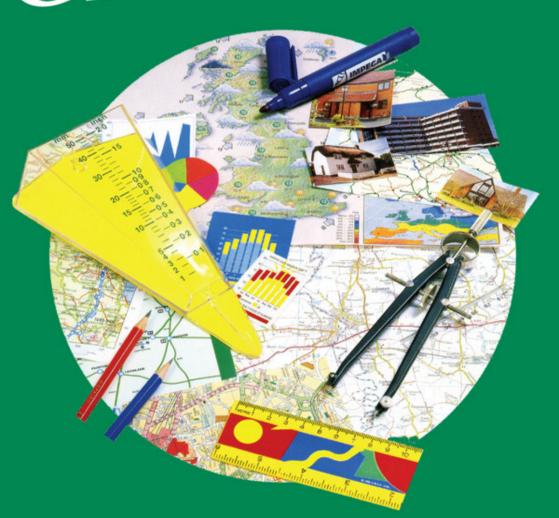
How to be Brilliant at

RECORDING IN GEOGRAPHY





Brilliant Publications

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Skills

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Also Available

How to be Brilliant at Recording Geography

Sue Lloyd



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Sparrow Hall Farm
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Dunstable
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Introduction

How to be Brilliant at Recording in Geography contains 42 photocopiable worksheets designed to lead children through a range of geographical skills. The sheets are divided into six sections which reflect the Geographical Skills and Thematic Studies of the National Curriculum:

- skills
- map work
- rivers
- localities and settlements
- weather
- environmental change

The sheets have been arranged according to their main focus, but all the sheets cover work from other areas of the National Curriculum. For example, page 46 (Natural resources) is in the Environmental Change section, but can also be used for work on Localities and Settlements. The sheets have been designed to help children:

- investigate places and themes
- gain knowledge and understanding about places and themes
- ask geographical questions
- develop the ability to recognize and explain geographical patterns
- become aware of how places fit into a wider geographical context.

Most of the worksheets are self-explanatory, but we recommend that you read the teachers' notes before using the sheets. The notes will give you pointers and ideas for each sheet. These are only suggestions and there are many ways of adapting the material to suit the needs of individual children. The sheets may be used for individual, paired and group work or for whole class activities.

Using the worksheets

SKILLS

Questions and answers

page 7

Some children will need more than one sheet.

Planning an investigation

page 8

 Suggested topics: the effects of a river on its landscape, how quarrying or mining changes a region, the opening of a local supermarket.

Mind map page 9

- Can be used to assess children's knowledge before starting a new topic, or to assess their understanding at the end of a topic (or both).
- Can also be used as a structured brainstormtype activity.
- Can be used to supplement page 48 (Inputoutput).

Picture this

page 10

 Children can use pictures from comics, magazines, brochures or from their own work.

Flow diagram

page 11

 Children can write any changes that have taken place inside the thick arrows.

Graph

page 12

Table

page 13

Charts

page 14

 Children should give their graph, table or chart a heading and label the axes on the graph or chart appropriately.

Field trip page 15

- This sheet helps children to focus on the reasons for going on a field trip.
- Use the sheet to help recall experiences and information as part of follow-up in school.

My trail page 16

 Suggested trails: around school, on a field trip, at home.

Special report

page 17

 Suggested reports: to stop a new road being built, to persuade local business people to develop a derelict area, to stop (or start) mining.

Campaign

page 18

 Can be used as a follow-on to page 17 (Special report).

Time to disagree

page 19

- Children can take opposing views,or explore the views of two other people.
- Can be used to supplement pages 17 and 18 (Special report and Campaign).

Review sheet

page 20

Use the sheet to assess children's understanding.

MAP WORK

Map quiz

page 21

 Children can draw their own map, construct a key and set their own questions.

Where in the UK do you live? Where in Europe do you live?

page 22

Where in the world do you live?

page 23 page 24

 Children could add links between different places.

RIVERS

Rivers, 1

nage 2

Children can work in groups to brainstorm 'river words'.

Rivers, 2

page 26

 Information from this sheet can be transferred to a computer database.

Water everywhere

page 27

- Children recall how we use and save water in our own environment.
- Can also be used to study water in other environments.

LOCALITIES

What is your address?

page 28

- Can be used for children's own details and/or contrasting localities.
- Children can draw themselves and the other person inside the smallest circles.

Fact file

page 29

Information can be transferred to a computer database.