2nd edition

Chinese
A Comprehensive Grammar

## Chinese

## A Comprehensive Grammar

Chinese: A Comprehensive Grammar is a complete reference guide to Chinese grammar. It presents a fresh and accessible description of the language, concentrating on the real patterns of use in modern Chinese. The Grammar is an essential reference source for the learner and user of Chinese, irrespective of level. It is ideal for use in schools, colleges, universities and adult classes of all types and will remain the standard reference work for years to come. The volume is organized to promote a thorough understanding of Chinese grammar. It offers a stimulating analysis of the complexities of the language and provides full and clear explanations. Throughout, the emphasis is on Chinese as used by presentday native speakers. An extensive index and numbered paragraphs provide readers with easy access to the information they require.

The new edition features a revised and expanded chapter on prosody ('Prosody and Syntax'), as well as four completely new chapters:

- Morphology and Syntax (I), which looks at Chinese word formation
- Morphology and Syntax (II), which explores the interaction between words, expressions and sentences
- Intralingual Transpositions, which reviews the possible conversions between possible sentential constructions
- Interlingual Conversions, which examines the differences between Chinese and English

Yip Po-Ching was Lecturer in Chinese at Leeds University, and Don Rimmington is Emeritus Professor of Chinese, formerly at Leeds University.

## Routledge Comprehensive Grammars

Comprehensive Grammars are available for the following languages:

Bengali
Cantonese
Chinese
Catalan
Danish
Dutch
Greek
Indonesian
Japanese
Modern Welsh
Modern Written Arabic
Slovene
Swedish
Turkish
Ukrainian

## Chinese

## A Comprehensive Grammar

Second edition

Yip Po-Ching and<br>Don Rimmington

Second edition published 2016
by Routledge
2 Park Square, Milton Park, Abingdon, Oxon OXI4 4RN
and by Routledge
711 Third Avenue, New York, NY 10017
Routledge is an imprint of the Taylor \& Francis Group, an informa business
© 2016 Po-Ching Yip and Don Rimmington
The right of Po-Ching Yip and Don Rimmington to be identified as author of this work has been asserted by them in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this book may be reprinted or reproduced or utilised in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.
Trademark notice: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.
First edition published by Routledge 2003
British Library Cataloguing-in-Publication Data
A catalogue record for this book is available from the British Library
Library of Congress Cataloging-in-Publication Data
A catalog record for this book has been requested
ISBN: 978-I-I38-840I7-I (hbk)
ISBN: 978-I-I38-84016-4 (pbk)
ISBN: 978-I-3I5-73293-0 (ebk)
Typeset in Sabon and Gill
by Graphicraft Limited, Hong Kong

## Contents

Acknowledgements ..... xviii
List of abbreviations ..... xix
Preface ..... xx
Introduction ..... I
The layout of the grammar ..... 1
The Chinese language ..... 3
I Nouns and nominalisations ..... 5
1.1 Nouns and categorisation ..... 5
1.1.1 Common nouns ..... 5
1.1.2 Material nouns ..... 7
1.1.3 Collective nouns ..... 9
1.1.4 Abstract nouns ..... 10
1.1.5 Proper nouns ..... 11
1.1.6 Temporal and spatial nouns ..... 11
1.2 Nouns and reference ..... 12
1.2.1 Definite or indefinite/generic reference ..... 12
1.2.2 Exclusive reference ..... 14
1.3 Nouns and plurality ..... 15
1.4 Nouns and syntactic functions ..... 17
1.5 Nouns and semantic fields ..... 19
1.6 Nominalisations ..... 22
2 Numerals and measures ..... 24
2.1 Digits, units and cardinal numbers ..... 24
2.2 Ordinals ..... 26
2.3 Enumeration ..... 27
Contents
2．4 Fractions，percentages and decimals ..... 28
2．4．1 Fractions ..... 28
2．4．2 Percentages ..... 29
2．4．3 Decimals ..... 29
2．5 Imprecise numbers，halves and multiples ..... 29
2．5．1 Imprecise numbers（约数 yuēshù） ..... 29
2．5．2 Halves ..... 33
2．5．3 Multiples ..... 34
2．5．4 Additionals ..... 34
2．6 Mathematical symbols and simple arithmetic equations ..... 35
2．7 The multiplication table ..... 35
2．8 Measure words ..... 36
2．8．1 Standard measures ..... 36
2．8．2 Classifying measures ..... 41
2．9 Measure words and other attributives ..... 52
2．10 Reduplication of measure words ..... 54
2．11 Missing measure words ..... 55
2．12 Disyllabic measure words ..... 58
2．13 Compound measure words ..... 58
2．14 Duration and frequency measures ..... 58
3 Pronouns，pronominals and pro－words ..... 59
3．1 Personal pronouns ..... 59
3．2 Demonstrative pronouns ..... 60
3．3 Interrogative pronouns ..... 63
3．4 Indefinite pronouns ..... 65
3．5 Enumerative pronouns ..... 67
3．6 Pronominals ..... 68
3．7 Pro－words ..... 70
4 Adjectives as attributives and predicatives ..... 72
4．1 Adjectives in Chinese ..... 72
4．2 Qualifiers or quantifiers ..... 73
4．3 Degree adverbs and complements ..... 74
4．4 The descriptive indicator 的 de ..... 77
4．5 Attributives and predicatives ..... 80
4．5．1 Adjectives and their functional capacity ..... 80
4．5．2 Attributive－only adjectives ..... 82
4．5．3 Predicative－only adjectives ..... 83
4．6 Various inherent features of adjectives ..... 84
4．6．1 Gradable vs non－gradable ..... 84
4．6．2 Conditional vs unconditional ..... 86
4．6．3 Derivable vs non－derivable ..... 86
4．6．4 Reduplicable vs non－reduplicable ..... 86
4．6．5 Derogatory vs commendatory ..... 88
4．7 Adjectives and valency ..... 89
4．8 Adjectives and collocation ..... 89
4．9 Adjectives and comparison ..... 91
5 Attributives other than adjectives ..... 93
5．1 The different forms of attributive ..... 94
5．1．1 Nouns ..... 94
5．1．2 Verbs ..... 95
5．1．3 Clauses ..... 96
5．1．4 Prepositional or postpositional phrases with 的 $d e$ ..... 96
5．1．5 Numerals or demonstratives and measure words ..... 97
5．1．6 Pronouns ..... 98
5．1．7 Idioms ..... 99
5．2 The sequencing of attributives ..... 100
5．3 Combination，embedding and delaying ..... 105
5．3．1 Commas or conjunctions ..... 105
5．3．2 Longer attributives ..... 106
6 Action verbs ..... 108
6．1 Transitive and intransitive ..... 109
6．2 Dynamic and static differences ..... 111
6．3 Dative verbs ..... 112
6．4 Causative verbs ..... 116
6．5 Coverbs ..... 120
6．6 Agreement between the subject and its action verb predicate ..... 120
6．7 Agreement between an action verb and its object ..... 122
6．8 Action verbs：completion and continuation ..... 123
6．8．1 The completion aspect ..... 124
6．8．2 The continuation aspect ..... 126
6．9 Action verbs：manner described and experience explained ..... 128
6．9．1 Manner of existence with 着 zhe ..... 129
6．9．2 Persistent posture or continuous movement with 着 zhe ..... 129
6．9．3 Accompanying manner with 着 zhe ..... 130
6．9．4 Experience and 过 guo ..... 131
Contents 7 Action verbs and time ..... 133
7．1 Point of time ..... 133
7．2 Duration ..... 135
7．3 Brief duration ..... 138
7．4 Frequency ..... 140
7.5 每 měi ‘every’ ..... 141
7．6 Other time expressions ..... 142
7．7 Negation and time reference ..... 144
7．7．1 Negative expository sentences ..... 144
7．7．2 Negative narrative sentences ..... 145
7．7．3 Negative descriptive sentences ..... 146
8 Action verbs and locations ..... 147
8．1 Location expressions and position indicators ..... 147
8.2 在 zài with location expressions ..... 149
8．3 Location expressions as sentence terminators ..... 151
8．4 Location expressions as sentence beginners ..... 152
8．5 Direction indicators ..... 155
8．5．1 Simple direction indicators 来 lái ＇to come＇and 去 qù＇to go＇ ..... 155
8．5．2 Disyllabic direction indicators ..... 156
8．5．3 Direction indicators indicating meaning other than direction ..... 159
8．6 The destination indicator 到 dào＇to arrive＇ ..... 161
9 Adverbials ..... 163
9．1 Restrictive adverbials ..... 164
9．1．1 Time expressions ..... 164
9．1．2 Monosyllabic referential adverbs ..... 166
9．2 Descriptive adverbials ..... 168
9．3 Initiator－oriented or action－oriented descriptive adverbials ..... 170
9．4 Omission of the descriptive marker 地 de ..... 173
9．5 Relative position of adverbials ..... 174
10 Complements ..... 177
10．1 Resultative complements ..... 177
10．1．1 Adjectival resultative complements ..... 178
10．1．2 Verbal resultative complements ..... 179
10．1．3 Resultative complements in 把 bǎ，被 bèi and notional passive constructions ..... 179
10．1．4 Resultative complements and intended／expected outcomes in imperative sentences ..... 180
10．2 Potential complements ..... 181
10．2．1 Adjectival potential complements ..... 181
10．2．2 Verbal potential complements ..... 181
10．2．3 Potential directional complements ..... 182
10．2．4 Figurative uses and other features of resultative complements ..... 182
10．3 Complements of manner and consequential state ..... 183
10．4 Complements of direction ..... 186
10．4．1 Literal uses ..... 186
10．4．2 Figurative uses ..... 187
II Coverbs ..... 189
11．1 Peer characteristics ..... 190
11．1．1 Registral ..... 190
11．1．2 Collocational ..... 191
11．1．3 Governmental ..... 191
11．1．4 Prosodic ..... 192
11．1．5 Sequential ..... 192
11．1．6 Usage ..... 193
11．2 Semantic categories ..... 194
11．2．1 Direction and position ..... 194
11．2．2 Time ..... 205
11．2．3 With，for or by someone or something ..... 211
11．2．4 Instrument and vehicle ..... 215
11．2．5 By means of，in accordance with，etc． ..... 217
11．2．6 Grammatical operators ..... 225
11．3 Coverbal positions ..... 229
12 把 bǎ constructions ..... 233
12．1 The structural features of a 把 bǎ construction ..... 233
12．1．1 Definite－referenced object ..... 234
12．1．2 The elements after the main verb ..... 234
12．1．3 The main verb in a 把 bǎ construction ..... 238
12．2 Intentionality in a 把 bǎ construction ..... 238
12.3 把 bǎ constructions and imperatives ..... 240
12．4 A particular feature of 把 bǎ constructions in evaluative sentences ..... 241
12.5 把 bǎ constructions in immediate contexts and narratives ..... 242
12.6 把 bǎ versus 将 jiāng ..... 243
Contents I3 The passive voice and 被 bèi constructions ..... 244
13．1 Three forms of passive ..... 244
13．2 The notional passive ..... 245
13．3 The formal passive ..... 253
13．3．1 Salient features ..... 253
13．3．2 Basic characteristics ..... 254
13．3．3 Imperatives ..... 256
13．3．4 Whole－part relationships ..... 256
13．3．5 A classical variant ..... 257
13．4 The lexical passive ..... 257
14 Chain constructions ..... 263
14．1 The first verb introducing a coverbal phrase that indicates location，etc． ..... 264
14．2 The second verb indicating purpose ..... 265
14．3 The first verb indicating reason or cause ..... 270
14．4 The first verb expressing accompanying manner or circumstances ..... 272
14．5 Consecutive actions ..... 275
14．6 Simultaneous actions ..... 278
14．7 An emphatic chain construction ..... 278
14．8 An articulated chain construction ..... 280
I5 The verb 是 shì ..... 282
15.1 是 shì introducing a predicative ..... 282
15．2 Predicatives with an optional 是 shì ..... 286
15.3 是 shì indicating existence ..... 288
15.4 是 shì expressing emphasis ..... 290
15.5 是 shì assessing an overall situation ..... 295
15.6 是 shì forming part of a connector ..... 296
15.7 是 shì as a pivot ..... 296
16 The verb 有 yǒu ..... 298
16.1 有 yǒu indicating possession ..... 298
16.2 有 yǒu indicating existence ..... 300
16.3 有 yǒu introducing subjects and time or location expressions of indefinite reference ..... 301
16.4 有 yǒu specifying degree or extent ..... 303
16.5 有 yǒu introducing comparison ..... 304
16.6 有 yǒu as an adjectival formative ..... 305
16．7 有 yǒu expressing ideas of development and change ..... 305
16.8 有 yǒu introducing a conditional clause ..... 305
16.9 没（有）méi（yǒu）as negator of action verbs ..... 306
16．9．1 Negator of past action／experience ..... 306
16．9．2 Affirmative－negative questions and past action／experience ..... 306
16．9．3 Another form of the question ..... 307
16.10 有 yǒu to indicate＇part of＇ ..... 307
16.11 有 yǒu as the first verb in a sequence ..... 308
17 Verbs that take verbal or clausal objects ..... 310
17．1 Intention and aspiration ..... 311
17．1．1 Positive intentions and aspirations ..... 311
17．1．2 Negative intentions ..... 312
17．1．3 Uncertain aspirations ..... 313
17．1．4 Group intentions ..... 313
17．1．5 Voiced intentions ..... 314
17．1．6 Intentions put into practice ..... 314
17．1．7 Frustration and compulsion ..... 315
17．2 Attitudes ..... 315
17．3 Knowing and thinking ..... 316
17．4 Appearance and value ..... 317
17．5 Dummy verbs ..... 318
18 Modal verbs ..... 320
18．1 Semantic categories of modal verbs ..... 320
18．1．1 Permission ..... 320
18．1．2 Possibility ..... 321
18．1．3 Probability ..... 322
18．1．4 Ability or skill ..... 324
18．1．5 Obligation ..... 324
18．1．6 Wishing ..... 326
18．1．7 Willingness ..... 328
18．1．8 Necessity ..... 328
18．1．9 Boldness ..... 329
18．2 Speaker perspective of modal verbs ..... 329
18．3 Negation of modal verbs ..... 330
18．4 Grammatical orientation of modal verbs ..... 332
Contents
Contents 19 Telescopic constructions ..... 333
19.1 Topic and sub-topic ..... 333
19.2 Topic and subject ..... 335
19.3 'Subject + predicate' as topic ..... 337
19.4 '(Subject) + predicate' inserted between 'topic' and 'comment' ..... 338
20 Narration, description, exposition and evaluation ..... 340
20.1 Narrative sentences ..... 341
20.2 Descriptive sentences ..... 347
20.3 Expository sentences ..... 350
20.3.1 Topic-comment expository sentences ..... 350
20.3.2 Subject-predicate expository sentences ..... 352
20.3.3 Negation of expository sentences ..... 354
20.4 Evaluative sentences ..... 355
20.4.1 The modal verb evaluative ..... 355
20.4.2 The modified adjective/complement evaluative ..... 356
20.5 Comparisons between sentence types ..... 356
20.6 Concluding remarks ..... 359
21 了 le-expository sentences ..... 361
21.1 Change or reversal of a previous situation ..... 362
21.2 Subjective endorsement behind the objective explanation ..... 365
21.3 Summing up after a series of actions ..... 367
21.4 A rhythmic necessity for monosyllabic verbs or verbalised adjectives ..... 368
21.5 Two or three functions in one ..... 369
$21.6 l e$-expository sentences and the four basic sentence types ..... 370
21.6.1 Expository sentences ..... 370
21.6.2 Narrative sentences ..... 371
21.6.3 Descriptive sentences ..... 372
21.6.4 Evaluative sentences ..... 373
22 Conjunctions and conjunctives ..... 375
22．1 Conjunctions that link words or phrases ..... 375
22．1．1 The four conjunctions ..... 375
22．1．2 而 ér＇also＇ ..... 376
22．1．3 并 bìng＇also＇ ..... 377
22．2 Clausal conjunctions and conjunctives ..... 377
22．3 Clausal conjunctions and conjunctives in semantic categories ..... 378
22．3．1 Giving reasons：because，because of， therefore ..... 379
22．3．2 Making inferences：since ..... 380
22．3．3 Expressing supposition：if ..... 381
22．3．4 Stating conditions：only if，only when ..... 383
22．3．5 Offering concessions：though， although，yet ..... 384
22．3．6 Defying setbacks：no matter ..... 386
22．3．7 Clarifying time：when，as soon as， after，before，etc． ..... 387
22．3．8 Indicating preference：would rather ..... 389
22．3．9 Elucidating one＇s purpose：in order to， so as to，so as not to ..... 390
22．3．10 Encoding miscellaneous relational concepts：apart from，let alone，otherwise ..... 391
22．4 Correlations and parallels ..... 392
22．5 Zero connectives ..... 393
23 Interrogative sentences ..... 395
23．1 Yes－no questions ..... 395
23．2 Surmise questions ..... 397
23．3 Suggestions in the form of questions ..... 398
23．4 Alternative questions ..... 399
23．5 Affirmative－negative questions ..... 399
23．6 Question－word questions ..... 401
23．7 Follow－up queries with 呢 ne ..... 404
23．8 Rhetorical questions ..... 405
23．9 Exclamatory questions ..... 406
Contents 24 Imperatives and exclamations ..... 407
24.1 Verbs in imperatives restricted to voluntary actions ..... 408
24.2 Imperatives: beginners and end-particles ..... 408
24.3 Spoken and written requests ..... 412
24.4 Interjections and exclamatory expressions ..... 414
24.5 Exclamations: particles and degree adverbials or complements ..... 420
25 Abbreviations and omissions ..... 423
25.1 Abbreviations in answers to questions ..... 423
25.2 Abbreviations in face-to-face exchanges ..... 424
25.3 Abbreviations in comparisons ..... 425
25.4 The hidden presence of the narrator in a narrative ..... 425
25.5 Omissions in a discourse ..... 426
26 Prosody and syntax ..... 429
26.1 Setting the scene: an experiement with $-\mathrm{y} \overline{1}$ used similarly to an indefinite article in English ..... 429
26.2 End weight: the balance between the verb and its direct object ..... 432
26.2.1 The direct object as the end weight ..... 432
26.2.2 The verb itself carries the end weight ..... 434
26.2.3 Intransitive verbs at the end of sentences ..... 436
26.2.4 Conclusion ..... 437
26.3 The disyllabic rhythmic pattern of Chinese speech ..... 437
26.3.1 The disyllabic rhythmic difference between poetry and prose ..... 438
26.3.2 Different words in the vocabulary play different roles in the disyllabic rhythmic structure ..... 439
26.3.3 How disyllabic and monosyllabic content and form words intertwine to form a disyllabic rhythmic unit ..... 441
26.4 Rhythms of commonly discernible syntactic patterns ..... 445
26.4.1 'Verb + object' patterns ..... 445
26.4.2 Verbal reduplications ..... 446
26.4.3 The 'attributive + headword' patterns ..... 446
26.5 Echoing patterns of singular rhythms ..... 447
26.6 Two paragraphs by way of conclusion ..... 448
27 Stylistic considerations in syntactic constructions ..... 453
27.1 The presentational factor ..... 453
27.1.1 Layered or sequential images ..... 454
27.1.2 Reiteration for cumulative effect ..... 455
27.1.3 Factorisation ..... 457
27.1.4 Parallel matching ..... 458
27.1.5 Inversion: attributives or adverbials after their headwords ..... 459
27.2 The rhetorical factor ..... 460
27.2.1 Coupling: XY, XY ..... 460
27.2.2 Progression: XY, XY, XY . . . ..... 462
27.2.3 Echoing ..... 463
27.2.4 Alternation: long and short sentences ..... 464
27.3 What lies beyond? ..... 465
28 Morphology and syntax (I) ..... 466
28.1 Monosyllabic lexemes and morphemes of the lexicon ..... 466
28.1.1 Where does the monosyllabic part of the lexicon belong? ..... 467
28.2 An overall view of the syntactically oriented part of the lexicon ..... 472
28.2.1 Syntactically oriented disyllabic lexemes ..... 472
28.2.2 Modificational lexemes ..... 482
28.2.3 Predicational lexemes ..... 488
28.2.4 Governmental lexemes ..... 492
28.2.5 Complemental lexemes ..... 496
28.3 Syntactically oriented trisyllabic lexemes and expressions ..... 499
28.4 Syntactically oriented quadrisyllabic (or multisyllabic) words, expressions and idioms ..... 503
28.4.1 Quadrisyllabic (or multisyllabic) words and expressions ..... 503
28.4.2 Quadrisyllabic idioms ..... 505
28.5 Syntactically oriented multisyllabic sayings ..... 508
29 Morphology and syntax（II） ..... 510
29．1 Sentential formulation devices ..... 510
29．1．1 SVO word order ..... 510
29．1．2 Formalized sets of grammatical words as articulators ..... 513
29．1．3 An illustrative example ..... 514
29．2 A close examination of the interaction between the microsyntax of lexemic formation and the macrosyntax of sentential formulation ..... 517
29．2．1 The syntactic behaviour of lexemes of the juxtapositional type ..... 518
29．2．2 The syntactic behaviour of lexemes of the modificational type ..... 520
29．2．3 The syntactic behaviour of lexemes of the predicational type ..... 523
29．2．4 The syntactic behaviour of lexemes of the governmental type ..... 529
29．2．5 The syntactic behaviour of lexemes of the complemental type ..... 537
29．3 Syntactic economy and retrieval system ..... 547
30 Intralingual transpositions ..... 551
30．1 Options influenced by different modes of expression ..... 551
30．1．1 Narrating an action or stating a fact ..... 552
30．1．2 The core structure behind 把 bǎ and 被 bèi ..... 554
30．1．3 Transition from a narrative into a description ..... 557
30．1．4 Describing a static or dynamic phenomenon ..... 559
30．2 Choices made through stylistic considerations ..... 562
30．2．1 Stylistic variations using verbs other than 是 shì ..... 563
30．2．2 Using the expository generator 是不是 shì bù shì＇is it the case that＇as an alternative ..... 566
30．3 Word order guided by difference in meaning， emphasis or focus ..... 569
30．3．1 Insight from structures used in an apportioning exercise ..... 570
30．3．2 A verb and its arguments ..... 571
30．3．3 Dimensional measurements ..... 575
30.3.4 是 shì used to pinpoint time, place, purpose, reason, etc. ..... 577
30.3.5 The blurred juncture between negation and affirmation ..... 579
30.3.6 Noun becoming adjective or verb: a word class shift ..... 580
30.4 Synonymy that affects word order, formality, collocation, mode of expression, individual speech habit, etc. ..... 580
31 Interlingual conversions ..... 583
31.1 Context-dependent economy vs strict structural completeness ..... 585
31.1.1 Context- or cotext-dependent omission of subjects and objects ..... 586
31.1.2 Possessive indicators not indicating actual possession are superfluous in Chinese ..... 589
31.1.3 No syntactic device is necessary to link a non-(pro)nominal subject or object to the predicate verb ..... 591
31.1.4 Habitual omission of conjunctions and connectives ..... 594
31.2 A time-sequenced string of verb-centred constructions vs an organized combination of verbs, participles, gerunds, infinitives, prepositions, etc. ..... 597
31.3 Chinese verbs vs English prepositions ..... 602
31.4 Chinese bamboos vs English trees ..... 607
31.5 The inbuilt logic of the Chinese bamboo ..... 609
Bibliography ..... 615
Index ..... 619

