

War of 1812

Written by: Doug Sylvester



Rainbow Horizons Publishing Inc.

Tel: 1-800-663-3609 | **Fax:** 1-800-663-3608

Email: service@rainbowhorizons.com

www.rainbowhorizons.com

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THE WAR OF 1812

UNIT OVERVIEW

The War Of 1812 provides a backdrop for some of the most interesting people and events in the history of Canada. Causes of the war, major events and the impact of the War of 1812 on the development of Canada are examined. As well, captivating personalities such as Tecumseh, Laura Secord and General Isaac Brock are studied. This “three-week” unit is divided into three parts, combining optional lessons and a pictorial history with the main, information-based body of the unit. At long last, here is a teacher-friendly unit written from the Canadian perspective and designed for Canadian students.

PART I - THE WAR OF 1812 - JUST THE FACTS

Part I is a structured, knowledge-based section focussing on important events of The War Of 1812. A base of factual information is integrated into the unit as students write down a series of overhead notes and complete related assignments.

- 1) Causes Of The War - “War Of 1812 Wordsearch”
- 2) The War Begins - “Recruiting Poster”
- 3) Battles Of 1812 - “The Battle Of Queenston Heights”
- 4) Battles Of 1813 - “Of Muskets, Men And Cannon” (Worksheet and Questions)
- 5) Battles Of 1814 - “Where The War Was Fought” (Map Activity)
- 6) The End Of The War - “Writing A Peace Treaty”
- 7) Results Of The War - “History Is Written By The Winners”

PART II - OPTIONAL LESSONS

Optional activities help to build a degree of flexibility into the unit. Optional assignments can be added as separate activities, used to compliment other topics or given as enrichment. Topics include:

- 1) War Of 1812 Crossword
- 2) War Of 1812 Matching Review
- 3) Sample Exam
- 4) Cannon Fodder Timeline
- 5) Laura Secord’s Walk
- 6) Tecumseh’s Speech
- 7) Web Site Evaluation
- 8) Videos
- 9) Bibliography And Selected Literature

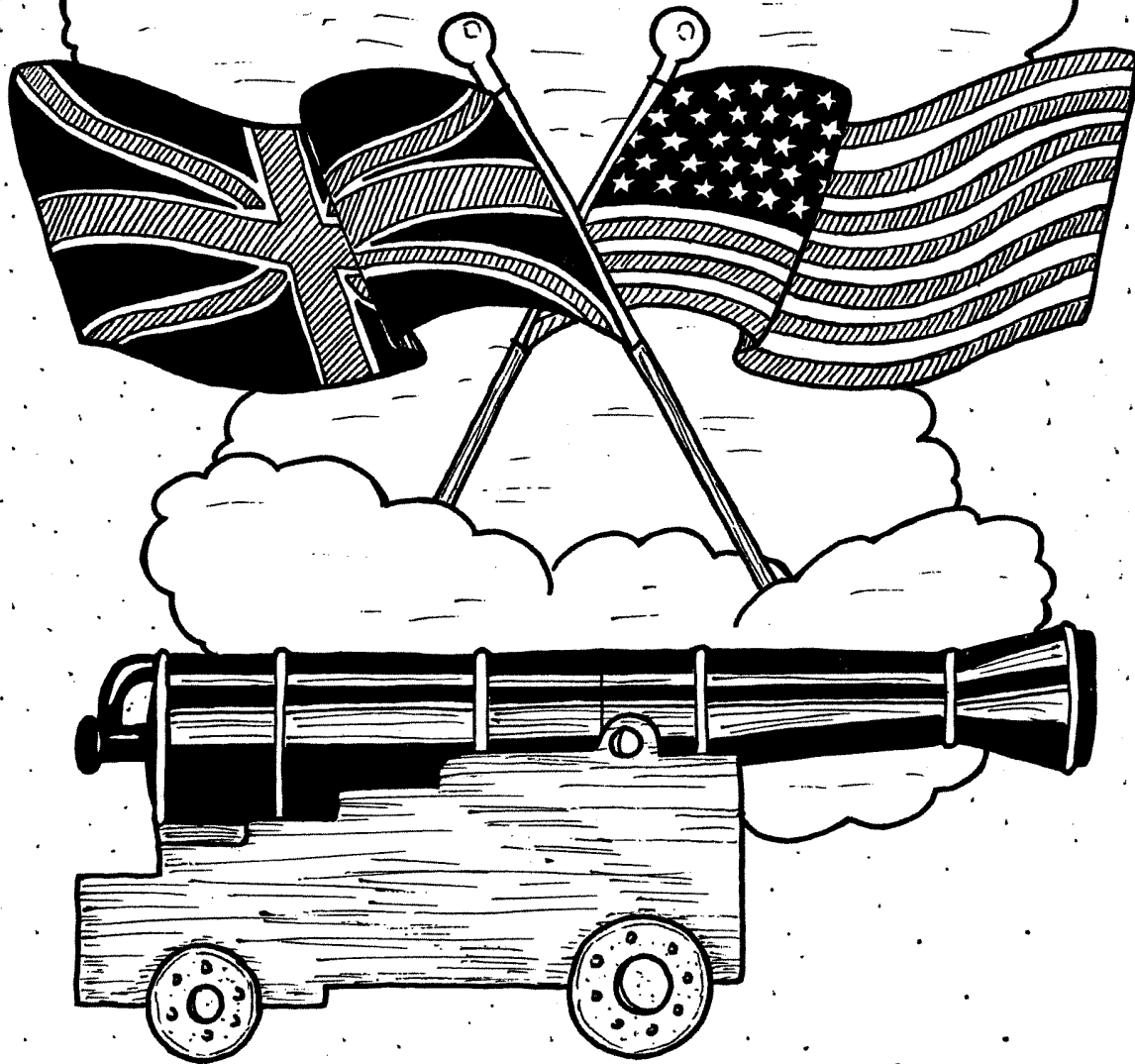
PART III - THE WAR OF 1812 - A PICTORIAL HISTORY

