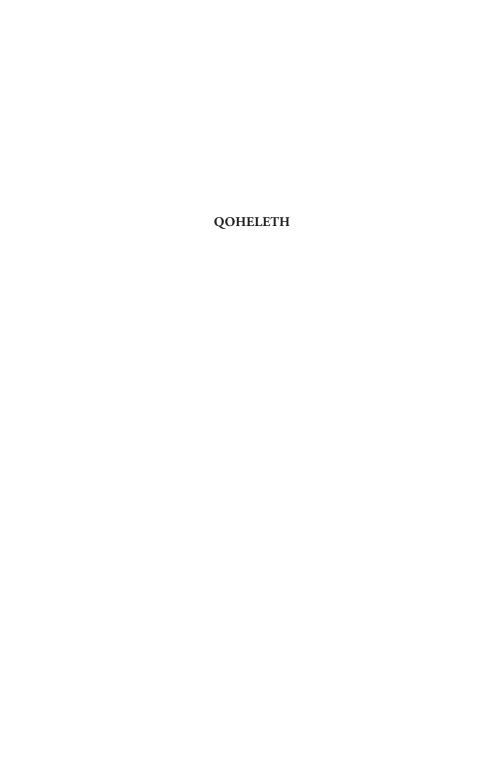


ROBERT D. HOLMSTEDT JOHN A. COOK PHILLIP S. MARSHALL



# BHB Baylor Handbook on the Hebrew Bible

**General Editor** 

W. Dennis Tucker Jr.

# **QOHELETH**

# A Handbook on the Hebrew Text

Robert D. Holmstedt, John A. Cook, and Phillip S. Marshall

**BAYLOR UNIVERSITY PRESS** 

© 2017 by Baylor University Press Waco, Texas 76798

All Rights Reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, me-chanical, photocopying, recording, or otherwise, without the prior permission in writing of Baylor University Press.

Cover Design by Pamela Poll
Cover photograph by Bruce and Kenneth Zuckerman, West Semitic
Research, in collaboration with the Ancient Biblical Manuscript Center.
Courtesy Russian National Library (Saltykov-Shchedrin).

This title has been cataloged at the Library of Congress with the ISBN 978-1-60258-732-8.

The Kindle ISBN for this title is 978-1-4813-0758-1. The Web PDF ISBN for this title is 978-1-60258-733-5.

## TABLE OF CONTENTS

Acknowledgments	vii
Abbreviations	ix
Introduction	1
1:1-11 Creation Is Ordered, but Humans Don't Benefit from It	47
1:12-18 "I Am Qoheleth"	68
2:1-11 Qoheleth and His לב Investigate Pleasure and Toil	81
2:12-16 Qoheleth and His לב Investigate Wisdom and Folly	98
2:17-26 Qoheleth's Conclusion: Hate Toil, Enjoy What You Can	105
3:1-15 Creation May Be Ordered, but That Order Is not Clear	120
3:16-22 Neither Life nor Death Provide Justice	135
4:1-3 Better Off Dead?	142
4:4-6 Work Isn't Always Worth It	148
4:7-12 Two Are Better Than One	151
4:13-16 Wisdom Does Not Preserve One's Station or Legacy	158
4:17–5:6 Behave Properly Before God	162
5:7-6:9 Be Content, Not Greedy	169
6:10-12 The Limits of Human Knowledge	192
7:1-24 What Is Better?	195
7:25-29 Seeking Wisdom Is Like Understanding the "Women"	218
8:1-15 On Human Power	225

V1	Contents

8:16-17 A Reflection on the Experiment	244
9:1-12 Live Life Fully	247
9:13-10:19 Diverse Reflections on Wisdom	261
11:1-6 Hedge Your Bets	284
11:7–12:8 Enjoy Life While You're Young	290
12:9-14 The Epilogue (or: the Narrator's Conclusion)	303
Works Cited	311
Glossary	325
Appendix: Translation	335
Index of Linguistic Issues	347

#### **ACKNOWLEDGMENTS**

If there is any true insight into Ecclesiastes among my writings, it is due to the truly excellent mentorship of Michael V. Fox. Michael didn't just teach me how to read wisdom texts, he taught me the wisdom and rewards of close reading. I am also grateful to the various groups of graduate students at the University of Toronto who studied Ecclesiastes with me and provided feedback on my ideas. I owe a great deal to a rich collaboration with John Cook, this volume being only one of many projects. And finally, I continue to be amazed at and deeply thankful for the longsuffering of Rachel, my beloved, for enduring the hours I spend reading or typing or listening to me talk my way through a difficult passage.

Robert D. Holmstedt, Toronto, July 25, 2017

I am indebted to Michael V. Fox for first guiding me through the Hebrew text of Qoheleth, and I am grateful to the students over the years at Asbury Theological Seminary and Asia Graduate School of Theology (Manila), with whom I in turn have had the pleasure of reading through Qoheleth and discussing its many grammatical and interpretive conundrums. And I am ever thankful for the support and encouragement of my family—for Kathy (אשׁתי אשׁר אהבתי), our four boys, Jared, Colin, Tage, and Evan, and our daughters-in-law, Becca and Amantha.

John A. Cook, Wilmore, Ky., July 25, 2017

I wish to acknowledge and thank my Doktorvater, Peter J. Gentry, for igniting in me simultaneously a love for linguistics (applied to biblical languages) and a love for Ecclesiastes. Both of these coincided in this project. As well, several students in the MABL program at Houston Baptist University bravely endured my reading classes in the Hebrew text of

Qoheleth and helped me wrestle with many thorny syntactic issues; I owe them a debt of gratitude. My wife, Cheryl, and our three children, John-Phillip, Kathryn, and Andrew, have patiently waited while I spent many hours of vacation and free time working on this project—thank you! Finally, I wish to thank Robert Holmstedt and John Cook for the invitation to collaborate on this volume. Although we come from varying ecclesiastical backgrounds and hold varying views on how best to analyze parts of Ecclesiastes, we are united in our desire to help others read Hebrew Bible texts informed by the best tools from modern linguistics.

Phillip S. Marshall, Houston, Tex., July 25, 2017

#### **ABBREVIATIONS**

For abbreviations not listed below, please consult The SBL Handbook of Style.

\* used in three ways: (1) to signal an unattested but reconstructed form (e.g., מֹדֵעָת\* in 1:1); (2) to signal a *Ketivl Qere* in the Hebrew text of the commentary; and (3) in the translation to signal the adoption of an emendation.

ANE ancient Near Eastern

BDB Brown, Francis, S. R. Driver, and C. A. Briggs. 1979. *The New Brown-Driver-Briggs Hebrew-English Lexicon*. Peabody, Mass.: Hendrickson.

BH Biblical Hebrew

BL Bauer, H., and P. Leander. 1922. *Historische Grammatik* der hebräischen Sprache des Alten Testamentes. Halle: Max Niemeyer.

c common

Constr construct

CP complementizer phrase

DCH Clines, David J. A., ed. 1993–2011. *The Dictionary of Classical Hebrew*. 8 vols. Sheffield: Sheffield Academic.

DP determiner phrase EBH early Biblical Hebrew

ECM exceptional case marking

f feminine

GKC Kautzsch, Emil. 1910. *Gesenius' Hebrew Grammar*. Trans. A. E. Cowley. 2nd Eng. ed. Oxford: Clarendon.

HALOT Koehler, Ludwig, Walter Baumgartner, and Johann Jakob Stamm, eds. 1994–2000. *The Hebrew and Aramaic Lexicon*  of the Old Testament. Translated and edited under the supervision of M. E. J. Richardson. Leiden: Brill.

Hiph Hiphil Hith Hithpael

HNPS heavy noun phrase shift

Impv imperative Inf infinitive

JM Joüon, Paul, and Takamitsu Muraoka. 2006. A Grammar of Biblical Hebrew. Rev. ed. SubBi 27. Rome: Pontifical Biblical Institute.

Kt Ketiv: the contextual form in the Masoretic Text of B19a

(Leningrad Codex)
late Biblical Hebrew

m masculine

LBH

MNK van der Merwe, Christo H. J., Jacobus A. Naudé, and Jan H. Kroeze. 1999. *A Biblical Hebrew Reference Grammar*. Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic.

MSS manuscripts MT Masoretic Text

N noun
Niph Niphal
NP noun phrase
p plural
pro pronoun

PP prepositional phrase

Qr Qere: the marginal form in the Masoretic Text of B19a (Leningrad Codex)

s singular

SBH Standard Biblical Hebrew

WO Waltke, Bruce K., and Michael O'Connor. 1990. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Ind.: Eisenbrauns.