## Acknowledgements

The authors wish to thank Ms Li Quzhen for all her help with the pinyin annotations of the illustrative examples. Without her assistance and support, the project would never have been completed.

The authors also wish to thank members of the British Chinese Language Teaching Seminar (an affiliated body of the British Association of Chinese Studies, under the Oxford China Centre) for valuable suggestions on grammatical problems.

Any errors are, of course, entirely the responsibility of the authors.
Yip Po-Ching and Don Rimmington
May 2003

## Abbreviations

| adj. | adjective |
| :--- | :--- |
| cl. | clause |
| class. | classical |
| colloq. | colloquial |
| cv | coverb |
| dial. | dialect |
| dv | dummy verb |
| fml. | formal |
| infml. | informal |
| lit. | literally |
| mv | modal verb |
| mw | measure word |
| n. | noun |
| neut. | neutral |
| num. | numeral |
| obs. | obsolete |
| p. | predicate |
| pron. | pronoun |
| s. | subject |
| svo | subject-verb-object |
| vb. | verb |
| vs. | versus |

## Preface to the second edition

The writing of this second edition of Chinese: A Comprehensive Grammar has given us the opportunity not only to amend errors in pinyin notations but also to introduce a number of new findings.

Following the comments of reviewers, we have rewritten the chapter on Prosody and Syntax and have added four new chapters: Morphology and Syntax I and II, Intralingual Transpositions, and Interlingual Conversions.

In the revised chapter on Prosodic Features of Chinese, we have looked further into this area of grammar, and we hope that we have been able to provide a more developed analysis of the interaction between prosody and syntax in the language.

We have introduced the chapter on Morphology and Syntax (I) in an attempt to make the grammar comprehensive in the sense that it covers Chinese word-formation rules, which are essentially related to syntactic detail.

In Morphology and Syntax (II), which naturally follows from this, we offer a close analysis of the interaction between microsyntax-based lexical constructions (i.e. words, expressions or idioms) and macrosyntactic constructions (i.e. phrases and sentences).

Intralingual Transpositions samples plausible conversions between different sentential constructions within the language. Finally, Interlingual Conversions focuses on the essential syntactic differences between Chinese and English. It is not to be taken as a chapter on translation, though inevitably it does touch on the subject.

Parts of the additional chapters inevitably reiterate some of the grammatical points already made in the book, but we hope that they offer a

We owe thanks to many people, but we are most indebted to Andrea Hartill, the senior editor of Routledge, whose enthusiasm for this project and words of encouragement have given us the impetus to complete this revision of the book with its five new chapters. Her assistant Isabelle Cheng has also provided enormous help and support.

We would also like to mention the help of the Library of the University of Leeds and the SCONUL scheme, which have given us access to library facilities throughout Britain.

Finally, it goes without saying that any faults and errors are entirely the responsibility of the authors.

YPC and DR
January, 2015

Preface to the second edition

Taylor \& Francis Group
http://taylorandfrancis.com

## Introduction

This book aims to provide a comprehensive grammar of Chinese. It is intended for readers who have some knowledge of the language and are at ease with its written form, whether in traditional characters or romanisation. We have endeavoured to minimise the use of technical expressions, but, where linguistic terms are introduced, we have provided explanations.

We believe that a comprehensive grammar has to be comprehensive in two senses. First, it must highlight the specific characteristics of the language being described and, where appropriate, indicate how they differ from those of other languages. In the case of Chinese, for example, syntactic rules are often seen to be operational in conjunction with semantic, prosodic and discoursal principles. Second, the grammar must be able to cover (and therefore generate) all possible (and acceptable) constructions in the language. We have consequently adopted an eclectic approach and have made reference to a range of grammatical theories in order to achieve what we hope is a multiperspective approach: semantic, pragmatic, stylistic, prosodic, structural, functional, discoursal, transformational and generative. In our view, syntactic generalisations become comprehensive only when they are underpinned by judgements on particular language characteristics that draw on theoretical approaches relevant to those characteristics.

