

Ages: 5–11yrs



# Buena Idea

Time-saving Resources and Ideas for Busy Spanish Teachers



Nicolette Hannam  
and Michelle Williams

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Also Available

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Time saving resources and ideas for  
busy Spanish teachers

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# Introduction

This book was written by a secondary and a primary school teacher to provide key vocabulary for twenty topics, and to give teachers ideas for introducing, teaching, reinforcing and extending new vocabulary. Each topic has key vocabulary, word matching cards, an activity sheet, a puzzle page, and ideas for extending learning through sentence building. Many topics also have picture cards. Using the book can support the teacher in covering many of the objectives in the **Framework for Modern Foreign Languages** using a choice of fun and lively activities.

The key vocabulary pages can be enlarged to A3 for classroom display, or photocopied and laminated as reference cards. The word and picture matching cards can be used in many ways. Lessons should begin with work on the Oracy Objectives in the **Framework** by repeating the new words after the teacher and playing some flashcard games. The children can then work in mixed ability pairs, using the photocopiable sheets from the book. They can match the words face up, then progress to matching them face down in a 'pairs' game. They could also play snap. They could glue the English words on an A3 sheet and carefully write the Spanish words next to them, or glue on the Spanish words, and draw pictures to match each word, and progress to writing the new words from memory.

The sentence building sheets can further develop the children's language skills, reinforcing vocabulary by using it in simple sentences. The suggestions work towards the Literacy Objectives in the **Framework** and will further develop children's reading and writing skills. The puzzle pages reinforce the language further in a fun way, and could also be used for homework.

Children should be encouraged to think about how they learn new vocabulary, a skill the Language Learning Strategies section of the **Framework** encourages. **Visual learners** will benefit from the matching sheets, and from drawing pictures to match. **Auditory learners** will benefit from repeating after the teacher and hearing their partner say the new words, perhaps during a game of snap. **Kinaesthetic learners** will enjoy cutting the words up and matching them. Using a variety of methods will cater for the many different learning styles in a class and ensure that confidence and ability grow alongside each other.

The Knowledge about Language section of the **Framework** encourages children to focus on their pronunciation and intonation. It is crucial that the language on the sheets is modelled by the teacher, or using a CD or Internet resource, and followed up with songs and rhymes.

We use all of the resources in this book ourselves with much success. Our pupils enjoy the challenge of learning new vocabulary and complete the guided sheets with pride and confidence. We sincerely hope that you and your pupils enjoy learning and using their new vocabulary.

# ***Los números***

## Key vocabulary

<b>0</b>	<b>cero</b>
<b>1</b>	<b>uno</b>
<b>2</b>	<b>dos</b>
<b>3</b>	<b>tres</b>
<b>4</b>	<b>cuatro</b>
<b>5</b>	<b>cinco</b>
<b>6</b>	<b>seis</b>
<b>7</b>	<b>siete</b>
<b>8</b>	<b>ocho</b>
<b>9</b>	<b>nueve</b>
<b>10</b>	<b>diez</b>
<b>11</b>	<b>once</b>
<b>12</b>	<b>doce</b>

***Vamos a contar.***

We are going to count.



# ***Los números***

 Matching cards

**1**

**2**

**3**

**4**

**5**

**6**

**uno**

**dos**

**tres**

**cuatro**

**cinco**

**seis**

# ***Los números***

 Matching cards

**7**

**8**

**9**

**10**

**11**

**12**

**siete**

**ocho**

**nueve**

**diez**

**once**

**doce**



# Los números

# Activity sheet

Nombre: ..... Fecha: .....

***I can name and recognize numbers to 12 in Spanish.***

Write the word for each number carefully and neatly in the grid below. Then draw the correct number of items to match. For example, write *uno* and draw one object. It can be anything you like, maybe a smiley face.

<i>uno</i>	<i>seis</i>	<i>ocho</i>	<i>tres</i>	<i>doce</i>	<i>siete</i>
.....	.....	.....	.....	.....	.....
<i>dos</i>	<i>cuatro</i>	<i>nueve</i>	<i>cinco</i>	<i>once</i>	<i>diez</i>
.....	.....	.....	.....	.....	.....

## Adicional

What is the highest number that you know in Spanish?  
Can you write it in words?

Busca las palabras en la sopa de letras.

Search for the words in the grid.

cero	d	w	o	c	h	o	x	k	u	k
uno	o	x	n	u	k	w	q	p	n	x
dos	c	w	c	c	u	a	t	r	o	l
tres	e	i	e	i	p	r	r	l	p	d
cuatro	k	d	w	n	x	k	e	q	s	o
cinco	u	i	p	c	k	i	s	e	i	s
seis	c	e	r	o	u	x	w	r	e	w
siete	i	z	k	p	h	r	p	h	t	l
ocho	u	l	x	k	n	u	e	v	e	q
nueve	x	r	i	q	u	q	w	p	r	x
diez										
once										
doce										

Descifra los anagramas.

