

RECORDING IN GEOGRAPHY



Brilliant Publications

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How to be Brilliant at Recording Geography

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Published by Brilliant Publications
Unit 10
Sparrow Hall Farm
Edlesborough
Dunstable
Bedfordshire
LU6 2ES, UK

Digital Edition converted and published by
Andrews UK Limited 2010
www.andrewsuk.com

email: info@brilliantpublications.co.uk
Website: www.brilliantpublications.co.uk

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Written by Sue Lloyd
Illustrated by Kate Ford
Cover photograph by Martyn Chillmaid
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First published 1998. Reprinted 2004.

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Introduction

How to be Brilliant at Recording in Geography contains 42 photocopiable worksheets designed to lead children through a range of geographical skills. The sheets are divided into six sections which reflect the Geographical Skills and Thematic Studies of the National Curriculum:

- skills
- map work
- rivers
- localities and settlements
- weather
- environmental change

The sheets have been arranged according to their main focus, but all the sheets cover work from other areas of the National Curriculum. For example, page 46 (Natural resources) is in the Environmental Change section, but can also be used for work on Localities and Settlements. The sheets have been designed to help children:

- investigate places and themes
- gain knowledge and understanding about places and themes
- ask geographical questions
- develop the ability to recognize and explain geographical patterns
- become aware of how places fit into a wider geographical context.

Most of the worksheets are self-explanatory, but we recommend that you read the teachers' notes before using the sheets. The notes will give you pointers and ideas for each sheet. These are only suggestions and there are many ways of adapting the material to suit the needs of individual children. The sheets may be used for individual, paired and group work or for whole class activities.

Using the worksheets

SKILLS

Questions and answers page 7

- Some children will need more than one sheet.

Planning an investigation page 8

- Suggested topics: the effects of a river on its landscape, how quarrying or mining changes a region, the opening of a local supermarket.

Mind map page 9

- Can be used to assess children's knowledge before starting a new topic, or to assess their understanding at the end of a topic (or both).
- Can also be used as a structured brainstorm-type activity.
- Can be used to supplement page 48 (Input-output).

Picture this page 10

- Children can use pictures from comics, magazines, brochures or from their own work.

Flow diagram page 11

- Children can write any changes that have taken place inside the thick arrows.

Graph page 12

Table page 13

Charts page 14

- Children should give their graph, table or chart a heading and label the axes on the graph or chart appropriately.

Field trip page 15

- This sheet helps children to focus on the reasons for going on a field trip.
- Use the sheet to help recall experiences and information as part of follow-up in school.

My trail page 16

- Suggested trails: around school, on a field trip, at home.

Special report page 17

- Suggested reports: to stop a new road being built, to persuade local business people to develop a derelict area, to stop (or start) mining.

Campaign page 18

- Can be used as a follow-on to page 17 (Special report).

Time to disagree page 19

- Children can take opposing views, or explore the views of two other people.
- Can be used to supplement pages 17 and 18 (Special report and Campaign).

Review sheet page 20

- Use the sheet to assess children's understanding.

MAP WORK

Map quiz page 21

- Children can draw their own map, construct a key and set their own questions.

Where in the UK do you live? page 22

Where in Europe do you live? page 23

Where in the world do you live? page 24

- Children could add links between different places.

RIVERS

Rivers, 1 page 25

- Children can work in groups to brainstorm 'river words'.

Rivers, 2 page 26

- Information from this sheet can be transferred to a computer database.

Water everywhere page 27

- Children recall how we use and save water in our own environment.
- Can also be used to study water in other environments.

LOCALITIES

What is your address? page 28

- Can be used for children's own details and/or contrasting localities.
- Children can draw themselves and the other person inside the smallest circles.

Fact file page 29

- Information can be transferred to a computer database.