## The layout of the grammar

For ease of reference, each chapter provides an independent exposition of a particular grammatical feature and can be consulted by readers wishing to investigate that feature. Footnotes offer cross-references to related issues in other chapters. Lists of language examples are given throughout to illustrate points under discussion, and each example is in Chinese script
and romanisation, with an English translation and, where needed, a literal translation.

The book lays particular stress on functional types of sentence in Chinese, and this has influenced the sequencing of chapters. The non-morphological nature of the language, with the resultant absence of noun and verb inflection, and of general markers for definite and indefinite reference, means that most grammatical features have to be seen in the context of the sentence, or more usefully the sentence type, as a whole. We have identified four basic sentence types and a fifth overriding type, and these are discussed in detail in Chapters 20 and 21. The four basic types are: narrative (actionverb based and associated with the completed action marker); descriptive (again generally featuring action verbs, but with continuous action markers); expository (covering a range of explanatory statements, relating to existence, possession, cognition, experience, etc., with no verbal markers apart from one indicating experience); and evaluative (also explanatory statements, but with a more judgemental tone, featuring modal verbs, etc., but with no verbal markers). Narrative and descriptive sentences have a subject-predicate structure, while expository and evaluative sentences are more likely to follow a topic-comment pattern. The endless variability and invention of language mean that this typology will inevitably have loose ends and overlapping dimensions, and the presence or function of sentence elements will sometimes blur the boundaries between types, but nonetheless, we hope that the structure we propose offers some clarification of the complexities of Chinese grammar.

The fifth overriding type we have called le-expository, because the particle $l e$ 了 is present at the end of the sentence, and its presence introduces a notion of change or reversal, which the speaker expresses with varying degrees of personal involvement. Le can in fact be added to any of the four sentence types identified above, and, as we shall see, it has a significant impact on the meaning of the sentence. Le-expository sentences are a highly distinctive feature of the Chinese language, and, because they express some degree of endorsement by a speaker, they are a particular feature of the spoken language.

The layout of the book reflects this typology. The first five chapters deal with noun-related issues; Chapters 6 to 14 discuss elements in narrative and descriptive sentences; Chapters 15 to 19 are more concerned with expository and evaluative sentences; Chapters 20 and 21, as we have said, analyse sentence functional types; the final six chapters cover conjunctions, non-declarative sentences (interrogative and imperative) and other elements at work in sentences (omissions, and prosodic and stylistic features).

## The Chinese language

The Chinese language，or group of related languages，is spoken by the Hans，who constitute 94 per cent of China＇s population．One word for the language in Chinese is Hanyu 汉语，the Han language．Different， non－Han languages are spoken by the other 6 per cent of the population， the so－called minority peoples，such as the Mongols and the Tibetans．

The Chinese language is divided into a number of major dialects（with their many sub－dialects）．Speakers of different dialects in some cases find each other unintelligible，but dialects are brought together by the fact that they share a common script．This book describes the main and official dialect，which is known by a number of names：Mandarin，modern standard Chinese，or putonghua（＇common speech＇）．It is spoken in its various sub－ dialect forms by almost three－quarters of the Hans across the northern， central and western regions of the country，but its standard pronunciation and grammar are associated with the Beijing area of north China，though not with Beijing city itself．The other dialects are Wu（spoken in Jiangsu and Zhejiang，including Shanghai），Xiang（in Hunan），Cantonese（in Guangdong），Min（in Fujian），Hakka（in northeast Guangdong and other southern provinces）and Gan（in Jiangxi）．

Cantonese，Min and Hakka are widely spoken among overseas Chinese communities．In Taiwan，a form of Min dialect is used，though the official language is Mandarin，brought over by the Nationalists in 1949，and called there guоyu（＇national language＇）．Mandarin is also widely used in Singapore， where it is known as huayu（＇Chinese language’）．Elsewhere，Chinese emi－ grants took their particular dialects with them，and in Britain，for instance， the Chinese people，who are largely from Hong Kong，almost all speak Cantonese．

The Chinese character script existed virtually unchanged for two thousand years until a range of simplified forms began to be introduced by the mainland Chinese government in the 1950s．These simplified characters， which we employ in this book，are used throughout China and increasingly in Chinese communities outside China，though not Taiwan．Chinese has been transcribed into Western alphabetic script through various systems for over one hundred years，and this book makes use of the standard romanisation pinyin．

The formal written language of China until the early decades of the twen－ tieth century was Classical Chinese，which，as the vehicle for all publicly acknowledged literature and for official documentation，was at the heart
$\square$
．

[^0]

[^1][^2]


$\qquad$

[^3]$\square$正


#### Abstract

$$
\square
$$


$\qquad$
$\square$


[^4] ＝

[^5] ＝路

[^6]

$\qquad$

[^7]$\qquad$

[^8]
$\square$

of the Chinese cultural tradition. However, it had grown remote from spoken Chinese in syntax and lexis, and had a position somewhat akin to medieval Latin in relation to the Romance languages it had spawned. It was left behind by modern written styles, based on spoken Chinese, which have evolved over the last hundred years, but echoes of Classical Chinese remain in contemporary speech and writing, especially in literary and aphoristic registers. This continuing presence of the Classical today will be mentioned at various points in our analysis.

## Chapter I

## Nouns and nominalisations

Nouns in Chinese are not specifically identified as being nouns except in the case of those with suffixes like 子 zi ，儿 er，${ }^{1}$ 头 tou，etc．They are mainly disyllabic，but there are also quite a number of monosyllabic nouns in everyday vocabulary．Trisyllabic nouns are rare and polysyllabic nouns are even rarer，the latter being often regarded as nominal phrases．Chinese nouns do not under any circumstances inflect for case，gender or number，${ }^{2}$ though an unmarked common noun is normally assumed as being plural， e．g．书 shū＇books＇rather than＇book＇．
${ }^{1}$ 儿 er is essentially a nominal suffix but occasionally is found with other word classes，e．g．the verb 玩儿 wánr＇to play，enjoy oneself＇，and with some reduplicated adjectives，e．g．好好儿 hǎohāor＇well，good＇．
${ }^{2}$ An unmarked common noun is normally assumed as being plural．Also see $\mathbb{\$ 1 . 3}$ for the specific use of the plural suffix 们 men．

## I．I Nouns and categorisation

Nouns can be assigned to different categories with reference to their gram－ matical properties．Such categorisation，as we shall see，helps to highlight their usages，and identifies distinctive features relating to the use of measure words，definite and indefinite reference，plurality，etc．

## I．I．I Common nouns

Certain nouns are referrable to classes of tangible（and sometimes discrete） entities，categories，events and phenomena in the natural or human world． They are generally known as common nouns and are linguistic labels we attach to ourselves and our surroundings．For example：

Chinese：A
Comprehensive
Grammar

| 诗人 | shīrén | poet |
| :--- | :--- | :--- |
| 山 | shān | hill；mountain |
| 商店 | shāngdiàn | shop |
| 狗 | gǒu | dog |
| 牡丹 | mǔdān | peony |
| 鞋 | xié | shoe（s） |
| 盐 | yán | salt |
| 语言 | yǔyán | language |
| 音乐 | yīnyuè | music |
| 广告 | guǎnggào | advertisement |
| 电影 | diànyĭng | film；movie |
| 比赛 | bǐsài | contest |
| 战争 | zhànzhēng | war |
| 地震 | dìzhèn | earthquake |

Tangibility is not to be understood only in a macroscopic sense．Some entities may not be visibly observable，but their existence can be verified by means of instruments or by accompanying phenomena．

| 电 | diàn | electricity |
| :--- | :--- | :--- |
| 细胞 | xìbāo | ［biology］cell |
| 分子 | fēnzǐ | molecule |
| 原子 | yuánzì | atom |

The so－called discreteness，on the other hand，does not necessarily imply separateness．Sometimes，such discreteness may be more pragmatic than real．For instance，树枝 shùzhī＇branch，twig＇is discrete but not separated from 树干 shùgàn＇tree trunk＇，and there is a similar pragmatic distinction between 腿 tuǐ＇leg＇and 脚 jiǎo＇foot＇．

However，a most distinctive feature of a Chinese common noun is that some kind of measure word is normally used in conjunction with a number or demonstrative．In some cases，the measure is a classifier（a）and in others it is a universal or standard measure（b），${ }^{3}$ which is generally associated with material nouns：${ }^{4}$

| （a） | 一座山 | yī zuò shān |
| :--- | :--- | :--- |
| 两朵花儿 | liǎng duǒ huār | a hill；a mountain |
| 四家商店 | sì jiā shāngdiàn | four shops；two blossoms |
| 五栋房子 | wǔ dòng fángzi | five houses |
| 那个人 | nèi ge rén | that person |
| 这本书 | zhèi běn shū | this book |

[^9][^10]| （b）一滴水 | yī dì shuǐ ${ }^{\text {º }}$ |
| :---: | :---: |
|  | a drop of water |
| 三片面包 | sān piàn miànbāo |
|  | three slices of bread |
| 一杯茶 | yī bēi chá |
|  | a cup of tea |
| 十度电 | shí dù diàn |
|  | ten units of electricity（for billing a consumer） |
| 五公斤米 | wǔ gōngjīn mǐ |
|  | five kilos of rice |
| 二十公升汽油 | èrshí gōngshēng qìyóu |
|  | twenty litres of petrol |

${ }^{5}$ The numeral－yì＇one’ changes to a fourth tone when followed by a syllable of first tone，second tone or third tone，e．g．一滴水 yì dī shuǐ＇a drop of water＇as in this example，and also 一场雨 yì cháng yǔ＇a fall of rain＇，一米 yì mǐ＇one metre＇，etc．It changes to a second tone when followed by a syllable with a fourth tone，e．g．一块玻璃 yí kuài bōli＇a（thick）piece of glass’（see next page）．However， it remains unchanged when followed by words of any tone when it is part of a cardinal or ordinal number，e．g．第一天 dìyī tiān＇the first day＇，二十一天 èr shí yī tiān＇twenty－one days＇，etc．（The tone change rule still applies in 一百 yì bǎi＇one hundred＇，一千 yì qiān＇one thousand＇，一万 yí wàn＇ten thousand＇，and一亿 yí yì＇one hundred million＇．）As this is a rule－governed tonal modification， the pinyin annotations in this grammar do not reflect these changes．

## I．I． 2 Material nouns

There are a number of common nouns that may be regarded as material nouns．One important feature of these nouns is that，unlike other common nouns，which have their own specific measure words，material nouns must first be grouped，packaged，partitioned or measured in terms of national or international standards before they can be counted．For example：

| 玻璃 | bōli | glass |
| :--- | :--- | :--- |
| 铁 | tiě | iron |
| 水 | shuǐ | water |
| 空气 | kōngqì | air |

Nouns and nominalisations

Chinese：A Comprehensive Grammar

They may only be used in connection with grouping，packaging，partition－ ing or standard measures：

| 一块玻璃 | yī kuài bōli <br> a（thick）piece of glass <br> yī piàn tiě | （partitioning） |
| :--- | :--- | :--- |
| 一片铁 | a（thin）piece of iron <br> （partitioning） |  |
| 三瓶牛奶 | sān píng niúnǎi <br> three bottles of milk <br> sì duī shā <br> four heaps of sand | （packaging） |
| 四堆沙 | （grouping） |  |
| 两吨铁 | liǎng dūn tiě <br> two tons of iron <br> yī jīn yán |  |
| 一斤盐 | y catty of salt | （standard measure） |

${ }^{6}$ 斤 jīn＇catty＇is a Chinese measure of weight equivalent to half a kilogram or slightly over a pound．

Material nouns can also be distinguished from other common nouns in two further ways：
（a）While，as indicators of small or imprecise number or amount，一些 yīxiē＇some＇and 几 jǐ（plus measure）＇several；a few＇can be used with any common nouns，一点（儿）yīdiǎn（r）＇a little’ occurs only with mater－ ial nouns：

| 一些书 | yīxiē shū | some books |
| :--- | :--- | :--- |
| 几本书 | jǐ běn shū | a few books |
| ＊一点（儿）书 | ＊yīdiǎn（r）shū | ＊a little books |
| 一些水 | yīxiē shuǐ | some water |
| 几桶水 | jĭ tǒng shuǐ | a few buckets／pails of water |
| 一点（儿）水 | yīdiǎn（r）shuǐ | a little water |

（b）When suffixed by the particle 的 $d e$ ，a material noun more often indicates composition rather than possession：

| 铜的 | tóng de | （made of）brass |
| :--- | :--- | :--- |
| 塑料的 | sùliào de | （made of）plastic |
| 玻璃的 | bōli de | （made of）glass |

Compare the following sentences：

> 这个盒子是塑料的。zhèi ge hézi shì sùliào de (lit. this mw box is plastic de) This is a plastic box. (material composition)

# 这个盒子是爸爸的。zhèi ge hézi shì bàba de （lit．this mw box is father de） <br> This box belongs to father．（possession） 

## I．I． 3 Collective nouns

Another group of Chinese common nouns has an inbuilt notion of plurality．They are known as collective nouns，and are usually formed by juxtaposing two hyponyms（a）or by tagging a measure to a noun（b）．For example：
（a）父母 fùmǔ parents（father and mother）
夫妇 fūfù a married couple（husband and wife）
子女 zǐnü children（sons and daughters）
（Others include：师生 shīshēng＇teachers and students＇，亲友 qīnyǒu ＇friends and relatives＇，男女 nánnǘ＇men and women；boys and girls＇，人民 rénmín＇people（as opposed to government）＇，城乡 chéngxiāng ＇cities and villages＇，院校 yuànxiào＇academic institutions＇，书报 shūbào ＇publications（books and newspapers）＇，文具 wénjù＇stationery＇，树木 shùmù＇trees＇，饭菜 fàncài＇food（cooked rice and dishes for a meal）＇，财产 cáichǎn＇possessions＇，etc．）
（b）车辆 chēliàng vehicles
（一辆车 ȳ̄ liàng chē a／one car）
$\begin{array}{ll}\text { 花朵 huāduǒ flowers } \\ & \text {（一朵花 yī duǒ huā a／one flower／blossom）}\end{array}$
$\begin{array}{ll}\text { 马匹 } & \text { mǎpǐ } \quad \text { horses } \\ & \text {（一匹马 yī pǐ mǎ a／one horse）}\end{array}$
（Others include：人口 rénkǒu＇population＇，枪支 qiāngzhī＇rifles＇，船只 chuánzhī＇shipping＇，书本 shūběn＇books＇，纸张 zhǐzhāng＇paper＇，砖块 zhuānkuài＇bricks＇，事项 shìxiàng＇matters＇，布匹 bùpı̌＇（bolts of）cloth＇，田亩 tiánmǔ＇cultivated land＇，etc．）