V verb

VP verb phrase

#### INTRODUCTION

The language of the book of Ecclesiastes has long puzzled scholars. After more than three centuries of critical study, terms like "aberrant" (Seow 1997: 11) and "idiosyncratic" (Schoors, 1) continue to be used to characterize the book's language. The linguistic profile of the book is indeed unique and appears to be a mix of styles, stages, registers, and dialects. For instance, the orthography has been linked with Phoenician, two words (פתגם and אים have often been identified as lexical borrowings from Persian, multiple other lexemes or grammatical features have been labeled Phoenicianisms, Aramaisms, and Grecisms, and some items (e.g., the use of the relative element אשר in addition to the more common  $\psi$ ) have been associated with "late, vernacular" Hebrew (see Seow 1996 for a concise overview of the linguistic features commonly used in dating the book). With that said, the linguistic profile of every book in the Hebrew Bible is unique, and perpetuating the view that the grammar reflected in Ecclesiastes somehow deviates fundamentally from other examples of ancient Hebrew may well keep us from grammatical insight into the book.

In this volume of the *Baylor Handbook on the Hebrew Bible*, we build on our previous work in ancient (biblical and nonbiblical) Hebrew linguistics and on the book of Ecclesiastes both to present a substantive discussion of the notable grammatical issues one faces in Ecclesiastes and to apply our linguistic model in a verse-by-verse commentary. In the following sections, we offer a brief discussion of structure (§1) and then present the background and terminology necessary for understanding our grammatical analyses (§2), in-depth studies of the pronouns (§3), relative words (§4), and verbal system in the book (§5), and a final section on dating the language of the book (§6).

## 1. Literary Structure

Identifying Ecclesiastes' opaque structure remains a challenge. In the voluminous scholarship on the book, consensus has emerged only concerning the existence of the frame (1:1-2; 12:8-14) that distinguishes the author from the main character—the "I" voice of the book, Qoheleth.¹ Though the positions on the structure within the frame are myriad,² we find it useful to think of them in three basic categories: (1) there is no clear structure; the book is compilation of sayings or groups of saying similar to Proverbs (e.g., Lauha); (2) the structure reflects a progression of concepts and themes (e.g., Seow 1997; Longman); the structure is tied to the book's key phrases, such as the mentions of עַבֶּל (vanity," or the exhortation to enjoy life in 2:24-26; 3:12-13; 3:22; 5:17-19; 8:15; 9:7-10 (e.g., Wright; Rousseau); and (3) Qoheleth's ramblings reflect his disturbed psychological state; the progression and lapses reflect a psychological spiral (Bartholomew).

None of the articulations of the book's structure has gained broad acceptance; moreover, we have not found any particular structural analysis to be thoroughly convincing. Even the notion that there is a structural shift at 6:10, which demarcates the two halves of the book (Seow 1997: 45–46) seems arbitrary (note that the midpoint the Masoretes indicate in the margin of the Leningrad Codex concerns the number of words for copying purposes, not literary design). The only clear structural shift, in our opinion, is marked by the intrusion of the narrator at 7:27. The book is thus structured in two parts, marked at the beginning (1:2) and end (12:8) by the Qoheleth's motto and in the middle by the narrator's intrusion (7:27) (Christianson; Beldman). Although there does not appear to be a rigid pattern between the two halves, the first half of the book seems more oriented to Qoheleth's report of his experiment while the second half seems to wrap up the more general conclusions he draws from this.

Within the two halves of the book, the structure (or lack thereof) suggests to us that the psychological approach may be essentially correct, though the repetition and circling back to previously covered topics may also have explanation within the general wisdom *modus operandi*—to cover an issue from as many perspectives as possible. In this vein, we

<sup>&</sup>lt;sup>1</sup> Note that throughout this work we refer to the book as Ecclesiastes and the main character as Qoheleth.

<sup>&</sup>lt;sup>2</sup> See the useful surveys in Wright; Salyer; and Beldman.

could compare the principle behind the multiple dialogue cycles in Job with the apparent redundancy and regression within Ecclesiastes. Just as the author of Job used the cycles to impress the audience with the sense that Job's guilt or innocence had been thoroughly investigated, so Ecclesiastes has Qoheleth return again and again to the problem of toil, gain, death, and utility of wisdom to demonstrate the intractable tensions between what he expects of life in an ordered creation and what he experiences and observes.

For the usability of this volume, we have included smaller section headings in the commentary. The reader should note, though, that these headings are intended to be a *convenience for using the volume* and do not reflect any formal position on a structure within the book.

## 2. Linguistic Background

In our grammatical analysis we follow the approach taken in two previous volumes in the BHHB series: the Ruth volume (Holmstedt 2010) and the Esther volume (Screnock and Holmstedt) as well as numerous subsequent studies by the current authors (see the bibliography), including the syntactic database developed for Accordance Bible Software (see here: http://www.accordancebible.com/store/details/?pid=HMT-W4.syntax). In this section, we briefly describe the concepts by which we analyze the grammar of Ecclesiastes (we also suggest the reader consult the linguistic glossary and index at the end of the volume).

## A. Syntactic Components: Constituency

Constituency refers to the analysis and determination of the units that combine to create larger structures. Thus, in politics, a constituent is a member of a geographic area served by a particular politician. In linguistics, constituents typically refer to the syntactic units that combine to form a clause. The relationship between these units is not just linear, but also hierarchical (see Jacobson; Carnie 2010). Consider the following clause:

## (1) A friend who read the Bible concluded that Ecclesiastes hates life.

Working backwards from the largest constituent, the entire clause, we can distinguish successively small syntactic units. Thus, *A friend who read the Bible* is the subject noun phrase (NP) of the clause and *concluded that Ecclesiastes hates life* is the verb phrase (VP). Those two constituents can be further reduced; for example, the NP *Ecclesiastes* is the subject of

the VP *hates life* within the complement clause (a constituent) of the verb *concluded.* Further, the NP *life* is the object of the verb *hates.* And the complex subject NP of the main clause, *A friend who read the Bible*, can be similarly reduced into a number of constituents, so that in English, there is almost a one-to-one correspondence between a word and the lowest level of constituency.

Because the hierarchy of some phrases or clauses is not always easy to tease out before the structure is adequately understood—including which groups of words constitute constituents—linguists often use a variety of "constituent tests" to determine constituency (see Carnie 2006: 86–89). Such tests both confirm that this invisible and inaudible concept exists within grammar and give us evidence for discerning precisely what kind of structure we are dealing with in most instances. That is, they drive home the linguistic fact that constituents are a linguistic reality, even though we cannot "see" or "hear" them. In many cases, more than one test may be needed to conclude with some confidence that a particular group of words represents a constituent. Commonly used tests are coordination, replacement (by "do so" for VPs or "one" for NPs), clefting, and pseudo-clefting, though few of these transparently work for Biblical Hebrew (BH). Below we give one example of a constituent test that may have some applicability to Hebrew.

Pronoun replacement is one constituency test that works reasonably well for Hebrew—if a word or group of words can be replaced in a given phrase or clause by a pronoun, that word or group qualifies as a constituent (see Carnie 2006: 86–87). For example, in (1') the group of words *A friend who read the Bible* can be replaced by the pronoun *he*, as we have done in (2).

- (1') [A friend who read the Bible] concluded that Ecclesiastes hates life.
- (2) [He] concluded that Ecclesiastes hates life.

The grammatical acceptability of the pronoun replacement in (2) suggests that the group *A friend who read the Bible* functions in the clause as a single constituent.

Constituents, starting at the simplest level of words, combine with other constituents to create increasingly larger units, or phrases. When phrasal constituents are formed, the relationship between the smaller constituents within the phrase is hierarchical. That is, one item in a phrasal constituent shares its syntactic identity with (or "projects" its identity to) the entire phrase; this item is considered to be the phrasal

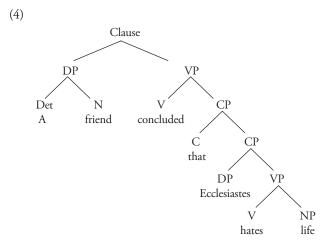
**head**. For instance, in the phrase *A friend who read the Bible* above in (1), the noun *friend* is the phrasal head and so the phrasal constituent is identified as a **noun phrase (NP)**.

Just as a noun phrase has a noun as its head, so all phrasal types have one constituent that is hierarchically dominant. Verbs project **verb phrases (VP)**, adjectives project **adjective phrases (AP)**, and so on with other lexical categories: adverbs (>**AdvP**), prepositions (>**PP**), determiners (>**DP**).

Constituents continue to combine until they form the highest phrasal level—the clause. The constituent relationships within a phrase or clause are often visually represented by bracketing or tree diagramming. If we bracket (1), the result is given in (3). Note that multiple brackets indicate further levels down in the hierarchy.

