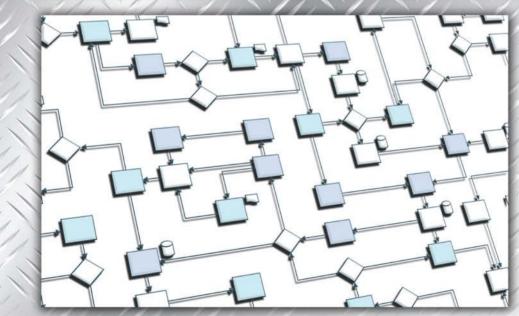
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# ARCHITECTURE AND PRINCIPLES OF SYSTEMS ENGINEERING

### C.E. Dickerson D.N. Mavris



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## List of Principles Used for Model-Based Architecture and Systems Engineering

#### Conceptual Integrity and the Role of the Architect

Conceptual integrity is the most important consideration in system design. The architect should be responsible for the conceptual integrity of all aspects of the product perceivable by the user.

#### The Principle of Definition

One needs both a formal definition of a design, for precision, and a prose definition for comprehensibility.

#### **Model Transformation**

Model transformations relate to system design and should preserve the relationships *between the parameters being modeled*.

#### Reflection of Structure in System Design

The solution should reflect the inherent structure of the problem.

#### Modular Structured Design

Systems should be comprised of modules, each of which is highly cohesive but collectively are loosely coupled.

#### **Structured Analysis**

The specification of the problem should be separated from that of the solution.

# The Authors

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under the General Electric University Strategic Alliance (GE USA), and a NASA/DoD University Research Engineering Technology Institute (URETI) on Aeropropulsion and Power Technology (UAPT). In addition, ASDL is a member of the Federal Aviation Administration's Center of Excellence under the Partnership for Air Transportation Noise and Emissions Reduction (PARTNER).

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# FOUNDATIONS OF ARCHITECTURE AND SYSTEMS ENGINEERING

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### Chapter 1

### Introduction

Why does the community need another book on architecture and systems engineering? How will this book help you personally gain a better understanding of these subjects and develop new skills that can help you in the practice or research of systems architecture and engineering?

Today, the systems engineering community is actively rethinking its concepts and practices as it undergoes dramatic growth. However, tensions exist across the various systems disciplines. In the domain of software engineering and information technology, Moore's law leads to an order-of-magnitude improvement in technical capability every four to six years, a timeframe that aerospace and defense systems enterprises can require to develop a single new system, such as an air vehicle. The development of major new systems can take even longer.

The emergence of Model Driven Architecture (MDA<sup>™</sup>) and recent initiatives for model-based systems engineering (MBSE) will play an important role in determining how the practice of architecture and systems engineering evolves over the next several years. How will this affect you as an architect or engineering professional? Major changes have occurred in the practice of software engineering over the past two decades. The times will demand that major changes occur in systems engineering in the years to come.

This book will give students and readers the foundation and elementary methods to step into the domain of model-based architecture and systems engineering practices. A special attractiveness of the approach in this book is that it is as widely applicable as the interests and needs of the practitioner, and it can be inserted at any point into any organization's practice of systems architecting and engineering. The concepts, standards, and terminology provided in this book embody the emerging model-based approaches, but are rooted in the long-standing practices of engineering, science, and mathematics. Each of the authors brings substantial experience from academic, government, and commercial research and development.

Fundamental questions are addressed. What is systems architecture? How does it relate to systems engineering? What is the role of a systems architect? How should systems architecture be practiced?

The expectation of the authors is to change how you think about architecture and systems. Our goal is to give you new skills that you can take back to your workplace or research program. However, your ability to reason in new ways from this book is more important than the details of any information that you might gain from it.

Readers of this book should ask themselves a basic question that is embodied in a comparison of an ancient Greek philosopher and one of the greatest 20th-century inventors: Diogenes and Thomas Edison. They might appear to have been on two separate paths. However, are these paths in conflict or do they have a common root that makes them complementary?

Diogenes was a Greek philosopher, who was a second-generation disciple of Socrates, one of the greatest seekers of truth in the history of Western civilization. Diogenes has been characterized as an old man with a lantern who used its light to look for truth. In fact, he chose to live a life of poverty on the streets of ancient Greece, sleeping in a large tub. He was probably considered an annoyance because, as a philosophical cynic, he always asked the hard questions that most of us do not want to answer.

The question "What is truth?" is thousands of years old. However, the pursuit of the answer to this question crosses many boundaries. In scientific terms, the answer to this question by Western philosophers, ancient and modern, necessarily leads to the consideration of mathematical logic and the role of models in logic and science, which are discussed in detail in Chapter 2 ("Logical and Scientific Approach") and Chapter 5 ("Architecture Modeling Languages").

