

Higher Education Access and Choice in India

EMILY F. HENDERSON,
NIDHI S. SABHARWAL,
ANJALI THOMAS, JULIE MANSUY,
ANN STEWART, SHARMILA RATHEE,
RENU YADAV
AND NIKITA SAMANTA



Gendering the Massification Generation

Gendering the Massification Generation examines why young people from the same families and communities in India experience different decision-making processes regarding higher education access because of their gender. In India and other contexts where higher education is massifying, and gender parity of enrolment has been achieved at the undergraduate level, there are still many questions to be asked about gender and access to higher education. Based on an exploratory study of gendered higher education access and choice within the state of Haryana, India, the authors explore the gender inequalities of higher education access and choice in the Indian context and connect these with the broader international phenomenon of widening participation.

Through an in-depth analysis of the 'massification generation', where young people from relatively disadvantaged backgrounds are accessing higher education, often for the first time in their families and communities, readers are encouraged to apply a lens of social disadvantage and gender and to recognise the norms and transgressions of femininity and masculinity in relation to higher education access and choice.

With global implications for the ways in which gender is analysed and framed in widening participation research and policy, this is the ideal book for scholars, students and policy makers working on higher education, as well as for researchers and NGOs specialising in gender, school-to-higher education transitions, international development, sociology and area studies.

Emily F. Henderson is Reader in Gender and International Higher Education, Department of Education Studies, and Director of the Doctoral Education and Academia Research Centre, University of Warwick, Coventry, United Kingdom. She is also Visiting Professor at the Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration, New Delhi, India.

Nidhi S. Sabharwal is Associate Professor at the Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration, India, and is Honorary Associate Professor in the Department of Education Studies at the University of Warwick, United Kingdom.

Anjali Thomas is an early career researcher, recently holding post-doctoral roles at the University of Warwick on the 'Fair Chance for Education' project and University of Liverpool; she holds a PhD from Department of Education Studies, University of Warwick, United Kingdom (funded by WCPRS and Fair Chance Foundation).

Julie Mansuy is Founder and Director of Active4Research Ltd. and was the 'Fair Chance for Education' Project Research Coordinator and holds a PhD from the Law School, University of Warwick, United Kingdom.

Ann Stewart is Professor of Law in the Law School, University of Warwick, United Kingdom, and previously Visiting Research Professor, Centre for Law and Governance, Jawaharlal Nehru University, New Delhi, India.

Sharmila Rathee is Assistant Professor at the Department of Elementary Education, University of Delhi, India, and a Recipient of the American Disability Act Inclusive Education Fellowship.

Renu Yadav is Associate Professor in the Department of Teacher Education, Central University of Haryana, Mahendragarh, Haryana, India. She is also Convenor of the Women's Empowerment Cell and Deputy Dean of Students' Welfare.

Nikita Samanta is a PhD researcher in Gender and Education at the University of Warwick Law School, funded by WCPRS and Fair Chance Foundation.

Gendering the Massification Generation

Higher Education Access and Choice in India

Emily F. Henderson, Nidhi S. Sabharwal, Anjali Thomas, Julie Mansuy, Ann Stewart, Sharmila Rathee, Renu Yadav and Nikita Samanta



First published 2024 by Routledge 4 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

and by Routledge 605 Third Avenue, New York, NY 10158

Routledge is an imprint of the Taylor & Francis Group, an informa business

© 2024 Emily F. Henderson, Nidhi S. Sabharwal, Anjali Thomas, Julie Mansuy, Ann Stewart, Sharmila Rathee, Renu Yaday and Nikita Samanta

The right of Emily F. Henderson, Nidhi S. Sabharwal, Anjali Thomas, Julie Mansuy, Ann Stewart, Sharmila Rathee, Renu Yadav and Nikita Samanta to be identified as authors of this work has been asserted in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this book may be reprinted or reproduced or utilised in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.

Trademark notice: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.

British Library Cataloguing-in-Publication Data
A catalogue record for this book is available from the British Library

ISBN: 978-1-032-36300-4 (hbk) ISBN: 978-1-032-36301-1 (pbk) ISBN: 978-1-003-33121-6 (ebk)

DOI: 10.4324/9781003331216

This book is dedicated to trailblazing young people in Haryana, across India and worldwide, who transgress gender norms in carving out their own futures and thus make the way easier for others following in their footsteps.

This book is also dedicated to Prem Chowdhry, whose nuanced, incisive and wide-ranging scholarship on gender in Haryana vastly enriched our work.



Contents

Acknowledgements	ix
List of tables and figures	x
List of abbreviations	xi
Glossary	xiii
Introduction to Gendering the Massification Generation	1
1.1 Introduction 1	
1.2 Higher education in India 2	
1.3 Gender and higher education in India 7	
1.4 Analytical approach to gendering the	
massification generation 10	
1.5 Haryana 12	
1.6 The empirical study 15	
1.7 Navigating this book 16	
References 17	
The massification generation	21
2.1 Introduction 21	
2.2 Previous generations – education and employment 22	
2.3 The massification generation 29	
2.4 Conclusion 36	
References 38	
Gendering the massification generation	40
3.1 Introduction 40	
3.2 Gendering previous generations – education	
and employment 41	
	List of tables and figures List of abbreviations Glossary Introduction to Gendering the Massification Generation 1.1 Introduction 1 1.2 Higher education in India 2 1.3 Gender and higher education in India 7 1.4 Analytical approach to gendering the massification generation 10 1.5 Haryana 12 1.6 The empirical study 15 1.7 Navigating this book 16 References 17 The massification generation 2.1 Introduction 21 2.2 Previous generations – education and employment 22 2.3 The massification generation 29 2.4 Conclusion 36 References 38 Gendering the massification generation 3.1 Introduction 40 3.2 Gendering previous generations – education