A common feature of these collective nouns is that they are not differ－ entiable into individual items by means of numerals and measures．For example：
＊两个父母
＊三辆车辆
＊liǎng ge fùmǔ
＊two parents
＊three vehicles

Chinese：A Comprehensive Grammar

The only measure words that may be used with them are those of group－ ing，location or indeterminate amount．For example：

## 一对夫妻 yī duì fūqī

a couple
一批人马 yī $\mathbf{p i ̄}$ rénmǎ a cohort of people（assembled for a particular job）
一桌饭菜 $\bar{y} \overline{1}$ zhuō fàncài
a table of food
一些亲朋 yīxiē qīnpéng
some relatives and friends

## I．I． 4 Abstract nouns

A second major set of nouns is generally known as abstract nouns．Unlike common nouns，they are non－referrable to concrete objects or entities in the natural or human world．They are rather products of human epistemology， being convenient，summary labels used holistically to refer to complex or sophisticated situations，experiences，processes，qualities or phenomena in diverse areas of human endeavour．For example：

| 矛盾 | máodùn | contradiction <br> 名声 |
| :--- | :--- | :--- |
| míngshēng | reputation |  |
| 真理 | zhēnlǐ | truth |
| 范围 | fànwéi | scope |
| 前景 | qiánjǐng | prospect |
| 影响 | yǐngxiǎng | influence |
| 印象 | yìnxiàng | impression |

While common nouns are the basic stock of words sufficient for general purposes，abstract nouns are tools for conceptualisation and argument．

Abstract nouns may also be defined by a numeral／demonstrative and a measure word，but this measure is restricted to either the more general 个 gè or a measure word indicating type，e．g．种 zhǒng＇type，kind，category＇ or the indeterminate number／amount measure 一些 yīxiē＇some＇or 一点 yīdiàn＇a little＇．For example：

| 那个真理 | nèi ge zhēnlì <br> that truth |
| :--- | :--- |
| 一个印象 | yī ge yìnxiàng <br> an impression |

\(\left.\begin{array}{ll}一种影响 \& yī zhǒng yǐngxiǎng <br>

a certain influence\end{array}\right]\)| liǎng zhǒng（bù tóng de）qíngkuàng |
| :--- |
| two（different）situations |
| 两不同的）情况 |
| 这些矛盾 | | zhèixiē máodùn |
| :--- |
| these contradictions |
| 一点效果 | | yīdiǎn xiàoguǒ |
| :--- |
| a little effect |

Nouns and nominalisations

## I．I． 5 Proper nouns

A third important set of nouns is proper nouns．They are unique labels used to identify particular individuals，items，places，etc．In other words， proper nouns have unique referents in the universe．For example：

| 孔子 | kǒngzǐ | Confucius |
| :--- | :--- | :--- |
| 中国 | zhōngguó | China |
| 火星 | huǒxīng | Mars |
| 佛教 | fójiào | Buddhism |

Proper nouns do not usually associate themselves with numerals and measure words except in a metaphorical sense．For example：
＊三个火星＊sān ge huǒxīng＊three Mars
＊两个孔子＊liǎng ge kǒngzǐ＊two Confucius＇s
but：
另一个孔子 lìng ȳ̄ ge kǒngzǐ another Confucius
两个中国 liǎng ge zhōngguó two Chinas

## I．I． 6 Temporal and spatial nouns

A group of time and location words can be defined as temporal－spatial nouns．These nouns cut right across common，abstract and proper nouns to focus on the notions of time and space．They are，in fact，habitual cognitive linchpins in a speaker＇s awareness of daily happenings and events， their precedences，consequences and developments，and their venues and associations，and they help to order and rationalise thought processes． Without these temporal and spatial labels，narration would become impos－ sible and argument would be devoid of logic．

Chinese：A Comprehensive Grammar

Temporal nouns：

| 昨天 | zuótiān | yesterday |
| :--- | :--- | :--- |
| 去年 | qùnián | last year |
| 下周 | xiàzhōu | next week |
| 每天 | měitiān | every day |
| 新石器时代 | xīnshíqì shídài | the Neolithic Age |
| Spatial nouns： |  |  |
| 中国 | zhōngguó | China |
| 北京 | běijīng | Beijing |
| 伦敦 | lúndūn | London |
| 飞机场 | fēijīchǎng | airport |
| 火车站 | huǒchēzhàn | railway station |

What differentiates this group of nouns from the rest is their normal usage as adverbials with or without the help of the preposition－like coverb 在 zài＇at，in，on，exist＇．For example：

> 他昨天来看我。 tā zuótiān lái kàn wǒ He came to see me yesterday．
> 他在中国访问。 tā zài zhōngguó făngwèn
> He is touring China at the moment．

## 1．2 Nouns and reference

## I．2．I Definite or indefinite／generic reference

Proper nouns have unique referents and are therefore always of definite reference while abstract and material nouns usually have indefinite or generic reference when unqualified．Collective nouns，too，are by nature of indefinite reference．With common nouns，however，we are faced with a clear choice between definite and indefinite reference．

In a language without definite or indefinite articles like Chinese，the refer－ ence of unmarked nouns is influenced by a number of factors：context， sentence type，the position of the noun in relation to the verb in the sentence，and the nature of the verb itself．${ }^{7}$ When we use the noun $⿺ ⿻ ⿱ 𠃍 𠃌 丨 丶 丶 ~ i ~ s h u ̄ ~$ ＇book＇，for instance，we have no way of determining whether it means＇the book（s）＇or＇books＇in general until we place it in a sentence．

[^11]In a sentence with an action verb，whether transitive or intransitive，all preverbal unmarked nouns（being given information）are of definite refer－ ence，whereas all post－verbal unmarked nouns（new information）are gen－ erally of indefinite reference．For example：

书已经还了。shū yijīng huán le
The book／books has／have already been returned．
我去借书。wǒ qù jiè shū
I am going／went to borrow a book／some books．

## 孩子回来了。háizi huílái le

The child／children has／have come back．
In some contexts，however，a post－verbal unmarked noun may be part of given information and therefore be of definite reference：

## 她去照顾孩子。tā qù zhàogù háizi

She went to look after the children．
With an expository verb like 是 shì＇to be＇，the pre－verbal position may also feature new information．It is therefore not impossible for pre－verbal nouns in expository sentences to acquire indefinite or generic reference as well as definite reference，depending on the context．For example：

书是知识与文化的使者。
shū shì zhīshí yǔ wénhuà de shǐzhě（indefinite／generic reference）
Books are messengers of knowledge and culture．
书是我买的。
shū shì wǒ mǎi de（definite reference）（lit．books are I buy de） I bought the books．

Definite or indefinite reference may，of course，be formally marked by demonstratives or＇numeral＋measure word＇phrases．

| 这本书 | zhèi běn shū | this book | （definite reference） |
| :--- | :--- | :--- | :--- |
| 那本书 | nèi běn shū | that book | （definite reference） |
| 一本书 | yī běn $s h u \bar{u}$ | a book／one book | （indefinite reference） |
| 几本书 | jǐ běn $s h u \bar{u}$ | a few books | （indefinite reference） |
| 一些书 | yīxiē shū | some books | （indefinite reference） |

With the help of demonstratives and measure words，a definite－referenced noun may also be used post－verbally：

我看过这本书。wǒ kàn guo zhèi běn shū
I have read this book．

Chinese：A Comprehensive

Grammar However，an indefinite－referenced noun，despite the fact that it has been specified by a＇numeral＋measure word＇phrase，cannot normally be featured in a pre－action－verb position：${ }^{8}$

## ＊一本书放在桌子上。＊yī běn shū fàng zài zhuōzi shàng ＊A book was placed on the table．

${ }^{8}$ This，however，happens increasingly in modern translations：e．g．这时候，一辆车开来了。zhè shíhou yī liàng chē kāi lái le＇At this moment a car drove up＇，but it is still felt to be translationese by most Chinese readers．

As a general rule，the shift of an indefinite－referenced noun to a pre－action－verb position will entail the use of the verb 有 yǒu＇there is／are，to exist，to have＇：${ }^{9}$

## 有（一）本书放在桌子上。 yǒu（yī）běn shū fàng zài zhuōzi shàng ${ }^{10}$

There was a book on the table．

## 这时候，有（一）辆车开来了。 zhè shíhou yǒu（yī）liàng chē kāi lái le

At this moment a car drove up．
${ }^{9}$ See Chapter 16：the verb 有 yǒu．
${ }^{10}$ The numeral－yī＇one＇is often omitted for reasons of speech rhythm，particularly when it is used to indicate indefinite reference（i．e．equivalent to the English indefinite article＇a／an＇）rather than the number itself．（See Chapter 26 Prosody and Syntax）． It cannot be omitted if the number is to be emphasized（i．e．no more than＇one＇）， e．g．只有一本书放在桌子上。zhǐ yǒu yī běn shū fàng zài zhuōzi shàng＇There is only one book on the table＇．（See the exclusive reference use of－yī＇one＇in the following section．Under such circumstances it can never be omitted．）

## I．2．2 Exclusive reference

Apart from definite and indefinite／generic reference，exclusive references can also be expressed through the use of 一 $\mathbf{y} \mathbf{i}$＇one ${ }^{\text {¹1 }}$ plus a measure word or the adjective 什么 shénme＇any＇．Exclusive－referenced nouns are invariably positioned pre－verbally，and are always accompanied by the obligatory use of an adverb 也 yě＇also＇or 都 dōu＇all＇in the predicate or comment：

## 我一本书也没借。wǒ yī běn shū yě méi jiè <br> I didn＇t borrow a single book．

他什么书都看。tā shénme shū dōu kàn
He reads any books．

## I．3 Nouns and plurality

Collective nouns，as we have seen，possess inbuilt notion of plurality and are therefore not definable by precise numbers（see $\mathbb{\$ 1 . 1 . 3}$ ）．

Proper nouns derive their singularity or plurality from their corresponding referents．

| 英国 | yīngguó | Britain | （singular） |
| :--- | :--- | :--- | :--- |
| 基督教徒 | jīdū jiàotú | Christians | （singular／plural） |

With abstract nouns，the notion of plurality does not normally arise．If it does，it is in a metaphorical and non－numerical sense．An abstract noun can usually only be made to associate with the numeral－yī＇one＇．For example：
一线希望
yī xiàn xīwàng
一派胡言
yī pài húyán
a gleam of hope
a pack of nonsense

It is only with common nouns that there is an obvious choice as to whether they are plural or singular，and plurality is generally indicated by a＇numeral ＋measure word＇phrase：

| 五个学生 | wǔ ge xuésheng | five students |
| :--- | :--- | :--- |
| 两只小猫 | liǎng zhī xiǎomāo | two kittens |
| 三把刀 | sān bǎ dāo | three knives |

In addition 一些 ${ }^{12}$ yīxiē＇some＇，几 jǐ plus a measure word＇a few＇，and other established adjectives like 许多 xǔduō＇many＇，不少 bùshǎo＇quite a few＇，etc．，can be used：

| 一些苹果 | yīxiē píngguǒ | some apples |
| :--- | :--- | :--- |
| 几个人 | jǐ ge rén | a few people |
| 许多商店 | xǔduō shāngdiàn | many shops |
| 不少书 | bùshǎo shū | quite a few books |

${ }^{12}$ The indeterminate plural measure 些 xiē occurs with the numeral－yī and no others．It is also used with the demonstratives 这 zhè and 那 nà to form the plural demonstrative adjectives 这些 zhèixié＇these＇and 那些 nèixiè＇those＇（see \＄3．2）．The 一 yī＇one＇in 一些 yīxiē＇some＇may sometimes be omitted．

Similarly，in the case of material nouns，plurality is expressed in conjunc－ tion with their measures or through rough estimation．For example：

一块布 yī kuài bù（singular：partitioning）

Chinese：A
Comprehensive Grammar

| 两匹布 | liǎng pǐ bù <br> two bolts of cloth | （plural：packaging） |
| :--- | :--- | :--- |
| 一批布 | yī pī bù | （singular：group） |
| a batch of cloth | 两尺布 | liǎng chǐ bù |
| 一些／—点儿布 | two Chinese feet of cloth <br> yiē／yīdiǎnr bù <br> some cloth | measures） <br> （rough estimate） |
|  |  |  |

With human nouns there is a standard plural suffix form 们 men．Some restrictions，however，apply to its use：it normally relates to people in groups，and therefore regularly occurs as a term of address in gatherings， e．g．朋友们 péngyoumen＇friends＇，先生们，女士们 xiānshengmen nüshìmen ＇ladies and gentlemen＇；it is not used with numbers，e．g．＇three children＇is therefore 三个孩子 sān ge háizi rather than＊三个孩子们＊sān ge háizimen； and when it is present in a sentence，the noun to which it is suffixed is invariably of definite reference：

| 客人们 | kèrenmen | the guests |
| :--- | :--- | :--- |
| 孩子们 | háizimen | the children |