Thomas Edison, on the other hand, was a great inventor in modern times. Remembered for inventing the electric light bulb, he became a wealthy and recognized technology leader of his time. His pursuit of "truth" two millennia after Diogenes, in the modern times of technology, could be considered the pursuit of valuable intellectual capital.

He did not live on the streets as did Diogenes, but did he have anything in common with Diogenes? Do you have anything in common with either of these great minds?

At the age of 22, Edison received his first patent: an electronic vote recorder to be used by legislative bodies. It was a simple concept but very advanced for its time. Votes could be recorded by the flip of a switch. However, legislators preferred to cast their votes by voice; Edison could not *sell* the invention. The inventor's response was:

Anything that won't sell, I don't want to invent. Its sale is a proof of *utility*, and utility is success.

In the years to come, he applied this principle to his engineering practice of invention. He became very wealthy and some would say that he gave up the passion of technology for the pursuit of money. However, others might consider that he valued the utility of his inventions and focused on the utility of the technologies emerging in his day rather than the technologies. It might be considered that he was an early "venture capitalist." His viewpoint coupled with his passion for technology could not help but make him a very wealthy businessman.

Edison himself said that invention was 99 percent perspiration and 1 percent inspiration. It has been said of him that often he was found late at night sleeping on one of the laboratory benches, in between running experiments. Is that so different from sleeping on the streets, as did Diogenes?

Who best fits your personal model? If Diogenes and Edison seem too remote, then consider two contemporary great business leaders, Steve Jobs and Bill Gates. Some might consider that Steve Jobs is technology driven, a revolutionary (e.g., iPod/iTunes) who charges premium prices, and a thought leader who is focused on aesthetics. They might also consider that Bill Gates, on the other hand, is market driven, evolutionary, charges commodity prices, and is a business leader who is more focused on the utility of his products.

It is not a coincidence that the two contemporary leaders were both from the computer industry. This industry has seen dramatic technological growth and generated opportunities for wealth over the past decades, but it has also been the scene of dramatic failures. The evolution of the computer business architecture from the years 1980–2000 saw dramatic, if not devastating, changes for the major computer companies of the time. At the beginning of the 1980s, the industry was organized vertically. Each major company in the computer industry had its own sales and distribution network, application software, operating system, computing platform, and even its own microchips. A scant 20 years later, the industry had been turned on its head. All but one of the major companies that were prosperous in the 1980s had gone the way of the dinosaurs. What happened? Driven by open architecture, the industry became characterized by horizontal integration. The industry had also shifted to a commodity market.

Given the fast cycle of Moore's law, the computer and software industry is necessarily compelled to adapt to change much faster than many other industries. Will the systems engineering practices of the next decade see the same dramatic changes as did the computer and software engineering industry? Shouldn't the systems engineering community be carefully considering what has happened and is happening in the computer and software engineering communities? Does the systems engineering community hold the same narrow views that the dinosaurs of the computer industry held through the 1980s and 1990s?

Multiple views and viewpoints are part of everyday life, but not all of us recognize this perspective. Legitimate but differing points of view abound. If you observe the daily world around you, especially during travel through airports, you will see many signs of the commercial realization of the importance of viewpoints in the form of advertisements. Using pictures of everyday people and objects, challenging questions are asked. For example, what is a full moon? It may be a symbol of lunacy to one person while another may view it as a symbol of romance. Which is the "correct" point of view?

Those readers who are engineers or have a background in science may be thinking that these types of point-counterpoint contrasts belong to nontechnical domains, where regions of grayness reside. In science and engineering, we think that we know what is and what is not. However, serious differences can occur in science and engineering too!

In science the quest for determinism failed in the 20th century with the advent of quantum theory. But Albert Einstein, for example, intellectually struggled against the concepts of quantum theory, saying that he did not believe God played with dice (in the design of the universe). Why did Einstein have a viewpoint that was so different from that of his contemporaries?

In Chapter 3 ("Concepts, Standards, and Terminology"), a few of the myriad concepts and terminologies of architecture and systems engineering will be reviewed. There are over 100 definitions of architecture alone. With so many viewpoints abounding in the precepts of architecture and systems engineering, there is a challenge as to how broadly the concepts and terminology of architecture and systems engineering should be treated in this book. The approach to the material in this book is to keep it simple. There are many points of view. The viewpoints of the authors will focus on just one role of an architect and a commonly practiced role of a systems engineer. Your situation will undoubtedly be different, but the approach presented in this book will give you a way of reasoning and a common thread end to end that you can apply to your own situation. Although this book will provide a standard introduction to the methods and practice of systems architecture, it is important to recognize that new ways of reasoning are more important than the details of practice.

These views are based on the authors' successful professional experiences. The architecture viewpoint is based on personal experience as the Director of Architecture (2000–2003) for the (1st–3rd) Chief Engineer of the U.S. Navy. In this role, the architect was positioned between the acquisition authority (the Assistant Secretary of the Navy) and the government leaders of system development (the system commands). This is not unlike the position that many systems architects find themselves in aerospace and commercial practice.