(3) 
$$[_{CLAUSE} [_{DP} A [_{NP} friend [_{CP} who [_{VP} read [_{DP} the [_{NP} Bible ]]]]]] ]_{VP} concluded [_{CP} that [_{DP} Ecclesiastes ] [_{VP} hates [_{NP} life ]]]]].$$

The tree diagram equivalent of (3), slightly simplified (i.e., eliminating the relative clause modifying the subject for reasons of space), is given in (4).



Both the bracketing and tree diagramming illustrate the hierarchical syntactic relationships among the words in phrases, though the tree diagramming is more visually explicit. (Note that the "tree" is upside down, since the highest node is the clause, which is the root in the tree metaphor, with the phrases and the nodes the "branches" and "leaves.")

What both methods of representation make clear is that phrases and clauses strongly tend to be *binary* in nature, that is, consisting of two lower constituents. For example, a DP consists of a determiner and an NP, a VP consists of a verb and its object DP/NP, and a clause consists of a subject and a VP. In fact, within generative syntax, binarity is taken to be a fundamental principle of phrase structure, so that even when a noun has multiple modifiers (e.g., an adjective and a relative clause), the phrase is structured so that there are only ever two branches (see Holmstedt forthcoming for further discussion).

## B. Verbal Valency

Consistent with the hierarchical analysis of constituent structure, we employ the vocabulary and conceptual ideas of valency to analyze the nonverbal constituents within the VP. In terms of vocabulary, throughout this work we classify the nonverbal constituents within the VP as either complements or adjuncts of the verbal head. Traditionally, complements have been thought of as "required" (grammatically or semantically) by the verbal head, whereas adjuncts are "optional" (see, e.g., WO §10.2a). For example, in the sentence He hit the ball into left field, the transitive verb "requires" the NP the ball, but the PP into left field is optional; the sentence would remain grammatical and have the same basic semantics without the PP. Thus, the former constituent, the ball, is regarded as a complement and the latter constituent into left field as an adjunct. The traditional approach, however, cannot adequately account for expressions such as He's hitting well (such as in answer to the question about a baseball player, How's he playing today?). In this example, the head verb, hit, which is generally regarded as transitive and therefore requires a NP complement, is modified by the adverb well, which is arguably an adjunct—i.e., "optional."

Instead of the traditional concepts of "required" or "optional," we prefer to think in terms of hierarchy and constituent structure: constituents that are complements are more closely tied to their verbal head than are adjunct constituents. We can demonstrate the difference of "closeness" between the verbal head and complements versus adjuncts by the *do-so* test, which is analogous to the pronoun replacement test mentioned above. If we replace the verbal head with *do-so*, the head requires that its complement also be replaced; by contrast, adjunct constituents do not have to be replaced by the stand-in *do-so* expression. For example, in the expression *Bill hit the ball into left field, and John did so into right* 

field, the did so replaces the verbal head and its complement hit the ball, while the adjunct into left field is unrepresented by did so, thus an alternative one can be used, into right field. By contrast, we cannot replace only the verbal head without its complement by do so, demonstrated by the ungrammaticalness of the following expression: \*Bill hit the ball into left field, and John did so the bat into the dugout.

Even though it can be difficult at times to distinguish complements and adjuncts, especially in an ancient language, approaching the distinction in terms of hierarchy and constituent structure demonstrates that there is a real and measurable distinction between these two types of nonverbal VP constituents. In addition, it explains how the examples He hit the ball against the wall and He's hitting well can both be grammatical: in the second example, in answer to the question How's he playing today? about a baseball game, we interpret He's hitting well with an implicit complement the ball. This is evident from the fact that a follow up question What's he hitting well? would be strange in such a context. Many verbs elicit such implicit complements, even apart from contextual indicators. For example, the English bake implies baking bread or pastry; read implies looking at something legible; and eat implies ingesting something edible. If these actions apply to something other than these default complements, an overt expression is required: Let's bake potatoes; I can read your mind; Eat my dust! It is helpful, therefore, to think of implicit complements as of two types: either they are implied by the verb itself (as in the above examples) or they are implied from the context, either generally (as in the ball in the exchange about the baseball game), or elliptically, in which we can point to a specific word from the context that is the implicit complement (e.g., She picked up her book and read (it); see אבל "eat" in Gen 3:6).

While recognizing variations in valency patterns for individual verbs, we find it expedient to refer to the verbs at times in the commentary by their typical structures, either as monovalent (one argument: the subject), bivalent (two arguments: the subject and a VP complement), or trivalent (three arguments: the subject and two VP complements). The following examples from Ecclesiastes illustrate these patterns in BH.

# (5) Monovalent (no VP complement)

וְלְמָה חְכַמְתִּי Why have I [vp become wise?] (2:15)

(6) Bivalent (one VP complement: NP, PP, infinitive clause, or direct speech)

```
הַחִיִּים יוֹדְעִים שֶׁיָּמֻתוּ
The living [<sub>VP</sub> know [<sub>COMP</sub> that they will die.]] (9:5)
```

(7) Trivalent (two VP complements: NP, PP, infinitive clause, or direct speech)

```
\ddot{\xi}אָת־כָּל־יָה נָתַתִּי אָל־לִבְּי אָגר־לָבִּי I [_{VP} gave [_{COMP1} all this] [_{COMP2} to my heart]] (9:1)
```

The system of *binyanim*, especially when they apply to a single root, create contrasting valency patterns. For example, compare the bivalent Qal verb of עשה (he did x; e.g., 2:5-6) with the monovalent Niphal of the same root, ועשה (it was done; e.g., 1:14-15); similarly, compare the bivalent Qal און (he saw x; e.g., 1:14) with the trivalent Hiphil, הראה (he showed x y; e.g., 2:24).

### C. Subordinate Clauses

Most subordinate clauses are clausal adjuncts (some are complements) to a verb (relatives modify a noun) in a higher clause within which the subordinate clause resides (see Holmstedt 2013d). Hebrew subordination is signaled by two methods: the use of subordinators or the type of verb. The subordinators used in Hebrew fall into two categories, subordinating conjunction (e.g., ים) and the combination of a preposition and conjunction (באשר), and appear at the front of the subordinate clause. Those used in Ecclesiastes are listed below:

```
(8) Subordinators in Ecclesiastes
```

```
אָם 'if' (3:12; 4:10, 11, 12; 5:7, 10, 11; 6:3; 8:15, 17; 10:4, 10, 11; 11:3, 6, 8; 12:14)
```

if' (6:6) לוּ

```
אָשֶׁר 'that' (1:10, 13, 16; 2:3 [2×], 10, 12; 3:9, 10, 11 [2×], 14, 15, 22; 4:1, 2, 3 [3×]; 4:9, 13, 15, 16, 17; 5:3 [2×], 4, 14, 17 [3×], 18; 6:1, 2 [2×], 10, 12; 7:2, 13, 18, 19, 20, 21 [2×], 22, 26, 28, 29; 8:3, 4, 7, 9 [2×], 10, 11, 12 [3×], 13, 14 [3×], 15 [2×], 16 [2×], 17 [2×]; 9:1, 2 [3×], 3, 4, 6, 9 [3×], 10 [2×]; 10:14, 15; 11:5 [2×]; 12:1 [2×], 2, 6, 7)  
ψ 'that' (1:3, 7, 9 [4×], 10, 11 [2×], 14, 17; 2:7, 9, 11 [2×], 12, 13, 14, 15, 16, 17, 18 [3×], 19 [2×], 20, 21 [2×], 22, 24, 26; 3:13, 14, 15, 18, 22; 4:2, 10; 5:4, 14 [2×], 15 [2×], 17; 6:3, 10 [2×]; 7:10, 14, 24; 8:7, 14 [2×], 17; 9:5, 12 [2×]; 10:3, 5, 14, 16, 17; 11:3, 8; 12:3, 7, 9)
```

- ֿק 'that'³ (1:11 [3x]; 2:14, 16 [3x], 26; 3:9, 17 [2x], 21 [2x]; 4:1 [2x], 2 [2x], 3, 9 [2x], 10 [2x], 12 [3x], 14, 15 [2x], 16; 5:11 [2x]; 6:8 [3x]; 7:10, 19; 8:1, 13, 14 [2x], 17; 9:1 [2x], 2 [8x], 3, 4, 5 [2x], 11 [4x], 12, 15, 16; 10:4, 5; 11:5; 12:3, 5)
- בּי 'because, when, if, that' (1:18; 2:10, 12, 16, 17, 21, 22, 24, 25, 26; 3:12, 14, 17, 19, 22; 4:4, 10, 14 [2x], 17; 5:1, 2, 3, 5, 6 [2x], 7, 10, 17, 19 [2x]; 6:2, 4; 7:3, 6, 7, 9, 10, 12, 13, 18, 22; 8:3, 6 [2x], 7 [2x], 15, 17; 9:3, 4 [2x], 5 [2x], 7, 9, 10, 11 [2x], 12; 10:4, 20; 11:1, 2, 6, 8, 9, 10; 12:3, 5, 13, 14).