It should also be noted that there are a small number of nouns in the language that，whatever their category，cannot be quantified at all（unless metaphorically）．They provide some form of overall description：from natural phenomena to social conditions and human traits．${ }^{13}$ For example：

| 大自然 | dàzìrán | nature |
| :--- | :--- | :--- |
| 天空 | tiānkōng | the sky |
| 海洋 | hǎiyáng | the ocean |
| 波涛 | bōtāo | billows，great waves |
| 潮汐 | cháoxī | the morning and evening tides |
| 地势 | dìshì | topography，terrain |
| 风水 | fēngshuì | fengshui，geomancy |
| 烈日 | lièrì | the scorching sun |
| 国防 | guófáng | national defence |
| 金融 | jīnróng | finance |
| 民意 | mínyì | public opinion，the will of the people |
| 行政 | xíngzhèng | administration |
| 全局 | quánjú | the overall situation |
| 人类 | rénlèi | humankind |
| 商业 | shāngyè | commerce |

${ }^{13}$ The list is not exhaustive．

身心
体魄
外表
心灵
仪表
智能
眼界
胸怀
政治 zhèngzhì politics
zhèngzhì politics
body and mind
physical condition
physical appearance
heart，soul
demeanour
intelligence
outlook，field of vision
frame of mind

Nouns and nominalisations

## 1．4 Nouns and syntactic functions

Nouns，whatever their category，and noun phrases may contract the follow－ ing syntactic relationships with other word classes in a syntactic construction －phrasal as well as sentential：

## Phrasal：

（a）as an attributive with or without 的 $d e$ indicating attribution or possession：

| 电脑世界 | diànnǎo shijiè <br> the computer world |
| :--- | :--- |
| 电脑的将来 | diànnǎo de jiānglái |
|  | the future of computers |

（b）as a headword modified by an adjectival attributive with or without的 $d e$ ：

| 新书 | xīn shū | new books |
| :--- | :--- | :--- |
| 年轻的诗人 | niánqīng de shīrén | a young poet |
| 美丽的风景 | měilì de fēngjǐng | a beautiful view |

（c）as a headword modified by a＇numeral＋measure word＇phrase：

| 一个诗人 | yī ge shīrén | a poet |
| :--- | :--- | :--- |
| 两架飞机 | liǎng jià féij̄̄̄ | two aircraft |

（d）as an object governed by a preposition or coverb：
靠墙
kào qiáng
沿着大路
yánzhe dàlù
against the wall
along the road

Chinese：A Comprehensive Grammar
（e）as a headword followed by a full or abbreviated postposition：

| 桌子上边 | zhuōzi shàngbian | on the table |
| :--- | :--- | :--- |
| 桌子上 | zhuōzi shàng | on the table |

（f）as items juxtaposed to each other or joined together by conjunctions：

| 楼上楼下 | lóushàng lóuxià | upstairs and downstairs |
| :--- | :--- | :--- |
| 桌子和椅子 | $\underline{\text { zhuōzi hé yǐzi }}$ | tables and chairs |

## Sentential：

（g）as the subject of a sentence：
飞机起飞了。 fēijī qǐfēi le The plane took off．
（h）as the topic of a sentence：
电脑十分有用。 diànnǎo shífēn yǒu yòng
Computers are extremely useful．
（i）as a predicative after 是 shì＇to be＇：
这位是诗人。 zhèi wèi shì shīrén This gentleman／lady is a poet．
（j）as a nominal predicate：${ }^{14}$
$\begin{array}{lll}\text { 今天星期五。 } & \text { jīntiān xīngqī wǔ } & \text { Today is Friday．} \\ \text { 小孩今年四岁。 } & \text { xiǎohái jīnnián sì suì } & \text { My child is } 4 .\end{array}$
${ }^{14}$ A nominal predicate can always be reworded to include the expository verb 是 shì＇to be＇：e．g．今天是星期五。jīntiān shì xīngqī wǔ ‘Today is Friday＇．Predicates like these are restricted to the predication of time，date，size，weight，length， height，price，age，nationality，birthplace，personal physical or psychological traits， etc．Physical and psychological traits are represented by phrases like 高个儿 gāogèr＇a tall person＇，急性子 jíxìngzi ‘a person of fiery temper＇，etc．For example，这个人急性子。zhèi ge rén jíxìngzi．＇This person is hot－tempered＇．
（k）as the object of a transitive verb：
他很尊敬老师。 tā hěn zūnjìng lǎoshī
He respects teachers very much．
（1）as an adverbial：

$$
\begin{array}{ll}
\text { 他昨天回来。 tā zuótiān huílai } \\
& \text { He came back yesterday. }
\end{array}
$$

他一个人回来。 tā yī ge rén huílai

Apart from temporal nouns，which are almost always used as adverbials， there are a very restricted number of nouns that may be sometimes used （with or more often without the adverbial marker 地 de）as adverbials． The most common ones are：

| 表面 | biǎomiàn | surface $>$ superficially |
| :--- | :--- | :--- |
| 部分 | bùfen | part $>$ partially |
| 集体 | jítǐ | collective $>$ collectively |
| 和平 | hépíng | peace $>$ peacefully |
| 本能 | běnnéng | instinct $>$ instinctively |
| 历史 | lìshǐ | history $>$ historically |
| 逻辑 | luóji | logic $>$ logically |

## I．5 Nouns and semantic fields

Nouns may be compartmentalised into definable categories in terms of meaning．These definable categories are generally known as semantic fields． One salient feature of these categories is their established or potential hyponymic relationship with one another．For example，a semantic field concerning meteorological phenomena in Chinese may have a superordinate term 气象 qìxiàng＇meteorology＇dominating the following hyponyms：

| 雨 | yǔ | rain |
| :--- | :--- | :--- |
| 雪 | xuě | snow |
| 冰 | bīng | ice |
| 電子 | báozi | hailstone |
| 风 | fēng | wind |
| 云 | yún | cloud |
| 霜 | shuāng | frost |
| 露水 | lùshuì | dew |
| 虹 | hóng | rainbow |
| 彩霞 | cǎixiá | sunset clouds |
| 雾 | wù | fog |
| 烟雾 | yānwù | smog |
| 雷 | léi | thunder |
| 闪电 | shǎndiàn | lightning |

These terms may seem different from one another，but in their written form they mostly share the common radical 雨 yǔ＇rain＇：雪 xuě，霜 shuāng，雹 báo，露 lù，霞 xiá，雾 wù，雷 léi，and the original，unsimplified versions of 电 diàn（電）and 云 yún（雲）．If we go further and try to retrieve co－hyponyms of，for example，雨 yǔ＇rain＇or 风 fēng＇wind＇down the

Chinese：A Comprehensive Grammar
semantic ladder，we will find that most terms are organised with the super－ ordinate terms themselves as headwords：

| 雨 yǔ＇rain＇： |  |  |
| :--- | :--- | :--- |
| 大雨 | dà yǔ | heavy rain |
| 毛毛雨 | máomáo yǔ | drizzle <br> 阵雨 |
| 暴风雨 | zhèn yǔ <br> bàofēng yǔ | shower <br> storm |
| 风价ng＇wind＇： |  |  |
| 微风 |  |  |
| 大风 | wēi fēng | breeze |
| 台风 | dà fēng | gale |
| 飓风 | táifēng | typhoon |
| jùfēng | hurricane |  |
| 龙卷风 | lóngjuǎnfēng | tornado |

In the Chinese lexicon，in fact，hyponymic or co－hyponymic relationships like the above are often realised in terms of a suffix－like form shared by the hyponyms or co－hyponyms in the field．For example：

| superordinate term： | 专家 | zhuānjiā <br> specialist；professional |
| :--- | :--- | :--- |
| co－hyponyms： | 作家 | zuòjiā <br> writer |
|  | 画家 | huàjiā <br> painter <br> yīnyuèjiā <br> musician <br> yìshùjiā <br> artist <br> tànxiǎnjiā <br> explorer <br> císhànjiā <br> philanthropist |
|  | 音乐家 | 艺术家 |
|  | 探险家 | 慈善家 |


|  |  | 汽车 | qìchē <br> car | Nouns and nominalisations |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 缆车 | lănchē |  |
|  |  |  | cable car |  |
|  |  | 摩托车 | mótuōchē |  |
|  |  |  | motorcyle |  |
|  |  | 自行车 | zìxíngchē |  |
|  |  |  | bicycle |  |
| co－hyponyms of 汽车 qiehē＇car＇： |  |  |  |  |
|  |  | 长途汽车 | chángtú qìchē |  |
|  |  |  | coach |  |
|  |  | 公共汽车 | gònggòng qìchē |  |
|  |  |  | bus |  |
|  |  | 出租汽车 ${ }^{15}$ | chūzū qìchē |  |
|  |  |  | taxi |  |
|  |  | 小汽车 | xiǎoqichē |  |
|  |  |  | private car |  |
|  |  | 货车 | huòchē |  |
|  |  |  | lorry，truck |  |
| ${ }^{15}$ Nowadays there is an increasing use of 的士 díshì for＇taxi＇（in place of 出租汽车 chūzū qìchē）in everyday speech，的士 díshì borrows the Cantonese transliteration of＇taxi＇．打的 dǎdí means＇to take a taxi＇． |  |  |  |  |
| Another salient feature of these semantic fields are the sets of part－and－ whole relationships，which are often expressed in terms of a prefix－like form shared by the members of the same field．For example： |  |  |  |  |
| 车头 | chētóu | the front of |  |  |
| 车身 | chēshēn | the body of |  |  |
| 车尾 | chēwěi | the rear of |  |  |
| 车轮 | chēlún | wheel（of a |  |  |
| 车胎 | chētāi | tyre |  |  |
| 车闸 | chēzhá | brake |  |  |
| 车牌 | chēpái | number plat |  |  |
| 山顶 | shāndǐng | peak；summi |  |  |
| 山腰 | shānyāo | halfway up（ | ntain） |  |
| 山脚 | shānjiǎo | foot（of a m |  |  |
| 山坡 | shānpō | slope |  |  |
| 山脊 | shānjĭ | ridge |  |  |
| 山谷 | shāngǔ | ravine；valley |  |  |
| 山坞 | shānwù | glen；col |  | 21 |



| 鞋底 | xiédǐ | sole（of shoe） |
| :--- | :--- | :--- |
| 鞋跟 | xiégēn | heel |
| 鞋帮 | xiébāng | upper（of shoe） |
| 鞋带 | xiédài | shoelace |
| 花瓣 | huābàn | petal |
| 花蕾 | huālěi | bud |
| 花蕊 | huāruǐ | stamen or pistil |
| 花粉 | huāfěn | pollen |

Such attributions may often extend to spatial affinity relationships in diverse senses．For example，

| 花盆 | huāpén | flower pot |
| :--- | :--- | :--- |
| 花瓶 | huāpíng | flower vase |
| 花篮 | huālán | basket of flowers |
| 花园 | huāyuán | garden |
| 花匠 | huājiàng | gardener |

## 1．6 Nominalisations

Nominalisation in Chinese does not usually seek morphological conversions． It is always context－dependent．In other words，all nominalisations are contextual nominalisations．

A verb or an adjective may be taken as a noun therefore only in a given context or grammatical framework：for example 广播 guǎngbō＇to broad－ cast＇in origin is a verb，as in 广播新闻 guǎngbō xīnwén＇to broadcast news＇．However，if the order of the two words is reversed，新闻广播 xīnwén guǎngbō will mean＇news broadcast＇，in which the word＇broadcast＇may be said to have been nominalised according to its headword status in the collocation．

Again，美 měi ‘beautiful’ in 这个菜的味道真美 zhèi ge cài de wèidào zhēn měi＇This dish tastes really delicious＇（lit．：the taste is really beautiful）is undoubtedly an adjective．However，in a context such as the following， it functions as a noun：外表的美不等于内心的美 wàibiǎo de měi bù děngyú nèixīn de měi＇Beauty in appearance is not the same as beauty at heart＇．

Contextual nominalisation，as we can see，occurs essentially with verbs and adjectives when they are used as grammatical topics or objects． Other word classes are less likely to become nominalised．Here are a few
more examples，in which the verbs 研究 yánjiū＇to study，to research into＇，发现 fāxiàn＇to discover＇and 判断 pànduàn＇to judge＇have been made nouns：

他对这个问题进行了研究。
tā duì zhèi ge wèntí jìnxíng le yánjiū
He conducted some research into／made a study of the problem．
他然后根据自己的发现，对这个问题作出了判断。
tā ránhòu gēnjù zìjǐ de fāxiàn｜duì zhèi ge wèntí zuòchū le pànduàn
He then，based on his discovery，made a judgement on the problem．

## Numerals and measures

## 2．I Digits，units and cardinal numbers

There are eleven digital notations in Chinese：

| 零 | líng $^{1}$ | zero |
| :--- | :--- | :--- |
| － | yī | one |
| 二 | èr（两 liǎng）${ }^{2}$ | two |
| 三 | sān | three |
| 四 | sì | four |
| 五 | wǔ | five |
| 六 | liù | six |
| 七 | qī | seven |
| 八 | bā | eight |
| 九 | jiǔ | nine |
| 十 | shí | ten |

${ }^{1}$ The digit 零 líng＇zero＇，apart from indicating itself，is used only in ordinals， decimals or numbers larger than 100.
2 两 liǎng＇two＇is used with measures and nouns rather than 二 èr：两个人 liǎng ge rén＇two people＇，两点钟 liǎng diǎn zhōng＇two o＇clock＇．However，this does not apply to numbers over ten，e．g．十二个人 shí＇ér ge rén＇twelve people＇，五十二岁 wǔshí èr suì＇ 52 years old＇．Also，when 两 liǎng itself is used as a measure word meaning＇tael＇or＇ 50 grams＇，二 èr is preferred to avoid a euphonic clash．

Cardinal integers or round figures from eleven to ninety－nine are formed by arranging in different sequences the ten digits from one to ten．For example：

| twelve | 十二 | shí＇èr |
| :--- | :--- | :--- |
| nineteen | 十九 | shíjiǔ |
| twenty | 二十 | èrshí |
| ninety | 九十 | jiǔshí |
| twenty－nine | 二十九 | èrshí jiǔ |
| ninety－two | 九十二 | jiǔshí èr |

