




John F. Chabot
Illustrations by Erik Millette

FUMLBLAST

IN CANADA:<br>FB Productions<br>Box 408<br>Virgil, Ontario LOS 1T0

## IN THE UNITED STATES:

FB Productions
Box 1297
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Thank you to my parents, John B. and Andrée Chabot, for always being there.

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## INTRODUCTION

This reproducible book of ten thematically linked units is intended for learners who are just beginning to learn English. The idea behind the book is to ease learners into their new language through the use of illustrations and popular word games and activities.

Each unit of THEMATIC ACTIVITIES FOR BEGINNERS introduces twenty-four (twenty-six for The Alphabet unit) arbitrarily chosen vocabulary words on topics commonly taught to beginners. The book is designed to take a student from the introduction of the new vocabulary through a series of graded activities.

Each unit starts with a page of numbered SENTENCES. Each vocabulary word is used in a sentence. The sentences aim to use the words in an everyday context. Teachers are encouraged to use realia, photographs, their acting skills or any other stimuli along with these sentences to introduce the new words.

Following is a DRAWINGS page of the vocabulary words depicted pictorially. The drawings are numbered to correspond with the sentences on the previous page. The drawings are labeled, and below each drawing is a line on which the student can practice writing the vocabulary words being studied. Also, the drawings page can serve as a handy reference tool when completing the other activities.

The next page features the same illustrations laid out on the page in a different order. This time the DRAWINGS are labeled, but the letters of each vocabulary word are scrambled. The student must unscramble the anagrams to write the word.

In the next exercise, ORDERING, the student is given a list of the vocabulary words and must put the words in alphabetical order.

The QUIZ requires the student to respond to both questions about the vocabulary words in the unit and general knowledge questions about the topic of the unit.

In the DASHES exercise the vocabulary words are listed, but there are letters missing from the words. Each missing letter is represented by a dash. The student must complete each word by adding the missing letters.

A WORD SPIRAL follows. Each word is on the spiral. The student must circle the vocabulary words.

In the SCRAMBLES exercise, which is a Jumbles type exercise, the illustrations next
to each example is a clue to the solution of the puzzle. The answers to the puzzles are taken from the SENTENCES at the beginning of the unit.

In the WORD MAZES exercise the illustrations are again used as clues to the solution of the maze. The illustration next to the START of the puzzle depicts the first word of the maze, while the illustration next to the FINISH of the maze depicts the last word required to complete the maze.

In the cloze part of the MAGIC WORD exercise the sentences used are the same as the ones at the beginning of the unit. This provides repetition of the words used in context. Again, the illustration on this page provides a clue to the solution of the puzzle.

The EIGHT MISTAKES puzzle, although related to the topic of the unit, requires the student to use more vocabulary than that taught in the unit. If a student has difficulty completing this exercise because of the more complicated vocabulary involved, the student need only number the differences on the drawings.

There is a CROSSWORD PUZZLE which uses the illustrations as clues. The crossword puzzles are useful as a recall and reinforcement exercise.

The FIND-THE-WORDS PUZZLE has the student search to recognize letter patterns and the spelling of the vocabulary words.

The final page of drawings can be used as a TEST PAGE.

Finally, there is a complete ANSWER KEY at the end of each unit.

Teachers may choose to have the students work in pairs or small groups for some exercises.

Teachers may choose not to use all of the activity sheets in a given unit.

This book can be used with other thematically linked materials, but it has been designed to stand alone.

These word games and activities have been designed to serve a specific pedagogical purpose. But remember: HAVE FUN!

## Alphabet


A. The word apple begins with the letter A
B. The word bed begins with the letter B.
C. The word cake begins with the letter C.
D. The word drum begins with the letter D.
E. The word elephant begins with the letter E.
F. The word fan begins with the letter F.
G. The word glove begins with the letter G.
H. The word house begins with the letter H.
I. The word igloo begins with the letter I.
J. The word jeep begins with the letter J.
K. The word kite begins with the letter K.
L. The word lock begins with the letter L.

M . The word moon begins with the letter M
N . The word needle begins with the letter N .
O . The word octopus begins with the letter O .
P. The word pen begins with the letter P .
Q. The word queen begins with the letter Q .
R. The word ring begins with the letter R.
S. The word sun begins with the letter S .
T. The word tent begins with the letter T.

U . The word unicorn begins with the letter U .
V. The word vase begins with the letter V.
W. The word whistle begins with the letter W.

X . The word x ray begins with the letter X .
Y. The word yarn begins with the letter Y.
Z. The word zebra begins with the letter Z .

A) apple

B) bed

C) cake

D) drum

E) elephant

F) fan
G) glove

K) kite

O) octopus

J) jeep

N) needle


L) lock

I) igloo

S) sun

P) pen

M) moon

Q) queen


R ) ring


S
T) tent

U) unicorn

V) vase

W) whistle

X) x ray

Y) yarn

Z) zebra


1) ktie

2) grin

3) anyr

4) ejpe

5) aevs

6) dumr

7) hitsewl

8) x rya

9) renioun

10) akce

11) oehsu

12) epn

13) nomo

14) goloi

15) rzaeb

16) tanepelh

17) kcol

18) enlede

19) lvoeg

20) afn

21) ntet

22) usn
