of problems
一系列政策	yī xìliè zhèngcè	a whole set of policies

### 2.8.1.4 Partitioning measures

Partitioning measure words, which represent part of a whole, are common in many languages. For example:

一块蛋糕	yī kuài dàngāo	a piece of cake
两片面包	liăng piàn miànbāo	two slices of bread
一瓣儿蒜	yī bànr suàn	a clove of garlic
一截儿木头	yī jiér mùtou	a chunk of wood
一滴水	yī dī shuĭ	a drop of water

Others include: 节 jié 'section' (e.g. railway coaches), 段 duàn 'length' (e.g. rope; string).

In the above, we see the partitioning of concrete objects. In fact, this process of partitioning may be applied to less concrete and more abstract things, where the measure is an item or an instance:

一起案子	yī qǐ ànzi	a crime
一项政策	yī xiàng zhèngcè	a policy
一桩事儿	yī zhuāng shìr	a matter
一门课程	yī mén kèchéng	an academic discipline
一宗心事	yī zōng xīnshì	a worrying matter

In a number of cases, this part—whole relationship can be extended to part of a series, concrete or less concrete:

一幂戏	yī mù xì	a scene in a play, opera, etc.
一顿饭	yī dùn fàn	a meal
一届毕业生	yī jiè bìyèsheng	graduates of a particular year
一班飞机	yī bān fēijī	a scheduled flight
一茬麦子	yī chá màizi	a crop of wheat
一期杂志	yī qī zàzhì	an issue of a magazine

Others include: 页 yè 'page', 味 wèi 'ingredient' (e.g. of (herbal) medicine).

These part-series measure words are in fact often used on their own in an ordinal form, with the associated headword being understood from the context:

第一届 dì yī iiè the first batch (of graduates) 下一班 xià yī bān the next (flight, train, etc.) 第二册 dì èr cè Volume 2 第二版 dì èr băn the second edition 上一期 shàng yī qī the previous issue 这一代 zhèi yī dài this generation (of people) 第三幕 dì sān mù the third act (of a play) 第四组 dì sì zǔ Group 4 第五批 dì wǔ pī the fifth batch (of people, goods, etc.) 第六项 dì liù xiàng the sixth item 第七页 dì qī yè Page 7

### 2.8.2 Classifying measures

The so-called classifying measure words constitute the great majority of measure words in Chinese. They are not measures in the real sense of the word, but indicators of prominent features that can be attached to a particular set or class of nouns. That is why they are sometimes called classifiers by some grammarians. As with standard measures, these classifying measure words must be used when their associated nouns are qualified by numerals or demonstratives. For example,  $\rlap/$  bǎ, which is derived from  $\rlap/$  bǎ 'handle', is used as a classifier for things with a handle:

一把刀 两把锉 三把锹	yī bă dāo liăng bă cuò sān bă qiāo	a knife two files/rasps three spades
四把扇子	sì bă shànzi	four (folding) fans
五把伞	wǔ bǎ sǎn	five umbrellas
六把扫帚	liù bă sàozhou	six brooms
七把剑	qī bǎ jiàn	seven swords
八把锯	bā bǎ jù	eight saws
这把斧子	zhèi bǎ fǔzi	this axe
那把茶壶	nèi bă cháhú	that teapot

Numerals and measures

This usage is then extended to everything that can be 'held by the hand as if by a handle':

yī bǎ chǐ	a ruler (for measuring)
liăng bă shūzi	two combs
sān bǎ yàoshi	three keys
sì bă suŏ	four locks
wŭ bă yĭzi	five chairs
	liăng bă shūzi sān bă yàoshi sì bă suŏ

and then further extended to anything that can be 'held or scooped up by the handful':

一把米	yī bǎ mǐ	a handful of rice
一把土	yī bǎ tǔ	a handful of earth
一把花	yī bǎ huā	a bunch of flowers
一把眼泪	yī bă yănlèi	a flood of tears
一把胡子	yī bǎ húzi	a beard

Metaphorical extensions are also possible:

```
    一把年纪 yī bǎ niánjì getting on in years (年纪 niánjì age)
    一把力气 yī bǎ lìqi quite strong (力气 lìqi strength)
    一把劲儿 yī bǎ jìnr quite an effort
```

Other classifying measure words in the language are derived and used in a similar fashion. We will now discuss their particular usages in turn.

