



CD-404095



SOCIAL STUDIES
ACTIVITY BOOK

MIDDLE
GRADES
& UP

World Geography

Daily Skill Builders

- ◆ **Location and Place**
- ◆ **Human-Environment Interaction**
- ◆ **Different Types of Maps and Map Reading**
- ◆ **Regions and Countries of the World**
- ◆ **Correlated to National Geography Standards**

BY WENDI SILVANO

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Daily Skill Builders: World Geography

By
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Introduction to the Teacher

Both the No Child Left Behind Act and standardized testing require students to meet certain proficiency standards. *Daily Skill Builders: World Geography* is designed to provide students with the opportunity to review or gain extra practice with the skills they are learning in their regular curriculum. The skill builders were written with the Geography for Life National Geography Standards in mind. A matrix correlating the activities with the standards they address is included on pages 1–2.

Suggestions for Use:

Each activity page is divided into two reproducible sections that can be cut apart and used separately. Activities could be used in class as a warm-up, a review of a topic covered earlier in the year, as extra practice on a topic currently being studied, in a learning center for review or extra practice, or as a homework assignment.

Organization:

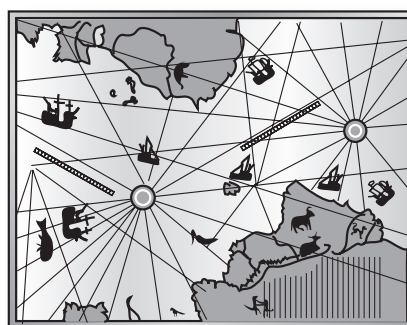
Activities are arranged by topic or region and are designed to cover most areas that are addressed in an average middle school World Geography curriculum. The table of contents identifies the skills that each activity covers. Since standardized testing is an important component of education, some activities provide practice in standardized test-taking formats. This helps students become familiar and comfortable with the format and provides test-taking practice.

At the back of the book, there are maps of the physical world, the political world, and each region covered. These may need to be supplemented by more detailed atlases for a few of the activities. Also, several of the activities may require research in other resources, such as an almanac or an encyclopedia.

Topics/Regions Covered:

Topics/regions covered in *Daily Skill Builders: World Geography* include:

- Maps, map skills, and world overview
- North America
- South America
- Africa
- Asia
- Europe
- Oceania
- Antarctica and the Arctic



Correlation to Geography for Life

National Geography Standards

STANDARD	ACTIVITIES
The World in Spatial Terms	
Use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.	1, 2, 3, 4, 5, 6, 9, 10, 12, 19, 20, 21, 28, 30, 31, 32, 33, 34, 37, 38, 39, 40, 41, 43, 46, 52, 55, 57, 59, 60, 61, 62, 63, 64, 81, 82, 83, 84, 85, 86, 87, 90, 92, 93, 94, 99, 101, 102, 106, 107, 109, 110, 111, 112, 119, 127, 128, 129, 130, 133, 137, 139, 141, 143, 144
Use mental maps to organize information about people, places, and environments in a spatial context.	5, 12, 16, 20, 21, 25, 30, 32, 33
Analyze the spatial organization of people, places, and environments on Earth's surface.	3, 4, 7, 8, 16, 21, 25, 32, 37, 38, 40, 43, 46, 56, 60, 77, 95, 98
Places and Regions	
Understand the physical and human characteristics of places.	5, 6, 7, 8, 13, 16, 17, 19, 20, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 39, 41, 42, 43, 44, 47, 49, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125, 128, 129, 130, 131, 132, 133, 134, 137, 138, 139, 140, 141, 142, 143, 144
Understand that people create regions to interpret Earth's complexity.	3, 4, 7, 8, 12, 24, 30, 32, 54, 73, 104, 118, 127
Understand how culture and experience influence people's perception of places and regions.	17, 26, 42, 66, 74, 75, 78, 91, 95, 104, 116, 125, 140
Physical Systems	
Understand the physical processes that shape the patterns of Earth's surface.	11, 12, 13, 16, 29, 31, 44, 67, 93, 96, 99, 104, 113, 142
Understand the characteristics and spatial distribution of ecosystems on Earth's surface.	7, 8, 13, 29, 44, 45, 53, 67, 69, 70, 71, 99, 104, 113, 132, 134, 135, 141, 142

Correlation to Geography for Life

National Geography Standards (cont.)