Numbers above 100 make use of a set of unitary notations，some of which are peculiar to Chinese．They are：

| 百 | bǎi | hundred |
| :--- | :--- | :--- |
| 千 | qiān | thousand |
| 万 | wàn | ten thousand |
| 亿 | yì | hundred million |
| 兆 | zhào | million million／trillion |

The differences between Chinese and English unitary notations are there－ fore as follows：

${ }^{3}$ 个 gè，the most commonly used measure word（see $\mathbb{\$} 2.8 .2$ below），is generally used to represent one－digit numbers（个位数 gè wèi shù）．

We can see that，compared with English，where beyond a thousand a new unitary notation is introduced every three places，in the Chinese system， a new notation is used every four places beyond ten thousand（万 wàn）．

Here are some examples demonstrating the conversion：

| 100 | 一百 |
| :---: | :---: |
|  | yī bǎi |
| 125 | 一百二十五 |
|  | yī bǎi èrshí wǔ |
| 3，236 | 三千二百三十六 |
|  | sān qiān èr bǎi sānshí liù |
| 54，32 I | 五万四千三百二十一 |
|  | wǔ wàn sì qiān sān bǎi èrshí yī |
| 543，217 | 五十四万三千二百一十七 |
|  | wǔshí sì wàn sān qiān èr bǎi yīshí qī |
| 1，200，000 | 一百二十万 |
|  | yī bǎi èrshí wàn |
| I，100，000，000 | 十一亿 |
|  | shíyī yì |

yī bǎi

一百二十五
yī bǎi èrshí wǔ
三千二百三十六
sān qiān èr bǎi sānshí liù
五万四千三百二十一
wǔ wàn sì qiān sān bǎi èrshí yī
543，2I7

I，200，000

I，I00，000，000
wǔshí sì wàn sān qiān èr bǎi yīshí qī
一百二十万
yī bǎi èrshí wàn
shíyī yì

Chinese：A Note that in counting numbers larger than one hundred，－yī＇one＇has

Comprehensive
Grammar to be incorporated before tens as well．Compare：

| 18 | 十八 | shíbā |
| :--- | :--- | :--- |
| 118 | 一百一十八 | yī bǎi yīshí bā |

零 líng＇zero＇has to be introduced into a number where one or more consecutive unitary notations are missing．Compare：

| 1,981 | －千九百八十一 | yī qiān jiǔ bǎi bāshí yī |
| :--- | :--- | :--- |
| 1,081 | －千零八十一 | yī qiān líng bāshí ȳ̄ |
| 1,001 | －千零一 | yī qiān líng yī |
| 10,101 | －万零一百零一 | yī wàn líng yī bǎi líng ȳ̄ |

## 2．2 Ordinals

Ordinals in Chinese are formed simply by adding the prefix 第 dì to cardinal numbers．For example：
－ $\mathbf{y \overline { 1 }}$ one $>$ 第一 dì $\overline{\mathbf{y}}$ first
五 wǔ five $>$ 第五 dì wǔ fifth

一百零一 yī bǎi líng yī $>\quad$ 第一百零一 dì yī bǎi líng ȳ̄ one hundred and one one hundred and first

Other examples are：

| 第十一图 | dì shíyī tú | Diagram II |
| :--- | :--- | :--- |
| 第八表 | dì bā biǎo | Chart 8 |
| 第二卷 | dì èr juàn | Volume 2（of a set of books） |
| 第十二页 | dì shí＇èr yè | Page 12 |

However，not all sequencing in ordinals in English is convertible into corresponding ordinals in Chinese．For example：

| Year Two（i．e．the second year） |  | 二年级 | èr niánjí |
| :--- | :---: | :--- | :--- |
|  | not： | ＊第二年级 | ＊dì èr niánjí |
| second floor |  | 三楼 | sān lóu |
|  | $n o t:$ | ＊第三楼 | ＊dì sān lóu |

If there are any rules that can be followed，it seems that in classification or gradation，第 dì will normally be dropped：

二级商品 èr jí shāngpǐn second－class commodities
三流作品 sān liú zuòpǐn third－class works（of art or literature）

And if the item is one from an established series，${ }^{4}$ it is customary，too，for第 dì to be left out：

## 五路车 wǔ lù chē Bus Route 5 ，the number 5 bus六号房 liù hào fáng Room 6

${ }^{4}$ Books and journals are exceptions，e．g．第四册 dì sì cè＇Vol．4＇，第七期 dì qī qī ＇Issue No．7＇，because without the ordinal marker 第 dì，the phrases may respectively mean：＇ 4 volumes（of books）＇and＇ 4 issues（of journals）＇．

Also，for the sake of succinctness，ordinals are often represented by cardinals following nouns：${ }^{5}$

| 图四 | tú sì | Diagram 4 |
| :--- | :--- | :--- |
| 表五 | biǎo wǔ | Chart 5 |
| 例六 | lì liù | Example 6 |
| 练习七 | liànxí qī | Exercise 7 |
| 附录三 | fùlù sān | Appendix 3 |

${ }^{5}$ This is more so in written Chinese．In spoken Chinese，cardinals more commonly precede nouns．

## 2．3 Enumeration

Cardinal numbers indicate amounts and ordinal numbers position in a sequence．Enumeration is the expression of a number，particularly a large number，for its own sake，e．g．in a telephone directory or on a meter．

Enumeration requires that the numbers be used one after another in a linear succession：

```
2783697 二七八三六九七
èr qī bā sān liù jiǔ qī
(0II3)2333463 零一一三ニ三ミ三四六三
líng yāo yāo sān èr sān sān sān sì liù sān}\mp@subsup{}{}{6
```

${ }^{6}$ Note that－yī ‘one’ can often be expressed orally，particularly over the telephone， as 一 yāo＇one＇to rule out the possibility of its being confused with 七 qī＇seven＇．

It is also used to refer to particular years：
2001

> 二零零一年
> èr líng líng yī nián (lit. two zero zero one year)
${ }^{7}$ Please also note the widespread use of Arabic numerals rather than Chinese numerals in modern documentation．

Chinese：A Comprehensive Grammar

However，centuries and decades are expressed in terms of cardinal numbers：

$$
\begin{array}{lll}
\text { 二十一世纪 } & \text { èrshí yī shìjì } & \text { the twenty-first century } \\
\text { 八十年代 } & \text { bāshí niándài } & \text { the (nineteen) eighties }
\end{array}
$$

## 2．4 Fractions，percentages and decimals

## 2．4．I Fractions

Fractions（分数 fēnshù）in Chinese are linguistically expressed in the standard way as a numerator（分子 fēnž̌）that is a proportion of a denominator （分母 fēnmǔ）．Both the numerator and the denominator are encoded in terms of cardinal numbers，formulaically，as：

```
denominator + 分之 fēn zhī + numerator
```

For example：

| $1 / 2$ | 二分之一 | èr fēn zhī yī |
| :--- | :--- | :--- |
| $2 / 3$ | 三分之二 | sān fēn $z h i ̄ ~ e ̀ r ~$ |
| $5 / 6$ | 六分之五 | liù fēn $z h i ̄ ~ w u ̌ ~$ |
| $1 / 10$ | 十分之一 | shí fēn $z h i ̄ ~ y \bar{y}$ |

Literally，二分之一 èr fēn zhī yī means＇one out of two parts＇，三分之二 sān fēn zhī èr＇two parts out of three＇，and so on and so forth．

Improper fractions（假分数 jiǎ fēnshù），where the numerator is bigger than the denominator，are expressed in the same way：
$6 / 5$ 五分之六 wǔ fēn zhī liù
Complex fractions（繁分数 fán fēnshù），where the numerator or the denom－ inator itself is a fraction，are expressed in a similar fashion：
$2 / 3 / 1 / 2$

$$
\begin{aligned}
& \text { 二分之一分之三分之二 } \\
& \text { èr fēn zhī yī fēn zhī sān fēn zhī èr } \\
& \text { (two thirds over a half) }
\end{aligned}
$$

Integers followed by fractions（带分数 dài fēnshù）adopt the following pattern：

```
cardinal number + 又 yòu 'plus' + denominator + 分之 fēn zhī +
    numerator
```

$11 / 2 \quad$ 一又二分之一 $\quad$ yī yòu èr fēn $z h i ̄ ~ y i ̄ ~$
$53 / 4$ 五又四分之三 wǔ yòu sì fēn zhī sān

一又二分之一 yī yòu èr fēn zhī yī
五又四分之三 wǔ yòu sì fēn zhī sān

## 2．4．2 Percentages

Percentages（百分比 bǎi fēn bǐ）as fractions with one hundred as their denominator are expressed in the same way as fractions in Chinese．The only thing to note is that the number＇hundred＇in the denominator is encoded in the formula as 百 bǎi on its own rather than its full form一百 yī bǎi：

64\％百分之六十四 bǎi fēn zhī liùshí sì
101\％百分之一百零一 bǎi fēn zhī yī bǎi líng yī

## 2．4．3 Decimals

Decimals（小数 xiǎo shù）have two forms：the number before the decimal point may be read as a cardinal number or as an enumeration with the number after it always an enumeration．For example：

| 275.63 | either | 二百七十五点六三 <br> èr bǎi qīshí wǔ diǎn liù sān <br> 二七五点六三 |
| :--- | :--- | :--- |
|  | or | èr qī wǔ diǎn liù sān |
| 1038.94 | either | 一千零三十八点九四 <br> yī qiān líng sānshí bā diǎn jiǔ sì |
|  | or | 一零三八点九四 |
|  | yíng līn bā diān jiǔ sì |  |

Note that the decimal point is always expressed as 点 diǎn＇point＇．

### 2.5 Imprecise numbers，halves and multiples

## 2．5．I Imprecise numbers（约数 yuēshù）

In this section，we are including juxtaposition（one or two）；approximation （about）；indeterminate excess（over，more than）．

Chinese：A
Comprehensive
Grammar
This places two consecutive numbers under ten one after the other in the following kinds of formulation：

| 一两年 | yī liǎng nián <br> one or two years；a year or two <br> 一ī èrshí tiān |
| :--- | :--- |
| 一，二十天 | ten to twenty days <br> 一两百人 <br> yī èr／liǎng bǎi rén <br> one to two hundred people <br> sān sì qiān rén <br> three to four thousand people <br> 三，四千人 |
| 七，八万头牛 | qī wàn tóu niú <br> seventy to eighty thousand cattle <br> shí＇èr sān wàn zhī yáng <br> one hundred and twenty to thirty thousand sheep |
| 十二，三万只羊 |  |

but not：
＊六十，七十匹马＊liùshí qīshí pǐ mǎ＊sixty to seventy horses

## 2．5．I． 2 Approximation

This is expressed in a number of ways：
（a）by placing 大约 dàyuē＇approximately＇before the number：

| 大约五十三公斤 | dàyuē wǔshí sān gōngjīn <br> around 53 kilos <br> dàyuē sìshí lái tiān <br> about forty days <br> dàyuē qīshí duō suì <br> about 70 years of age <br> dàyuē yī bǎi rén |
| :--- | :--- |
| 大约七十来天 | around one hundred people <br> dàyuē sān fēn zhī yī qiáng <br> 大约一百人 |
| 大约三分之一强 | sig over one－third |

Note that 来 lái and 多 duō are sometimes added after unitary notations such as 十 shí＇ten＇，百 bái＇hundred＇，etc．，to emphasize the approximation．
（b）by putting 左右 zuǒyòu＇around，about，more or less＇（lit．left－right） after a＇number＋measure＇phrase，where the associated noun is not usually identified but can be retrieved from the context：

| 两斤左右 | liǎng jīn zuǒyòu | about two catties |
| :--- | :--- | :--- |
| 三百名左右 | sān bǎi míng zuǒyòu | around 300 people $^{8}$ |

（c）by adding 来 lái to numbers rounded to ten after unitary notations such as 十 shí＇ten＇，百 bǎi＇hundred＇and 千 qiān＇thousand＇，etc．：

| 十来天 | shí lái tiān |
| :--- | :--- |
| 二十来岁 | èrshí lái sù̀ |
| 三百来人 | sān bǎi lái rén |

about ten days around 20 years old around 300 people
（d）similarly，by adding 把 bǎ to the single unitary notations 个 gè＇one＇，百 bǎi＇hundred＇，千 qiān＇thousand＇and 万 wàn＇ten thousand＇：

| 个把星期 | gè bǎ xīngqī | around a week |
| :--- | :--- | :--- |
| 百把人 | bǎi bǎ rén | around one hundred people |
| 千把块钱 | qiān bǎ kuài qián | around 1,000 yuan $^{9}$ |

${ }^{8}$ 名 míng is a measure for people in lists，e．g．candidates，recruits，team members，etc．
9 一元 yī yuán＇one yuan＇in Chinese currency may be expressed colloquially as 一块（钱）yī kuài（qián）＇one $y u a n$＇，十五元 shíwǔ yuán＇fifteen $y u a n$＇as 十五块（钱） shíwǔ kuài（qián），etc．

## 2．5．I．3 Indeterminate excess

This is usually conveyed by adding 多 duō＇many＇to numbers rounded to ten，and this applies to any such number from ten upwards：

十多 ${ }^{10}$

## ニ十多

一百多年
两百多人
三千多
四万多
五亿多
shí duō
over ten；more than ten
èrshí duō
twenty and more
yī bǎi duō nián
over one hundred years
liǎng bǎi duō rén
more than two hundred people
sān qiān duō
over three thousand
sì wàn duō
more than forty thousand
wǔ yì duō
over five hundred million
${ }^{10}$ Note that one does not say＊一十多 yī shí duō on its own，though one has to say 一百多 yī bǎi duō，一千多 yī qiān duō，etc．

