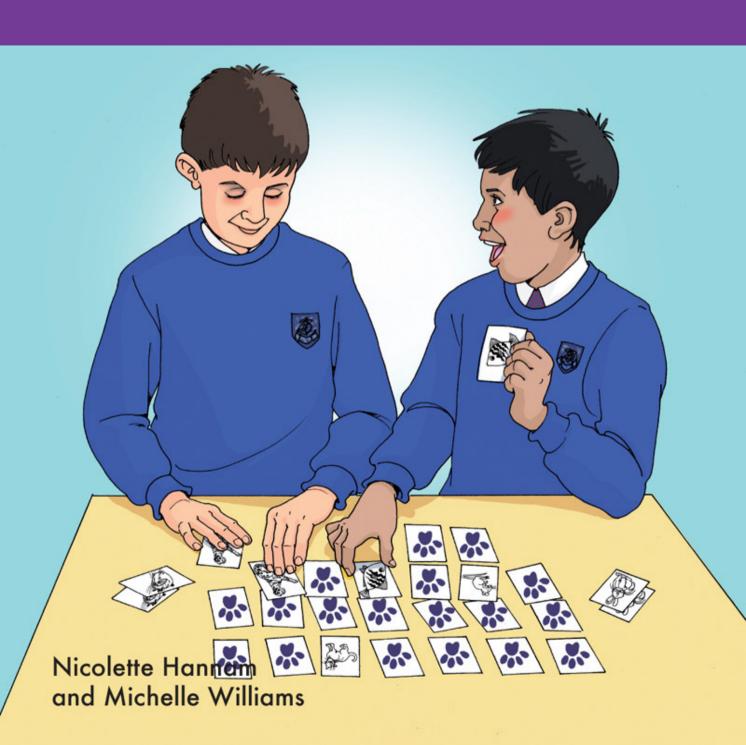




# Buena Idea

Time-saving Resources and Ideas for Busy Spanish Teachers



#### **Contents**

Title Page Publisher Information Introduction

#### Buena Idea

The numbers The days of the week The months My family The colours Pets In the classroom School subjects Food The weather The body My hobbies Clothes In the town My house

Also Available

Happy Christmas

St Valentine's Day

Shrove Tuesday

Happy Easter

Halloween

## Buena Idea

Time saving resources and ideas for busy Spanish teachers

Nicolette Hannam and Michelle Williams



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### Introduction

This book was written by a secondary and a primary school teacher to provide key vocabulary for twenty topics, and to give teachers ideas for introducing, teaching, reinforcing and extending new vocabulary. Each topic has key vocabulary, word matching cards, an activity sheet, a puzzle page, and ideas for extending learning through sentence building. Many topics also have picture cards. Using the book can support the teacher in covering many of the objectives in the **Framework for Modern Foreign Languages** using a choice of fun and lively activities.

The key vocabulary pages can be enlarged to A3 for classroom display, or photocopied and laminated as reference cards. The word and picture matching cards can be used in many ways. Lessons should begin with work on the Oracy Objectives in the **Framework** by repeating the new words after the teacher and playing some flashcard games. The children can then work in mixed ability pairs, using the photocopiable sheets from the book. They can match the words face up, then progress to matching them face down in a 'pairs' game. They could also play snap. They could glue the English words on an A3 sheet and carefully write the Spanish words next to them, or glue on the Spanish words, and draw pictures to match each word, and progress to writing the new words from memory.

The sentence building sheets can further develop the children's language skills, reinforcing vocabulary by using it in simple sentences. The suggestions work towards the Literacy Objectives in the **Framework** and will further develop children's reading and writing skills. The puzzle pages reinforce the language further in a fun way, and could also be used for homework.

Children should be encouraged to think about how they learn new vocabulary, a skill the Language Learning Strategies section of the **Framework** encourages. **Visual learners** will benefit from the matching sheets, and from drawing pictures to match. **Auditory learners** will benefit from repeating after the teacher and hearing their partner say the new words, perhaps during a game of snap. **Kinaesthetic learners** will enjoy cutting the words up and matching them. Using a variety of methods will cater for the many different learning styles in a class and ensure that confidence and ability grow alongside each other.

The Knowledge about Language section of the **Framework** encourages children to focus on their pronunciation and intonation. It is crucial that the language on the sheets is modelled by the teacher, or using a CD or Internet resource, and followed up with songs and rhymes.

We use all of the resources in this book ourselves with much success. Our pupils enjoy the challenge of learning new vocabulary and complete the guided sheets with pride and confidence. We sincerely hope that you and your pupils enjoy learning and using their new vocabulary.

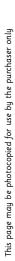
### Key vocabulary

0	COVO
U	cero

- 1 uno
- 2 dos
- 3 tres
- 4 cuatro
- 5 cinco
- 6 seis
- 7 siete
- 8 ocho
- 9 nueve
- 10 diez
- 11 once
- 12 doce

Vamos a contar.

We are going to count.