A collection of six diagrams and a cover suitable for colouring depict important moments in the history of the force. The diagrams are:

- | | |
|--|---------------------------|
| 1) “Bloodless Victory At Fort Detroit” | 2) “Queenston Heights” |
| 3) “Laura Secord’s Walk | 4) “Command Of Lake Erie” |
| 5) “The Death Of Tecumseh” | 6) “The Treaty Of Ghent” |

PART I - THE WAR OF 1812

(Just The Facts)



LESSON #1 - CAUSES OF THE WAR

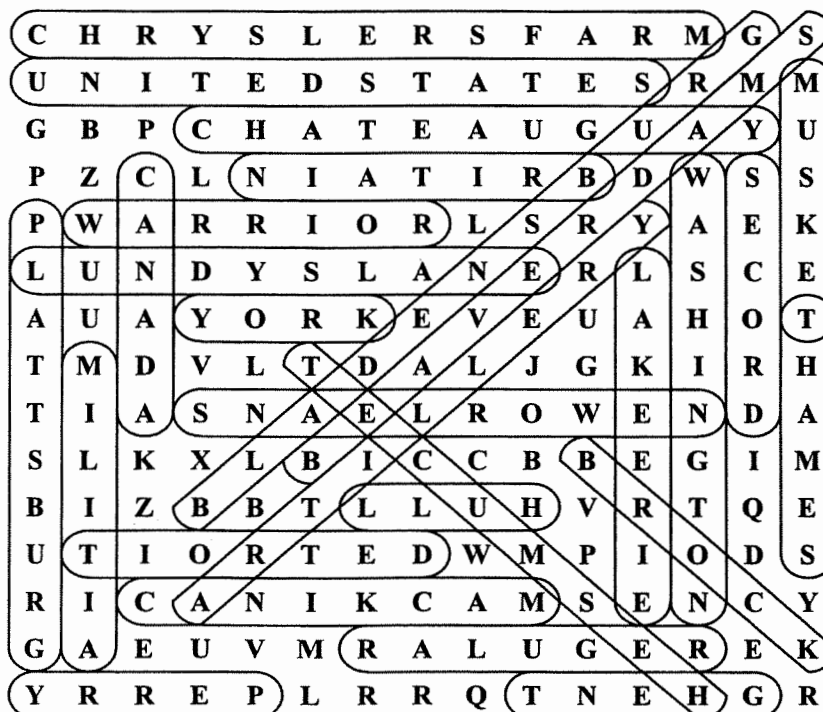
Student Objectives and Activities

- This lesson is designed to introduce students to the unit and provide students with a brief overview of some of the causes of the war. Students copy notes from an overhead projector on the heading, "Causes Of The War", and complete a wordsearch activity.

