Young Children Reading

at home and at school

Rachael Levy

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Dedication

This book is dedicated to Daniel and Ben, who taught me so much about children and reading.

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The emphasis for all of the books is this series is on developing practical skills for teachers in literacy and language teaching, underpinned by accessibly presented theory and research. Dealing with topics of current and continuing interest, the books aim to inform all those concerned with the development of literacy: teachers, researchers and local authority professionals, as well as those involved in teacher education and continuing professional development.

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All names of individuals and settings mentioned in the book have been changed.

About the Author

Rachael Levy B(Ed), M Phil, PhD, is a Lecturer in Early Years Education at the University of Sheffield. She is responsible for the teaching and supervision of Masters, Ed D and PhD students studying various aspects of early childhood education. Having worked as a primary school teacher in London and in Cambridge, Rachael first began researching young children's perceptions of reading through the context of an M Phil in Teaching and Teacher Education. Following this, Rachael received an ESRC Studentship which allowed her to continue her studies to doctoral level at the University of Cambridge.

In July 2008, Rachael was awarded the UKLA Post Graduate Research Prize for her doctoral thesis. Rachael was also awarded an ESRC Post Doctoral Fellowship in the same year, which she completed at the School of Education, University of Sheffield. In addition to this book, Rachael has also published her work in a number of peer-reviewed journals and she has contributed chapters to other books in the field. As well as her interests in literacy and reading education, Rachael is also concerned about developing ways in which to access the voices of young children in participatory research.