Put the letters in order.

nuo	uno
eteis	.....
trcoua	.....
ster	.....
hooc	.....
ocinc	.....
ods	.....
veeun	.....
ssei	.....
ncoe	.....
eidz	.....
edoc	.....

Las matemáticas.

Write the answer in words.

1 + 1 =	dos
2 + 3 =	cinco
6 + 4 =	.....
10 + 2 =	.....
5 + 5 =	.....
6 - 5 =	.....
4 - 2 =	.....
12 - 6 =	.....
10 - 5 =	.....
8 - 6 =	.....

# Los números

# Sentence building

## Ask a question

*¿Cuántos años tienes?*

How old are you?

*Tengo diez años.*

I am ten years old.

## Play a game

*¿En qué número pienso?*

What number am I thinking of?

*¿Es el número siete?*

Is it number seven?

*No, más arriba.*

No, higher.

*No, más bajo.*

No, lower.

*Sí, buena respuesta.*

Yes, good answer.

## Count items in the room

*¿Cuántos niños hay?*

How many children are there?

*¿Cuántas sillas hay?*

How many chairs are there?

*Hay ...*

There are ...

# *Los días*

## Key vocabulary

<b>lunes</b>	<b>Monday</b>
<b>martes</b>	<b>Tuesday</b>
<b>miércoles</b>	<b>Wednesday</b>
<b>jueves</b>	<b>Thursday</b>
<b>viernes</b>	<b>Friday</b>
<b>sábado</b>	<b>Saturday</b>
<b>domingo</b>	<b>Sunday</b>

*¿Qué día es?*

What day is it?

*¿Cuál es la fecha de hoy?*

What's today's date?

*¡Es lunes!*

It's Monday!

JULIO 2009						
lunes		5	12	19	26	
martes		6	13	20	27	
miércoles		7	14	21	28	
jueves	1	8	15	22	29	
viernes	2	9	16	23	30	
sábado	3	10	17	24	31	
domingo	4	11	18	25		



# Los días

 Matching cards

***lunes***

**Monday**

***martes***

**Tuesday**

***miércoles***

**Wednesday**

***jueves***

**Thursday**

***viernes***

**Friday**

***sábado***

**Saturday**

***domingo***

**Sunday**

# Los días

Activity sheet

Nombre: .....

Fecha: .....

I know the days of the week in Spanish.

Write each day of the week carefully and then draw a picture to show what you may do on that day.

<i>lunes</i> .....	
<i>martes</i> .....	
<i>miércoles</i> .....	
<i>jueves</i> .....	
<i>viernes</i> .....	
<i>sábado</i> .....	
<i>domingo</i> .....	

Adicional

What do Spanish children do on each day of the week?  
How does it compare to your week?

Busca las palabras en la sopa de letras.

Search for the words in the grid.

lunes	z	j	u	e	v	e	s	p	z	l
martes	f	d	k	g	i	b	j	f	k	u
miércoles	m	a	r	t	e	s	s	g	j	n
jueves	g	f	v	h	r	k	d	í	a	e
viernes	d	o	m	i	n	g	o	v	d	s
sábado	p	f	h	v	e	s	y	p	j	z
domingo	j	p	k	g	s	á	b	a	d	o
día	s	m	i	é	r	c	o	l	e	s

Descifra los anagramas.

Solve the anagrams.

neusl	<i>lunes</i>
leocsimér	.....
trmase	.....
moginod	.....
jvseeu	.....
dabosá	.....
nrveise	.....

¿Qué día es?

What day is it?

__ __ __ e __	<i>lunes</i>
__ __ __ r __ __ __ __	
__ __ m __ __ __ __	
__ __ e __ __ __	
__ __ __ r __ __ __	

# Los días

## Sentence building

### Ask a question

*¿Qué día es?*                      What day is it today?

*¡Es lunes!*                        It's Monday!

*¿Cuál es la fecha de hoy?*              What is today's date?

*Es lunes, el 4 de mayo.*              It's Monday 4th May.

### Add a preference

*¿Cuál es tu día preferido?*              What is your favourite day?



*Prefiero el sábado.*              I like Saturday best.



*Odio el lunes.*                      I hate Mondays.

### Sing a song

Reinforce vocabulary by singing a song such as 'Días' from  
*¡Vamos a Cantar!*