	~
V111	Contents

3.4 Conclusion 53

3.3 Gendering the massification generation 49

	References 55	
4	Honour and marriage: femininity and higher	
	education access	57
	4.1 Introduction 57	
	4.2 Honour and safety – higher education as risk	
	for young women 58	
	4.3 Higher education and marriage 67	
	4.4 Conclusion 76	
	References 77	
5	Family responsibility: masculinity and higher	
	education access	80
	5.1 Introduction 80	
	5.2 Family responsibility – higher education as risk	
	for young men 81	
	5.3 Conclusion 94	
	References 96	
6	Conclusion	98
	6.1 Introduction 98	
	6.2 Gendering the massification generation 99	
	6.3 Implications for policy strategy and further	
	research 101	
	6.4 Furthering gender analysis of higher education	
	access and choice 103	
	6.5 Final thoughts 104	
	References 104	
	Appendix A: The 'Fair Chance for Education' project	105
	Appendix B: Details of the participants and survey sample	108
	Participant information for the qualitative study 108	
	Survey sample information 110	
	Further particulars on the study procedure	
	and data analysis 111	
	Index	112

Acknowledgements

The authors would like to thank the funders of the 'A Fair Chance for Education: Gendered Pathways to Educational Success in Haryana' project (www. warwick.ac.uk/haryana) including primarily the Fair Chance Foundation, in addition to Warwick Collaborative Postgraduate Research Scholarship, Department of Education Studies, the School of Law, and additional contributions from the University of Warwick's donor community.

In addition to the authors of this book, many colleagues contributed their thoughts and advice to the research that underpins this book, including Ian Abbott; Nandini Manjrekar and Manish Jain; N. M. Varghese and other colleagues at NIEPA: the project's Research Advisory Group: Kiran Bhatty. Farida Khan, Pankaj Mittal, Claire Noronha, Ratna Sudarshan, Asha Singh; the project's Consultative Group (in addition to book authors Sharmila Rathee and Renu Yadav): Manika Bora, Rachna Chaudhary, Parimala Doss, Lovitoli Jimo, Anima Mali, Shubhra Nagalia, Kamlesh Narwana, Manju Panwar, Alka Shah, Roma Smart Joseph, Anjali Tiwari, Laksh Venkataraman. The following colleagues also contributed to the research work: Denise Chew and Marian Tachibana (literature review database); Sooraj H. S., Annu Kumari, Sohan Lal (data collection); Somak Biswas (transcription). The authors express sincere gratitude to those who read draft work and provided invaluable feedback: Vincent Benezech, John Henderson, Karen Henderson, Ragini Khurana, S. Arokia Mary, Denisse Lillo Sierra, Rebecca Welsh and, in particular, Holly Henderson.

Finally, the book would never have come to be without the colleges who participated in the study, including the staff who were so generous with their time in facilitating the data collection and participating in interviews, and the students who provided such rich insights into their educational experiences and trajectories.

Tables and figures

Figures				
1.1	A Government College in Haryana	(
1.2	A Government College Classroom in Haryana	7		
2.1	A Village in Haryana	31		
2.2	A Village Home in Haryana	32		
2.3	Share of Schooling That Is Private by Level of Schooling			
	and College	35		
3.1	Grandparents' Educational Attainment by the Gender of			
	Grandparent, across the Three Sampled Colleges	44		
3.2	Incidence of Zero Formal Education Compared by			
	Mothers and Fathers and Caste Group, across the Three			
	Sampled Colleges	45		
3.3	Proportion of Students Who Attended Private School by			
	Level of Education and Gender, across All Three Sampled			
	Colleges	52		
4.1	The Grounds of a Government College in Haryana	65		
Tab	les			
A.1	Student Interview Participant Basic Information	108		
A.2	Student FGD Participant Basic Information	109		
A.3	College Representative Interviews Participant Basic			
	Information	109		
A.4	Survey Sample Information: By College and Overall	110		

Abbreviations

ASER Annual Status of Education Report

BA Bachelor of Arts

BCA Backward Classes A (Haryana designation for part of the Back-

ward Classes section)

BCB Backward Classes B (Haryana designation for part of the Back-

ward Classes section)

BComBachelor of CommerceBEdBachelor of EducationBScBachelor of Sciences

CPRHE Centre for Policy Research in Higher Education

DEd Diploma of Education

EWS Economically Weaker Sections (official designation)

FGD Focus Group Discussion
GER Gross Enrolment Ratio
GPI Gender Parity Index

IIT Indian Institutes of Technology

JBT Junior Basic Training

MA Master of Arts

MBBS Bachelor of Medicine, Bachelor of Surgery

MCom Masters of Commerce

MDC Mahendragarh District College (college pseudonym)

MHRD Ministry of Human Resource Development

MoE Ministry of Education MoI Medium of Instruction

NCC National Cadet Corps (the youth wing of the Indian Armed Forces)

NCR National Capital Region

n.d. No date

NEP National Education Policy

NIEPA National Institute of Educational Planning and Administration

(formerly NUEPA)

NSO National Statistical Office

NSSO National Sample Survey Organisation

xii Abbreviations

NUEPA National University of Educational Planning and Administration

(former name of NIEPA)

OBC Other Backward Classes (official designation)

PLFS Periodic Labour Force Survey

RTE Right to Education

 SC
 Scheduled Castes (official designation)

 SDC
 Sonipat District College (college pseudonym)

 SiDC
 Sirsa District College (college pseudonym)

 ST
 Scheduled Tribes (official designation)

UGC University Grants CommitteeWCD Women and Child DevelopmentWPR Workforce Participation Rate