The most versatile multi-purpose measure word is  $\uparrow g\dot{e}$  (usually unstressed as **ge** in its role as a measure word), which can be associated with most nouns, from human beings to inanimate objects and abstract concepts. For example:

一个人	yī ge rén	a person
一个朋友	yī ge péngyou	a friend
一个手表	yī ge shŏubiǎo	a watch
一个西瓜	yī ge xīguā	a watermelon
一个岛	yī ge dǎo	an island
一个城市	yī ge chéngshì	a city
一个电影	yī ge diànyĭng	a film
一个主意	yī ge zhǔyì	an idea

More often, however, particular sets of nouns that share common characteristics or belong to the same type are linked with more specific measure words. These associations are generally derived from shape, category or related activity. For example:

2.8.2.1 Shape-oriented

Numerals and measures

Long and narrow

### 一枝笔 yī zhī bǐ a pen

(Also for: 蜡烛 làzhú 'candle', 枪 qiāng 'rifle', 箭 jiàn 'arrow'.)<sup>22</sup>

<sup>22</sup> Nouns associated with 枝 **zhī** may generally also use 支 **zhī**, but this does not apply the other way round in that, where 支 **zhī** is the normal measure for a noun, it cannot be replaced by 枝 **zhī**.

### 一支火箭 yī zhī huǒjiàn a rocket

(Also for: 军队 jūnduì 'army or column of troops', 牙膏 yágāo 'tube of toothpaste', 香 xiāng 'joss-stick', <sup>23</sup> 乐曲 yuèqǔ 'musical composition or piece of music'.)

23 Another measure word for 香 xiāng 'joss-stick' is 炷 zhù, particularly if the joss-stick is burning.

### 一根针 yī gēn zhēn a needle

(Also for: 线 xiàn 'thread', 弦 xián 'string' (on a violin, etc.), 铁丝 tiěsī 'wire', 头发 tóufa 'hair' (on the head), 毛 máo 'hair' (on the body), 火柴 huóchái 'match' (to light, set fire), 香肠 xiāngcháng 'sausage', 香蕉 xiāng-jiāo 'banana', 骨头 gǔtou 'bone', 柱子 zhùzi 'pillar; column', 竹子 zhúzi 'bamboo'.)

### 一杆枪 yī gǎn qiāng a rifle

(Also for: 称 chèng 'steelyard', 旗子 qízi 'flag'.)

### 一管毛笔 yī guǎn máobǐ a writing brush

(Also for: 牙膏 yágāo 'tube of toothpaste', 箫 xiāo 'vertical flute', 笛子 dízi 'flute'.)

### 一条虫 yī tiáo chóng a worm

(Also for: 蛇 shé 'snake', 绳子 shéngzi 'rope', 沟 gōu 'ditch', 河 hé 'river', 街 jiē 'street', 路 lù 'road', 鱼 yú 'fish', 狗 gǒu 'dog', 腿 tuǐ 'leg', 尾巴 wěiba 'tail', 黄瓜 huángguā 'cucumber', 裤子 kùzi 'a pair of trousers', 裙子 qúnzi 'skirt', 被单 bèidān 'blanket', 被子 bèizi 'quilt', 围巾 wéijīn 'scarf', 船 chuán 'boat'.)

### 一道光 yī dào guāng a ray of light

(Also for: 闪电 shǎndiàn 'lightning', 虹 hóng 'rainbow', 篱笆 líba 'bamboo or twig fence', 河堤 hédī 'dyke', 眉毛 méimáo 'eyebrow', 伤疤 shāngbā 'scar'.)