STANDARD	ACTIVITIES
Human Systems	
Understand the characteristics, distribution, and migration of human populations on Earth's surface.	14, 15, 26, 27, 33, 35, 36, 42, 50, 65, 66, 68, 71, 75, 77, 88, 91, 95, 115, 121, 136, 140
Understand the characteristics, distribution, and complexity of Earth's cultural mosaics.	15, 17, 18, 26, 27, 33, 42, 50, 53, 56, 66, 75, 78, 79, 95, 115, 116, 117, 121, 123, 125, 138
Understand the patterns and networks of economic interdependence on Earth's surface.	15, 18, 27, 50, 71, 104, 123, 144
Understand the processes, patterns, and functions of human settlement.	15, 27, 29, 30, 50, 77, 95, 104, 135
Understand how the forces of cooperation and conflict among people influence division and control of Earth's surface.	50, 51, 77, 104, 123, 144
Environment and Society	
Understand how human actions modify the physical environment.	29, 48, 67, 122
Understand how physical systems affect human systems.	15, 25, 27, 29, 30, 67, 96, 124, 135
Understand the changes that occur in the meaning, use, distribution, and importance of resources.	18, 23, 48, 89, 104, 144
The Uses of Geography	
Understand how to apply geography to interpret the past.	15, 51, 96, 126, 136
Understand how to apply geography to interpret the present and plan for the future.	15, 29, 48, 96, 122, 123, 126, 144

Map Skills and World Overview

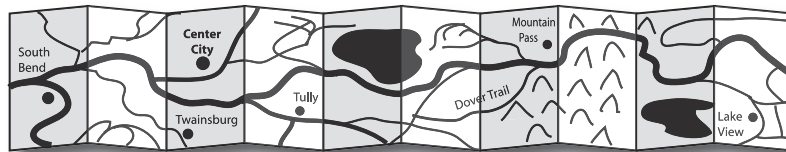
ACTIVITY 1 Types of Maps

Name: _____

Date: _____

There are numerous kinds of maps with different types of information displayed on them. Match these maps with their descriptions.

- | | |
|----------------------------------|--|
| _____ 1. political map | a. shows highways and cities |
| _____ 2. physical map | b. has contour lines to show elevation |
| _____ 3. population map | c. most distances, sizes, and shapes are correct |
| _____ 4. road map | d. shows minerals, oil, forests, etc. |
| _____ 5. weather map | e. indicates how many people live in an area |
| _____ 6. Robinson projection map | f. shows storm fronts, precipitation, etc. |
| _____ 7. natural resources map | g. shows countries, capitals, and major cities |
| _____ 8. topographic map | h. shows features like mountains, rivers, etc. |



ACTIVITY 2 Parts of a Map

Name: _____

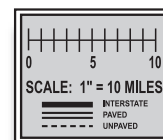
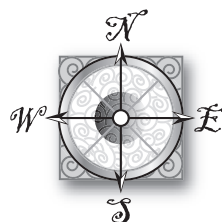
Date: _____

Tell what each of these parts of a map indicates.

1. Compass rose: _____

2. Legend or Key: _____

3. Scale: _____



Map Skills and World Overview (cont.)

ACTIVITY 3 Continents and Oceans of the World

Name: _____

Date: _____

Use these names to label the continents and oceans of the world. You can use the world map on page 75 (or another) for reference if needed.

North America
South America
Africa
Asia
Australia
Europe
Antarctica
Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean



ACTIVITY 4 Hemispheres, Equator, and Prime Meridian

Name: _____

Date: _____

Use the world map on page 75 (or another) to help answer these questions. Write the answers on your own paper.

1. What line divides the Earth into the Northern and the Southern Hemispheres?
2. What line divides the Earth into the Eastern and the Western Hemispheres?
3. What two continents are completely in the Northern Hemisphere?
4. What two continents are completely in the Southern Hemisphere?
5. What two continents are completely in the Western Hemisphere?
6. What continent is completely in the Eastern Hemisphere?
7. What four continents are partly in the Western Hemisphere and partly in the Eastern Hemisphere?
8. What three continents are partly in the Northern Hemisphere and partly in the Southern Hemisphere?