**Matching** cards

1	2	3
4	5	6
uno	dos	tres
cuatro	cinco	seis

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7	8	9
10	11	12
siete	ocho	nueve
diez	once	doce

### Activity sheet

Nombre:		Fecha:
---------	--	--------

#### I can name and recognize numbers to 12 in Spanish.

Write the word for each number carefully and neatly in the grid below. Then draw the correct number of items to match. For example, write uno and draw one object. It can be anything you like, maybe a smiley face.

		,	,	,	. ,
uno	seis	ocho	tres	doce	siete
•••••	•••••	•••••	•••••	•••••	•••••
dos	cuatro	nueve	cinco	once	diez

#### **Adicional**

What is the highest number that you know in Spanish? Can you write it in words?

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### Puzzle page

Χ

#### Busca las palabras en la sopa de letras.

Search for the words in the grid.

cero	
uno	
dos	
tres	
cuatro	
cinco	
seis	
siete	
ocho	
nueve	
diez	
once	
doce	

d	W	0	С	h	0	Х	k	u	k
0	Х		u			q		n	Х
С	W	С	С	u	а	t	r	0	l
е	i	е	i	p	r	r	l	p	d
k	d	W	n	Х	k	е	q	S	0
u	i	р	С	k	i	S	е	i	S
С	е	r	0	u	Х	W	r	е	W
i	Z	k	р	h	r	р	h	t	l
u	l	Χ	k	n	u	е	V	е	q

#### Descifra los anagramas.

Put the letters in order.

eteis	
	•••••
trcoua	•••••
ster	•••••
hooc	
ocinc	
ods	
veeun	
ssei	
ncoe	
eidz	

uno

#### Las matemáticas.

riqu

Χ

Write the answer in words.

q

1 + 1 =	dos
2 + 3 =	cinco
6 + 4 =	
10 + 2 =	
5 + 5 =	
6 - 5 =	
4 - 2 =	
12 - 6 =	••••
10 - 5 =	
8 - 6 =	

edoc

nuo

### Sentence building

#### Ask a question

¿Cuántos años tienes? How old are you?

*Tengo diez años.*I am ten years old.

#### Play a game

*¿En qué número pienso?*What number am I thinking of?

*¿Es el número siete?* Is it number seven?

*No, más arriba.* No, higher.

*No, más bajo.* No, lower.

*Sí, buena respuesta.* Yes, good answer.

#### Count items in the room

¿Cuántos niños hay? How many children are there?

*¿Cuántas sillas hay?* How many chairs are there?

*Hay* ... There are ...

### Key vocabulary

lunes Monday

martes Tuesday

miércoles Wednesday

jueves Thursday

viernes Friday

sábado Saturday

domingo Sunday

¿Qué día es?

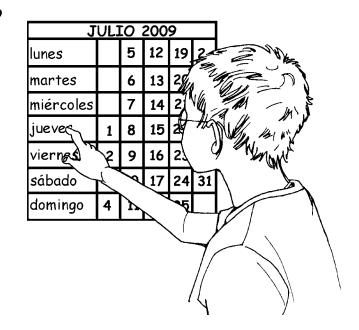
What day is it?

¿Cuál es la fecha de hoy?

What's today's date?

iEs lunes!

It's Monday!



**Matching** cards

lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday

man he photocopied for use by the purchaser or

### Activity sheet

Nombre:	······ recna: ······
<b>I know the days of the we</b> Write each day of the week o what you may do on that do	carefully and then draw a picture to show
lunes	
martes	
miércoles	
jueves	
viernes	
sábado	
•••••	
domingo	

### **Adicional**

What do Spanish children do on each day of the week? How does it compare to your week?

s page may be photocopied for use by the purchaser o

### Puzzle page

#### Busca las palabras en la sopa de letras.

Search for the words in the grid.

lunes martes miércoles	Z	j	u	е	V	е	S	р	Z	l
	f	d	k	g	i	b	j	f	k	u
jueves	m	а	r	t	е	S	S	g	j	n
viernes sábado	g	f	V	h	r	k	d	ί	а	е
	d	0	m	i	n	g	0	V	d	S
domingo día	р	f	h	V	е	S	y	р	j	Z
ata	j	р	k	g	S	á	b	а	d	0
	S	m	i	é	r	С	0	l	е	S

Descifra l	los	anagramas.
------------	-----	------------

Solve the anagrams.

neusl	lunes
leocsimér	
trmase	
moginod	
jvseeu	
dabosá	
nrveise	

#### ¿Qué día es?

What day is it?

r
m
e
r

lunes

### Sentence building

#### Ask a question

¿Qué día es? What day is it today?

iEs lunes! It's Monday!

*¿Cuál es la fecha de hoy?* What is today's date? *Es lunes, el 4 de mayo.* It's Monday 4th May.

#### Add a preference

¿Cuál es tu día preferido? What is your favourite day?

Prefiero el sábado. I like Saturday best.

Odio el lunes. I hate Mondays.

#### Sing a song

Reinforce vocabulary by singing a song such as 'Días' from iVamos a Cantar!