The systems engineering viewpoint is based on the personal experience of the director of a large academic aerospace systems engineering laboratory at the Georgia Institute of Technology. Often facing ambiguous and ill-defined problems from which clear systems understanding and crisp conclusions must be produced, this role embodies a balancing act between spearheading the dynamic interaction with industry and government customers, and leading the analytical efforts that yield relevant systems knowledge. However, this book is not just a reiteration of past achievements. It is our view of the path to the future, based on what we know has worked and the power of model-based approaches to architecture and systems engineering.

What is the role of a systems architect in systems engineering? The view taken in this book is succinctly expressed in *The Mythical Man Month* (Brooks 1995):

Conceptual integrity is the most important consideration in system design. The architect should be responsible for the conceptual integrity of all aspects of the product perceivable by the user.

This view is supported by personal professional experience. It is the basis of this book from the viewpoint of the systems architect.

Key to conceptual integrity are modeling and modeling languages, architecture frameworks, and systems engineering standards. The practice of systems architecture requires communication skills, tools, experience, and knowledge of case studies.

The material in this book has been taught as a one-semester course in Systems Architecture at the M.Sc. and Ph.D. level. However, there is sufficient material to support two semesters of study, one being more focused on systems architecture but with an exposure to software engineering and the other being more focused on aerospace and defense systems engineering. If the material is spread over two semesters, it is recommended that the instructor spend additional time on laboratory practicum so that the students can gain greater proficiency in one or more of the software tools available today for the practice of systems architecture.

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Brooks, F.P. 1995. The Mythical Man Month. Boston: Addison Wesley Longman.

### Chapter 2

## Logical and Scientific Approach

What are the formal languages and methods of systems engineering? The answer to this question is at the heart of the approach described in this chapter. Mathematics, science, and the engineering disciplines each use formal languages, methods, and models. Logic and science provide a sound foundation for a model-based approach to architecture and systems engineering.

#### Key Concepts

Formal languages and methods Integrity and consistency of terms Scientific models Logical models

#### Motivation and Background

Modern mathematics, science, and engineering enjoy the benefit of thousands of years of human thought, experience, and practice. And over the past century, with the advent of large-scale systems that today are commonplace, systems engineering has emerged as a distinct engineering discipline, but from any historical perspective, it must be considered still young and maturing. When compared with mathematics, science, and the historical academic disciplines of engineering, we see that

- Mathematics uses
  - Formal logic (the predicate calculus) for description
  - Logical methods and mathematical induction for reasoning

- Science uses
  - Mathematics (a formal language) for description
  - Models and experimental methods for reasoning
- Engineering uses
  - Science and mathematics for description and reasoning
  - Methods, tools, and prototypes for design and decision

The languages, tools, and formalized methods of systems engineering are beginning to emerge. Because the systems viewpoint seeks to reconcile the differences between stakeholders, collaborative systems engineering and design methods are becoming more prevalent. Figure 2.1 depicts the Collaborative Visualization Environment (CoVE) at the Georgia Institute of Technology, which has enjoyed significant success as an academic environment for research in collaborative systems engineering and design. Most large aerospace companies today have collaborative systems engineering neering environments with substantial visualization capabilities.

But what are the formal languages of systems engineering? Without the precision of a formal language, large-scale tools cannot be commercially developed. Systems engineering has undergone substantial growth over the past decades, but broadly accepted formal languages for systems engineering have not. By comparison, the rise of electronic computation was accompanied by the development of several formal languages, which in recent years have converged in the broadly accepted Unified Modeling Language (UML) and certain computer languages, the standards for which are managed by the Object Management Group (OMG), an international open group. And over the past decade, the OMG Model Driven Architecture (MDA<sup>™</sup>) has emerged as a new model-based approach to software design and development.

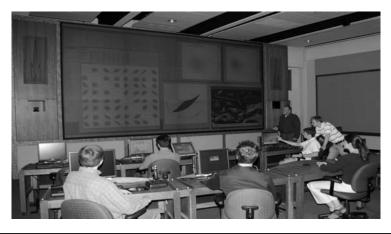
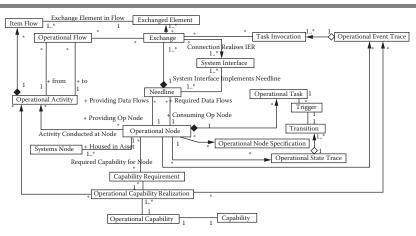


Figure 2.1 The Collaborative Visualization Environment (CoVE).

