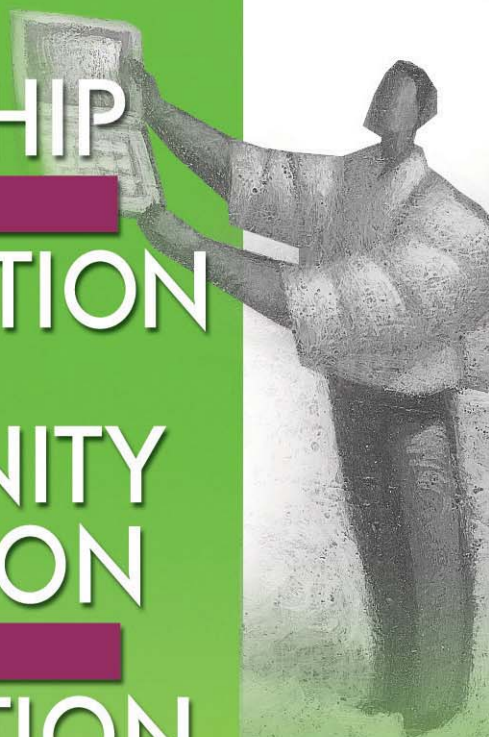


LEADERSHIP AND ORGANIZATION FOR COMMUNITY PREVENTION AND INTERVENTION IN VENEZUELA



MARITZA MONTERO EDITOR

Maritza Montero, PhD
Editor

Leadership and Organization for Community Prevention and Intervention in Venezuela

Leadership and Organization for Community Prevention and Intervention in Venezuela has been co-published simultaneously as *Journal of Prevention & Intervention in the Community*, Volume 27, Number 1 2004.

*Pre-publication
REVIEWS,
COMMENTARIES,
EVALUATIONS . . .*

“INTERESTING. . . . OF WIDE RELEVANCE TO ALL COMMUNITY PSYCHOLOGISTS who work with community systems and especially with disadvantaged communities. The book provides a taxonomy of types of community leadership, develops the idea of ‘metadecision,’ and identifies complex characteristics of family and community interaction patterns in the disadvantaged barrios of Caracas. The authors consider the relationships among community leaders, social organization in poor communities, participation in community development, struggle, and change. As such, a fascinating insight is provided into social and community life that, while based in the particular situation of Venezuelan low-income

*More pre-publication
REVIEWS, COMMENTARIES, EVALUATIONS . . .*

neighborhoods, has a wider relevance to how we can understand the life and organization of any community."

**Mark Burton, PhD, MSc,
AFBPS**

*Head, Manchester Learning
Disability Partnership
Visiting Professor
University of Northumbria
at Newcastle
Member, Community
and Organisational Psychology
Research Group
Manchester Metropolitan University*



"This book opens a window onto the complex social struggles taking place in contemporary Venezuela, and PROVIDES A FASCINATING INSIGHT INTO THE DIFFICULT PROCESS OF NEGOTIATING NEW FORMS OF COMMUNITY LEADERSHIP. Maritza Montero is one of the leading radical forces in community psychology in Latin America, and she brings her keen grasp of the politics of local communities to bear on the most urgent issues facing the Venezuelan people. Montero has gathered together an impressive range of academics and community activists, and THE BOOK IS TESTIMONY TO WHAT CAN BE DONE INSIDE THE DOMINANT INSTITUTIONS to bring them face-to-face with forces of resistance and change in the real world."

Ian Parker, PhD

*Professor of Psychology
Manchester Metropolitan University
United Kingdom*

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REVIEWS, COMMENTARIES, EVALUATIONS . . .*

“HELPFUL . . . PRACTITIONERS
AND RESEARCHERS WILL
FIND THEIR READING REWARDED
BY THIS BOOK. Venezuelan com-
munity social psychologists have
established a global reputation for
committed, thoughtful, and inno-
vative participatory research. Blend-
ing qualitative methods and case
studies with careful conceptual
analysis, these researchers achieve
a truly psychosocial understanding
of the community organizations

they accompany. Of particular in-
terest in these studies are the obser-
vations on the interactions between
factors such as leaders' personali-
ties, daily family life, neighborhood
networks, and the dynamics of com-
munity mobilization.”