Subordination that is signaled by the type of verb used primarily concerns Hebrew infinitives. The "infinitive construct" is often the clitic host for (and complement of) a preposition that overtly marks the infinitival clause as an adjunct of the verb in the higher clause (see, e.g., אלכת in 1:2). These infinitives provide a wide range of subordinate clauses, such as temporal, purpose, and complement. The "infinitive absolute" used as the verb in a VP takes its tense-aspect-mood value from its governing verb and is used to present its clause both as subordinate and as focus-marked (see, e.g., שבה in 4:2; see also 4:17; 8:9; 9:11; and the commentary discussions).

#### D. Word Order

Although the basic word order of Hebrew is traditionally understood to be **verb-subject** (see, e.g., WO §8.3b; JM §155k), the discussion has markedly lacked grounding in the analysis of word order in general linguistics (see Holmstedt 2011). We maintain that the general shift in Semitic languages from typologically verb-subject to typologically **subject-verb** order had occurred in Hebrew by the time most of the Hebrew Bible was written down (Holmstedt 2005, 2009a, 2013d; cf. Joüon 1923 §155). More specifically, while some early books (e.g., 1 Samuel) may still reflect a "weak" verb-subject typology, the progression to subject-verb typology occurs through the monarchic and postmonarchic periods of ancient Israel, resulting in a "strong" subject-verb typology by the early postbiblical Hebrew of the Mishnah.

But a language's typological word order profile is not the end of the story. Typologically speaking, basic word order is most often identified

<sup>&</sup>lt;sup>3</sup> On  $\pi$  as a subordinator, see Holmstedt 2010: 27–31 and 2016: 69–77. Note that the list of examples in Ecclesiastes includes cases in which the article and a preceding preposition have been fused, e.g.,  $\frac{1}{2}$ .

as the word order present in "stylistically neutral, independent, indicative clauses with full nouns phrase (NP) participants, where the subject is definite, agentive and human, the object is a definite semantic patient, and the verb represents an action, not a state or an event" (Siewierska, 8; see also Mallinson and Blake, 125). However, this kind of clause may not be identical to the statistically prevalent word order of a given language, due to vagaries of human communication or genre conventions (Siewierska, 11–12).

Recognizing a distinction between basic word order and other derived orders that may be used more frequently is the key to the Hebrew situation. Hebrew narrative especially has a conventional form that utilizes a specific verb type, the past narrative *wayyiqtol*, which forces verb-subject order. Departure from the use of a clause with *wayyiqtol* triggers narrative implicatures like background information or simultaneity. Thus, it is accurate to say that the predominant word order in Hebrew narrative is verb-subject, but it is inaccurate to take this as underived and thus basic order. Rather, the basic, underived order is subject-verb, while a variety of grammatical factors—the placement of a constituent or certain grammatical words at the beginning of the clause, the use of an irrealis verb, the use of the past narrative *wayyiqtol*—trigger constituent movement and thus derivational orders often reflecting verb-subject. The list below summarizes the most common triggers to verb-subject order:

- 1. subordination (most commonly with נָבֶּי, לָבְעָן, בִּי, לָבֶעָן, אָם, אָשֶׁר, בָּי, לָבֶעָן
- 2. clausal negation
- irrealis verbs (irrealis *yiqtol* or *qatal*, jussives, cohortatives, imperatives)
- 4. topic or focus-fronting of a nonsubject constituent

The likely explanation for the marked difference between the basic subject-verb order of main clauses and the dominant verb-subject order in subordinate and negated clauses is diachronic. Cross-linguistic studies have demonstrated that syntactic change occurs first in nonembedded (i.e., main clause) structures and only later spreads to embedded structures (Holmstedt 2013d: 21). One indication that Hebrew continued to change during the span in which the Hebrew Bible was written is the different word order profiles we can detect in the different books. For example, finding a greater frequency of subject-verb order infiltrating subordinate, negated, and/or irrealis contexts within a given book (e.g., the subject-negative-verb clause in Eccl 1:15; 4:8; 5:9; 6:3; 8:5; 9:15;

11:4; and Esth 9:28b) strongly suggests a diachronically later linguistic stage (Holmstedt 2013d: 21–23; see below, §6).

Null copula clauses (so-called verbless or nominal clauses) also have the basic order subject-verb (or better, subject—null copula—complement). However, these clauses do not typically invert to verb-subject order when a subordinator or pragmatically fronted constituent precedes the subject. Rather, any divergence from subject—null copula—complement word order is when the subject or copular complement is fronted for topic or focus. Note that we take the Hebrew participle to be the complement of a copula, most often null, though occasionally overt (see Cook 2008). The word order implication is that participles should also have a basic subject-copula-complement[participle] order. Happily, this is indeed the case.

In sum, when constituents are moved from their default position (e.g., subject-verb-complement-adjunct), the reasons are either syntax (i.e., triggered inversion due to subordinating particles), semantics (i.e., irrealis verbs, negation), or pragmatics. Pragmatically motivated constituent movement in BH is for two primary reasons—to signal that a constituent carries either topic or focus information. Though it is possible for a topic-marked or focus-marked constituent to reside in its default position (where it would be marked by an item like focus D3 or prosody) or to be moved to the end of the clause (e.g., extraposition and right-dislocation; see Holmstedt 2014), by far the dominant strategy to signal such discourse information is to raise the marked constituent to the front of the clause (see Holmstedt 2009a: 126–29; 2011: 21–24).

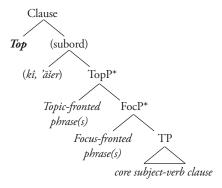
Topic-fronting is used to signal a shift of "aboutness" (i.e., what the following assertions are "about"; the topic being typically the syntactic subject) between known discourse entities or to set the scene's circumstantial information, such as temporal or spatial PPs. An example of a scene-setting topic is the temporal phrase  $\supset$ -PP in Eccl 5:3,

cאשר הים אל־תאחר לשלמו. An example of topic for "aboutness" is the subject הארץ הארן in the clause והארץ לעולם עמדת in Eccl 1:4. The fronted position of the PP לעולם before the participle (and null copula) indicates that the DP הארץ is also fronted, likely for focus (see discussion in commentary on 1:4).

Focus-fronting serves to establish a set of related items either from the discourse context or from shared knowledge of the world and then to set the focus constituent over against the other members of the set. The result is often associated with a sense of contrast, illustrated in Eccl 1:2:

Note how the fronted direct speech (part of it, anyway) triggers the raising of the verb אמר in front of the subject קהלת. The reason for the focus-fronting is to contrast the audience's expected assessment (e.g., "it's all good") with the actual assessment given by Qoheleth.

Both topic and focus constituents may be fronted in the same clause, with the topic always preceding the focus, as the tree diagram below illustrates. Additionally, it is possible for there to be more than one of each type, which is what the \*-marking in the tree diagram below represents. Note that the tree also shows where subordinators fit in nonmain clauses, as well as whence "extreme" topic-fronted constituents raise (see Holmstedt 2014 for further discussion).



A final comment on word order in BH concerns the likely diachronic shift from a "weak" verb-subject typology to a subject-verb typology over the course of the centuries represented by the biblical texts. A contributor to this shift may have been the adoption and then abandonment of

13

the past narrative *wayyiqtol* form (later biblical and postbiblical Hebrew exhibit less frequent use of the *wayyiqtol* so that it is entirely absent in the grammar of rabbinic Hebrew—its only occurrences are in quotations of biblical material). At the core of the shift, though, is a reanalysis of subject fronting (for topic or focus) so that it was viewed as a pragmatically unmarked construction, resulting in a basic subject-verb order. Another participant in this shift is the modal system; for example, the loss of the irrealis *qatal* would strengthen the appearance of a general subject-verb pattern and likely encourage the acquisition of Hebrew as a subject-verb language. See Holmstedt 2013e for a fuller discussion of the shift to subject-verb in ancient Hebrew.

## 3. The Pronouns in Ecclesiastes<sup>4</sup>

This section addresses a noticeably idiosyncratic feature of Ecclesiastes' language—its use of the subject pronoun after a finite verb. Though superficially peculiar, this construction is actually well grounded in standard BH syntax and represents the use of the postverbal subject pronoun to formalize grammatically a literary method to describe Ecclesiastes' thought experiment: he did not do it alone, but with his בֹל as a dialogue partner.

## A. The Problem of Postverbal Pronouns

Certain aspects of the first-person grammar of Ecclesiastes figure prominently in commentary upon the book: the use of the first-person narrative voice and the choice of the first-person pronoun אָנֹיִי over the longer form אָנֹיִי. The first-person narrative is not foreign to wisdom literature (see, e.g., Prov 1:10). The use of אֲנִי could either reflect its Hebrew origin as the "marked" pronominal choice to signal higher status or importance (Revell 1995) or the later total displacement of אֲנִי על אָנֹבִי (see Mishnaic Hebrew); we suspect the latter is more likely (see §6 below on the dating of Ecclesiastes).

<sup>&</sup>lt;sup>4</sup> This section has been adapted from Holmstedt 2009b; the reader should consult that study for the critical review of previous proposals concerning the 1cs pronoun in Ecclesiastes.

<sup>&</sup>lt;sup>5</sup> Markedness theory developed out of the Prague School of linguistic analysis. The basic concept is, given two similar constructions, the one occurring more often and in a greater number of environments is unmarked while the one the occurs less often and in restricted environments is marked.

A third aspect of the first-person grammar that has not received due attention is the use of a first-person subject pronoun with a finite verb, an example of which is given in (10).

- (10) אַל כָּל־אֲשֶׁר־ (10) בָּבְּרָתִּי אָנֵי עִם־לִבִּי לֵאמֶר אֲנִי הַנָּה הִגְדַלְתִּי וְהוֹטַפְתִּי חָכְמָה עֻל כָּל־אֲשֶׁר־ (10) הַיָּה לְפָנֵי עַל־יִרוּשָׁלֵם וַלְבֵּי רָאֵה הַרְבֵּה חַכְּמַה וָדַעַת:
  - "I spoke, I to<sup>6</sup> my לֵב: 'I—look—I made myself great and added wisdom (to myself) over any who was before me over Jerusalem.' And my בָּב has (also) seen much wisdom and knowledge" (1:16).

Set within the context of the Hebrew Bible, there are two features that distinguish Ecclesiastes' use of the subject pronoun: its presence and its syntactic placement. The first-person pronoun אָל occurs 21 times in conjunction with a finite verb in the book. The book only has 81 first-person verbs within its 222 verses, so that more than one out of four verbs has a subject pronoun. A quick comparison with the rest of the Hebrew Bible, summarized in table 1, suggests that Ecclesiastes differs from the rest of the Hebrew Bible in its use of the 1cs pronoun as well as itself in the use of second and third-person subject pronouns.

The chart highlights a number of striking facts. First, the frequency of first-person pronoun with finite verbs is considerably higher in Ecclesiastes than in the rest of the Hebrew Bible. Second, Ecclesiastes' use of 1cs subject pronouns differs from its use of second and third-person subject pronouns. Third, the position of the 1cs pronouns is opposite the dominant pattern elsewhere: Ecclesiastes overwhelmingly places the 1cs pronoun *after* the verb whereas the subject pronoun in other biblical books typically *precedes* the verb. The much more common preverbal placement of the pronoun in the Hebrew Bible is illustrated in (11).

- (11) בִּי־אֶהְיֶה עִמְּׂדְּ וְזֶה־לְּדֶּ הָאֹוֹת כִּי <u>אָבֹבִי שְׁלֹחְתֵּידַ</u> בְּהוֹצִיאֲדָּ אֶת־הָעָם מִמְּצְרֵים
  - "Because I will be with you and this will a sign for you that <u>I have</u> sent you: when you take the people out of Egypt you shall honor God upon this mountain" (Exod 3:12).

<sup>&</sup>lt;sup>6</sup> As HALOT (s.v. דבר indicates, the verb דבר allows a number of prepositions to mark the person to or with whom the speaking is occurring: -לְּ, מֶּל , אֶּל , אֶל , and עִם are the most common, but -= is also used; see, e.g., Num 12:6, 8; 1 Sam 25:39; Hos 1:2; Hab 2:1; Zech 1:9, 13-14; 2:2, 7; 4:1, 4-5; 5:5, 10; 6:4; Song 8:8. Since a one-sided conversation is what takes place in Ecclesiastes, we translate the preposition as "to" rather than "with." See also below, n. 16.

TABLE 1
Finite Verbs with Subject Pronouns in Ecclesiastes and the Hebrew Bible

	Ecclesiastes (222 vv. in B19a)	Rest of Bible (22,991 vv. in B19a)
1cs finite verbs	81	6,924
1cs pronouns w/finite verb	22 2 preverbal <sup>7</sup> 20 postverbal <sup>8</sup>	482 412 preverbal 70 postverbal
1cp finite verbs	0	1,032
1cp pronouns w/finite verb	0	31 26 preverbal 5 postverbal
2nd person finite verbs	39	6,861
2nd person pronouns w/finite verb	1 (preverbal) <sup>9</sup>	330 296 preverbal 34 postverbal
3rd person finite verbs	311	38,533
3rd person pronouns w/finite verb	5 4 preverbal <sup>10</sup> 1 postverbal <sup>11</sup>	561 468 preverbal 95 postverbal

<sup>&</sup>lt;sup>7</sup> 1:12, 16 (2nd occurrence).

<sup>&</sup>lt;sup>8</sup> 1:16 (1st occurrence); 2:1, 11, 12, 13, 14, 15 (2x), 18, 20, 24; 3:17, 18; 4:1, 4, 7; 5:17; 7:25; 8:15; 9:16.

<sup>9 7:22.</sup> Although 7:22 includes both an overt subject pronoun and mention of the לב, the second-person address makes it clear that Ecclesiastes is not speaking about himself or his לב, and thus this verse is not relevant for the "אָני וְלָבִּי argument. Even so, the function of the subject pronoun in 7:22 is worth examining: the overt, preverbal pronoun likely marks focus, communicating a contrast between the addressee and the servant mentioned in the preceding verse, e.g., אָשִׁי יְדָע לִבֶּדְּ אֲשִׁי יִדְע לִבְּדְּ אֲשִׁי יִדְע לִבְּדְּ אֲשִׁי "your לֵב knows that also you [vs. your servant, from v. 21] have cursed others."

<sup>&</sup>lt;sup>10</sup> 3:14, 7:29, 8:15, 10:10.

<sup>&</sup>lt;sup>11</sup> 9:15.

In summary, while in general the use of the subject pronoun in the Hebrew Bible is a marked grammatical feature—relatively rare and used to signal a "topic" or "focus," in Ecclesiastes it is strikingly frequent with the 1cs verbs. Moreover, the postverbal placement of the 1cs pronoun in Ecclesiastes contrasts both with the preverbal placement of second- and third-person subject pronouns in that same book and of all subject pronouns in the Hebrew Bible as a whole. All of this raises two closely related questions: Why is the 1cs pronoun used so much in Ecclesiastes and Why is it consistently placed postverbally? To answer these questions requires that we investigate features of the Hebrew pronominal system in general.

# B. Hebrew as a "Pro-drop" Language

BH is a prototypical example of what is called a "pro-drop" or "null-subject" language (Naudé 1991, 1993; Holmstedt 2013b). The finite verbs are inflected with morphologically rich affixes (i.e., the verbal affixes are portmanteau morphs, carrying a bundle of person, number, and gender agreement features). In most languages with rich verbal morphology, overt subject noun phrases and pronouns are absent more often than not; i.e., they are "dropped." The subject noun phrases and overt subject pronouns are in complementary distribution with a covert/null pronoun (pro). The pro-drop status of BH explains why the Hebrew Bible—from early to late literature—exhibits numerous clauses lacking an overt subject, as in (12) and (13).

# (12) בֵּן תַּבְעָסֶנָה וַתִּבְכֶּה וְלְאׁ תֹאֹבֵל

"thus *pro* (= Peninah) would vex her and *pro* (= Hannah) would weep and *pro* (she = Hannah) would not eat" (1 Sam 1:7).

# וִיבִיאַם אֱרֶץ־שִׁנְעֵר בֵּית אֱלֹהֵיו (13)

"and <u>pro (= Nebuchadnezzar)</u> brought them (to) the land of Shinar, (to) the house of his gods" (Dan 1:2).

<sup>&</sup>lt;sup>12</sup> We take topic to isolate one among multiple known entities in the discourse or to set the scene (e.g., with temporal or locative phrases). See Holmstedt 2009a, 2014 for further discussion.

<sup>&</sup>lt;sup>13</sup> We take focus to identify a constituent to be in a contrastive relationship with possible alternatives. A constituent is typically presented as carrying focus by syntactic position, intonation, or specific focus items (e.g., Heb בַּק "only"). See Holmstedt 2009a, 2014 for further discussion.

While it is most common for an overt subject noun phrase or pronoun to be dropped when the agent/patient subject of the verb is the most recently used verbal subject, the examples in (12) and (13) illustrate that even a distant subject may be filled by pro if the referent is apparent from the context. In (12) the previous agentive subject to be mentioned (in v. 6) is Yhwh, but it is contextually clear that Peninah was the agent of vexation for Hannah. It is also clear that Hannah was the one who wept and not Peninah, even though Hannah has not been explicitly identified as an agent since v. 5. In both cases, the identity of the agent is sufficiently easy to reconstruct based on the context so that the use of overt subject noun phrases is unnecessary. Similarly, in (13) the last explicit agentive subject in the context is אָדֹנָיִ "the Lord," but it is contextually clear that Nebuchadnezzar is the agent of the exile, making an overt noun phrase or pronoun to mark the shift between agents unnecessary.

The two examples in (12) and (13) demonstrate that an overt subject noun phrase or pronoun is often lacking in BH and yet the lack is syntactically licensed. Our explanation of (12) and (13) also illustrates how the identification of *pro* is related to the discourse: in Hebrew *pro* is used when its ability to access its antecedent within the discourse is high, the referring noun phrase subject is used when the accessibility is low, and an overt pronoun is used when the antecedent is marked for topic or focus.

Ecclesiastes exhibits the same pro-drop syntax as the rest of the Hebrew Bible, as (14) demonstrates.  $^{14}$ 

(14) וְנָתְתִּי אֶת־לַבִּי לִדְרְזֹשׁ וְלָתוּר בַּחְבְלְּה עֻל כְּל־אֲשֶׁר נַעֲשֶׂה תַּחַת הַשְּׁמֵים (14) "and  $\underline{pro}$  (=  $\underline{I}$ ) set my לֵב to seek and to investigate with wisdom concerning all that happens under the sun" (1:13).

When the overt subject 1cs pronoun is used with a finite verb in Ecclesiastes, we expect, then, that it is signaling that the 1cs referent (the speaker) is marked for topic or focus. But why does it use the unusual postverbal placement of the 1cs pronoun?

<sup>&</sup>lt;sup>14</sup> For 1cs finite verbs without accompanying subject pronouns, see 1:13, 14, 17 (2x); 2:1, 2, 3, 4 (3x), 5 (2x), 6, 7, 8 (2x), 9 (2x), 10 (2x), 11, 15, 17, 18, 19 (2x), 20; 3:10, 12, 14, 16, 22; 4:1, 15; 5:12; 6:1, 3; 7:15, 23 (3x), 27, 28 (3x), 29; 8:9, 10, 14 16, 17; 9:1, 11, 13; 10:5, 7. The same hold true of second- and third-person pronouns: the overt pronouns occur with finite verbs many fewer times (1:13; 3:14; 7:22, 29; 8:15; 9:15; 10:10) than the verb with null *pro* (too many to list).

## C. Subject Pronoun Syntax

By far the dominant order when pronouns are used with finite verbs is pronoun-verb (by at least four-to-one, with all pronouns), not verb-pronoun as we have in Ecclesiastes. Moreover, since an overt pronoun in a pro-drop language marks the subject with topic or focus status, the expected (and statistically dominant) position is initial, i.e., located somewhere in the clausal area preceding the final position of verb, as in (15), repeated from (11).

- בִּי־אֶהְיֶה עַמְּׂךְּ וְזֶה־לְּךְּ הָאֹוֹת בִּי <del>אַנֹבֶי שְׁלַחְתֵּיךַ</del> בְּהוֹצִיאֲךָּ אֶת־הָעֶם מִמִּצְרַיִם (15) הַעַבְדוּן אֶת־הָאֱלֹהִים עַל הָהֵר הַזֶּה
  - "Because I will be with you and this will a sign for you that <u>I have</u> sent you: when you take the people out of Egypt you shall honor God upon this mountain" (Exod 3:12).

With that said, Hebrew clause structure does allow for postverbal focus constituents, as the constituents preceded by בָּם and (16) and (17) demonstrate.

- נאָמֶר יְהוּדָה לְשִׁמְעוֹז אָחִיו עֲלֶה אִתִּי בְגוֹרָלִי וְנֶלְחֲמֶה בַּבְּנַעֲנִׁי וְ<del>הָלַכְתִּי גַם־</del> (16) אַנֵי אָתִּדְּ בְּגוֹרָלֵדְ
  - "and Judah said to Simon, his brother: Go up with me into my allotment and let us fight against the Canaanite, then (I) shall go, I, too, with you into your allotment" (Judg 1:3).
- וּתּפָּל שְׁבָא וַתִּקְּחֵׁם וְאֶת־הַנְּעָרֶים הִכְּוּ לְפִי־חֲרֶב וְ<u>אַמְּלְעֲה רִק־אָנֶי לְבַדְי</u> (17) לְהַגִּיד לַדְּ
  - "and Sheba fell (upon the livestock) and took them and they killed the servants by sword and (I) escaped, only I alone, to tell you" (Job 1:15).

Postverbal focus on the verbal subject, whether with pronouns or noun phrases, is much less frequent than preverbal focus. It is possible that this highly marked combination of the overt pronoun and the postverbal placement, which is unusual and thus syntactically marked (if not disruptive, similar to interjections and vocatives), is used for an even higher degree of focus-induced contrast than the more common preverbal focus. This is certainly suggested by the addition of the focus words part before the subject pronouns in (16) and (17).

An additional syntactic wrinkle in the use of subject pronouns is represented by examples like (18) and (19).

## וַיִּשָׁתוֹ הַוֹּא וָהאַנְשִׁים אֲשֶׁר־עָמָוֹ (18)

"and *pro* (they) drank, <u>he and the men</u> that were with him" (Gen 24:54).

# וַיַּכְבֵּד לִבָּוֹ הָוּא וַעַבְדֵיו (19)

"and pro (he) hardened his לֶב , he and his servants" (Exod 9:34).

This type of construction is most often described as a way to highlight some feature of the subject, whether indicating a shift from a singular agent to a group, specified by the coordinate subject, as in (18), or emphasizing the primary agent-hood of the first constituent in the coordinate phrase, as in (19) (Revell 1993). This may be so, but it is not clear that the coordinate phrases are actually the syntactic subjects in these clauses since an overt subject of the verb may also appear (20).

(20) וַיִּצֵא עוֹג' מֶלֶדְ־הַבְּשָּׁן לִקְרָאתִׁנוּ הָוֹא וְבְל־עַמֵּוֹ לַמִּלְחְמֶה אֶדְרֵעִי "and Og, the king of Bashan, went out to meet us, <u>he and all his people</u>, for battle at Edrei" (Deut 3:1).

In (20) the coordinate phrase וְבֶל־ׁעֵמוֹ cannot be the syntactic subject since that position is already filled by the overt noun phrase עוֹג מֶלֶּוְ־הַבְּשָׁוּ. Nor can the coordinate phrase be right-dislocated, since it is positioned before another prepositional phrase adjunct לֵמְלְּחָמָה (see Holmstedt and Jones 2016). The phrase וֹבְּלִּיעָמוֹ is instead an extraposed appositive to the syntactic subject, whether overt or null (see Naudé 1999; Holmstedt 2009c for an alternative hypothesis). When the syntactic subject is pro, the verb is often singular, even though the appositive is a compound NP that is plural. In accordance with the nature of apposition (Holmstedt and Jones 2016), the function of the appositive is to clarify the full extent of the semantic subject. When the subject is overt, the appositive not only clarifies the full extent of the semantic subject but also signals that that overt subject, which is resumed by the pronoun in the compound appositive, is the more salient (active) agent of the verb.

We thus have two grammatical explanations for the postverbal 1cs pronoun in Ecclesiastes: it may be to carry a postverbal focus on the subject or it may be within a compound appositive to the syntactic subject used to clarify the full set of verbal agents. Which grammatical construction (of perhaps both?) best explains the Ecclesiastes data is the remaining piece of the puzzle.

# D. A Syntactic Solution and a Literary Explanation

In order to consider the grammatical options carefully, we must consider the full range of 1cs pronoun data in Ecclesiastes as a unified set, which is the purpose of table 2.

Col 1: Verb + Pro		Col 2: Verb + Pro-PP		Col 3: Other		
	פָנִיתִי אֲנִי	(2:11, 12)	דַבַּרְתִּי אֲנִי	(1:16)	סַבּוֹתִי אֲנִי וְלִבִּי	(7:25)
	רָאִיתִי אָנִי	(2:13, 24;	עָם־לָבִּי		סַבּוֹתִי אֲנִי לְיַאֵשׁ אֶת־לִבִּי	(2:20)
		4:4; 5:17)	אָמַרְתִּי אֲנִי בְּלִבִּי	(2:1, 15;		
	שַׁבְתִּי אֲנִי	(4:1, 7)		3:17, 18)		
	יָדַעְתִּי גַם־אָנִי	(2:14)				
	חָכַמְתִּי אֲנִי	(2:15)				
	שָׂנֵאתִי אֲנִי	(2:18)				
	שָׁבַּחְתִּי אֲנִי	(8:15)				
	אָמַרְתִּי אָנִי	(9:16)				

TABLE 2
The Use of the 1cs Subject Pronouns in Ecclesiastes

In the first column are the occurrences of the 1cs subject pronoun without any coordinate phrase. In the second column the 1cs pronoun is immediately followed by a preposition and the noun לֵב "heart, mind." The third column presents what we consider to be the key to solving the problem: the first example has a singular verb followed by the 1cs pronoun coordinated with לֵב by the simple conjunction -1, the second example has לֵב as the verbal complement of an embedded infinitive following a finite verb and the 1cs pronoun.

At the center of the grammatical puzzle stands Qoheleth's לֵב. In Ecclesiastes<sup>15</sup> the לֵב is used differently than elsewhere in the Hebrew

<sup>15</sup> The noun  $\exists 2$  occurs forty-one times in Ecclesiastes: 1:13, 16 (2x), 17; 2:1, 3 (2x), 10 (2x), 15 (2x), 20, 22, 23; 3:11, 17, 18; 5:1, 19; 7:2, 3, 4 (2x), 7, 21, 22, 25, 26; 8:5, 9, 11, 16; 9:1, 3, 7; 10:2 (2x), 3; 11:9 (2x), 10. It is used as a syntactic subject (1:16, 2:3, 10, 23; 5:1; 7:3, 4 [2x], 22; 8:5, 11; 9:3; 10:2 [2x], 3; 11:9), as an NP complement (1:13, 17; 2:10, 20; 7:7, 21; 8:9, 16), within a PP complement (3:11; 7:2; 9:1), within a noncomplement PP (1:16; 2:1, 3, 15 [2x]; 3:17, 18; 9:7; 11:10), as the NP clitic host of a bound noun (i.e., the "nomen rectum" of a "construct phrase") (2:22; 5:19; 7:26; 11:9), and as a conjunct in an adjunct phrase (7:25). There are clear cases in which  $\exists 2$  is used in its more typical sense as one's inner self; notably these are all in reference to a  $\exists 2$ ? that is is not Qoheleth's specific one: 2:22, 23; 3:11; 5:1, 19; 7:2, 3, 4 (2x), 7, 21, 22, 26; 8:5, 11; 9:3, 7; 10:2 (2x), 3; 11:9 (2x), 10. There are

Bible. Rather than לֵב used with verbs of speaking to express the idiom for internal speech (i.e., someone thinking or speaking to himself), it is used as a full-fledged character in Ecclesiastes. To wit, the second-person imperative instead of the expected first-person jussive in 2:1 suggests strongly that Qoheleth treats his לֵב as an external conversation partner. There is no internal monologue in Ecclesiastes (contra Christianson, 19–97; Salyer, 175; and many others). Rather, Qoheleth uses his לֵב to observe himself investigating and testing the potential solutions to life's essential conundrum (contra Fox 1999: 78; Christianson, 195). The לֵב here is personified as an experiment partner distinct from himself (so also Fox 1999: 267).

It is in 1:16, given in (21), that Ecclesiastes first uses the postverbal phrase including the first-person pronoun אָני to reinforce grammatically that the experiment was carried out in partnership by Qoheleth and his לב.

- (21) <u>דַבּּרְתִּי אָנֵי עִם־לַבִּי</u> לֵאמִר אֲנִי הָנֵּה הִגְדֵּלְתִּי וְהוֹסַׁפְתִּי חָכְמָה עֵל כָּל־אֲשֶׁר־ הָיָה לְפָנֵי עַל־יִרוּשְׁלֶם וְלִבֵּי רָאָה הַרְבֵּה חָכְמֵה וָדֵעַת
  - "<u>pro (I) spoke, I with 16 my בלב: 'I—look—I made myself great and added wisdom (to myself) over any who was before me over Jerusalem.' And my לב has (also) seen much wisdom and knowledge" (1:16).</u>

Moreover, in v. 16 Qoheleth establishes that in addition to both parties engaging in the actual experiment, he and his לב dscussed their findings afterwards. Note how Qoheleth distinguishes what is true about just him, by using אַני within the quote, and what is true of his ב apart from him: his לב had also seen much wisdom in the course of the experiment.

In 2:1 Qoheleth addresses his  $\frac{1}{2}$  in the second person, which establishes the personification of Qoheleth's  $\frac{1}{2}$  in the book. Qoheleth does not directly address his  $\frac{1}{2}$  anywhere else in the book (the second-person

also verses in which Qoheleth references his  $\frac{1}{2}$  but does not include the 1cs pronoun since he apparently intends no contrast or does not need to highlight the collaborative nature of the experiment: 1:13, 17; 2:3, 10, 15; 8:9, 16; 9:1.

<sup>16</sup> Elsewhere בְּלְב prepositional phrases are spatial or temporal adjuncts when collocated with the verb אמר בְּלָב. Qoheleth, however, is manipulating the idiom אמר and so the nuance of the preposition must be taken from context. Here in 2:1 and also in 2:15; 3:17, 18, the preposition – marks the goal ("with X") or the indirect object ("to X") of the speech activity. Also see above, n. 6 for a discussion on the collocation of דבר and ב

address in the remainder of the book is apparently aimed at Qoheleth's audience), but he does admit in 2:20 that he tried to influence the conclusions that his לֵב was drawing—his מַב was not drawing the same negative conclusions about the value of his life's toil (2:10).

There certainly are cases of the 1cs verb when the 1cs pronoun is not overt—it is a grammatically optional strategy and thus Qoheleth is not compelled to use it to produce well-formed statements. What table 2 helps to show is that Qoheleth's pattern is to use the לב plus-לב construction when he engages his לב in conversation (1:16, 2:1, 15; 3:17, 18) or when he and his לב take action together (7:25). He omits the pronoun more often than not, which is expected. After the first instance of the לב plus-לב construction in 1:16, Qoheleth repeats it to remind his audience that the experiment was carried out by the twosome. When he does not want to emphasize that the pair were engaged together, he omits the pronoun. And, finally, Qoheleth uses the 1cs pronoun but omits mention of his לב (the left column in table 2) when he wants to mark himself for focus. Once he has established that he and his לב carried out the experiment together, he is able to use the 1cs pronoun alone to identify the majority of experiences and conclusions as his rather than his ユ''', s.

In its ancient Near Eastern (ANE) wisdom literature context, this literary device is similar to the personification of the *ba* in the Egyptian text *The Dispute Between a Man and His Ba.*<sup>18</sup> Seow notes this as well, but does not recognize it as an interpretative key to the book:

[The personification of the "heart" (Eg. *ib*) or "soul" (Eg. *ba*)] is a literary device used in Egyptian pessimistic literature. So one reads in *The Complaints of Khakheperre-Sonb*: "He said to his heart: 'Come, my heart, that I may speak to you, and that you may answer me ... I speak to you, my heart, answer me! A heart that is approached must not be silent'" (see Gardiner, *Admonitions*, p. 105, line 1; p. 108, lines 5–6). A similar device is found in *The Dispute Between a Man and His Ba* (AEL I, pp. 163–69). Such texts typically present conflicting positions assumed, respectively, by the physical

<sup>&</sup>lt;sup>18</sup> See Holmstedt 2009b for more on the comparison between Ecclesiastes' use of d and the ba in The Dispute Between a Man and His Ba.

self and the heart or the soul. So, too, Qohelet speaks "with" ('im) his heart. Certainly the heart is personified in 2:1-3. (Seow 1997: 123; see also Shupak, 104, n. 13; 107, n. 9)

Based on the pronoun syntax and the use of the בְלַב, it seems clear that Ecclesiastes has employed the basic literary presentation of the book on the ANE model much more closely than previously thought. The author has cast the book as the character Qoheleth's report of a probing dialogue between two investigators, the primary voice of the book, Qoheleth himself, and the silent voice of his בָלב. The two pursue different, even opposing, lines of inquiry and so strengthen the scientific nature of the experiment. Without testing more than one path in life, Qoheleth's experiment—and thus the book's argument—would be transparently facile.