Chinese：A Comprehensive Grammar

一百一十多
两千三百六十多 liăng qiān sān bǎi liùshí duō
more than 2,360

## 三万五千六百七十多

yī bǎi yīshí duō over a hundred and ten ${ }^{11}$
sān wàn wǔ qiān liù bǎi qīshí duō over 35,670
${ }^{11}$ A sequence like this with 多 duō is not possible if any of the consecutive unitary notations is missing：＊四千零八十多＊sì qiān líng bāshí duō＊＊over four thousand and eighty＇．

多 duō may of course come between two unitary notations when the former qualifies the latter：

```
十多万 shí duō wàn }\mp@subsup{}{}{12
    over one hundred thousand
二十多万
三百多万
四千五百六十多万
```

shí duō wàn ${ }^{12}$
over one hundred thousand
èrshí duō wàn
more than 200，000
sān bǎi duō wàn
over three million
sì qiān wǔ bǎi liùshí duō wàn
more than $45,600,000$
${ }^{12}$ If the quantifying unitary notation is + shí，two possibilities exist．One may say either 十多万 shí duō wàn＇over ten thousand＇or 十万多 shǐ wàn duō＇ten thousand and more＇．

For all the above numbers with 多 duō，when the number is associated with a noun or measure and noun，多 duō comes after the number and before the measure or noun：

| 八十多个人 ${ }^{13}$ | bāshí duō ge rén | over 80 people |
| :--- | :--- | :--- |
| 三百多张纸 | sān bǎi duō zhāng zhǐ | over 300 sheets of paper |

${ }^{13}$ In more formal styles，the measure word can be omitted with 人 rén e．g．八十多人 bāshí duō rén．

多 duō can also be used with single－digit numbers up to ten when they occur with standard measures or with temporal nouns，which are de facto measures．In these cases，多 duō comes after the standard measure and before the noun if there is one：

四公升多（汽油）sì gōngshēn duō（qìyóu）over 4 litres（of petrol）
六英里多（路）liù yīnglǐ duō（lù）over six miles
五年多（时间）wǔ nián duō（shíjiān）over five years

两点多（钟）liǎng diǎn duō（zhōng）shortly past 2 o＇clock三个多月 ${ }^{14}$ sān ge duō yuè over three months
${ }^{14}$ The measure word 个 gèlge may be used only in the case of time words such as钟头 zhōngtóu＇hour＇，礼拜 libài＇week＇．

几 jǐ＇a few＇has a similar function to 多 duō with numbers rounded to ten，between ten and ninety，conveying the meaning＇slightly more than＇． This holds for larger numbers too，provided the final digit is ten（or a multiple of ten）：

| 十几人 | shí jǐ rén | slightly more than ten people |
| :--- | :--- | :--- |
| 五十几岁 | wǔshí jǐ suì | a little over 50 years of age |
| 九十几天 | jiǔshí jĭ tiān | over ninety days |
| 三百六十几本 | sān bǎi liùshí jǐ běn | over 360 copies |

几 jǐ＇a few＇is of course itself an indicator of an imprecise number below ten and is used in the same way as numerals and placed before measure words：

| 几本书 ${ }^{15}$ | jǐ běn shū | a few books |
| :--- | :--- | :--- |
| 几个人 | jĭ ge rén | several people |

${ }^{15}$ In the same capacity，几 jir may also be used to mean＇how many＇when asking about a number below ten：e．g．几本书？jǐ běn shū＇How many books？＇（with the speaker presuming a number below ten）．

In addition，强 qiáng＇strong＇and 弱 ruò＇weak＇are added to fractions or percentages to mean respectively＇slightly more＇or＇slightly less＇：

三分之一强 sān fēn zhī yī qiáng slightly over one－third百分之二十弱 bǎi fēn zhī èrshí ruò slightly below 20 per cent

## 2．5．2 Halves

Half is expressed by 半 bàn，which，as a numeral，is followed by a measure word：${ }^{16}$

| 半个苹果 | bàn ge píngguǒ | half an apple |
| :--- | :--- | :--- |
| 半天 | bàn tiān | half a day |
| 半年 | bàn nián | half a year／six months |
| 半个月 | bàn ge yuè | half a month |
| 半（个）小时 ${ }^{17}$ | bàn（ge）xiǎoshí | half an hour |

[^12]Chinese：A Comprehensive Grammar

However，when it means a half in addition to a number，it is placed after the measure and before the noun，if there is one：

| 一个半西瓜 | yī ge bàn xīguā | one and a half melons |
| :--- | :--- | :--- |
| 两天半 | liăng tiān bàn | two and a half days |
| 三个半月 | sān ge bàn yuè | three and a half months |
| 两个半钟头 | liǎng ge bàn zhōngtóu | two and a half hours |

## 2．5．3 Multiples

Multiples（倍数 bèishù）are expressed by 倍 bèi＇（one）time as much＇linked with the cardinal number that precedes it：

一倍半 yī bèi bàn one and a half times as much
两倍 liǎng bèi twice as much
三倍 sān bèi three times as much
一百倍 yī bǎi bèi a hundred times as much
Further examples are：
六是三的两倍。 liù shì sān de liǎng bèi．
（lit．six is three＇s two times）Six is twice as much as three．
Note that the same multiple may be expressed in the form of a comparison：
六比三多一倍。 liù bǐ sān duō yī bèi．
（lit．six compared－with three more one time）Six is twice as much as three．
今年粮食的产量比去年增加了一倍。
jīnnián liǎngshí de chǎnliàng bǐ qù nián zēngjiā le yī bèi．
（lit．this year grain de output compared－with last year increase le one time）
This year＇s grain output increased to twice as much as last year＇s．

## 2．5．4 Additionals

Additionals are expressed with the help of 又 yòu＇plus＇or 零 líng＇and＇ between the integrals and the additionals．For example，

三小时又一刻 sān xiǎoshí yòu yī kè three hours and a quarter

- 个月又两天 yī ge yuè yòu liǎng tiān a month and two days
- 又二分之一 yī yòu èr fēn zhī yī one and a half

十二块零五毛 shí＇èr kuài líng wǔ máo twelve yuan five jiao
一年零五天 yī nián líng wǔ tiān a year and five days
两岁零三个月 liǎng suì líng sān ge yuè two years and three months old

## 2．6 Mathematical symbols and simple arithmetic equations

The mathematical symbols for addition，subtraction，multiplication and division，etc．are expressed in Chinese in the following terms：

| + | 加 | jiā | add，plus |
| :--- | :--- | :--- | :--- |
| - | 減 | jiǎn | subtract，minus |
| $\times$ | 乘 | chéng | multiply |
| $\div$ | 除以 | chú yǐ | divided by |
| $=$ | 等于 | děngyú | equal／be equal to |
| $I+I=2$ | 一加一等于二 | yī jiā yī děngyú èr |  |
| $2-I=1$ | 二減一等于二 | èr jiǎn yī děngyú yī |  |
| $3 \times 3=9$ | 三乘三等于九 | sān chéng sān děngyú jiǔ |  |
| $12 \div 4=3$ | 十二除以四等于三 | shí＇èr chú yǐ sì děngyú sān |  |

Other common symbols are expressed as：

| $>$ | 大于 | dà yú | bigger than |
| :--- | :--- | :--- | :--- |
| $<$ | 小于 | xiǎo yú | smaller than |
| $:$ | 比 | bǐ | as compared with／proportionate to |
| []$^{4}$ | 四次方 | sì cì fāng | to the power of 4，etc． |

For example：

| $2: 5$ | 二比五 | èr bǐ wǔ | two as against five |
| :--- | :--- | :--- | :--- |
| $4^{3}$ | 四的三次方 | sì de sān cì fāng | the cube of four |

## 2．7 The multiplication table

Multiplication tables in Chinese have a rhythm similar to English．When the result is a single digit or a multiple of ten，the word 得 dé＇obtain＇is added．Otherwise，the pattern consists simply of enumerations followed by cardinal numbers．

| 二二得四 | èr èr｜dé sì | Two twos are four． |
| :--- | :--- | :--- |
| 二四得八 | èr sì｜dé bā | Two fours are eight． |
| 四五得二十 | sì wǔ｜dé èrshí | Four fives are twenty． |
| 三七二十一 | sān qī｜èrshí yī | Three sevens are twenty－one． |
| 六八四十八 | liù bā｜sìshí bā | Six eights are forty－eight． |
| 九九八十一 | jiǔ jiǔ｜bāshí ȳ̄̄ | Nine nines are eighty one． |

Chinese：A Comprehensive Grammar

### 2.8 Measure words

Chinese，like other languages，has standard measure words relating to distance，weight，volume，etc．or to such universal notions as parts，groups or packages：

一磅蘑菇 yī bàng mógu a pound of mushrooms （mw：磅 bàng pound in weight）
一片面包 yī piàn miànbāo a slice of bread （mw：片 piàn piece；slice）

However，Chinese is unique in that all nouns，when occurring with a number or demonstrative，${ }^{18}$ generally incorporate a measure，whether or not there is any notion of＇measuring＇：

- 本书 yī běn shū（ mw ：本 běn copy）a book
- 张桌子 yī zhāng zhuōzi（mw：张 zhāng spread）a table

[^13]In what follows，we will therefore distinguish between standard measure words and classifying measure words（or classifiers）．

## 2．8．I Standard measures

Standard measure words express universally accepted concepts of measure－ ment on the one hand and packaging，grouping and partitioning on the other．For example：

2．8．I．I National or international measures

两里路 liǎng lǐ lù（a distance of）two li ${ }^{19}$

- 英里路
- 品脱啤酒

二十公升汽油 yī yīnglǐ lù yī pǐntuō píjiú èrshí gōngshēng qìyóu 20 litres of petrol
两公斤苹果
三平方米（地毯）sān píngfāng mǐ（dìtàn） 3 square metres（of carpet）
19 里 lǐ is a Chinese measure of length or distance，which is equivalent to 500 metres or half a kilometre．

Others include：length：公里 gōnglǐ＇kilometre＇，公尺／米 gōngchǐ／mǐ＇metre＇，公分／厘米 gōngfēn／límǐ＇centimetre’，码 mǎ＇yard＇，英尺 yīngchǐ＇foot＇，英寸 yīngcùn＇inch＇，尺 chǐ＇Chinese foot＇，寸 cùn＇Chinese inch＇；weight：吨 dūn＇ton＇，斤 jīn＇catty＇，两 liǎng＇tael＇，盎司 àngsī ‘ounce＇，克 kè＇gram＇，毫克 háokè＇milligram＇；volume：加仑 jiālún＇gallon＇，立方米 lifāng mǐ ＇cubic metre＇；area：公顷 gōngqǐng＇hectare＇，英亩 yīngmǔ＇acre＇，亩 mǔ ＇Chinese acre＇20；打 dǎ＇dozen＇．
${ }^{20}$ 亩 mǔ＇Chinese acre＇is equal to $1 / 6$ of an acre or $1 / 15$ of a hectare．

## 2．8．I．2 Packaging measures

Packaging measures usually identify the containers concerned：

| 一包香烟 | $\overline{y i ̄}$ bāo xiāngyān | a packet of cigarettes |
| :--- | :--- | :--- |
| 一筒饼干 | $\overline{y i ̄}$ tǒng bīnggān | a（tube－shaped）packet of biscuits |
| 一盒巧克力 | $\overline{y i ̄}$ hé qiǎokèlì | a box of chocolate |
| 一瓶酒 | $\overline{y i ̄}$ píng jiǔ | a bottle of wine |
| 一杯咖啡 | $\overline{y i ̄}$ bēi kāfēi | a cup of coffee |

Others include：壸 hú＇（tea）pot＇，罐 guàn＇tin；can＇，锅 guō＇pan；wok＇，碗 wán＇bowl＇，盆 pén＇basin＇，盘 pán＇plate’，碟 dié＇dish；saucer＇，袋 dài ‘bag＇，箱 xiāng＇box；suitcase’，桶 tǒng＇bucket；pail＇，篮 lán＇basket＇，勺 sháo＇spoonful＇，车 chē＇car－load＇，船 chuán＇ship－load＇．

## 2．8．I．3 Grouping measures

Small indeterminate numbers or amounts
Some group measures are more precise，while others are less so．The two most common ones in Chinese are 一些 yīxiē＇some＇and 一点儿 yīdiǎnr ＇a little＇．As we can see，they are used invariably with the numeral－yī ＇one＇：

- 些苹果 yīxiē píngguǒ some apples
- 些朋友 yīxiē péngyou some friends
- 点儿牛奶 yīdiǎnr niúnǎi a little milk
- 点儿希望 yīdiǎnr xīwàng a bit of hope

Chinese：A Comprehensive Grammar

- 些钱
- 点儿钱

一些朋友 yīxiē péngyou
＊一点儿朋友

## yīxiē qián yīdiǎnr qián yīdiănr péngyou

some money
a little money
some friends
＊a few friends

However，although 一点儿 yīdiǎnr＇a little＇and 一些 yīxiē＇some＇are generally interchangeable when used with material nouns，一点儿 yīdiǎnr ＇a little＇tends to connote a smaller amount，and，as a result，一些 yīxiē ＇some＇never features when scarcity is the focal point：

$$
\begin{array}{ll}
\text { 我一点儿钱也没有。 } & \text { wǒ yīdiǎnr qián yě méiyǒu } \\
\text { I haven't got a penny. } \\
\text { *我一些钱也没有。 } & \begin{array}{l}
\text { wǒ yīxiē qián yě méiyǒu } \\
\\
\\
\\
\end{array} \text { I haven't got a penny. }
\end{array}
$$

## Clusters

Other group measure words can in most cases be used with any numerals． They are applicable either to animate beings or to inanimate objects，but in a few instances they occur with both．

For animate beings：

- 班年轻人 $\quad \bar{y}$ ī bān niánqīng rén a bunch of young people
- 队战士 $\quad$ yī duì zhànshì a file／troop of soldiers
- 帮孩子 yī bāng háizi a group of children
- 股土匪 $\boldsymbol{y i ̄}$ gǔ tǔfěi a gang of bandits

一群羊 ${ }^{21}$ yī qún yáng a flock of sheep
${ }^{21}$ 群 qún＇crowd；group＇is a cluster measure for all animate beings：

| 一群牛 | yī qún niú | a herd of cows |
| :--- | :--- | :--- |
| 一群羊 | yī qún yáng | a flock of sheep |
| 一群狼 | yī qún láng | a pack of wolves |
| 一群鸟 | yī qún niǎo | a flight of birds |
| 一群鱼 | yī qún yú | a shoal of fish |
| 一群蜜蜂 | yī qún mìfēng | a swarm of bees |
| 一群人 | yī qún rén | a crowd of people |

Others include：伙 huǒ＇group’（e．g．students），批 pī ‘batch’，起 qǐ ‘batch’，

For inanimate objects：

- 束鲜花 yī shù xiānhuā a bunch of flowers
- 串钥匙 $\quad$ yī chuàn yàoshi
a bunch of keys
一挂鞭炮 yī guà biānpào
a string of firecrackers
一沓紙 yī dá zhì
a pile of paper
一笔钱 $\quad$ yī bì qián
a sum of money
一份报纸
yī fèn bàozhǐ
a newspaper
Others include：套 tào＇set＇（e．g．stamps），叠 dié＇pile＇（e．g．books），排 pái ＇row＇（e．g．houses），嘟噜 dūlu＇cluster’（e．g．grapes），从 cóng＇clump’（e．g． grass），簇 cù＇bunch’（e．g．flowers），汪 wāng＇pool’（e．g．water），剂 jì ‘dose’ （e．g．medicine），处 liǔ＇lock；skein＇（e．g．hair；thread）．

For both animate beings and inanimate objects：

| 一堆人 | yī duī rén | a throng of people |
| :---: | :---: | :---: |
| 一堆土 | yī duī tǔ | a heap of earth |
| 一批人 | yī pī rén | a group of people |
| 一批货 | yī pī huò | a batch of goods |

Others include：行 háng＇row＇，列 liè＇file＇．

Pairs and couples
对 duì and 双 shuāng，both meaning＇pair＇，are used with nouns，animate and inanimate，that exist in some form of duality：

| 一对夫妇 | ȳ̄ duì fūfù | a married couple |
| :--- | :--- | :--- |
| 一对枕头 | ȳ̄ duì zhěntou | a pair of pillows |
| 一对耳环 | ȳ̄ duì ěrhuán | a pair of earrings |
| 一双手 | ȳ̄ shuāng shǒu | a pair of hands |
| 一双眼睛 | yī shuāng yǎnjing | a pair of eyes |
| 两双鞋 | liǎng shuāng xié | two pairs of shoes |
| 三双袜子 | sān shuāng wàzi | three pairs of socks |

（Also for：手套 shǒutào＇gloves＇，筷子 kuàizi chopsticks．）
The difference between 对 duì and 双 shuāng seems to be that the former emphasises complementarity，while the latter indicates functioning together．

Pairs of things that are physically inseparable，and in English are viewed as＇pairs＇，do not use 对 duì or 双 shuāng in Chinese．For example：
$\begin{array}{ll}\text { 一条裤子 } & \text { yī tiáo kùzi } \\ \text { 一把剪刀 } & \text { yī bǎ jiǎndāo } \\ \text { 一副眼镜 } & \text { yī fù yǎnjìng }\end{array}$
a pair of trousers
a pair of scissors
a pair of spectacles

Chinese：A
Comprehensive
Grammar

Parts or series
Part is expressed by 一部分（的）yī bùfen（de）and series by 一系列（的） yī xiliè（de）．Both of these terms may be preceded only by the numeral － $\mathrm{y} \overline{\mathrm{i}}$＇one＇and the particle 的 $d e$ is optional．

- 部分人 yī bùfen rén a section of the people
- 部分工作 yī bùfen gōngzuò
- 部分时间 $\quad \boldsymbol{y} \overline{\text { ī }}$ bùfen shíjiān
- 系列问题 yī xiliè wèntí

一系列政策
part of the work
part of the time
a series of problems
a whole set of policies

2．8．I．4 Partitioning measures
Partitioning measure words，which represent part of a whole，are common in many languages．For example：

| 一块蛋糕 | yī kuài dàngāo | a piece of cake |
| :--- | :--- | :--- |
| 两片面包 | liǎng piàn miànbāo | two slices of bread |
| 一瓣儿蒜 | yī bànr suàn | a clove of garlic |
| 一截儿木头 | $\overline{y i ̄}$ jiér mùtou | a chunk of wood |
| 一滴水 | yī dī shuǐ | a drop of water |

Others include：节 jié＇section’（e．g．railway coaches），段 duàn＇length’ （e．g．rope；string）．

In the above，we see the partitioning of concrete objects．In fact，this process of partitioning may be applied to less concrete and more abstract things，where the measure is an item or an instance：

| 一起案子 | yī qǐ̀̀nzi | a crime |
| :--- | :--- | :--- |
| 一项政策 | ȳ̄ xiàng zhèngcè | a policy |
| 一桩事儿 | yī zhuāng shìr | a matter |
| 一门课程 | ȳ̄ mén kèchéng | an academic discipline |
| 一宗心事 | yī zōng xīnshì | a worrying matter |

In a number of cases，this part－whole relationship can be extended to part of a series，concrete or less concrete：

- 幕戏 $\quad \mathbf{y}$ mù xì a scene in a play，opera，etc．
- 顿饭 $\quad y \overline{1}$ dùn fàn
- 届毕业生 yī jiè bìyèsheng
- 班飞机 yī bān féijī
a meal
graduates of a particular year

一茬麦子 yī chá màizi
a scheduled flight
一期杂志 $\quad$ yī qī zàzhì
a crop of wheat
an issue of a magazine

Others include：页 yè＇page＇，味 wèi＇ingredient＇（e．g．of（herbal）medicine）．
These part－series measure words are in fact often used on their own in an ordinal form，with the associated headword being understood from the context：

| 第一届 | dì yī jiè | the first batch（of graduates） |
| :--- | :--- | :--- |
| 下一班 | xià yī bān | the next（flight，train，etc．） |
| 第二册 | dì èr cè | Volume 2 |
| 第二版 | dì èr bǎn | the second edition |
| 上一期 | shàng yī qī | the previous issue |
| 这一代 | zhèi yī dài | this generation（of people） |
| 第三幕 | dì sān mù | the third act（of a play） |
| 第四组 | dì sì zǔ | Group 4 |
| 第五批 | dì wǔ pī | the fifth batch（of people，goods，etc．） |
| 第六项 | dì liù xiàng | the sixth item |
| 第七页 | dì qī yè | Page 7 |

## 2．8．2 Classifying measures

The so－called classifying measure words constitute the great majority of measure words in Chinese．They are not measures in the real sense of the word，but indicators of prominent features that can be attached to a particular set or class of nouns．That is why they are sometimes called classifiers by some grammarians．As with standard measures，these classifying measure words must be used when their associated nouns are qualified by numerals or demonstratives．For example，把 bǎ，which is derived from 把 bǎ＇handle＇，is used as a classifier for things with a handle：

| 一把刀 | yī bǎ dāo | a knife |
| :--- | :--- | :--- |
| 两把锉 | liǎng bǎ cuò | two files／rasps |
| 三把锹 | sān bǎ qiāo | three spades |
| 四把扇子 | sì bǎ shànzi | four（folding）fans |
| 五把伞 | wǔ bǎ sǎn | five umbrellas |
| 六把扫帚 | liù bǎ sàozhou | six brooms |
| 七把剑 | qī bǎ jiàn | seven swords |
| 八把锯 | bā bǎ jù | eight saws |
| 这把斧子 | zhèi bǎ fǔzi | this axe |
| 那把茶壸 | nèi bǎ cháhú | that teapot |

Chinese：A Comprehensive Grammar

This usage is then extended to everything that can be＇held by the hand as if by a handle＇：

| 一把尺 | yī bǎ chǐ | a ruler（for measuring） |
| :--- | :--- | :--- |
| 两把梳子 | liǎng bǎ shūzi | two combs |
| 三把钥匙 | sān bǎ yàoshi | three keys |
| 四把锁 | sì bǎ suǒ | four locks |
| 五把椅子 | wǔ bǎ yǐzi | five chairs |

and then further extended to anything that can be＇held or scooped up by the handful＇：

| 一把米 | $y \overline{10}$ bǎ mǐ | a handful of rice |
| :--- | :--- | :--- |
| 一把土 | yī bǎ tǔ | a handful of earth |
| 一把花 | ȳ̄ bǎ huā | a bunch of flowers |
| 一把眼泪 | yī bǎ yǎnlèi | a flood of tears |
| 一把胡子 | yī bǎ húzi | a beard |

Metaphorical extensions are also possible：

- 把年纪 yī bǎ niánjì getting on in years（年纪 niánjì age）
- 把力气 yī bǎ lìqi quite strong（力气 lìqi strength）

一把劲儿 yī bǎ jìnr quite an effort
Other classifying measure words in the language are derived and used in a similar fashion．We will now discuss their particular usages in turn．

The most versatile multi－purpose measure word is 个 gè（usually unstressed as ge in its role as a measure word），which can be associated with most nouns，from human beings to inanimate objects and abstract concepts．For example：

| 一个人 | yī ge rén | a person |
| :---: | :---: | :---: |
| 一个朋友 | yī ge péngyou | a friend |
| 一个手表 | yī ge shǒubiǎo | a watch |
| 一个西瓜 | yī ge xīguā | a watermelo |
| 一个岛 | yī ge dǎo | an island |
| 一个城市 | yī ge chéngshì | a city |
| 一个电影 | yī ge diànyĭng | a film |
| 一个主意 | yī ge zhǔyì | an idea |

More often，however，particular sets of nouns that share common charac－ teristics or belong to the same type are linked with more specific measure words．These associations are generally derived from shape，category or related activity．For example：

## 2．8．2．I Shape－oriented

Long and narrow
一枝笔 yī zhī bǐ a pen
（Also for：蜡烛 làzhú＇candle＇，枪 qiāng＇rifle＇，箭 jiàn＇arrow＇．${ }^{22}$
${ }^{22}$ Nouns associated with 枝 zhī may generally also use 支 zhī，but this does not apply the other way round in that，where 支 $\mathbf{z h i ̄}$ is the normal measure for a noun，it cannot be replaced by 枝 $\mathbf{z h i ̄}$ ．

## 一支火箭 ȳ̄ zhī huǒjiàn a rocket

（Also for：军队 jūnduì＇army or column of troops＇，牙膏 yágāo＇tube of toothpaste＇，香 xiāng＇joss－stick＇，${ }^{23}$ 乐曲 yuèqǔ＇musical composition or piece of music＇．）
${ }^{23}$ Another measure word for 香 xiāng＇joss－stick＇is 炷 zhù，particularly if the joss－stick is burning．

一根针 yī gēn zhēn a needle
（Also for：线 xiàn＇thread＇，弦 xián＇string＇（on a violin，etc．），铁丝 tiěsī ＇wire＇，头发 tóufa＇hair＇（on the head），毛 máo＇hair＇（on the body），火柴 huóchái＇match＇（to light，set fire），香肠 xiāngcháng＇sausage’，香蕉 xiāng－ jiāo＇banana＇，骨头 gǔtou＇bone＇，柱子 zhùzi＇pillar；column＇，竹子 zhúzi ＇bamboo＇．）

## 一杆枪 yī gǎn qiāng a rifle

（Also for：称 chèng＇steelyard＇，旗子 qízi＇flag＇．）

## 一管毛笔 $\overline{y i ̄}$ guǎn máobǐ a writing brush

（Also for：牙膏 yágāo＇tube of toothpaste＇，箫 xiāo＇vertical flute＇，笛子 dízi＇flute＇．）

## 一条虫 yī tiáo chóng a worm

（Also for：蛇 shé＇snake＇，绳子 shéngzi＇rope’，沟 gōu＇ditch＇，河 hé＇river＇，街 jiē＇street＇，路 lù＇road＇，鱼 yú＇fish＇，狗 gǒu＇dog＇，腿 tuǐ＇leg＇，尾巴 wěiba＇tail＇，黄瓜 huángguā＇cucumber＇，裤子 kùzi＇a pair of trousers＇，裙子 qúnzi＇skirt＇，被单 bèidān＇blanket＇，被子 bèizi＇quilt＇，围巾 wéijīn ＇scarf＇，船 chuán＇boat＇．）

一道光 yī dào guāng a ray of light
（Also for：闪电 shǎndiàn＇lightning＇，虹 hóng＇rainbow＇，篱笆 líba＇bamboo or twig fence＇，河堤 hédī ‘dyke＇，眉毛 méimáo ‘eyebrow＇，伤疮 shāngbā ‘scar＇．）


[^0]:[^1]:    －

[^2]:    

[^3]:    

[^4]:    

[^5]:    

[^6]:    

[^7]:    $\qquad$

[^8]:    

[^9]:    ${ }^{3}$ See Chapter 2 for a full discussion of measure words in all their forms．

[^10]:    ${ }^{4}$ See $\mathbb{} \$ 1.1 .2$ below．

[^11]:    ${ }^{7}$ See Chapter 20 for a full discussion of reference in relation to sentence types．

[^12]:    ${ }^{16}$ See $\$ 2.8$ below on measure words．
    ${ }^{17}$ See $\$ 2.11$ ．

[^13]:    ${ }^{18}$ Virtually all the examples we will cite in the following sections will use the numeral－yī＇one＇．When unstressed－yī has the meaning＇a（n）＇and our translations will reflect this．