Tod Sloan, PhD

*Co-Coordinator
Psychologists for Social
Responsibility
Washington, DC
Faculty Affiliate
Georgetown University*



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Leadership and Organization for Community Prevention and Intervention in Venezuela, edited by Maritza Montero, PhD (Vol. 27, No. 1, 2004). *Shows how (and why) participatory communities come into being, what they can accomplish, and how to help their leaders develop the skills they need to be most effective.*

Empowerment and Participatory Evaluation of Community Interventions: Multiple Benefits, edited by Yolanda Suarez-Balcazar, PhD, and Gary W. Harper, PhD, MPH (Vol. 26, No. 2, 2003). *"USEFUL . . . Draws together diverse chapters that uncover the how and why of empowerment and participatory evaluation while offering exemplary case studies showing the challenges and successes of this community value-based evaluation model."* (Anne E. Brodsky, PhD, Associate Professor of Psychology, University of Maryland Baltimore County)

Traumatic Stress and Its Aftermath: Cultural, Community, and Professional Contexts, edited by Sandra S. Lee, PhD (Vol. 26, No. 1, 2003). *Explores risk and protective factors for traumatic stress, emphasizing the impact of cumulative/multiple trauma in a variety of populations, including therapists themselves.*

Culture, Peers, and Delinquency, edited by Clifford O'Donnell, PhD (Vol. 25, No. 2, 2003). *"TIMELY . . . OF VALUE TO BOTH STUDENTS AND PROFESSIONALS. . . Demonstrates how peers can serve as a pathway to delinquency from a multiethnic perspective. The discussion of ethnic, racial, and gender differences challenges the field to reconsider assessment, treatment, and preventative approaches."* (Donald Meichenbaum, PhD, Distinguished Professor Emeritus, University of Waterloo, Ontario, Canada; Research Director, The Melissa Institute for Violence Prevention and the Treatment of Victims of Violence, Miami, Florida)

Prevention and Intervention Practice in Post-Apartheid South Africa, edited by Vijé Franchi, PhD, and Norman Duncan, PhD, consulting editor (Vol. 25, No.1, 2003). *"Highlights the way in which preventive and curative interventions serve—or do not serve—the ideals of equality, empowerment, and participation. . . Revolutionizes our way of thinking about and teaching socio-pedagogical action in the context of exclusion."* (Dr. Altay A. Manço, Scientific Director, Institute of Research, Training, and Action on Migrations, Belgium)

Community Interventions to Create Change in Children, edited by Lorna H. London, PhD (Vol. 24, No. 2, 2002). *"Illustrates creative approaches to prevention and intervention with at-risk youth. . . Describes multiple methods to consider in the design, implementation, and evaluation of programs."* (Susan D. McMahon, PhD, Assistant Professor, Department of Psychology, DePaul University)

Preventing Youth Access to Tobacco, edited by Leonard A. Jason, PhD, and Steven B. Pokorny, PhD (Vol. 24, No. 1, 2002). "Explores cutting-edge issues in youth access research methodology . . . Provides a thorough review of the tobacco control literature and detailed analysis of the methodological issues presented by community interventions to increase the effectiveness of tobacco control. . . . Challenges widespread assumptions about the dynamics of youth access programs and the requirements for long-term success." (John A. Gardiner, PhD, LLB, Consultant to the 2000 Surgeon General's Report Reducing Youth Access to Tobacco and to the National Cancer Institute's evaluation of the ASSIST program)

The Transition from Welfare to Work: Processes, Challenges, and Outcomes, edited by Sharon Telleen, PhD, and Judith V. Sayad (Vol. 23, No. 1/2, 2002). *A comprehensive examination of the welfare-to-work initiatives surrounding the major reform of United States welfare legislation in 1996.*

Prevention Issues for Women's Health in the New Millennium, edited by Wendee M. Wechsberg, PhD (Vol. 22, No. 2, 2001). "Helpful to service providers as well as researchers . . . A useful ancillary textbook for courses addressing women's health issues. Covers a wide range of health issues affecting women." (Sherry Deren, PhD, Director, Center for Drug Use and HIV Research, National Drug Research Institute, New York City)

Workplace Safety: Individual Differences in Behavior, edited by Alice F. Stuhlmacher, PhD, and Douglas F. Cellar, PhD (Vol. 22, No. 1, 2001). *Workplace Safety: Individual Differences in Behavior examines safety behavior and outlines practical interventions to help increase safety awareness. Individual differences are relevant to a variety of settings, including the workplace, public spaces, and motor vehicles. This book takes a look at ways of defining and measuring safety as well as a variety of individual differences like gender, job knowledge, conscientiousness, self-efficacy, risk avoidance, and stress tolerance that are important in creating safety interventions and improving the selection and training of employees. Workplace Safety takes an incisive look at these issues with a unique focus on the way individual differences in people impact safety behavior in the real world.*

People with Disabilities: Empowerment and Community Action, edited by Christopher B. Keys, PhD, and Peter W. Dowrick, PhD (Vol. 21, No. 2, 2001). "Timely and useful . . . provides valuable lessons and guidance for everyone involved in the disability movement. This book is a must-read for researchers and practitioners interested in disability rights issues!" (Karen M. Ward, EdD, Director, Center for Human Development; Associate Professor, University of Alaska, Anchorage)

Family Systems/Family Therapy: Applications for Clinical Practice, edited by Joan D. Atwood, PhD (Vol. 21, No. 1, 2001). *Examines family therapy issues in the context of the larger systems of health, law, and education and suggests ways family therapists can effectively use an intersystems approach.*

HIV/AIDS Prevention: Current Issues in Community Practice, edited by Doreen D. Salina, PhD (Vol. 19, No. 1, 2000). *Helps researchers and psychologists explore specific methods of improving HIV/AIDS prevention research.*

Educating Students to Make-a-Difference: Community-Based Service Learning, edited by Joseph R. Ferrari, PhD, and Judith G. Chapman, PhD (Vol. 18, No. 1/2, 1999). "There is something here for everyone interested in the social psychology of service-learning." (Frank Bemt, PhD, Associate Professor, St. Joseph's University)

Program Implementation in Preventive Trials, edited by Joseph A. Durlak and Joseph R. Ferrari, PhD (Vol. 17, No. 2, 1998). "Fills an important gap in preventive research. . . . Highlights an array of important questions related to implementation and demonstrates just how good community-based intervention programs can be when issues related to implementation are taken seriously." (Judy Primavera, PhD, Associate Professor of Psychology, Fairfield University, Fairfield, Connecticut)

Preventing Drunk Driving, edited by Elsie R. Shore, PhD, and Joseph R. Ferrari, PhD (Vol. 17, No. 1, 1998). "A must read for anyone interested in reducing the needless injuries and death caused by the drunk driver." (Terrance D. Schiavone, President, National Commission Against Drunk Driving, Washington, DC)

- Manhood Development in Urban African-American Communities**, edited by Roderick J. Watts, PhD, and Robert J. Jagers (Vol. 16, No. 1/2, 1998). "Watts and Jagers provide the much-needed foundational and baseline information and research that begins to philosophically and empirically validate the importance of understanding culture, oppression, and gender when working with males in urban African-American communities." (Paul Hill, Jr., MSW, LISW, ACSW, East End Neighborhood House, Cleveland, Ohio)
- Diversity Within the Homeless Population: Implications for Intervention**, edited by Elizabeth M. Smith, PhD, and Joseph R. Ferrari, PhD (Vol. 15, No. 2, 1997). "Examines why homelessness is increasing, as well as treatment options, case management techniques, and community intervention programs that can be used to prevent homelessness." (American Public Welfare Association)
- Education in Community Psychology: Models for Graduate and Undergraduate Programs**, edited by Clifford R. O'Donnell, PhD, and Joseph R. Ferrari, PhD (Vol. 15, No. 1, 1997). "An invaluable resource for students seeking graduate training in community psychology . . . [and will] also serve faculty who want to improve undergraduate teaching and graduate programs." (Marybeth Shinn, PhD, Professor of Psychology and Coordinator, Community Doctoral Program, New York University, New York, New York)
- Adolescent Health Care: Program Designs and Services**, edited by John S. Wodarski, PhD, Marvin D. Feit, PhD, and Joseph R. Ferrari, PhD (Vol. 14, No. 1/2, 1997). Devoted to helping practitioners address the problems of our adolescents through the use of preventive interventions based on sound empirical data.
- Preventing Illness Among People with Coronary Heart Disease**, edited by John D. Piette, PhD, Robert M. Kaplan, PhD, and Joseph R. Ferrari, PhD (Vol. 13, No. 1/2, 1996). "A useful contribution to the interaction of physical health, mental health, and the behavioral interventions for patients with CHD." (Public Health: The Journal of the Society of Public Health)
- Sexual Assault and Abuse: Sociocultural Context of Prevention**, edited by Carolyn F. Swift, PhD* (Vol. 12, No. 2, 1995). "Delivers a cornucopia for all who are concerned with the primary prevention of these damaging and degrading acts." (George J. McCall, PhD, Professor of Sociology and Public Administration, University of Missouri)
- International Approaches to Prevention in Mental Health and Human Services**, edited by Robert E. Hess, PhD, and Wolfgang Stark* (Vol. 12, No. 1, 1995). Increases knowledge of prevention strategies from around the world.
- Self-Help and Mutual Aid Groups: International and Multicultural Perspectives**, edited by Francine Lavoie, PhD, Thomasina Borkman, PhD, and Benjamin Gidron* (Vol. 11, No. 1/2, 1995). "A helpful orientation and overview, as well as useful data and methodological suggestions." (International Journal of Group Psychotherapy)
- Prevention and School Transitions**, edited by Leonard A. Jason, PhD, Karen E. Danner, and Karen S. Kurasaki, MA* (Vol. 10, No. 2, 1994). "A collection of studies by leading ecological and systems-oriented theorists in the area of school transitions, describing the stressors, personal resources available, and coping strategies among different groups of children and adolescents undergoing school transitions." (Reference & Research Book News)
- Religion and Prevention in Mental Health: Research, Vision, and Action**, edited by Kenneth I. Pargament, PhD, Kenneth I. Maton, PhD, and Robert E. Hess, PhD* (Vol. 9, No. 2 & Vol. 10, No. 1, 1992). "The authors provide an admirable framework for considering the important, yet often overlooked, differences in theological perspectives." (Family Relations)
- Families as Nurturing Systems: Support Across the Life Span**, edited by Donald G. Unger, PhD, and Douglas R. Powell, PhD* (Vol. 9, No. 1, 1991). "A useful book for anyone thinking about alternative ways of delivering a mental health service." (British Journal of Psychiatry)
- Ethical Implications of Primary Prevention**, edited by Gloria B. Levin, PhD, and Edison J. Trickett, PhD* (Vol. 8, No. 2, 1991). "A thoughtful and thought-provoking summary of ethical issues related to intervention programs and community research." (Betty Tableman, MPA, Director, Division of Prevention Services and Demonstration Projects, Michigan Department of Mental Health, Lansing)

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• <i>CINAHL (Cumulative Index to Nursing & Allied Health Literature), in print, EBSCO, and Silverplatter, Data-Star, and PaperChase. (Support materials include Subject Heading List, Database Search Guide, and instructional video). <http://www.cinahl.com></i>	2003
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