Therefore, as with the comparison to mathematics, science, and the academic disciplines of engineering made earlier, we see that software engineering indeed does have formal languages, methods, and tools. Specifically:

- Software engineering uses
  - The Unified Modeling Language (UML)
  - Computer-aided software engineering (CASE) tools
- The OMG Model Driven Architecture (MDA) uses
  - UML to create models independent of technology
  - Model transformations for design and development

Efforts to apply UML to systems engineering have been ongoing over the past decade. Figure 2.2 illustrates the meta model for the UML profile for two defense systems architecture frameworks: the Department of Defense Architecture Framework (DoDAF) and the Ministry of Defence Architecture Framework (MODAF). The UML Profile for DoDAF and MODAF (UPDM) is a recently approved OMG standard that is a significant step towards establishing architecture standards for defense systems engineering. The UPDM also takes advantage of a recently approved systems engineering extension to UML, which is called the Systems Modeling Language (SysML). Hatley (2000) has also developed a UML diagram, which was a model of his process for requirements engineering and



UPDM Meta Model Based on UML\*

\*From UPDM submission to OMG, March 2007

Figure 2.2 Modeling and formalizing systems engineering.

system architecture. This model was developed while UML was in its early stages but has been put into practice commercially.

We see then that although systems engineering currently lacks a broadly accepted formal language, it could use UML and the Systems Modeling Language (SysML) and recent advances in architecture frameworks and emerging tools to take steps forward that would better formalize the systems engineering discipline.

Where can all of this be expected to lead the practitioners of systems engineering and the businesses that rely on its practice? This is difficult to say, but given that the world of computer systems has developed at a faster pace than that of large-scale systems, it might be worthwhile to leverage the advances in software engineering over the past decade, especially the use of system models and model transforms.

Will the systems engineering community undergo these types of changes? This is also difficult to say, but when the languages, commercially available tools, and methods of systems engineering are firmly established and broadly accepted, the practice of systems engineering cannot be expected to be the same as it is today. If trends in the software engineering industry, such as UML and MDA, are any indication, then we should expect that systems engineering will become a modelbased discipline over the next decade, rather than the document-based discipline that it is today.

### Scientific Basis of Engineering

If systems engineering is to be properly understood, then it must be understood in the general context of engineering. What is engineering? The following definition will be used for the purposes of this book:

*Engineering* is the most primitive level of concept realization where the relationships between function, behavior, and structure for the purpose of solving a problem can be described using the laws of science.

Although there are no doubt many other definitions of this common term, this definition is well suited to the architecture and systems engineering approach taken by this book.

A simple example from structural engineering can be used to illustrate the relationship between science and engineering:

- Problem: How to best use bricks to build a bridge with a planar surface.
- Purpose: The bridge enables transport across a gap in the terrain.
- The underlying physics:
  - Concept of a moment in mechanics.
  - Principle of dispersion of energy in a structure.

- Implications for the engineering of a bridge:
  - The bridge must transfer sufficiently large moments of energy from the plane of transport to the base of the bridge on the ground.
  - If the bricks are arranged in an arch, then the moments of energy will be evenly dispersed through the structure and transferred to the base.
  - Among the benefits of the design is that the number of bricks required is greatly reduced and the resulting structure can be visually attractive.

It has been considered (Finch 1951) that in the evolution of any engineering discipline in the context of Western civilization, the discipline always starts as a craft but when demands for large volumes of production cannot be met by craftsmen, the practice of the craft must evolve. Successful (and profitable!) large-scale production of goods and services relies on science, for its depth of understanding, precision, and repeatability. The honing of a craft using science to achieve commercial development results in the practice of engineering.

This short intuitive description of engineering should not lull the reader into a false sense that good engineering comes easily. Notwithstanding the commercial and organizational problems that can challenge the engineer, reliably understanding and predicting the relationships between function, behavior, and structure is a serious technical problem. The ubiquitous engineering term *emergent behavior* can work both for as well as against the engineer. Murphy's law is always at work.

For those who may consider modern science and engineering to be absolutes, the catastrophic collapse of the Tacoma Narrows Bridge in 1940 stands as one of the great counterexamples (University of Washington 2006). Harmonic oscillations, which are well understood in science and engineering, were the cause of the collapse. More recently, the Millennium Bridge in London suffered a similar design flaw, which fortunately was corrected before a catastrophic event occurred (but after the bridge went into service). See, for example, Arup 2008.

### **Experimental and Logical Basis of Science**

What is science? If engineering in general and systems engineering in particular are to be founded on science, then there needs to be an agreement on what is meant by *science*. The following perspective is offered as a simple aid to understanding the term:

- The Latin word *scientia* means knowledge.
- The English word *science* refers to any systematic body of knowledge, but more commonly refers to one that is based on the scientific method.
- The scientific method consists of
  - Characterization of observables (by definition and measurement).
  - Formulation of hypotheses (i.e., interpretations of models), which are tested by comparing: