

Fast Track to Forcing

MIRNA DŽAMONJA

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*Dedicated to Jean–Marc Vanden–Broeck, for his never–ending support in
all my mathematical adventures.*

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Preface

The idea of this book grew out of the lecture notes for a first-year postgraduate module I taught for the MAGIC network of universities in Britain in 2009–2013. Part One of the book roughly corresponds to what was taught there, while the second part is new material. The MAGIC network, at the time of the writing of this book, consists of 21 UK universities and offers postgraduate courses to students enrolled for a Ph.D. in Mathematics, with the idea of providing a quick access to a subject to students who specialise in subjects away from it. The set theory module had ten one-hour lectures. The challenge, for me, was to start these students from the ground zero in set theory and present the subject up to and including the method of forcing. The module proved very popular not only with the students over the remote network but also with some unexpected listeners, such as Ms Eva Roberts, who was the excellent technology assistant responsible for the technical aspects of our video conferencing system, and who proved to be a very interested and informed member of the set theory audience! They encouraged me to make the material available to broader audience.

This book does not really aim to make a set theorist out of you, but it might happen if you read everything. If you only read the first part, it will not even make you competent enough to pass a serious first-year graduate module in set theory in a mathematical logic department. For this you will have to start by consulting one of the classic references, such as [51], [63] (this one being my personal favourite), or a more recent [48]. You will have to work through a large number of exercises and read and reproduce many proofs. There is no fast track to this. However, this book, which does not have a single exercise and skips many proofs, will help you inform yourself of this exciting area of research, unjustly considered too complex to be explained to an interested uninformed listener. If you are a mathematician, it may be that this knowledge will influence you to see some foundational aspects in your own work. If you

are a budding set theorist then this book will allow you to plunge into those more serious references with confidence—they are not a particularly easy read if you have not seen any of this material before! And if you are not a mathematician at all, this book will form part of your general culture, somewhat different than the usual aspects of it - but if one can learn Marcel Proust by heart in order to cite him at parties, why not some more esoteric stuff such as foundations of mathematics!

At some point though, maybe you have read the first part of the book, cited foundations of mathematics at many parties and started being bored by the parties. You want to learn more forcing because you fell in love with it! Part Two is made for you. It will tell you much more about forcing from the time it was invented to now. It will tell you about the successes and the challenges and it will tell you about many open questions. It aims to share with you what only the cognoscenti seem to know: combinatorial set theory did not die with the invention of forcing. It was reborn. I hope that some of my colleagues in set theory will find a few interesting sentences in this part of the book, as some of it is rather new material and some not yet published.

And now for Something Completely Different

Finally, you, the reader who goes to parties and cites Proust, know that there is another reason I wrote this book. Many years ago, when I was a finishing undergraduate student in the city of Sarajevo, in what is now Bosnia and Herzegovina and then was Yugoslavia, I was supposed to produce a 4th year thesis on a topic of my choice. I chose forcing, obtained a book on forcing (in this instance, Kunen's book [63] that I recommended you above) and tried to read it on my own. It was impenetrable to me, none of my teachers knew forcing and could not help me, and I got seriously stuck on the exercises in Chapter II. Although I knew a lot of classical set theory, I did not know any logic and it was blocking me, but I did not understand that this was what was blocking me. In fact, probably the most serious problem was that I could follow the arguments line-by-line, but I did not have any intuition. At any rate, I wrote my 4th year thesis on a different topic (Category Theory) and was fortunate enough to be accepted as a graduate student at the University of Wisconsin-Madison and be supervised by Prof. Kenneth Kunen himself. His wonderful graduate course complemented his book, just as it was intended in his writing, and I finally broke through to become an insider. Since that time I have lived in New York, London and Paris and most importantly if one is a set theorist, in Jerusalem, but I have never forgotten how difficult it is to become an insider of set theory if one lives in a place where there are no others to talk to about the subject.

I like to share. I have taught logic and set theory in many places, including the unforgettable African Institute of Mathematical Sciences in Mbour, Senegal, where I had the privilege to address the students chosen from 17 different African countries, for many of whom this was the first time they had seen my subject. Seeing their smiles at the end of every lecture, knowing that we have shared a previously unknown secret, gives a unique thrill.

I wrote this book as if I were teaching to such an audience. I hope the book will help you get an intuition for set theory and I hope you will enjoy it.

I would like to gratefully acknowledge the support of the School of Mathematics at the University of East Anglia (UEA) in Norwich, UK, where I was a Professor of Mathematics at the time of writing this book, and of the scientific consulting company Logique Consult in Paris, where I am the CEO. All my thanks are due to my former Ph.D students Dr Omar Selim and Dr Francesco Parente, in chronological order, for their help with various mathematical and technical aspects of this book. Friends and students helped me with proof-reading, among them my student Dr Cristina Criste, UEA Ph.D. student Mark Kamsma and my colleagues Prof. David Buhagiar from the University of Malta and Prof. Lorenz Halbeisen from ETH in Zurich. Prof. Uri Abraham from the Ben-Gurion University of the Negev in Beer Sheva pointed out oversimplifications in a previous representation of Theorem 7.8.3. The Cambridge University Press team have been wonderful and I am really grateful to Roger Astley for his enthusiasm for the concept; Roger, Clare Dennison and Anna Scriven for various aspects of the editing process and the copy editor Jon Billam for his informed and interesting comments. Thank you all very much!

PART ONE

LET'S BE INDEPENDENT