Suggested Teaching Strategies

- Begin the unit by presenting students with the following scenario:
In the 1800's, Canada was involved in a war with the United States. Canada was invaded by the United States Army and ended up losing the war. Today, Canada is one of the "states" in the United States Of America.
- Ask students to imagine how life would be different. What would our politics be like? Would we have different heroes? Would we watch the same television programs as today? Would we play the same sports as we do today? Students brainstorm a list, which is written on the blackboard, of all the things that might be different if Canada did not exist as a country.
- Commence with the pages of student notes which are designed to be copied onto overhead transparencies. Students copy the notes into their binders or notebooks. This gives them informational material necessary to complete assignments and for studying purposes.
- Stress that many of the citizens of Upper Canada were not hostile to the Americans mainly as they had recently arrived from the United States.
- After the notes have been completed, hand out copies of the wordsearch assignment entitled "War Of 1812 Wordsearch". (The educational value of the assignment is somewhat suspect but does introduce students to some of the vocabulary they will experience and it provides a more "upbeat" activity with which to kick off the unit.)

Solution



WAR OF 1812 WORDSEARCH

Name: _____

C	H	R	Y	S	L	E	R	S	F	A	R	M	G	S
U	N	I	T	E	D	S	T	A	T	E	S	R	M	M
G	B	P	C	H	A	T	E	A	U	G	U	A	Y	U
P	Z	C	L	N	I	A	T	I	R	B	D	W	S	S
P	W	A	R	R	I	O	R	L	S	R	Y	A	E	K
L	U	N	D	Y	S	L	A	N	E	R	L	S	C	E
A	U	A	Y	O	R	K	E	V	E	U	A	H	O	T
T	M	D	V	L	T	D	A	L	J	G	K	I	R	H
T	I	A	S	N	A	E	L	R	O	W	E	N	D	A
S	L	K	X	L	B	I	C	C	B	B	E	G	I	M
B	I	Z	B	B	T	L	L	U	H	V	R	T	Q	E
U	T	I	O	R	T	E	D	W	M	P	I	O	D	S
R	I	C	A	N	I	K	C	A	M	S	E	N	C	Y
G	A	E	U	V	M	R	A	L	U	G	E	R	E	K
Y	R	R	E	P	L	R	R	Q	T	N	E	H	G	R

War Of 1812 Words

Britain

Canada

United States

Brock

Tecumseh

Perry

Hull

Secord

Washington

York

Militia

Regular

Warrior

Artillery

Musket

Ghent

War Of 1812 Battles

Michilimackinac

Detroit

Queenston Heights

Beaver Dams

Lake Erie

Thames

Chateauguay

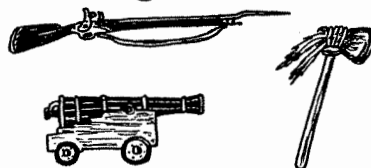
Chryslers Farm

Lundy's Lane

Bladensburg

Plattsburg

New Orleans



LESSON #2 - A MERE MATTER OF MARCHING

Student Objectives and Activities

- Students learn about events at the beginning of the war and the American's first attempt at invasion. Overhead notes on the events are completed.
- Students create a **"Recruiting Poster"** designed to entice men to join either the U.S. army or Brock's Militia forces in Canada.

Suggested Teaching Strategies

- Introduce the lesson by asking students to try to guess how messages (specifically orders for the army) would be sent in 1812. Since there were no telephones or radios, most information was sent by mail, which often took weeks to arrive. Making the communication problem even more of an issue was the fact that in 1812, much of Canada and the United States was wilderness and very difficult to travel through. These critical factors would combine to help defeat the American invasion before it even got started. General Hull's orders from Washington, explaining that war had been declared, were lost in the mail. The British and Canadian defenders knew that war had been declared before the invaders did.
- Students complete the notes on the topic "A Mere Matter Of Marching". Stress how overconfidence, weak leadership, poor communication and a deathly fear of the Native warriors, all led to the early defeats of the Americans at Michilimackinac and Detroit.
- After the notes, students create a poster suitable for recruiting soldiers. Students can choose to target U.S. citizens to join the U.S. forces, citizens of Canada to join the Militia or even Native people to become one of Tecumseh's warriors.
- Show the student example given on the following page to help students gain ideas.
- Students should be encouraged to come up with a "catchy slogan" that will encourage and entice prospective soldiers. As well, lettering should be bold, large and easily read.
- Teachers may choose to have students complete a rough copy of their poster on scrap paper before drawing and colouring the final draft.

We must protect our