In summary, the author of Ecclesiastes uses an ingenious grammatical device to signal that the fundamental shape of the book is a dialogue between the character Qoheleth and his personified לַב . Qoheleth directs his לֵב "to know" wisdom and test the high moral ground for the experiment, while he sets himself to "knowing" foolishness, even if it means walking down some of the less seemly paths of life, all for the sake of determining אַירָנָה הָאָרָם אָשֶׁר יַשָשׁוּ.

The I-and-my-½ strategy appears mostly in the first two chapters of the book and while the basic cooperative nature of the experiment is not jettisoned, the author invokes it infrequently in the rest of the book. As a literary convenience this differs little from the monarchic-Solomonic persona that is also dropped after chapter 2: once well established as a part of the audience's reception filter, the continued mention of such literary strategies is often uneconomical and even a distraction.

## 4. The Variation of ש and אשר in Ecclesiastes in Ecclesiastes

In no other biblical book is the distribution of w and אשׁר like that in Ecclesiastes (68× vs. 89× respectively). To put this in perspective, while there are about 5,500 אשׁר clauses in the Hebrew Bible, there are only 139 occurrences of w. Of these, 68 are in Ecclesiastes, 32 are in Song of Songs,<sup>20</sup> 21 are in various Psalms from Psalm 122 onward, and the

 $<sup>^{\</sup>rm 19}$  This section has been adapted from Holmstedt 2013a; see also Holmstedt 2016.

 $<sup>^{20}</sup>$  See Holmstedt 2016 for lists of all the relevant data mentioned from the biblical and nonbiblical sources.

remaining 18 are scattered in the Hebrew Bible, literally, from beginning to end. The distribution of אשר and ש in nonbiblical texts is somewhat similar. In epigraphic texts from the first millennium, there are 30 clear occurrences of אשר and none of ש. The Hebrew text of Ben Sira contains 29 cases of שׁ (and also 67 of אשר). In the Qumran nonbiblical texts, שׁ (including שׁ) occurs 145 times, but 124 of these are in just 2 texts: 57 in the Copper Scroll [3Q15] and 67 in 4QMMT<sup>B,C</sup> [4Q394–99]; the remaining 21 examples are so spread out that no one text uses שׁ more than twice. The Bar Kokhba period texts from Naḥal Hever and Wadi Murabba'at contain 118 occurrences of שׁ and none of אשר Finally, שׁ dominates in the Mishnah, where אשר is used only 69 times, and all in biblical quotes or allusions (Segal, 42; Pérez Fernández, 50).

This distribution raises a host of questions, for the status of ש in general and its use in Ecclesiastes in particular. Scholars have suggested that the distribution in general and Ecclesiastes' use in particular reflects one or a combination of the following causes: dialect, style, register, and diachrony. The various proposals for the variation between ש and אשר in the Hebrew Bible were examined in Holmstedt 2013a and 2016. A brief summary of those findings follow.

The dominant proposal through the twentieth century was that  $\psi$ reflected either a northern Hebrew origin or at least the influence of the northern dialect. This was ultimately connected to the almost certainly etymological origin of Hebrew  $\dot{v}$  from Akkadian ša (see Holmstedt 2007, 2016). The most reasonable pathway for this etymological connection from Akkadian to the biblical data is generally taken to include two intermediaries: northern Canaanite (e.g., Phoenician) and northern Hebrew. This seems plausible, that  $\boldsymbol{v}$  became the relative word of choice by change and diffusion within some Hebrew grammar in the north, from which it influenced some southern Hebrew grammar, particularly after 722 BCE, so that eventually it replaced אשר, the process and final result of which we see in Ecclesiastes and Song of Songs, respectively (see, among others, Gordon; Kutscher, 32, §45; Davila 1990; Rendsburg 2006). One problem with a simple northern-to-southern dialectal explanation is the complete absence of  $\dot{v}$  from any epigraphic text with a northern provenance. A second problem with this explanation, as Rendsburg notes, is that אשר is used in biblical texts often identified as northern in origin, e.g., Judges 5-8 and Hosea (1990: 114-16). For these two reasons, a single northern-to-southern explanation by itself is inadequate (more on this below).

Introduction 25

Sensing the inadequacy in the dialectal explanation, some sought a sociolinguistic explanation, which takes two forms. The first is diglossia, a situation in which a language community uses a formal (high) variety for written media and a colloquial (low) variety for all normal discourse (Rendsburg 1990: 116–17; on diglossia in general, see Ferguson). The difficulty with a diglossic analysis of  $\neg$  and  $\neg$  is that users in a diglossic situation do not mix the high and low varieties (Ferguson, 336; Kaye, 120). Thus, if the variation between  $\overrightarrow{v}$  and  $\neg$  where  $\overrightarrow{v}$  reflects an intentionality, then the salient linguistic distinction is not diglossic variety but simply style (Young; Davila 1994).

Whereas dialectal differences in the textual evidence represent a linguistic accident—the differences reflect the separate origins of the contrasting linguistic forms—stylistic differences are not accidental. That is, characters are often distinguished by their speech in a range of genres, from plays to novels and other types of narrated literature (e.g., James Joyce's works). Speech may color the characters as old or young, educated or not, wealthy or poor, respectful or rude, local or foreign (for biblical examples, see Rendsburg 1996). This literary technique is not simply aesthetic, though: the differences are used to engage the reader and encourage the construction of a reader identity vis-à-vis the characters. While a stylistic explanation is compelling for a few of the ש and אשר variations (see Holmstedt and Kirk), it provides little guidance for Ecclesiastes or even Ben Sira, the two books that have a nearly equal use of both words (contra Davila 1994; Shlesinger). The nagging problem with the stylistic variation argument, at least for ש and אשר, is the lack of a clear pattern. For example, the variation between ש and אשר is not explained by the "lowbrow-highbrow" proposal: the variation occurs indiscriminately, sometimes in the same verse and in adjacent and parallel clauses: 1:10; 2:12; 3:14, 15, 22; 4:2; 5:4, 14, 17; 6:10; 8:7, 14; 10:14; 12:7.

The dialectal style and register analyses are inadequate, and the grammar of ש and אשר shows no noticeable divergences (both are used to nominalize clauses, mostly relative clauses but also some complement clauses, whether of verbs or prepositions). This leaves a diachronic explanation. Given that the great bulk of Hebrew texts in the Bible witness the use of אשר to the exclusion of ש, and also given that the Mishnah exhibits nearly the opposite case, the use of ש and the relegation of אשר to biblical quotations and allusions, it seems on the surface a logical proposal that the book of Ecclesiastes represents a middle point on this continuum of language change. Similarly, the many Aramaic-like features

and Mishnaic-like features in the book have been adduced to support this relative placement of Ecclesiastes.

Without getting into the technical linguistic details (see Holmstedt 2012, 2013a, 2016), the likeliest diachronic story unfolds like so: by the end of the second millennium or early first millennium BCE, Hebrew used as its primary nominalizer the item אשה, which reflects the grammaticalization of a noun for "step, footstep." In roughly the same period (Middle Assyrian), the Phoenicians themselves may have adopted the etymologically distinct nominalizer w from Assyrian, perhaps especially during Tiglath-Pileser I's (1114–1076 BCE) aggressive attention to northern Syro-Palestine. A dialect of Hebrew was similarly affected either at this time or three centuries later (due to intensity of contact with the Phoenicians during the Omride period), which may explain why w appears in Judges 5.

The rare occurrences of w in 2 Kings and Jonah, which are placed in the mouths of northerners or foreigners (Holmstedt 2006; Holmstedt and Kirk) suggest that w was a marginal interpretable item for Hebrew speakers and used to signal "foreignness" in exilic (2 Kgs) and postexilic (Jonah) works. It is not until the Hellenistic period and the books of Ecclesiastes and Ben Sira that we see the change from אשר to w truly take hold with the latter's complete diffusion by the Mishnaic period (see Holmstedt 2016: 93–101 for a fuller discussion of the historical realities that are likely behind the replacement of אשר by w).

# 5. The Verbal System in Ecclesiastes<sup>21</sup>

#### A. Introduction

The verbal system in ancient Hebrew, as in most languages, is a central component of the grammar, intersecting with numerous other grammatical features. As a result, the verbal system of Ecclesiastes has been of interest to scholars for as long as the language of the book has been an object of study. Not only is an understanding of the Hebrew verb forms in Ecclesiastes crucial for the philological/exegetical task, but the characteristics of the book's language have played an important role in constructing a history of the Hebrew language.

Dependent to some small degree on textual decisions, there are about 200 verbs that occur 700 times in total in the book of Ecclesiastes. The interpretation of these forms is addressed in the commentary. In

 $<sup>^{\</sup>rm 21}$  This section has been adapted from Cook 2013.